



Annual Impact Report

2025/2026



President's Message

Dr. Marjory Kerr
President & Vice Chancellor

Each spring, Convocation reminds us why Tyndale exists. This year we celebrated nearly 300 graduates, women and men who have been shaped intellectually, spiritually, and personally, and who now leave Tyndale prepared to serve Christ in classrooms, churches, businesses, non-profits, ministries, and communities around the world. As I listened to their stories and heard their words of gratitude, I was reminded that every graduate represents the faithfulness of God expressed through the prayers, encouragement, and generosity of people like you.

This Impact Report offers an opportunity to celebrate God's faithfulness over the past year. Within these pages, you will meet graduates who have been shaped through their studies and through the care of faculty, staff, mentors, and fellow students. You will also read about new programs, faculty accomplishments, and initiatives that are creating new opportunities for students to learn, grow, and prepare for lives of service.

For more than 130 years, Tyndale has been committed to enriching mind, heart, and character for the service of the Church and the world. That mission continues through the shared commitment of our students, alumni, faculty, staff, donors, churches, and friends. I am deeply grateful for the many ways you help make this work possible.

As you read this report, I hope you will pause to celebrate God's faithfulness with us. Thank you for the many ways you partner with Tyndale. Whether through your prayers, advocacy, volunteer service, or financial generosity, you are making an eternal difference in the lives of our students and through the countless lives they will touch.

Thank you for being part of the Tyndale story.

God bless you.

TYNDALE'S MISSION

Tyndale is dedicated to the pursuit of truth,
to excellence in teaching, learning and research,
for the enriching of mind, heart and character,
to serve the church and the world for the glory of God.



Kaitlin Doornbos

BA 2026

Kaitlin Doornbos graduated with a BA in Biblical Studies and Theology and a minor in Psychology. She is the recipient of The Rev. Dr. Stanley D. Walters Memorial Award in Old Testament. Kaitlin has been involved in a variety of activities throughout her four years at Tyndale. She led worship at chapels and was an active participant in intramurals—playing volleyball, basketball, ball hockey, and joining the running and walking club. In her third year, Kaitlin had the opportunity to be one of the McRae House Leaders, a role that saw her facilitate community connections, plan events, and engage in friendly competition within the house system. In her fourth year, she had the privilege of being the Community Life Representative for Spiritual Formation. Both roles gave her unique opportunities to lead her peers and connect with students.

In addition to a vibrant student life, Kaitlin treasures her professors who genuinely invested in her as a person, not just as a student. She loved being not only taught by them but also mentored by them. With the same dedicated heart of mentorship, she hopes to serve youth and young adults, sharing the love of Jesus with them.

Kaitlin is known for her joy, crocheting chickens, scoring goals in ball hockey, and eating breakfast for dinner. This summer, Kaitlin will be working as the worship coordinator at her church. She looks forward to marrying her fiancé, Ben, and moving to Waterloo, Ontario.

In her valedictorian speech at the May 2026 convocation Kaitlin shared the following:

"Tyndale has been a place of well-rounded academics and a place of challenge and support. I have been deeply impacted by so many of you. You have encouraged me, supported me, and been the hands and feet of Jesus to me when I was uncertain of how to keep going. Thank you.

I had the privilege of serving as the Community Life Representative for Spiritual Formation, which meant I got to be part of creating and planning student-led chapels every other week, called Selah. One of the songs we would sing is called "Come What May" by We Are Messengers. The chorus of this song says, "in every high, in every low, on mountain tops, down broken roads, you're still my rock, my hope remains, I'll rest in the arms of Jesus, come what may." My Tyndale experience has encouraged me to find God in the midst of it all, [seeking] him in the highs and [seeking] him in the lows. We will continue to experience many things wherever Jesus leads us next. As we go from this place, may we always remember to rest in the arms of Jesus, come what may."

To hear this year's convocation addresses in full, visit the Tyndale Chapel YouTube channel: [**youtube.com/@tyndalechapelevents**](https://youtube.com/@tyndalechapelevents).



Ufuoma Deborah Ajari

BEd 2026

Deborah is a passionate educator with a deep love for learning. Before beginning studies at Tyndale, her undergraduate journey began at the University of Toronto, where she earned a bachelor's degree and later completed a Master of Education. She then went on to Seneca College to complete a Diploma in Early Childhood Education before completing her Bachelor of Education from Tyndale University. Deborah is also the recipient of the Marion Ahrens Peer Recognition Award.

