

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Semester, Year</b>	SPRING/SUMMER, 2025
<b>Course Title</b>	<b>ELEMENTARY GREEK I</b>
<b>Course Code</b>	<b>NEWT 0321 1S</b>
<b>Date Time</b>	From May 5, 2025 to June 12, 2025 MONDAYS & THURSDAYS 6:30 – 9:20 PM
<b>Delivery Format</b>	SYNCHRONOUS ONLINE
<b>Class information</b>	This course will meet online on Mondays and Thursdays 6:30 – 9:20 PM.
<b>Instructor Contact Information</b>	<b>JAMES W. KNIGHT, ThM.</b> Email: <a href="mailto:jknight@tyndale.ca">jknight@tyndale.ca</a>
<b>Office Hours</b>	By appointment only.
<b>Course Materials</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only.

## I. COURSE DESCRIPTION

This course is an intensive introduction to the fundamentals of Greek for the study of the New Testament. The course is intended for students who wish to move quickly into the study of the New Testament in the original languages. This course is also a prerequisite for Elementary Greek II (NEWT 0322 [Sem]).

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Demonstrate a foundational knowledge of New Testament Greek grammar, syntax, and vocabulary, enabling basic reading and translation of Greek sentences.
2. Recognize the significance of New Testament Greek for effective interpretation of biblical texts.
3. Demonstrate parsing and translation skills of Greek nouns and verbs, applying this knowledge in biblical studies.

4. Recall and identify key Greek language resources for Bible study, word study, and exegesis.
5. Analyze biblical texts in Greek with insight and attention to detail.
6. Cultivate lifelong learning habits and self-discipline in the study of New Testament Greek.

### III. COURSE REQUIREMENTS

#### A. REQUIRED READING

Merkle, Benjamin L., Plummer, Robert. [\*Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament\*](#). Nashville: B&H Publishing Group, 2020. (ISBN: 9781433650567)

At some point during the term, students will receive a Greek New Testament compliments of the Canadian Bible Society.

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

[Flash Greek](#): A New Testament Greek vocabulary flash card app that is available in Mac and Android compatible versions.

[Accordance Bible Software](#)

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

#### C. ASSIGNMENTS AND GRADING

##### 1. Homework Assignments and Study Group Participation (10%):

**Homework Completion:** Homework assignments will be given for each class period and will be taken up in class. The assigned exercises from the textbook will develop the skills needed to recognize and read New Testament Greek. Students will indicate whether or not the homework has been done with an emailed confirmation to the professor within the first 5 minutes of the class. The key to learning this language is consistency and thoroughness in preparation of daily assignments. As a result, keeping up with home will be crucial to learning.

**Study Groups:** Students taking this course are required to form study groups comprised of between three to four members. Homework may be done as a group, however, a ‘divide and copy’ approach (i.e., ‘you do questions 1-5 and I’ll do questions 6-10 and we’ll copy’) is

expressly prohibited and counter-productive to learning. The groups must meet once per week to assist one another in learning the language. Each group can set a time when is convenient for them to meet in a live-streamed online meeting. Students are expected to be in contact with members of their study group frequently and regularly for the purpose of review, reading practice, vocabulary testing, problem solving, and mutual support. Your group is one of your most important assets in this course. If you and your study group is not a good match and is not working out, please tell the professor immediately. Your group participation grade will be determined by a combination of self-evaluation and peer-evaluation.

## **2. Quizzes (40%):**

There will be regular quizzes given in class during the semester based on the vocabulary and grammar studied up to that point. Quizzes will be written at the beginning of the class period. Missed quizzes count as a zero unless previous arrangements have been made with the professor.

## **3. Final Exam (50%):**

A two-hour examination will be given at the end of Elementary Greek I (the date to be confirmed by Office of the Registrar). An explanation of the format of the exam will be provided in the class prior to the final.

## **4. Pre-Class Preparation:**

Our weekly online time together will interactive and not simply a lecture. We will use our time together to take up the homework from previous class and go through exercises that reinforce the new material. To facilitate this, students are expected to do some pre-class preparation by watching short video summaries and reading handouts that will introduce the new material. It would be counter-productive for me to lecture on Zoom for the entire class time.

## **5. Class Attendance:**

Regular class attendance and participation is essential. Your grade will be impacted should you fail to attend class regularly. Please make every effort to log on to the class on time. Do not miss class, even if you have not completed your homework.

## **Individual help from the professor**

Students are always welcome to contact the professor directly by email. Email is usually the most reliable way to contact me.

*Virtual* office appointments can also be arranged at times that are mutually beneficial for the professor and the student. Students are greatly encouraged to reach out to the professor if they are experiencing any difficulties at all.

Please note that, in the interest of preserving work-family balance, I do not answer class-related emails over the weekend. Any emails received between Friday evening and Monday morning will be answered during the day on Monday. At other times, please expect that email responses may take up to 48 hours.

