"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	FALL, 2025
Course Title	**HISTORY OF CHRISTIANITY I 基督教歷史I** **HIST CM12 XP**
Course Code	**HIST CM12 XP**
Date **Time** **Delivery Format**	From September 8, 2025 to December 1, 2025 **Every Monday** From 2:15PM to 5:05PM IN-PERSON ONLY
Class information	☒ The classes will be IN-PERSON on Mondays.
Instructor **Contact Information**	**DR. WING HUNG LAM**, **PhD** Email: wlam@tyndale.ca / winghunglam@yahoo.com Tyndale Phone Number: (416) 226-6620 Ext. 6725
Office Hours	☐ By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I.   COURSE DESCRIPTION 課程簡介

A survey of the history of Christianity from the earliest days of the church through the first phase of the Reformation. It examines the main currents of spirituality, theology, missions, worship, organization, and the church's relationship with the society of each particular era. The student is exposed to some of the most formative periods in the story of the church through the reading of a variety of classic Christian writings. This interaction with the past is designed to help the student understand the breadth and richness of their faith, and be more aware of the

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struggles their forebears have faced, with success and loss that shaped the movement of human history.

本課程將探討從第一世紀後期到十六世紀前夕基督教發展的經過，內容集中於主要歷史事件，神學問題，重要人物及教會在社會中扮演的角色。

II.   LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以：

1.   Become familiar with the general shape of the development of Christianity from the first century through the early years of the sixteenth century.

2.   Discern the major social, cultural and political issues which have influenced the formation of traditions of the Christian church.

3.   Analyze some of the most significant figures and theological problems in the story of the church.

4.   Wrestle with the complexities of faith in today's world from the experience of the forebears in history.

III. COURSE REQUIREMENTS 課程要求

A.   REQUIRED READING 必讀課本及工具

Bruce L. Shelley. *Church History in Plain Language*. Dallas: Word Publishing, 1982
(Chinese Translation)
布魯斯雪萊著，刘平譯，《基督教會史》,，北京大學出版社，2008

Lam, Wing-hung. *Christian Theology in Development, Vol. 1: The Early Church.* Hong Kong: China Graduate School of Theology, 1990.
林榮洪著：《基督教神學發展史（一）：初期教會》，香港中國神學研究院，1990

Sections taken from Lam, Wing-hung. *Christian Theology in Development,*
     Vol. 2: Medieval Church. Hong Kong: China Alliance Press, 2004.
林榮洪著：《基督教神學發展史（二）：中世紀教會》，宣道出版社，2004

B.   SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends **STEPBible** – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. ASSIGNMENTS AND GRADING 作業及評核

1. Required Reading and Class Participation: (10% of final grade)

Read the required textbooks. Report your reading during the last class of the course.

閱讀上述課本資料及報告。

2. A Mid-term Exam (45% of final grade)

Write a three–hour Mid-term exams based on the materials covered in the lectures and the required textbook. The examination will be scheduled for **Oct 27, 2025.**

跟據堂上的討論及課本的資料，同學將有一個三小時的筆試。

3. A Final Exam: (45% of final grade)

Write a three–hour Final exams, based on the materials covered in the lectures and the required textbook. The examination will be scheduled during Exam Week. **(Dec 8, 2025)**

跟據堂上的討論及課本的資料，同學將有一個三小時的筆試。

D. SUMMARY OF ASSIGNMENTS AND GRADING

Required Reading & Class Participation	10%
Mid-term Exam	45%
Final Exam	45%
Total總分	100%

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

> No class on Oct 13, 2024 (Thanksgiving)

I   **初期教會** (100 – 590)

1.   引言：基督教的緣起

2. 初期教會的背景
   猶太傳統
   希羅世界
   宗教情況

3. 初期教會的生活與敬拜
   社會生活
   教會行政的發展
   敬拜與聖禮

4. 基督教運動發展的障礙
   迫害
   異端：諾斯底主義
   　　　馬吉安主義
   　　　孟他努主義

5. 基督教運動發展的助力
   使徒傳統
   信仰的準則

   信經的設立
   新約正典的形成

6. 神學教義的爭辯
   三位一體
   基督論
   大公會議

7. 修道主義的興起

II 　中世紀教會

1. 基督教運動走下坡 （590 – 1054）
   歐洲的宣教事工
   修道生活的發展
   教宗制度的角色
   卡羅林時代的復甦
   神學面面觀

2. 羅馬教會的復甦（1054 – 1350）
   教宗權力的伸展
   十字軍東征
   羅馬教會的改革
   經院主義

3. 教會的改革（1350 – 1500）
   教會的積弱與革新
   文藝復興的影響

V. SELECTED BIBLIOGRAPHY

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS
Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)
- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

exceptions with permission from professor

C. GUIDELINES FOR INTERACTIONS
Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

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D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric
Please consult the rubric provided for each assignment on your course resource page at
classes.tyndale.ca.

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of
this integrity and includes such practices as cheating (the use of unauthorized material on tests
and examinations), submitting the same work for different classes without permission of the
instructors; using false information (including false references to secondary sources) in an
assignment; improper or unacknowledged collaboration with other students, and plagiarism
(including improper use of artificial intelligence programs). Tyndale University takes seriously its
responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer
to the Academic Integrity website for further details.

For proper citation style, consult Citation Guides for different styles. Students are encouraged
to consult Writing Services.

Students should also consult the current Academic Calendar for academic polices on Academic
Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions,
Return of Assignments, and Grading System.

Turnitin Text-Matching Software
Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of
academic writing and verifies the proper citation of all sources. The instructor for this course
will use Turnitin for assignments submitted through your course resource page at
classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted
files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also
detect AI-generated content from tools like Grammarly, so students should be mindful of when
using such software. It's advisable to confirm with your instructor before using any AI tools into
your assignments. Below are some useful resources:

- Student Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity (Guide, Video, Spectrum)

Research Ethics
All course-based assignments involving human participants requires ethical review and may
require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's
Office (aau@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the Extension Request Form. The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

Tyndale Library supports courses with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.

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G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary Grading System & Scale.