Through detailed mentorship, intentional coursework, and practicum experiences, Deborah grew both personally and professionally. Tyndale taught her the true meaning of community. In every community she is a part of, she hopes to be an active contributor, fostering environments rooted in love, meaningful engagement, and accountability. Meeting diverse and wonderful peers has broadened her worldview.

Deborah has worked as an Educational Assistant and Residential Support Worker, supporting individuals with diverse developmental needs to promote well-being and enhance quality of life. She is dedicated to reflecting God's light of love, patience, and kindness, helping each

learner reach their full potential.

Deborah would love to start a school that introduces people to the love of Jesus Christ. Through intentional curriculum design and care, she hopes to uplift learners while equipping them to positively influence their communities.

Deborah's valedictorian speech at the May 2026 convocation read in part:

"Today, I want to celebrate our class community. What a mighty one we are! Through creative teaching and group projects, our course instructors created the right soil for us to grow. We learned that growth requires stretching and happens best in a community willing to learn and unlearn.

One lesson that deeply influenced me was learning to embrace my identity. Today, I stand before you confidently speaking in my Nigerian accent because Tyndale taught me that my accent is not a disadvantage. It is part of God's beautiful design to highlight our uniqueness and fruitfulness, where there is unity in diversity.

Some of us will teach in classrooms. Others may pursue careers in different fields. But wherever life takes us, Tyndale has given us the heart of a teacher—a heart that sees people beyond their looks and seeks to nurture their very soul.

Tyndale taught us a better way to TEACH. T-E-A-C-H. **T** is for Tenacity. Through demanding placements and challenging times, we learned resilience. We failed and tried again, this time with new wisdom. **E** is for Excellence. My faculty advisor saw my strengths, rough edges, and potential. She challenged me to prioritize student learning and supported us personally with encouragement and deeply thoughtful resources. **A** is for Adaptability. By reflecting on feedback, we learned to adjust our lessons and meet students where they are. **C** is for Community. By building relationships rooted in trust, we worked to help students become who God created them to be. **H** is for Hope. We learned to believe in every student. To recognize that behavioural challenges often reflect deeper struggles, reminding us never to give up on them.

As we close this chapter and begin the next, may we continue to **teach with tenacity, excellence, adaptability, community, and hope.**"



Sarah O'Toole Logan

MDiv 2026

Since childhood, Sarah O'Toole Logan has felt a keen pull toward “the big questions” of life and a concern for human suffering that after several years of wandering, searching, and wrestling, led her to embrace the love of God in her life.

After graduating with a Bachelor of Arts in Philosophy and International Development Studies (Hons) from Trent University in 2019, she is now graduating from Tyndale with a Master of Divinity in Spiritual Formation and Global Christianity & Mission. She is also the recipient of the Seminary & Graduate Studies Faculty Award.

One significant learning she has gleaned from Tyndale is the beauty of unity in diversity within the Church. Sarah has been incredibly grateful for rich conversations (that were always held with respect and love for the other) among diverse evangelical Christians at Tyndale.

Sarah and her husband, Jacob, recently responded to God's call to live and serve in Ireland. With a heart for the most vulnerable of society and

individuals who are asking meaningful questions about life, identity, and purpose, Sarah works with an ecumenical Christian ministry in Galway City. In her previous roles on Tyndale's seminary admissions team, local church ministry, and non-profit work, Sarah has enjoyed encouraging and journeying with people as they took incremental steps of faith in their own lives. Through her time at Tyndale, she finds herself much more equipped to answer questions about the Bible as they arise, and to hold space for others to ask their questions and come to answers at their own pace.

In her valedictorian speech at the May 2026 convocation Sarah shared the following:

"As we've wrestled and as we've pressed on, some of us come to the end of this journey today with even more questions than when we began. What does life post-Seminary look like for me?

Jesus tells us that to inherit the Kingdom of God, we must become like little children. And yet, we are adults, who have just accomplished a really big thing. We are adults who are aware that there is a world dominated by the pervasiveness of secularity that has led to a loss of identity, purpose, and hope; where the unknown is left unconquered in the end. As coworkers of Christ, we carry with us the tools that Seminary has equipped us with, powered by the transforming power of the Holy Spirit and the love of Christ, with every intention to [share] the Gospel within our corners of the world.