#### D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment/Activity	Grade %
Homework and Study Group	10 %
Quizzes	40%
Final Exam	50%
Total Grade	100 %

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Topic	Homework	Quiz
<b>May 5</b>	Greek Alphabet (Ch. 1)	Exercises, pp. 11-12 Vocab., p. 13	
<b>May 8</b>	First Declension Nouns (Ch. 2)	Exercises, pp. 23-24 Vocab., pp. 24-25	Quiz #1 (Ch. 1)
<b>May 12</b>	Second Declension Nouns (Ch. 3)	Exercises, pp. 33 Vocab., p. 34	Quiz #2 (Ch. 2)
<b>May 15</b>	Basics of Greek Verbs; Present Indicative (Ch. 4 & 5)	Exercises, pp. 43-45; 59-60 Vocab., pp. 45; 60	Quiz #3 (Ch. 3)
<b>May 19</b>	<b>No Class – Victoria Day</b>		
<b>May 22</b>	Imperfect Indicative; Contract Verbs (Ch. 6 & 7)	Exercises, pp. 67-68; 75-77 Vocab. pp. 68; 77	Quiz #4 (Ch. 4 & 5)
<b>May 26</b>	Prepositions (Ch. 8); Personal and Relative Pronouns (Ch. 9)	Exercises, pp. 85-86; pp. 104-106 Vocab., p. 87, 106	Quiz #5 (Ch. 6 & 7)
<b>May 29</b>	Future Indicative (Ch. 10)	Exercises, pp. 114-115 Vocab., p. 115	Quiz # 6 (Ch. 8 & 9)
<b>June 2</b>	First Aorist (Ch. 11)	Exercises, pp. 122-123 Vocab., p. 123	Quiz #7 (Ch. 10)
<b>June 5</b>	Second Aorist (Ch. 12)	Exercises, pp. 130-132 Vocab., p. 132	Quiz #8 (Ch. 11)

June 9	Liquid Verbs (Ch. 13); Review	Exercises, pp. 144-146 Vocab., p. 146	Quiz #9 (Ch. 12)
June 12	Final Exam		

## V. SELECTED BIBLIOGRAPHY

### 1. Introductory Grammars

Croy, N. Clayton. [\*A Primer of Biblical Greek\*](#). Grand Rapids, MI: Eerdmans, 2011.  
Duff, Jeremy. [\*The Elements of New Testament Greek\*](#). 3<sup>rd</sup> ed. Cambridge, UK: CUP, 2005.  
Mounce, William. [\*Basics of Biblical Greek Grammar\*](#) [Fourth Edition]. Grand Rapids: Zondervan, 2019.

### 2. Intermediate Grammars

Black, David Alan. [\*It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek\*](#). Grand Rapids, MI: Baker Academic, 1998.  
Wallace, Daniel. [\*The Basics of New Testament Syntax: An Intermediate Greek Grammar\*](#). Grand Rapids: Zondervan, 2009.

### 3. Vocabulary Builders

Metzger, Bruce. [\*Lexical Aids for Students of New Testament Greek\*](#). Grand Rapids, MI: Baker, 1998.

### 4. Translation/Exegetical Guides

Zerwick, Max, and Mary Grosvenor. *A Grammatical Analysis of the Greek New Testament*. Rome: Biblical Institute Press, 1993.  
Rienecker, Fritz. *A Linguistic Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1980.

### 5. Lexicons/Dictionaries

Arndt, William, Frederick W Danker, and Walter Bauer. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third edition / revised and edited by Frederick William Danker. Chicago: University of Chicago Press, 2000.  
Kittel, Gerhard, Geoffrey William Bromiley, and Gerhard Friedrich. *Theological Dictionary of the New Testament*. Edited by Gerhard Kittel. Translator and Editor: Geoffrey W. Bromiley. Grand Rapids, MI: Eerdmans, 1964.

### 6. Online Resources

#### a) BNTG Additional Resources

<https://bhacademic.bhpublishinggroup.com/beginninggreek/#resources>

Some additional resources offered by the authors of the course textbook.

#### **b) Daily Dose of Greek**

<https://dailydoseofgreek.com/>

This website features the authors of the course textbook walking through various passages of the Greek New Testament and explaining the grammar.

#### **c) Bible Web App**

<http://biblewebapp.com/study>

This site is very handy for translation. Greek and English New Testament passages can be placed in side-by-side text panes for comparison and quick translation. You can also click on Greek words and see their lexical form and full parsing.

#### **d) Audio Greek New Testament**

<http://greekstudytool.com/MP/index.html>

Marilyn Black Phemister was a self-taught student of Greek and has studied Greek for many years. When faced with possible blindness from deteriorating eyesight, she decided to record the Greek New Testament. That way, she would still have access to it when she could no longer see it.

#### **e) Current Editions of the Greek New Testament**

- Nestle-Aland: <https://www.die-bibel.de/bibel/NA28/MAT.1>
- United Bible Societies GNT: <https://www.die-bibel.de/bibel/UBS5/MAT.1>

## **VI. GENERAL REQUIREMENTS FOR ALL COURSES**

### **A. EQUITY OF ACCESS**

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

### **B. REQUIREMENTS FOR LIVESTREAM INTERACTION (FOR SYNCHRONOUS COURSE ONLY)**

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes\*
- A commitment to having the camera on to foster community building\*

*\*exceptions with permission from professor*

### **C. GUIDELINES FOR INTERACTIONS**

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

### **D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

#### **Grading Rubric**

Please consult the rubric provided for each assignment on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

#### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

#### **Turnitin Text-Matching Software**

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca). Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when

using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

### **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aaau@tyndale.ca](mailto:aaau@tyndale.ca)) before proceeding.

### **Late Papers and Extensions Policy**

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

## **E. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.



Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

## **F. LIBRARY RESOURCES**

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

## **G. GRADING SYSTEM & SCALE**

For each course's grading rubric, please refer to your course syllabus or [classes.tyndale.ca](https://classes.tyndale.ca). For general grading guidelines, refer to Seminary [Grading System & Scale](#).