

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	ELEMENTARY GREEK II NEWT 0322 1P (This course is cross-listed with UGS GREE 2023)
Date, Time, and Delivery Format	JANUARY 13 – APRIL 9, 2025 MONDAYS & WEDNESDAYS, 2:15 PM – 3:35 PM IN-PERSON ONLY
Instructor	JEN GILBERTSON, PhD Telephone/voice mail: (416) 226-6620 Ext. 2141 Email: jgilbertson@tyndale.ca
Class Information	The classes will be in-person on Monday & Wednesday at the time indicated above. Office Hours: Drop-In @ G403 – Wednesdays, 8:00–11:00 am By appointment (online or in-person) – https://bit.ly/timewithdrgilbertson
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

A Continuation of NEWT 0321. *Prerequisite: NEWT 0321.*

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recognize and reproduce the basics of Koine Greek morphology (word forms) and the patterns of declension (the patterns of similar inflection in nouns, pronouns, adjectives, and participles) with greater confidence and increased insight.

2. Identify basic Greek syntax (the arrangement of words in a sentence).
3. Conjugate/parse (identify their morphological characteristics and syntactical function) basic Greek verbs.
4. Recognize and reproduce the NT Greek vocabulary assigned in the course, providing an English *gloss* but with a cognizance of the complexities of translation.
5. Read and translate increasingly difficult passages of the Greek New Testament.
6. Continue to identify the importance of knowing Greek for faithful exegesis of the New Testament

III. COURSE REQUIREMENTS

A. REQUIRED READING

It is imperative that you purchase your textbook *before* the course begins. You will need your textbook immediately.

1. Merkle, Benjamin L. and Robert L. Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Nashville, TN: B&H Academic, 2020.
2. Your own printout of the “practice exercises” from the textbook — available at www.beginninggreek.com under “Student Downloads.” This file will also be made available on Moodle.
3. Vocabulary memorization flashcards, software, apps or your own system. Several options are listed on www.beginninggreek.com under “Student Online Resources.” We will go through several options in the first week of class. The professor recommends the app [FlashGreek](#).

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

1. www.beginninggreek.com – the website associated with your textbook with helpful resources and videos.
2. www.stepbible.org — a reputable online source from Tyndale House (Cambridge, UK) with free original language resources.
3. www.academic-bible.com — free access to original language biblical texts from the German Bible Society.
4. <https://www.billmounce.com> — The personal website of a well-known Greek teacher with resources and links. He is referenced often in your textbook.
5. <https://learngreek.ca/paideia> — An interactive website for learning Greek from Dr. Ian Scott (formerly of Tyndale Seminary)
6. <https://libguides.tyndale.ca/c.php?g=572253&p=5104206> — Tyndale Library’s online guide to Biblical Greek

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

On learning New Testament Greek: Learning Greek is a marathon, not a sprint. You cannot “cram” but must regularly work on acquiring Greek language skills and vocabulary. These assignments and quizzes are designed to help you stay immersed in Greek and learn it deeply.

Learning Greek takes time and experience. In this course, we will be learning together. Sometimes this may mean you stumble your way through a translation, and that is good. This class is meant to be a safe place for everyone to learn to read and translate.

Participation & Preparation

- For our class sessions, you should come prepared by:
 - o Reading the accompanying textbook chapters.
 - o Memorizing the vocabulary from the textbook.
 - o Completing the workbook exercises.
 - o Attending tutorial/study sessions as needed
- The assigned textbook chapters should be completed *before* class.
- In class, you will be called on to read, translate or give your insights into translation.

1. Quizzes (10 x 5%) — Mondays at the end of class

- Quizzes will include vocabulary, grammar, paradigms and translation. Question formats will vary. Vocabulary will include both providing English glosses and writing out Greek words.
- Cumulative, but with an emphasis on the most recent topics
- **Quizzes cannot be “made up” later except in extraordinary circumstances. The student is responsible to make arrangements with the professor *prior* to the missed quiz, if possible.**

2. **Digital Greek Exercise (5%) — Monday, February 24 @ 11:00 pm on Moodle**
 - On Monday, February 10, our class will focus on how to type Greek and how to use digital Greek resources.
 - **Please bring your laptop to this class.**
 - Following this class, you will be given a short exercise for practicing these skills. Please submit this exercise as a PDF on Moodle.