Let us go forth in this mission, and let us go forth with the humility, wonder, hope, and trust of a child.

For the Kingdom of God belongs to little children."



Julia Prins-Vanderveen

DMin 2026

Julia is an educator, campus pastor, and researcher whose work explores the intersection of Christian education, spiritual formation, and resilient communities. After beginning her career in education, Julia pursued a Master of Divinity at Regent College and then co-pastored with her husband at the First Christian Reformed Church of Vancouver. She later returned to teaching in a Kindergarten-to-12 context with a renewed sense of calling, integrating her work as both a high school teacher and campus pastor.

For Julia, the relational aspect of teaching and learning at the core of the Doctor of Ministry (DMin) in Spiritual Formation has been the most rewarding and enjoyable part of studying at Tyndale. She has been deeply encouraged by the level of care and attention faculty give to students, something she hopes to mirror in her work. Experiencing Christ-centred mentorship as a student at Tyndale has refreshed her vision for education.

Looking ahead, Julia hopes to continue teaching, writing, and supporting Christian educators through research, speaking, and the development of resources that encourage resilient, spiritually grounded communities of learning. Julia and her husband, Trevor, along with their three teenage sons, continue to discern a shared vocation that shapes their perspective on formation, community, and everyday practices of faith.

Julia's valedictorian speech at the May 2026 convocation read in part:

"I'm profoundly grateful for the ambitious mission of Tyndale to support the church and Christian communities from so many different angles through rigorous exploration and robust application, all in a way that is relentlessly hopeful about the future of the church.

This is, after all, the mission of Tyndale, which is:

...dedicated to the pursuit of truth, to excellence in teaching, learning and research, for the enriching of mind, heart and character, to serve the church and the world for the glory of God.

It seems appropriate to mention how grateful I am to be engaged in higher learning, especially as a woman. I know many of you are not only mindful but are personally aware of others around the world who do not have the privilege of pursuing studies, let alone advanced degrees, and our hearts ache for the men, women, and children whose learning and growth is hindered by conflict or lack of resources. Lord, have mercy.

For that reason, let us take this opportunity to receive the conferring of this degree as an honour and privilege—and also a responsibility to take the understanding and insights we've gained and to leverage them in a way that promotes reconciliation and healing wherever God invites us to continue serving."

Year in Review

President to Retire in June 2027

Following the Board of Governors meeting on January 30, 2026, Tyndale University announced the planned retirement of Dr. Marjory Kerr, President and Vice Chancellor, at the end of her term in June 2027. Dr. Kerr reflects, "It has been a privilege to contribute to Tyndale's 132-year legacy of forming leaders who grow in faith, character, and vocation." The Board of Governors has established a Search Committee to direct the process of finding a new President and Vice Chancellor. At the time of Dr. Kerr's retirement, she will have served at Tyndale for seven years.

Tyndale University's Redesigned BEd Aligns with Ontario's New Direction for Teacher Education

On Friday, April 10, 2026, the Ontario government announced proposed legislation to condense teacher education programs in the province from four semesters to one year, with the first cohort under the new model beginning in May 2027. Tyndale University's Bachelor of Education program, which received both Tyndale's Senate approval and Ontario College of Teachers accreditation for its own structural redesign earlier this year, is well positioned in that same direction. Under Tyndale's redesign, candidates complete all class meetings and 80+ days of practicum in three school communities throughout Semesters 1 through 3, with three reflective assignments during Semester 4. The fourth semester, redesigned as a Transition to the Profession, allows candidates to engage in real teaching contexts as employees or volunteers in a school or educational organization while completing those final assignments from anywhere in the world. Tyndale's July 2026 cohort will be the last to complete a four-semester BEd and the first to experience that fourth semester in this flexible format.

Tyndale Launches New Bachelor of Fine Arts (Honours) Degree and Music Programs

Aspiring musicians will have the opportunity to attain a Bachelor of Fine Arts (Honours) in Music at Tyndale University effective Fall 2026. It is the first of its kind to be offered by a Christian University in Canada. Students seeking extensive and concentrated training in music will focus on one of two majors: Performance or Worship Arts. The BFA (Honours) in Music will operate through a holistic and intensive approach to music, paired with a strong liberal arts core curriculum. Breadth requirements in areas of Biblical Studies, Theology, and Christian Ministry will guarantee a competitive advantage in careers in music performance, music education, music ministry, and worship leadership.

