

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	NEW TESTAMENT BOOK STUDY: GOSPEL OF JOHN NEWT CM16 XP
Date and Time	Jun 17 – July 15, 2024 (no class on July 1 due to public holiday, change to July 2, 2024) MONDAY 9:00 AM – 4:00 PM
Instructor	REV DR ROCKY FONG, PhD 方豪博士 Email: rfong@tyndale.ca
Class Information	The classes will be conducted online on MS Teams. Office Hours: by appointment.
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION

A study of the message of the Gospel of John in light of its historical, literary, and theological contexts. Special emphasis will be given to John’s argument, and key topics such as Christology, faith, life, and Holy Spirit.

Prerequisites : none.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

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1. Gain a fuller understanding of the message Gospel of John in light of its historical, literary, and theological settings.
2. Be able to critically examine and evaluate commentaries on John by comparing and contrasting their goals and methods of New Testament exegesis.
3. Be able to articulate significant features of a major Johannine theological theme and reflect on their contemporary relevance.
4. Become more informed and thoughtful in his/her understanding of the message and relevance of John's Gospel, and be more passionate in pursuing a deeper, life-long relationship with the Lord.

III. COURSE REQUIREMENTS

A. REQUIRED READING

請選下列其一：

Carson, D. A. *The Gospel according to John*. Grand Rapids: Eerdmans, 1991. 卡森著。潘秋松譯。
。《約翰福音註釋》。South Pasadena：美國麥種，2007。(西方學術性味道較濃)

或

鐘志邦著。《約翰福音注釋》卷上，下。天道聖經注釋系列。上海：三聯書店，2010。

Chong, Chi Bong. *The Gospel of John*. Vols. 1 & 2. Shanghai: Shanlian, 2010. (多一點華人文化的色彩)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Ridderbos, Herman N. *The Gospel according to John: a Theological Commentary*. Grand Rapids: Eerdmans, 1997.

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. ASSIGNMENTS AND GRADING

1. Class Discussion on Assigned Readings (30%). Students are required to read before each class the assigned section of John (see Course Schedule) and the relevant section of the commentary by either Carson OR Chong. They are expected to participate in the discussion on the Scriptural text and the commentary.
2. Critical Questions (30%). Students are expected to submit in writing 5 to 10 critical questions in relevant to John or the commentary that they read. These questions should reflect in depth thinking on the subject matter and enhance the understanding of John. The Instructor will answer these questions in class.
3. Final Paper (40%). The paper should be a substantial piece of analysis in response to a key event/person/passage/theological concept in John. It should not simply report, summarize, or review class materials, but concentrate upon the significance of such subject matter in John and its contribution to the New Testament in general. It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. Length: approx. 5,000 words. Due on Fri, Jun 4, 2021 (three weeks after the last class).

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must **contact** the **Accessibility Services** at the **Centre for Academic Excellence** to **register** and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments: [*Sample*]

Class Discussion	30 %
Critical Questions	30 %
Final Paper	40 %
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

	9am – 12 noon	1 pm – 4 pm
Mon Jun 17	課程簡介；約翰福音簡介 約一章：道成肉身	約二章：榮耀的彰顯 約三章：重生與永生
Mon Jun 24	約四章：世人的救主 約五章：與神同等	約六章：生命的糧 約七章：活水的江河
Tue July 2	約八章：世界的光 約九章：世界的光(續)	約十章：好牧人 約十一章：拉撒路復活
Mon July 8	約十二章：猶太人的心硬 約十三章：謙卑、彼此相愛	約十四章：道路、真理、生命 約十五章：葡萄樹與枝子 約十六章：聖靈保惠師
Mon July 15	約十七章：父與子的榮耀 約十八章：被賣、被控告 約十九章：被高舉	約二十章：死後復活 約二十一章：堅固彼得 結語

V. SELECTED BIBLIOGRAPHY

Ashton, John. *Understanding the Fourth Gospel*. 2nd ed. Oxford: Oxford University Press, 2007.

