

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	ALLIANCE HISTORY AND THOUGHT CMAS 0501 1P
Date and Time	MAY 8 – 12, 2023 MONDAY – FRIDAY 9:00 AM – 4:00 PM IN-PERSON ONLY
Instructor	KEN DRAPER, PhD Telephone/voice mail: (403) 410-2916 Email: kdraper@tyndale.ca
Class Information	The classes will be in-person from Monday to Friday 9:00 AM – 4:00 PM. Office Hours: Tuesdays & Thursdays 4:00 PM – 5:00 PM or at a separate time by appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

Tyndale Undergraduate students may enroll in this course under the following course code:

CHRI 3113

NOTE: This course is joint-listed between Undergraduate Studies and Seminary. It is a graduate level course and operates on the Seminary schedule related to reading days, start and end of semester, exam schedule and according to the Seminary Academic Calendar.

I. COURSE DESCRIPTION

A survey of the origins of The Christian and Missionary Alliance in its social, cultural, and theological contexts. The course also examines and evaluates various continuities and changes in C&MA thought and practice.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Nurture theological depth & breadth: To know what you believe and why it matters

Students will understand the theological, spiritual and pastoral approaches of the Christian and Missionary Alliance and its relations to the broader Christian tradition.

2. Cultivate a heart after God: To know God - Father, Son & Holy Spirit - and to love as God loves

Students will engage with the spiritual resources of the Alliance tradition and explore the contribution of the tradition in inspiring a life of communion with God and love of neighbour.

3. Foster vocational clarity & effectiveness: To know who you are and what you are to do

Students will evaluate the pastoral resources of the Alliance tradition as a source of empowerment to serve effectively in the place where their deep joy and the world's deep need meet.

4. Inspire redemptive action: To know God's mission and to live it fully

Students will be invited to integrate the resources of the Alliance tradition into a life of ministry engaging whole-heartedly wherever God leads them.

III. COURSE REQUIREMENTS

A. REQUIRED READING

1. Draper, Kenneth L. "Readings in Alliance History and Thought". Calgary, AB: Ambrose, 2009. [Available in electronic format on the class site.]

2. Reynolds, Lindsay. *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*. Willowdale: Christian and Missionary Alliance in Canada, 1992.
3. Simpson, A.B. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications, 1984. [Available in electronic format on the class site.]

Books for Review Assignment #2

1. Simpson, A.B. *A Larger Christian Life*. Camp Hill, PA: Christian Publications, 1991. [Available in electronic format on the class site.]
2. Tozer, A.W. *The Pursuit of God*. Camp Hill, PA: Christian Publications, 1993. [Available in electronic format on the class site.]
3. Stoesz, Samuel. *Sanctification: an Alliance Distinctive*. Camp Hill, PA: Christian Publications, 1991. [Available in electronic format on the class site.]
4. Smith, Gordon T. [Called to Be Saints: An Invitation to Christian Maturity](#). Downers Grove, IL: InterVarsity Press, 2013.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

Additional resources for Alliance History and Thought are available on the class site.

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Class Participation: 20 % of final grade

Each student is expected to be prepared for and to participate in each class session. This is reflected in the proportion of the final mark assigned to participation. Students will be asked to present an informal summary to the class of one of the required readings.

This assignment is related to Outcome 1.

Presentation Rubric for Alliance History and Thought

Grade	Criteria
A	Excellent preparation, offers analysis, synthesis and evaluation of material; well organized presentation that contributes significantly to ongoing discussion
B	Good preparation, offers interpretation and analysis, clean presentation that contributes well to discussion
C	Adequate preparation, but little evidence of interpretation or analysis; offers correct information; presentation contributes moderately to matters under discussion
D	Inadequate preparation, does not clearly understand or presentation information from assigned reading

2. Critical Book Review: Due on June 30; 25% of final grade

Each student will write a critical book review which integrates a discussion of the four books listed above. Your review is to evaluate the degree to which 1) each book makes a contribution to Alliance thought and 2) together constitute a recognizable theological tradition. Your analysis will be significantly strengthened by reference to materials discussed in class and referenced in the bibliography available in the “Resources” section of the Moodle site. The review should be between 2000 and 2500 words.

This assignment is related to Outcome #2.

3. Review of Lindsay Reynold’s *Rebirth*: Due on June 30; 15% of final grade

Lindsay Reynolds outlines the history of the Christian and Missionary Alliance in the twentieth century in *Rebirth*. Use the interpretive grid for Alliance history presented on the final day of class to critically analyze Reynold’s book. Assess the degree to which the tensions identified in the lecture are supported by the history of the Alliance in Canada and assess the degree to which this interpretative grid was helpful in identifying central themes in the narrative. This review should be between 1200 and 1500 words.

This assignment is related to Outcome #1.

4. Research Essay: Due on June 30; 40% of final grade

The research paper is meant to explore new areas of Alliance history. It is suggested that this paper focus on a local church history, either of the church you now attend or one you have been associated with in the past. Papers should be between 3500 and 4000 words and will involve primary research. Further instructions on writing a history paper are available on the class site.

This assignment is related to Outcome #3 and 4.

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Participation	20 %
Critical Book Review	25 %
Review of <i>Rebirth</i>	15 %
Research Essay	40 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

All assignments are to be submitted in MS Word format to the appropriate assignment drop in Moodle.

Please name your files as follows: lastnamefirstnametitle

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

















I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Mon., May 9		Related Required Reading	Before class
9:00	Introduction: A Living Tradition	 Readings, Preface.	
1:00	A.B. Simpson: His life	 Readings, 1.1 - 1.3	
3:00	Simpson: Spiritual crises and the origins of Alliance History and Thought	 Readings, 2.1 - 2.4	2.1-2.4
Tues., May 10			
9:00	The Alliance and Nineteenth-Century Evangelicalism		
10:30	The Founding of the Alliance	 Readings, 4.1 - 4.3.	4.2-4.3
1:00	The Work of the Early Alliance	 Readings, 5.1 - 5.3.	5.2-5.3
3:00	Simpson and Alliance Hymnody	 Readings 3.1.	
Wed., May 11			
9:00	Missions and Missions Policy	 Readings, 7.1 - 7.3.	7.1
10:30	Developments in Alliance History		
1:00	Succession and Constitutional Change	 Readings 6.1 - 6.3	6.1-6.2
3:00	The Fourfold Gospel	 <i>The Fourfold Gospel</i> , pp. 10-70; Readings, 8.1.	
Thurs., May 12			
9:00	The Early Alliance View of Sanctification	 Readings 9.1, 9.2, 9.4.	
10:30	Developments in the Alliance View of Sanctification	 Readings 10.1, 10.3, 10.4.	10.3
1:00	An Approach to Understanding the Progressive Nature of Sanctification		
3:00	Healing as an Alliance Distinctive	 Readings 11.1 - 11.4.	11.1-11.3
Fri., May 13			
9:00	A Contemporary Alliance View of Healing	 Readings 12.1 - 12.3.	
10:30	The Coming King	 Readings 13.1 - 13.2, 14.1 - 14.2.	
1:00	Toward a Doctrinal Statement	 Readings 15.1 - 15.6.	15.2
3:00	Alliance History and Thought: Living a Tradition		

No pre-reading is expected for this course.

V. SELECTED BIBLIOGRAPHY

See the class site for additional resources.
