

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	HEBREW GRAMMAR II (SEMINARY) OLDT 0612 1P INTRODUCTION TO BIBLICAL HEBREW II (UNDERGRADUATE STUDIES) HEBR 2033 1P
Date, Time, and Delivery Format	JANUARY 13 – APRIL 11, 2025 MONDAYS AND WEDNESDAYS, 9:45 – 11:05 AM IN PERSON
Instructor	DR. REBECCA G. S. IDESTROM Telephone/voicemail: (416) 226-6620 Ext. 6771 Email: ridestrom@tyndale.ca
Class Information	The classes will be in person on Mondays and Wednesdays, 9:45–11:05 AM. Office Hours: Mondays, 11:15 AM-12:00 PM or Wednesdays, 11:15-12:00 PM or at a separate time by appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

The continuation of OLDT 0611 (Hebrew Grammar I)/ HEBR 2013 (Introduction to Biblical Hebrew I), including some reading of selected portions of the Hebrew Old Testament.

Seminary Prerequisite: OLDT 0611.

UGS Prerequisite: HEBR 2013

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

A. Knowledge and Understanding

1. demonstrate a basic knowledge of the grammar and syntax of Biblical Hebrew.
2. read and translate basic Hebrew sentences.
3. recognize the vocabulary introduced through the course.
4. recall some of the history of the Hebrew language.
5. recognize the importance of knowing Biblical Hebrew for interpreting the Old Testament.

B. Discipline-Specific Skills

1. parse and translate verbal forms in the categories studied in class.
2. use Hebrew dictionaries and grammars for doing Bible study, word study, exegesis, and sermon preparation.
3. read biblical texts in Hebrew with perception and insight.

C. Transferable Skills

1. use the available resources for studying Biblical Hebrew.
2. foster the ability to read biblical texts carefully, paying close attention to detail.
3. foster a desire for life-long learning of the Hebrew language.
4. learn self-disciplined study habits and the ability to meet fixed deadlines as set out by the course outline.

III. COURSE REQUIREMENTS

A. REQUIRED TEXTS AND TOOLS

Holladay, W. L. [*A Concise Hebrew and Aramaic Lexicon of the Old Testament*](#). Grand Rapids: Eerdmans, 1988.

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*. Third Edition. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-53349-8

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Third Edition. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-53355-9

Scheumann, Jesse R. and Merissa Scheumann. *According To Their Kinds: A Biblical Hebrew Picture Dictionary*. Wilmore, KY: GlossaHouse, 2019. ISBN: 978-1942697930

Picture Hebrew Flashcard App (3rd ed.) <https://www.glossahouse.com/product-page/picture-hebrew-flashcard-app-3rd-edition>

Aleph with Beth Online YouTube videos (Required watching, Links are found on Moodle Course page). Bethany and Andrew Case are Bible Translators with Wycliffe.

The STEP Bible (a helpful Hebrew and Greek online resource) <https://www.stepbible.org/> Tyndale recommends this free and reputable online resource developed by Tyndale House (Cambridge, England) for word searches of original language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the Library for other [online resources for Biblical Studies](#).

B. RECOMMENDED TEXTS

Dallaire, Hélène. *Biblical Hebrew: A Living Language*. Lexington, KY, 2016. I may make some materials from this textbook available on the course resource page. These supporting materials is used by permission of the author.

Biblia Hebraica Stuttgartensia (BHS). K. Elliger and W. Rudolph, eds. Stuttgart: Deutsche Bibelgesellschaft, 1967.

Brown, F., S. Driver, and C. Briggs. *The Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody: Hendrickson, 1996.

Brown II, A. Philip and Bryan W. Smith, eds. *A Reader's Hebrew Bible*. Grand Rapids: Zondervan, 2008.

Buth, Randall. *Living Biblical Hebrew: Introduction Part One (Aleph)*. Jerusalem: Biblical Language Center, 2006.

Buth, Randall. *Living Biblical Hebrew: Introduction Part Two (Beth)*. Jerusalem: Biblical Language Center, 2006.

Clines, David J. A., ed., *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Greenwood, Kyle. *Dictionary of English Grammar for Students of Biblical Languages*. Grand Rapids: Zondervan, 2020.

Howell, Adam J., Benjamin L. Merkle, and Robert L. Plummer. *Hebrew for Life: Strategies for Learning, Retaining, and Reviving Biblical Hebrew*. Grand Rapids: Baker Academic, 2020.

Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew*. Peabody: Hendrickson, 2002.

Old Testament Hebrew Vocabulary Cards, by Miles V. Van Pelt and Gary D. Pratico (The Zondervan Vocabulary Builder Series; Zondervan).

Pratico, Gary D. and Miles V. Van Pelt. *Biblical Hebrew Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids: Zondervan, 2005.

Pratico, Gary D. and Miles V. Van Pelt. *Biblical Hebrew Survival Kit*. Grand Rapids: Zondervan, 2006. ISBN 13-978031074100

Van Pelt, Miles. *English Grammar to Ace Biblical Hebrew*. Grand Rapids: Zondervan, 2010.

Vance, Donald R., George Athas, and Yael Avrahami, eds. *Biblia Hebraica Stuttgartensia: A Reader's Edition*. K. Elliger, W. Rudolph, eds. 5th revised ed. A. Schenker. Peabody: Hendrickson, 2014.

<http://dailydoseofhebrew.com/>

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

All students will have access to our course page located at classes.tyndale.ca and each week students should check the Moodle course page for any instructions, handouts or other relevant material that the professor will be using in class. These documents will be available for you to download.

D. ASSIGNMENTS AND GRADING

1. Class Attendance, Study Group Participation, and Completed Homework (10 %):

Regular and faithful attendance is required. The student is expected to participate in class, do the written assignments and exercises, participate in a study group, and become well acquainted with the grammar and other resources.

2. Quizzes (50 %):

There will be regular quizzes given in class during the course of the semester based on the vocabulary and grammar studied up to that point. Quizzes are given at the beginning of the class period. Missed quizzes count as zero. The lowest quiz mark will not be counted.

3. Final Exam (40 %):

There will be a final exam worth 40 % (the date to be confirmed by Office of the Registrar).

Students taking this course are required to form study groups comprised of between three to four members. Homework may be done as a group, however, the “divide and copy” method (i.e. you do questions 1–5 and I will do 6–10, and then copy each other’s answers) is expressly prohibited. The groups must meet once per week to assist one another in learning the language. Each group can set a time when is convenient for them to meet in a live-streamed online meeting. Students are expected to be in contact with members of their study group frequently and regularly for the purpose of review, reading practice, vocabulary testing, problem solving, and mutual support. Your group is one of your most important assets in this course. If you and your study group is not a good match and is not working out, please tell the professor immediately.

Learning Hebrew requires adequate time. Therefore, the student should refrain from overloading his or her schedule while studying Hebrew. The student must work on their Hebrew daily or at least every other day. Cramming last minute does not work when learning a language. Learn to use small chunks of time for vocabulary and paradigm review. As a suggested guideline, study three hours outside of class for every hour spent in class (the number of hours needed will vary with each student). Plan regular study time into your schedule. Attendance in class is also required. Do not miss class, even if your homework is not completed. Always ask questions if you do not understand. Do not allow yourself to fall behind by not resolving any problems you may have. Bring your questions to class and to your study group. Learning a biblical language can be challenging but it is also very rewarding. Anyone can learn if they really want to and are willing to work hard. You will not regret it when you begin to use your knowledge of Hebrew to read and study God’s Word. You will discover innumerable treasures therein. You are about to begin a rich journey of discovery with God’s grace!

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Class Attendance, Participation and Completed Homework	10 %
Quizzes	50 %
Final Exam	40 %
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. IMPORTANT DATES

There are no classes during the Reading Week, February 17–21, 2024.
The date of the Final Exam will be confirmed by the Office of the Registrar.

V. REQUIRED HOMEWORK

ALEPH WITH BETH AND HEBREW PICTURE VOCABULARY REVIEW

Watch the **Aleph with Beth** YouTube Videos. The video links for each week will be posted on Moodle Course page.

Review Hebrew Vocabulary from the textbook by Jesse Scheumann and Merissa Scheumann, *According To Their Kinds: A Biblical Hebrew Picture Dictionary*. Use the Hebrew Picture Flashcard App (3rd ed.) to review the vocabulary.

COMPLETE EXERCISES IN THE *BASICS OF BIBLICAL HEBREW WORKBOOK*

After a chapter has been taught in class, review the grammar, vocabulary, and do the homework assigned for that chapter.