Barrett, C. K. *The Gospel according to St. John: An Introduction with Commentary and Notes on the Greek Text*. 2nd ed. Philadelphia: Westminster, 1978.

Bauckham, Richard. *The Testimony of the Beloved Disciple: Narrative, History, and Theology in the Gospel of John*. Grand Rapids: Baker Academic, 2007.

_____. *Gospel of Glory: Major Themes in Johannine Theology*. Grand Rapids: Baker Academic, 2015.

Bauckham, Richard and Carl Mosser, eds. *The Gospel of John and Christian Theology*. Grand Rapids: Eerdmans, 2008.

Brown, Raymond F. *The Gospel according to John*. 2 vols. AB 29, 29A. Garden City, NY: Doubleday, 1966.

_____. *An Introduction to the Gospel of John*, ed. and completed by Francis J. Moloney. New York: Doubleday, 2003.

Bultmann, Rudolf. *The Gospel according to John: A Commentary*. Trans. By G. R. Beasley-Murray. Philadelphia: Westminster, 1971.

Burge, Gary M. *Interpreting the Gospel of John, A Practical Guide*. 2nd ed. Grand Rapids: Baker Academic, 2013。伯奇著。麥啟新、嚴恩和譯。《詮釋約翰福音》。香港：天道書樓，2001。

Carson, Donald & Douglas Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005。卡森、穆爾著。尹妙珍、紀榮神譯。《21世紀新約導論》。香港：天道，2008。

Culpepper, R. Alan. *Anatomy of the Fourth Gospel: A Study in Literary Design*. Philadelphia: Fortress, 1983.

deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004。德席爾瓦著。紀榮智、李望遠譯。《21世紀基督教新約導論》。台北：校園，2013。

Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge: Cambridge University Press, 1953.

_____. *The Historical Tradition in the Fourth Gospel*. Cambridge: Cambridge University Press, 1963.

*Edwards, Ruth B. *Discovering John: Content, Interpretation, Reception*. Grand Rapids: Eerdmans, 2015.

Elowsky, Joel C, ed. *Ancient Christian Commentary on Scripture, New Testament: John 1-10 & John 11-21*. Institute of Classical Christian Studies/Downers Grove: IVP, 2006. 吳國傑編審，蔡子望等譯。《約翰福音 1-10 章》、《約翰福音 11-21 章》。古代基督信仰聖經註釋叢書，新約篇 Va，Vb。黃錫木主編。台北：校園，2019。

*Green, Joel B., ed. *Dictionary of Jesus and the Gospels*, 2nd ed. Downers Grove: IVP, 2013. S.v. "Farewell Discourse," "Hardness of Heart," "'I am' Sayings," "John, Gospel of," "Temple Act" etc. '

Keener, Craig S. *The Gospel of John, A Commentary*, vols. 1 & 2. Peabody: Hendrickson, 2003.

Koester, C. R. *Symbolism in the Fourth Gospel*. Minneapolis: Fortress, 1995.

*Kruse, Colin. *The Gospel According to John*. Tyndale New Testament Commentaries. London: IVP, 2003. 柯魯斯著。楊曼如譯。《約翰福音》丁道爾新約著釋。台北：校園書房，2005。

Kysar, Robert. *John, The Maverick Gospel*. 3rd ed. Louisville: Westminster John Knox, 2007.

Moloney, Francis J. *The Gospel of John*. Sacra Pagina. Collegeville, MN: Liturgical Press, 2005.

Porter, Stanley E. *John, His Gospel, and Jesus*. Grand Rapids: Eerdmans, 2015.

Porter, Stanley E. and Andrew K Gabriel. *Johannine Writings and Apocalyptic, An Annotated Bibliography*. Leiden: Brill, 2013.

Thompson, Marianne Meye. *John: A Commentary*. Louisville: Westminster John Knox, 2015.

Wead, David W. *The Literary Devices in John's Gospel*. Basel: Friederich Reinhardt Kommissionsverlag, 1970.

黃錫木編著。《四福音與經外平行經文合參》。香港：漢語聖經協會，2000。

* 《新約全書》環球聖經譯本。香港：環球聖經公會，2015。