

Assistive Technology

Students can request an alternate version of this document by contacting Accessibility Services

Students with disabilities rely on various technologies developed for their specific needs to support and enhance their participation in activities of daily living. Devices, equipment and software can be used in the class to access learning and demonstrate one's learning on tests, exams and assignments. Some of the common assistive technologies are FM (Frequency Modulator) Systems used to amplify sound using a transmitter microphone, speech-to-text or text-to-speech software, screen readers and screen magnifiers.

Student's Role

- Provide appropriate documentation to Accessibility Services (AS) to support the need for assistive technologies.
- Obtain training on the use and effectiveness of respective technologies – lack of training or assistive technology issues are not an excusable reason to support delayed assignments, extra time on tests and exams, or other academic requirements.
- Inform professors and other guest lecturers who may need to be involved in the use of such technologies (e.g., FM systems).
- Ensure the use of these technologies does not interfere the class and disrupts other students.
- Procure the devices, equipment and software.
- Work with AS to determine appropriate fit.
- Be responsible for the technological configuration and other related troubleshooting requirements.
- For tests and exams, the technology must be available in the AS Test Centre (personal computers or devices are not permitted).

Professor's Role

- Allow the use of approved assistive technologies.
- Consult with AS to provide a reasonable and equivalent alternative if this accommodation disrupts the class or interferes with the academic requirements.
- For test and exams: provide an electronic copy of the exam (preferably MS Word format) to AS.