Homework exercises in *BASICS OF BIBLICAL HEBREW WORKBOOK*:

Chapter 1: Do all exercises, pp. 1–8. (Only need to write out alphabet 20 times)

Chapter 2: Do all exercises, pp. 9–11.

Chapter 3: Do all exercises, pp. 12–14.

Chapter 4: Do all exercises, pp. 15–18.

Chapter 5: Do all exercises, pp. 19–21.

Chapter 6: Do all exercises, pp. 22–24.

Chapter 7: Do all exercises, pp. 25–28.

Chapter 8: Do all exercises, pp. 29–32.

Chapter 9: Do all exercises, pp. 33–37.

Chapter 10: Do all exercises, pp. 38–42.

Chapter 11: Bible Translation, pp. 43–44.

Chapter 12: Do all exercises, pp. 45–47.
Chapter 13: Do all exercises, pp. 48–51.
Chapter 14: Do all exercises, pp. 52–55.
Chapter 15: Do all exercises, pp. 56–59.
Chapter 16a: Exercises in 16a: Parsing (1–15); Translation (1–8); Bible Translation (1, 2, 5, 7, 10), pp. 60–63.
Chapter 16b: Exercises in 16b: Parsing (1–30); Bible Translation (2, 4, 6, 10), pp. 64–67.
Chapter 17: Parsing (1–10, p. 68); Bible Translation (1–4, p. 69); Parsing (1–10, p. 70); Bible Translation (1–4, p. 71), pp. 68–71.
Chapter 18: Parsing (1–30); Translation (1–5); Bible Translation (1, 2, 4, 5, 7), pp. 72–76.
Chapter 19: Parsing I–III (pp. 77–79); Bible Translation (1–2, 4–6, p. 80), pp. 77–80.
Chapter 20: Parsing I–II (pp. 82–83); Translation (1–5, p. 84); Bible Translation (1, 2, 4, 6, 8, pp. 84–86).
Chapter 21: Parsing (1–20); Translation (1–7); Bible Translation (1, 5, 7, 9), pp. 87–90.
Chapter 22: Parsing II (p. 92); Translation (1–6, p. 93); Bible Translation (1, 2, 4, 7), pp. 94–95.
Chapter 23: Translation I–III, pp. 96–97.
Chapter 24: Diagnostics; Parsing (1–20); Translation (1–10); Bible Translation (1–3, 9), pp. 102–106.
Chapter 25: Diagnostics; Parsing 1–14; Bible Translation (1, 3, 4) pp. 107–110.
Hebrew Reading One: 1 Kings 8:22–26; pp. 112–115.
Chapter 26: Diagnostics; Parsing 1–25; Translation (1, 6, 8, 9); Bible Translation (1, 2, 4, (pp. 116–119)).
Chapter 27: Diagnostics; Parsing (1–14); Bible Translation (1, 2, 3, 4), pp. 121–124.
Hebrew Reading Two: Genesis 9:8–13; pp. 127–132.
Chapter 28: Diagnostics; Parsing 1–15; Bible Translation (1, 2, 3), pp. 133–135.
Chapter 29: Diagnostics; Parsing 1–15; Bible Translation (1, 2, 5), pp. 137–139.
Hebrew Reading Three: Deuteronomy 10:12–14; pp. 141–143.
Chapter 30: Diagnostics; Parsing 1–20; Translation (1–10); Bible Translation (2, 6, 8); pp. 144–148.
Chapter 31: Diagnostics; Parsing 1–14; Bible Translation (1, 2, 5); pp. 150–153.
Hebrew Reading Four: 1 Kings 8:55–58; pp. 155–159.
Chapter 32: Diagnostics; Parsing 1–15; Translation (1–9); Bible Translation (1, 2, 8); pp. 160–165.
Chapter 33: Diagnostics; Parsing 1–15; Bible Translation (1, 2, 3); pp. 166–168.
Hebrew Reading Five: Psalm 96:1–5; pp. 170–174.
Chapter 34: Diagnostics; Parsing 1–25; Bible Translation (1, 2, 3, 5); 175–178.
Chapter 35: Diagnostics; Parsing 1–25; Bible Translation (1, 6, 7); pp. 180–183.
Hebrew Reading Six: Exodus 34:33–35; pp. 184–187.
Final Parsing Exercise (1–92); pp. 188–192.