Tyndale Launches Master of Arts in Media Arts Program

In the Master of Arts in Media Arts program at Tyndale University, creativity meets Gospel centrality. The project-based curriculum offers students the opportunity to hone their storytelling skills through a chosen medium, grounded in the hope of the Gospel's redemptive message. The program is comprised of a virtual learning community with practice-driven courses that see students telling stories of faith and innovation.

Academic Promotions, Distinctions, and Appointments

Tyndale University recognized the outstanding work of several faculty through academic promotions and appointments effective July and August 2025:

- Dr. Andrew Witt promoted to Associate Professor with Tenure
- Dr. Daniel Scott promoted to Full Professor with Tenure
- Dr. Alex Trew joined as a part-time Lecturer in Theology (Seminary)
- Rebekah McNeilly joined our undergraduate studies faculty as Lecturer of Health and Human Services
- Nicole Fletcher joined the Education Department as Assistant Professor of Education
- Dr. James Watson joined as Internship Program Coordinator and Lecturer in Practical Theology
- Mark Cassar joined the Education Department as Lecturer

Their dedication to teaching, scholarship, and service continues to shape and enrich the Tyndale community.

Homecoming

On September 27, 2025, Tyndale University welcomed alumni, current students, faculty, and staff to its annual Homecoming event. Attendees included graduates from 1967 to 2025. This year marked the 50-year anniversary of the graduating Class of 1975. The 2025 Distinguished Alumni Awards recipients were introduced. Recipients include the following:

- Dr. Tat-Ying Wong, M.D., MTS 1990, MDiv 1993 (Lifetime Impact Award)
- Dr. Tat-Kwan Wong, M.D., MTS 1991 (Lifetime Impact Award)
- Kaitlyn Ranasinghearachchige, BA 2018 (Horizon Award: Undergraduate)
- Rev. Dr. Christopher Payk, MDiv 2008, ThM 2009 (Global Impact Award)

Returning DMin Programs Reframing the Church in Context and Non-Profit Organizational Leadership

Tyndale University celebrates the return of two DMin programs. Reframing the Church in Context, returning in September this year, allows students with diverse contextual realities to engage with the church, considering its current standing, history, mission, and practices. The program strategically prioritizes hospitality and service as theological concepts at the forefront of Christianity. Non-Profit Organizational Leadership, which returned in 2025, is built to explore organizational leadership specifically for non-profit Christian organizations from multiple sectors (international development, missions, denominational, para-church, etc.). It combines theory with practice, theology with ministry, and collaborative learning with individual projects.

TCPI Offers New Certificate Program

The Tyndale Centre for Pastoral Imagination (TCPI) is offering a Ministry Formation Certificate that ingeniously sees “pastors training pastors” for effective ministry. The Ministry Formation Certificate is a six-month, in-person program that allows students to learn from experienced local pastors and practitioners. The cohort-based program also offers participants the opportunity to get to know and grow with a group of fellow leaders. While this is a non-degree program, there is an option to have currently enrolled Tyndale Seminary students apply to have this certificate transferred as an elective Master course credit.

New Alister E. McGrath Chair of Christian Thought and Spirituality

Tyndale University appointed Dr. Patrick Franklin to the Alister E. McGrath Chair of Christian Thought and Spirituality. Tyndale's Chair of Christian Thought and Spirituality honours Alister E. McGrath, a visionary and prolific theologian and scholar whose work bridges faith and science. This professorship promotes expert theological scholarship and will be seen as a centre for public theology and witness at Tyndale which can engage and instruct a broad network of stakeholders including students, alumni, churches, and academic institutions. Dr. Franklin's appointment commenced on August 1, 2025, with external funding as part of the chair. An extended study leave took place between August and December 2025, allowing him to start his time as the chair by conducting scholarly research. Dr. Franklin is well suited for every task ahead, which includes teaching, research and writing, and service bridging the academy and the church.

