

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	INTRODUCTION TO CHAPLAINCY AND SPIRITUAL CARE PAST 0670 1P
Date, Time and Delivery Format	MAY 21 – 25, 2024 TUESDAY – SATURDAY, 9:00AM – 4:00PM IN-PERSON ONLY
Instructor	Dr. DEAN BURSEY (BTh, MA, MTS, EdD) Email: dbursesey@tyndale.ca
Class Information	The classes will be in-person from Tuesday to Saturday from 9:00am to 4:00pm each day. In addition to varied instructional activities, each day will include activities reflecting a small group experience. There will also be a class visit to a nearby institution where students can observe a working context and meet with the chaplains.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course introduces students to the growing field of professional chaplaincy and helps them prepare for the ministry of spiritual care outside the context of congregational ministry. Attention will be given to three aspects of chaplaincy; the person of the chaplain, the general praxis of chaplaincy, and a variety of multi-faith, multidisciplinary chaplaincy environments, including health care, corrections, military, law enforcement, higher education, sports, and the business world. The course will also briefly address the intersection between chaplaincy and the Christian theology of suffering, trauma, crisis, and cross-cultural care.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Explain both the general approach and specific roles of chaplaincy in a variety of cultural contexts.
2. Describe the biblical nature and historical development of chaplaincy.
3. Articulate the spiritual gifts, personal characteristics and temperament that enhance the role of the chaplain.
4. Integrate the various practices of Christian ministry into the role of the chaplain.
5. Demonstrate application of basic principles of ongoing spiritual care and ministry to those in trauma and crisis.
6. Recognize chaplaincy as one component of a larger multi-disciplinary, interfaith working relationship.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Cadge, Wendy & Rambo, Shelly. *Chaplaincy and Spiritual Care in the Twenty-First Century: An Introduction*. Chapel Hill: The University of North Carolina Press, 2002.

Crick, Robert. *Outside the Gates: The Need for Theology, History, and Practice of Chaplaincy Ministries*. Oviedo: Higherlife Publishing, 2011.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

1. Class Participation: 10%; Due: May 25, 2024

Active participation during our class discussions. Students will demonstrate preparedness and having read the textbooks prior to class so that they may engage in meaningful debates during class time. Students will be graded on contributions provided, rather than physical attendance to class.

This assignment is related to Outcomes 1-6

2. Reading Assignment: 20%; Due: June 8, 2024

Using the assigned text, write an 8-page paper (4-pages for each topic) discussing two of the following:

- a. **Inter-cultural** chaplaincy and best practices when engaging in cross-cultural or work.
- b. **Inter-disciplinary** chaplaincy and the role of chaplaincy as part of a larger team of professionals. (i.e. psychologist, medical doctor, social workers).
- c. **Inter-faith chaplaincy** and how students can prepare to be part of a diverse group of faith leaders.

This assignment is related to Outcomes 1,3,6

3. Practitioner Interview: 30%; Due: June 29, 2024

Conduct an in-person or online, semi-structured interview with a chaplain who is presently involved in one of the chaplaincy ministries discussed in our class. Prepare questions beforehand that are clarifying and probing questions.

Write a 10-page (12-pt font, double spaced) paper summarizing your learning from the interview, particularly any insights gained. While you may briefly summarize your interview questions and discussion, the goal of the paper is to present and debate the issues and insights gained. You are not writing a transcript of the interview, but brief quotations may be included.

Focus your interview on a key aspect of chaplaincy, such as professional standards, a unique setting, potential legal and moral issues, personal ministry boundaries, selfcare practices, philosophy of chaplaincy care, and current, as well as possible future, ministry challenges. You must have an Introductory paragraph describing the subject of your interview and a concluding paragraph summarizing your conclusion.

Note that there may be some Research Ethics Board requirements since the assignment involves human participants. Depending on the nature of the questions and context of the interview an ethics review may be required. This will be more fully explained in class.

This assignment is related to all Outcomes but specifically to 1,3 & 6.

4. Major Paper: 40%; Due: July 19, 2024

Write a 12- to 15-page paper exploring one type of chaplaincy discussed in class. Your paper should include specific examples, biblical connection, opportunities and challenges, and your perceived effectiveness. Conclude your paper with a self-reflection paragraph, assessing whether you feel you would or would not be effective in this type of ministry.

This assignment is related to all Outcomes but specifically to 3,4,5 & 6.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class participation	10 %
Reading Assignment	20 %
Practitioner Interview	30 %
Major Paper	40 %
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the Chicago Manual of Style or reference the [tip sheet, "Citing Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs) Tyndale University takes seriously its

responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

The tentative course schedule is provided below. However, adjustments may be made to accommodate in-class discussions and activities.

