

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	SPRING/SUMMER, 2026
Course Title Course Code	ELEMENTARY GREEK I (SEMINARY) NEWT 0322 1S ELEMENTARY NEW TESTAMENT GREEK I (UNDERGRADUATE STUDIES) GREE 2023 1S
Date	From June 22, 2026 to July 30, 2026 MONDAYS & THURSDAYS
Time	6:30 – 9:30 PM
Delivery Format	SYNCHRONOUS ONLINE
Class information	This course will be livestreamed on Mondays and Thursdays from 6:30 to 9:30 PM.
Instructor Contact Information	DAVINSON KEVIN BOHORQUEZ, ThM. Email: dbohorquez@tyndale.ca
Office Hours	By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

Tyndale Undergraduate students will enroll in this course under the following course code:

GREE 2023 1S

NOTE: This course is joint-listed between Undergraduate Studies and Seminary. It operates on the Seminary schedule related to reading days, start and end of semester, exam schedule and according to the Seminary Academic Calendar.

I. COURSE DESCRIPTION

Continuation of NEWT 0321. *Prerequisite:* NEWT 0321.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Demonstrate a foundational knowledge of New Testament Greek grammar, syntax, and vocabulary, enabling basic reading and translation of Greek sentences.
2. Recognize the significance of New Testament Greek for effective interpretation of biblical texts.
3. Recall and identify key Greek language resources for Bible study, word study, and exegesis.
4. Cultivate lifelong learning habits and self-discipline in the study of New Testament Greek.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Merkle, Benjamin L., Plummer, Robert. [*Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*](#). Nashville: B&H Publishing Group, 2020. (ISBN: 9781433650567)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

[Flash Greek](#): A New Testament Greek vocabulary flash card app that is available in Mac and Android compatible versions.

[Accordance Bible Software](#)

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Homework Assignments and Participation (10%):

Prior to each class session, students are required to complete the 'Practice' section and memorize the 'Vocabulary' for the assigned chapter(s). The assigned textbook exercises are designed to develop the fundamental skills needed to recognize and read New Testament Greek.

Crucial to Success: Learning this language depends heavily on consistency and thoroughness in daily preparation. Therefore, keeping up with homework is essential for success in this course.

Collaboration: Students are highly encouraged to form study groups of three to four members. Homework may be completed as a group. Groups may set a convenient time to meet via a live-streamed online meeting.

Strict Prohibition: A “divide and copy” approach (e.g., "You do questions 1–5, and I'll do questions 6–10, and we'll copy") is expressly prohibited as it is counter-productive to learning.

2. Quizzes (40%):

Regular quizzes will be administered throughout the semester. Each quiz will assess the vocabulary and grammar covered in the course material up to that point.

Platform: All quizzes will be completed online via Moodle prior to the lecture time.

Format: Quizzes are closed-book and must be completed individually.

Integrity: Completing these quizzes strictly operates on an honour system.

3. Mid-Semester Tests (50%):

Students are required to complete two major tests during the semester. These tests are cumulative, reviewing the vocabulary and grammar learned up to that date.

Special Focus: A significant portion of the test will focus on the student's ability to translate short Greek sentences into English.

Preparation: A detailed explanation of the test format, along with a comprehensive study guide, and mode of completion will be provided in class the week prior to each test date.

4. Pre-Class Preparation:

Our scheduled weekly online time is designed to be highly interactive rather than a traditional lecture format. We will utilize this time to review the homework from the previous class and collaboratively work through exercises that reinforce the new material.

Pre-Class Preparation: To maximize participation and learning during these sessions, students are strongly encouraged to complete additional preparation by watching short video summaries provided on Moodle to supplement the assigned chapter material.

5. Class Attendance:

Regular class attendance and participation is essential. Please make every effort to log on to the class on time. Do not miss class, even if you have not completed your homework.

6. Individual help from the professor

Students are greatly encouraged to reach out to the professor if they are experiencing any difficulties at all. Students are always welcome to contact the professor directly by email. I check and respond to class-related email inquiries only during standard business hours (Monday through Friday). Emails received after Friday evening or over the weekend will be answered on Monday. Please expect a response time of up to **48 hours** during the standard work week.