Online version of BA in Christian Ministry and Practical Theology Launches

In the fall of 2026, Tyndale will expand its BA offering to now include ministry preparation. The program sees students trained in scriptural interpretation, theological principles, as well as ministry practice and application. The BA in CMPT expands knowledge through a wide variety of courses in biblical studies, theology, and ministry built to broaden students' education. At the same time, students grow critical thinking and analytical skills through the liberal arts core that prepares them to serve in a variety of contexts. The BA in CMPT will be offered in-person and online as a Degree Completion Program (DCP). While a DCP is often built for mature students, this option is available to be taken entirely online by traditional and non-traditional students alike. The DCP grants greater flexibility to busy non-traditional students.

Visit tyndale.ca/news-events for additional exciting updates.



Financial Update

Glen Roadknight

SVP, Administrative & Support Services

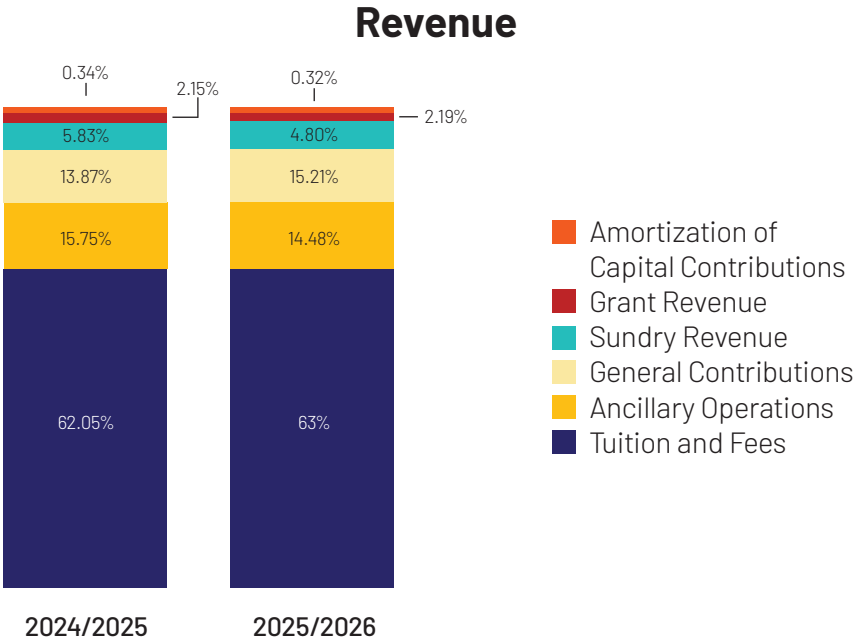
As we come to the end of each fiscal year we are continually reminded of God's goodness and provision to carry out Tyndale's life-changing educational mission.

As with all institutions of higher education, whether public or private, the sector spent much of this past fiscal year grappling with the changes in government immigration policies which are making it more difficult for foreign students to come to Canada to study. This has put upward pressure on the financial sustainability of the sector and though Tyndale has not had a historically heavy reliance on international students to meet its growing expenses, we have seen the ripple effect of increasing competition for domestic students as a result of these changes. With diminishing birth rates in Canada there are simply fewer numbers in the pool of potential domestic students. Growing global instability in various places around the world have also contributed to rising costs and put additional upward pressure on every day expenses for both individuals and institutions like Tyndale.

Despite the challenges that surround us, Tyndale can testify to God's amazing provision once again. As you'll read below total revenue has increased year-over-year and while expenses have also increased, we remain convinced of what God has called us to and assured that He will continue to provide as we obediently follow His leading.

As we mentioned in last year's report, with the Tyndale Green investment returns several years out, and with ongoing changes and challenges occurring in the education sector generally, your continued involvement and ongoing contributions are more