Day 1

- A definition of chaplaincy
- The historical development of chaplaincy

- The various contexts of chaplaincy
- Biblical foundation for chaplaincy
- FOCUS OF THE DAY: First Responder chaplaincy
- Daily Review: Person, praxis and context

Day 2

- Personal characteristics, temperaments, and spiritual gifts of the chaplain
- Boundaries and ethical considerations
- Chaplain self-care
- FOCUS OF THE DAY: Prison chaplaincy (Field Trip)
- Daily Review: Person, praxis, and context

Day 3

- Personal, professional, and spiritual development of the chaplain
- Chaplaincy resources
- FOCUS OF THE DAY: Health Care chaplaincy
- Daily Review: Person, praxis, and context

Day 4

- Ongoing spiritual care.
- Crisis and trauma care.
- The chaplain's ministry of presence.
- Chaplaincy and the church
- Christian theology of suffering
- FOCUS OF THE DAY: Hospice chaplaincy
- Daily Review: Person, praxis, and context

Day 5

- Collaboration and partnerships
- Interfaith chaplaincy
- Inter-disciplinary cooperation
- The chaplain as a representing the Kingdom of God.
- FOCUS OF THE DAY: Sports chaplaincy and business
- Daily Review: Person, praxis, and context

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

General Chaplaincy

- Davidson, Charlie N., and Michael C. Whittington. *Matters of Conscience: A Practical Theology for the Evangelical Chaplain*. Lynchburg: Liberty University Press, 2013.
- Evans, Keith. *Essential Chaplain Skill Sets*. Bloomington: WestBow Press, 2017.
- Fitchett, George. *Assessing Spiritual Needs: A Guide for Caregivers*. Raleigh: Academic Renewal Press, 2002.
- Woodard, Wit. *Ministry of Presence: Biblical Insight on Christian Chaplaincy*. North Fort Myers: Faithful Life Publishers, 2011.

Business Chaplaincy

- Cress, Mark. *The Complete Corporate Chaplain's Handbook*. Darien: Lamphier Press, 2006.
- Stewart-Darling, Fiona. *Multi-Faith Chaplaincy in the Workplace: How Chaplains Can Support Organizations and their Employees*. London: Jessica Kingsley Publishers, 2017.
- Mullis, David E. *Business and Industrial Chaplaincy: The Chaplain's Ministry Plan*. DMin. Diss., Regent University: 1999.

Corrections Chaplaincy

- Beckner, Thomas W. *Correctional Chaplaincy: Keepers of the Cloak. 2nd Edition*. Wheaton: Correctional Ministries Institute, Wheaton College, 2021.
- Goode, W. Wilson, Charles E. Lewis, and Harold Dean Trulear. *Ministry with Prisoners and Families: The Way Forward*. Valley Forge, PA: Judson Press, 2011.
- Spitale, Lennie. *Prison Ministry: Understanding Prison Culture Inside and Out*. Nashville: Broadman and Holman, 2002.

First Responders Chaplaincy

- De Revere, David W., et al, eds. *Chaplaincy in Law Enforcement: What It Is and How to Do It*. Springfield: Charles C. Thomas Publisher, 2005.
- Morgan, Terry. *The Chaplain's Role: How Clergy Can Work with Law Enforcement*. Self-Published, 2012.
- Shane, Thomas W. *Crisis Pastoral Care: A Police Chaplain's Perspective*. Prescott: Hohm Press, 2013.

Health Care Chaplaincy

- Cobb, Mark. *The Hospital Chaplain's Handbook: A Guide for Good Practice*. Norwich: Canterbury Press, 2005.
- Holst, Lawrence E., Ed. *Hospital Ministry: The Role of the Chaplain Today*. Eugene: Wipf & Stock, 2006.
- Koenig, Harold G. *Spirituality in Patient Care: Why, How, When, and What*. 3rd ed. Conshohocken: Templeton Press, 2013.

End of Life Chaplaincy

Bieniek, David L. *At the Time of Death: Symbols and Rituals for Caregivers and Chaplains.*

Berkeley: Apocryphile Press, 2019.

Nolan, Steve. *Spiritual Care at the End of Life: The Chaplain as a "Hopeful Presence."* London:

Jessica Kingsley Publishers, 2011.

Nouwen, Henri. *Our Greatest Gift: A Meditation on Dying and Caring.* San Francisco: Harper

One, 2009.

Military Chaplaincy

Brock, Rita Nakashima, and Gabriella Lettini. *Soul Repair: Recovering from Moral Injury after War.* Boston: Beacon Press, 2013.

Hansen, Kim Philip. *Military Chaplains and Religious Diversity.* New York: Palgrave MacMillian, 2012.

Moore, S.K. *Military Chaplains as Agents of Peace: Religious Leader Engagement.* Lanham: Lexington Books, 2012.

Post-Secondary Chaplaincy

Forster-Smith, Lucy A., ed. *College and University Chaplaincy in the 21st Century: A Multifaith Look at the Practice of Ministry on Campuses across America.* Woodstock: SkyLight Paths, 2013.

Carter, M., J. Fraser, and C. Garbell. *A Student's Search for Meaning: Reflections on the Intersections of College Chaplaincy, Liberal Arts and the University.* Cambridge: Ethics International Press, 2023.

Sports Chaplaincy

Parker, Andrew, Nick Watson, and John White. *Sports Chaplaincy: Trends, Issues and Debates.* New York: Routledge, 2016.