VI. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Introductory Grammars:

Buth, Randall. *Living Biblical Hebrew: Introduction Part One (Aleph)*. Jerusalem: Biblical Language Center, 2006.

Buth, Randall. *Living Biblical Hebrew: Introduction Part Two (Beth)*. Jerusalem: Biblical Language Center, 2006.

Cook, John A. and Robert D. Holmstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Grand Rapids: Baker Academic, 2013.

Cook, John A. and Robert D. Holmstedt. *Intermediate Biblical Hebrew: An Illustrated Grammar*. Grand Rapids: Baker Academic, 2020.

Dallaire, Hélène M. *Biblical Hebrew: A Living Language*. Lexington, KY, 2016.

Dobson, John H. *Learn Biblical Hebrew*. 2nd Edition. Grand Rapids: Baker Academic, 1999, 2005.

Futato, Mark D. [Beginning Biblical Hebrew](#). Winona Lake: Eisenbrauns, 2003.

Kelley, Page H. [Biblical Hebrew: An Introductory Grammar](#). Grand Rapids: William B. Eerdmans Publishing Co, 1992.

Kittel, B., V. Hoffer, R. Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.

Lambdin, Thomas O. *Introduction to Biblical Hebrew*. New York: Scribner, 1971.

Overland, Paul. *Learning Biblical Hebrew Interactively*. Vol. 1. Student Edition. Sheffield: Sheffield Phoenix Press, 2014.

Overland, Paul. *Learning Biblical Hebrew Interactively*. Vol. 2. Student Edition. Sheffield: Sheffield Phoenix Press, 2014.

Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids: Baker, 2001.

Seow, C. L. *A Grammar for Biblical Hebrew*. Nashville: Abingdon Press, 1987.

Weingreen, J. *A Practical Grammar for Classical Hebrew*. New York: Oxford University Press, 1959.

More Advanced Grammars:

Davidson's Introductory Hebrew Grammar – Syntax. Ed. J. C. L. Gibson. 4th ed. Edinburgh: T. & T. Clark, 1994.

Chisholm, Robert B. *Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids: Kregel Academic, 2006.

Gesenius, W. *Gesenius' Hebrew Grammar (GKC)*. Ed. E. Kautzsch and A. E. Cowley. Oxford: Clarendon Press, 1910.

Joüon, Paul and T. Muraoka, [A Grammar of Biblical Hebrew](#). 2 Vols. Rome: Pontifical Biblical Institute, 1991.

Rocine, B. M. *Learning Biblical Hebrew: A New Approach Using Discourse Analysis*. Macon, GA: Smyth & Helwyn Publishing Inc., 2000.

Van der Merwe, Christo H. J., Jackie A. Naudé and Jan H. Kroeze. [A Biblical Hebrew Reference Grammar](#). Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic Press, 1999, 2000.

Waltke, Bruce K. and M. O'Connor. [An Introduction to Biblical Hebrew Syntax](#). Winona Lake: Eisenbrauns, 1990.

Williams, R. J. [Hebrew Syntax: An Outline](#). Second edition. Toronto: University of Toronto, 1976.

Zvi, E., M. Hancock, R. Beinert. *Readings in Biblical Hebrew: An Intermediate Textbook*. New Haven: Yale University Press, 1993.

Dictionaries/Lexicons:

Brown, F., S. R. Driver and C. A. Briggs. *A Hebrew and English Lexicon of the Old Testament (BDB)*. Oxford: Clarendon Press, 1907; corrected impression 1952.

Clines, D. J. A. ed. *The Dictionary of Classical Hebrew*. 9 Volumes. Sheffield: Sheffield Academic Press, 1993, 1995, 1996, 1998, 2001, 2007, 2010, 2011, 2016.

Clines, David J. A., ed. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009.

Holladay, W. L. [*A Concise Hebrew and Aramaic Lexicon of the Old Testament*](#). Grand Rapids: Eerdmans, 1988.

Jenni, Ernst, and Claus Westermann. *Theological Lexicon of the Old Testament* (transl. Mark E. Biddle: vol 1-3; Peabody: Hendrickson, 1997).

Koehler, L., and W. Baumgartner, eds. *Hebräisches und aramäisches Lexikon zum Alten Testament (KB)*. 3rd ed. Leiden: Brill, 1967-1990.

Koehler, L. and W. Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. 2 vols. Trans. M. E. J. Richardson. Leiden: Brill, 2001.