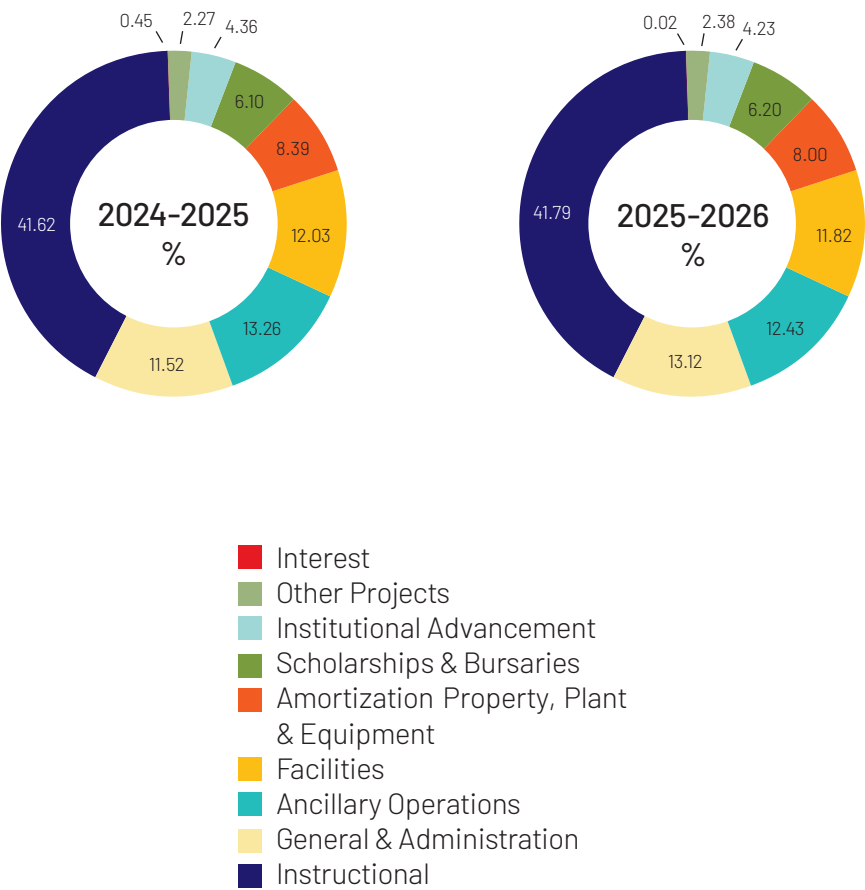
important than ever and critical to enable Tyndale to keep private higher education affordable so that we can form and shape leader’s to serve the church and the world for the glory of God.



In 2025-2026 the University saw total revenue rise by nearly \$1M (~5%) primarily driven by an increase in giving by you, our donors. This has been such an encouragement and produced such a meaningful impact on the University and its students. This is represented above, which shows General Contributions climbing from ~13% to ~15% of total revenue. Ancillary Operations and Sundry Revenue had a modest drop of ~1% which put upward pressure on Tuition and Fees as the main source of revenue which is now sitting at ~63% of revenue from all sources. The reliance on Tuition and Fees as the main source of revenue continues to rise at Tyndale but also amongst the public higher education sector as governments are not investing in higher education at a rate sufficient to combat rising costs. Despite the similarities, by contrast Tuition and Fees generally still account for less than 50% of total revenue in public higher education, making donor support essential to keeping a Tyndale education accessible.

Expenses

Total expenses rose \$1.7M (~7%) though as can be seen below there were no significant changes year-over-year in the various categories. The vast majority of the increase in overall costs can be attributed to rising personnel costs which are included in the Ancillary Operations, Facilities, General & Administration, Institutional Advancement and Instructional categories.



Statement of Activities

Breakdown (in 000s)	2024-2025	2025-2026
Revenue	\$18,251	\$19,141
Less: Expenses	(23,522)	(25,234)
General Contributions	2,939	3,434
Property Contributions	3	1
Unrealized Gain/Loss - Financial Instruments	(120)	-
Net Operating Results	(\$2,449)	(\$2,658)

Thank You!

Your generosity means the world to Tyndale students, staff, and faculty. You are essential to the work of Tyndale and have an important role. It has been because of your faithful prayers, support, and gifts of time and financial resources that Tyndale can fulfill its mission. We are so grateful that you are walking alongside us.

We welcome hearing from you. Email foundation@tyndale.ca or call **416.226.6620 ext 6721** to reach The Tyndale Foundation.

Upcoming Events

Visit tyndale.ca/news-events for more events and information.

September 25	Tyndale Seminary 50th Anniversary Banquet
September 26	Homecoming
October 17	Toronto Waterfront Marathon 2026
October 23	Introduction to Death, Dying and Grief
	Mental Health Training for Pastors & Ministry Leaders
October 24	A History of Disability: Embracing Our Humanity
December 1	Gospel in the Canadian Context
December 5	Christmas in the Chapel
January 16	The Hebrew Bible, Jesus, The Gospel, and Paul

We look forward to seeing you on campus in the year ahead!