3. **Midterm Exam (15%) — Wednesday, February 26 in class**
 - Covers everything from chapters 1–20 of your textbook, including vocabulary, grammar, paradigms and translation.
 - The format will be similar to the quizzes, but longer.

4. **Translation Reflection (5%) — Wednesday, April 9 @ 11:00 pm on Moodle**
 - As you have learned how to read and translate Greek, what have you learned about translation? How has your understanding of translation grown?
 - More instruction will be provided in class.

5. **Final Exam (25%) — Date TBA**
 - The final will include aspects of the vocabulary and grammar quizzes, with an emphasis on translation.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

	Due Date	
Quizzes (10 x 5%)	Mondays at the end of class	50 %
Digital Greek Exercise	Monday, Feb. 24 @ 11pm on Moodle	5 %
Midterm Exam	Wednesday, Feb. 26 in class	15 %
Translation Reflection	Wednesday, Apr. 9 @ 11pm on Moodle	5 %
Final Exam	Date/Time set by Registrar	25 %
Total Grade		100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Date:	Content	Assigned Textbook Chapters and Accompanying Exercises or Worksheets	Assignments, Quizzes and Exams
Monday, Jan. 13	1. Remembering Your Greek & Using Your Greek Bible	Review chs. 1–15	
Wednesday, Jan. 15	2. Middle-Only Verbs	Translation Worksheet 1	
Monday, Jan. 20	3. Adjectives and Adverbs	16. Adjectives and Adverbs	Quiz 1
Wednesday, Jan. 22	4. Translation and Review	Translation Worksheet 2	
Monday, Jan. 27	5. Introducing Participles	Translation Worksheet 3	Quiz 2
Wednesday, Jan. 29	6. Present Participles	17. Present Participles	
Monday, Feb. 3	7. Translating the Historic Present	Translation Worksheet 4	Quiz 3
Wednesday, Feb. 5	8. Aorist Participles	18. Aorist Participles	
Monday, Feb. 10	9. Digital Greek: Typing and Accessing Resources	Translation Worksheet 5	Quiz 4
Wednesday, Feb. 12	10. Perfect Participles	19. Perfect Participles	
Monday, Feb. 17	No Class — Family Day		
Wednesday, Feb. 19	No Class — UGS & Seminary Reading Days		
Monday, Feb. 24	11. Other Pronouns	20. Other Pronouns	Digital Greek Exercise
Wednesday, Feb. 26	12. Midterm		Midterm
Monday, Mar. 3	13. Translation and Review	<i>Introduction to Diagramming</i> Translation Worksheet 6	Quiz 5
Wednesday, Mar. 5	14. Infinitives	21. Infinitives	
Monday, Mar. 10	15. Aspect	Translation Worksheet 7	Quiz 6

Wednesday, Mar. 12	16. Subjunctives	22. Subjunctives	
Monday, Mar. 17	17. Translation and Review	Translation Worksheet 8	Quiz 7
Wednesday, Mar. 19	18. Imperatives and Optatives	23. Imperatives and Optatives	
Monday, Mar. 24	19. Translation and Review	Translation Worksheet 9	Quiz 8
Wednesday, Mar. 26	20. μ Verbs	24. μ Verbs	
Monday, Mar. 31	21. Translation and Review	Translation Worksheet 10	Quiz 9
Wednesday, Apr. 2	22. Translation and Review	Translation Worksheet 11	
Monday, Apr. 7	23. Translation and Review	Translation Worksheet 12	Quiz 10
Wednesday, Apr. 9	24. Keeping Your Greek and Not Being Annoying About It	Translation Worksheet 13	Translation Reflection
TBA	Final Exam (Date set by the Registrar)		

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

DeMoss, Matthew S. *Pocket Dictionary for the Study of New Testament Greek*. Downers Grove, IL: InterVarsity, 2001.

Duvall, Scott and Veryl Verbrugge, eds. *Devotions on the Greek New Testament: 52 Reflections to Inspire and Instruct*. Grand Rapids, MI: Zondervan, 2012.

Mounce, William D. *Basics of Biblical Greek: Grammar*. 4th ed. Grand Rapids, MI: Zondervan, 2019.

Merkle, Benjamin L. and Robert L. Plummer. *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek*. Grand Rapids, MI: Baker Academic, 2017.

Mounce, William D. *The Morphology of Biblical Greek*. Grand Rapids, MI: Zondervan, 1994.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MI: Zondervan, 1996.