Virtual office appointments can also be arranged at times that are mutually beneficial for the professor and the student.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment/Activity	Grade %
Homework and Participation	10 %
Quizzes (7x)	40%
Tests (2x)	50%
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date	Topic	Homework	Quiz
Mon June 22	Chap. 14: Third Declension Nouns	Practice Exercises & Vocab (pp. 152-153) Read: <i>Introducing the Vocab ...</i> (pp. 125-132)	No Quiz
Thurs June 25	Chap. 15: Perfect and Pluperfect Indicative Verbs	Practice Exercises & Vocab (pp. 163-166)	Grammar Quiz
Mon June 29	Chap. 16: Adjectives and Adverbs	Practice Exercises & Vocab (pp. 175-177)	Vocab Quiz
Thurs July 02	Chap. 17: Present Participles	Practice Exercises & Vocab (pp. 190-193)	Grammar Quiz
Mon July 06	Chap. 18: Aorist Participles	Practice Exercises & Vocab (pp. 204-207)	Vocab Quiz
Thurs July 09	Chap. 19: Perfect Participles	Practice Exercises & Vocab (pp. 214-217)	No Quiz
Monday July 13 Grammar Test #1			
Thurs July 16	Chaps. 20-21 Other Pronouns; Infinitives	Practice Exercises & Vocab (pp. 226-227; 244-246)	Vocab Quiz
Mon July 20	Chaps. 22-23: Subjunctives; Imperatives	Practice Exercises & Vocab (pp. 255-257; 266-269)	Grammar Quiz
Thurs July 23	Chap. 24: Mi Verbs	Practice Exercises & Vocab (pp. 275-278)	Vocab Quiz

Fri July 24	Optional: Final Review	Read: <i>Intro to Commentaries</i> (pp. 179-180) <i>Intro Digital Resources</i> (pp. 279-282)	No Quiz
Monday July 27 Grammar Test #2			

V. SELECTED BIBLIOGRAPHY

1. Introductory Grammars

Croy, N. Clayton. [*A Primer of Biblical Greek*](#). Grand Rapids, MI: Eerdmans, 2011.
Duff, Jeremy. [*The Elements of New Testament Greek*](#). 3rd ed. Cambridge, UK: CUP, 2005.
Mounce, William. [*Basics of Biblical Greek Grammar*](#) [Fourth Edition]. Grand Rapids: Zondervan, 2019.

2. Intermediate Grammars

Black, David Alan. [*It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*](#). Grand Rapids, MI: Baker Academic, 1998.
Runge, Steven E. [*Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*](#). Hendrickson Publishers, 2010.
Wallace, Daniel. [*The Basics of New Testament Syntax: An Intermediate Greek Grammar*](#). Grand Rapids: Zondervan, 2009.

3. Vocabulary Builders

Metzger, Bruce. [*Lexical Aids for Students of New Testament Greek*](#). Grand Rapids, MI: Baker, 1998.
Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2019.
Palmer, Chris. *Greek Word Study: 90 Ancient Words That Unlock Scripture*. New Kensington: Whitaker House, 2020.

4. Lexicons/Dictionaries

Burer, Michael H. and Jeffrey E. Miller. *A New Reader's Lexicon of the Greek New Testament*. Grand Rapids: Kregel Academic & Professional, 2008.
Danker, Frederick William and Kathryn Krug. *The Concise Greek-English Lexicon of the New Testament*. University of Chicago Press, 2009.
Trenchard, Warren C. *A Concise Dictionary of New Testament Greek*. Cambridge University Press, 2003.

5. Guided Reading in Koine

Duckwitz, Norbert H. O. *Reading the Gospel of St. Matthew in Greek: A Beginning (Greek and English edition)*. Bolchazy Carducci Pub., 2013.

Duvall, Scott and Veryl Verbrugge, eds. *Devotions on the Greek New Testament: 52 Reflections to Inspire and Instruct*. Grand Rapids: Zondervan, 2012.

Manning, Gary T., translator. *Peter Rabbit and Other Stories in Koine Greek*. By Beatrix Potter. Wilmore: GlossaHouse, 2020.

6. Online Resources

a) BNTG Additional Resources

<https://bhacademic.bhpublishinggroup.com/beginninggreek/#resources>

Some additional resources offered by the authors of the course textbook.

b) Daily Dose of Greek

<https://dailydoseofgreek.com/>

This website features the authors of the course textbook walking through various passages of the Greek New Testament and explaining the grammar.

c) Bible Web App

<http://biblewebapp.com/study>

This site is very handy for translation. Greek and English New Testament passages can be placed in side-by-side text panes for comparison and quick translation. You can also click on Greek words and see their lexical form and full parsing.

d) Audio Greek New Testament

<http://greekstudytool.com/MP/index.html>

Marilyn Black Phemister was a self-taught student of Greek and has studied Greek for many years. When faced with possible blindness from deteriorating eyesight, she decided to record the Greek New Testament. That way, she would still have access to it when she could no longer see it.

e) Current Editions of the Greek New Testament

- Nestle-Aland: <https://www.die-bibel.de/bibel/NA28/MAT.1>
- United Bible Societies GNT: <https://www.die-bibel.de/bibel/UBS5/MAT.1>

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at

the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (FOR SYNCHRONOUS COURSE ONLY)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details. Students must review the policies and procedures regarding Artificial Intelligence (AI) outlined in [Academic Calendar](#) and consult guidance from their course instructors.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for policies and expectations on Attendance and Classroom Expectations, Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (seminaryoffice@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary [Grading System & Scale](#).