The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon. Peabody: Hendrickson, 1979.

Concordances:

Even-Shoshan, A., ed. *A New Concordance of the Old Testament*. 2nd ed. Grand Rapids: Baker Book House, 1989.

Lisowsky, G. *Konkordanz zum Hebräischen Alten Testament*. 2nd ed. Stuttgart: German Bible Society, 1981.

Mandelkern, Solomon. *Veteris Testamenti concordantiae Hebraicae atque Chaldaicae*. 3rd Rev. ed. New York: Schocken, 1971.

Other Lexical Aids:

Armstrong, T. A., D. L. Busby and C. F. Carr. *A Reader's Hebrew-English Lexicon of the Old Testament. Four Volumes in One*. Grand Rapids: Zondervan, 1989.

Beall, T. D. and W. A. Banks. *The Old Testament Parsing Guide*. 2 Vols. Chicago: Moody, 1986, 1990.

Biblical Hebrew Vocabulary Cards. Visual Education Association, 581 West Leffel Lane, P.O. Box 1666, Springfield, Ohio 45501, USA.

Carver, Daniel E. *Illustrated Daniel in Hebrew and Aramaic*. GlossaHouse Illustrated Biblical Texts. Wilmore, KY: GlossaHouse, 2018.

Einspahr, Bruce. *Index to Brown, Driver & Briggs Hebrew Lexicon*. Chicago: Moody Press, 1976.

Howell, Adam J., Benjamin L. Merkle, Robert L. Plummer. [*Hebrew For Life: Strategies for Learning, Retaining, and Reviving Biblical Hebrew*](#). Grand Rapids: Baker Academic, 2020.

- Imes, Carmen Joy. *Illustrated Exodus in Hebrew*. GlossaHouse Illustrated Hebrew-English Old Testament. Wilmore, KY: GlossaHouse, 2017.
- McNinch, Timothy. *Illustrated Genesis in Hebrew*. GlossaHouse Illustrated Hebrew-English Old Testament. Wilmore, KY: GlossaHouse, 2016.
- McNinch, Timothy. *Illustrated Ruth, Esther, Jonah in Hebrew*. GlossaHouse Illustrated Hebrew-English Old Testament. Wilmore, KY: GlossaHouse, 2017.
- Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Grand Rapids: Eerdmans, 1984.
- Overland, Paul. *Millim: Words for Conversation in the Biblical Hebrew Classroom*. Ha'Arets: Hebrew and Aramaic Accessible Resources for Exegetical and Theological Studies. Wilmore, KY: GlossaHouse, 2016.
- Owens, J. J. *Analytical Key to the Old Testament*. 4 Vols. Grand Rapids: Baker Book House, 1989-92.
- Pleins, David J. with Jonathan Homrighausen. *Biblical Hebrew Vocabulary by Conceptual Categories*. Grand Rapids: Zondervan, 2017.
- Scott, W. R. *A Simplified Guide to BHS: Critical, Apparatus, Masora, Accents, Unusual Letters & Other Markings*. 2nd ed. Berkeley: Bibal Press, 1990.
- Van Pelt, Miles V. and Gary D. Pratico, *The Vocabulary Guide to Biblical Hebrew*. Grand Rapids: Zondervan, 2003.
- Van Pelt, Miles V. and Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*. The Zondervan Vocabulary Builder. Grand Rapids: Zondervan.
- Van Pelt, Miles V. *English Grammar to ACE Biblical Hebrew*. Grand Rapids: Zondervan, 2010.
- Williams, Michael. *The Biblical Hebrew Companion for Bible Software Users*. Grand Rapids: Zondervan, 2015.
- Wonneberger, R. *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia*. 2nd Rev. ed. Trans. D. R. Daniels. Rome: Pontifical Institute, 1990.
- There is a lot of computer software available as well for learning Hebrew and doing lexical and grammatical searches of the Hebrew Bible. Accordance and Logos are recommended.
- Williams, Michael. *The Biblical Hebrew Companion for Bible Software Users*. Grand Rapids: Zondervan, 2015.

Tyndale Library Research Guides for biblical languages:

<http://libguides.tyndale.ca/content.php?pid=130812>

Helpful websites for Hebrew:

Audio Hebrew Bible: <http://www.mechon-mamre.org/p/pt/ptmp3prq.htm>

<https://torahclass.com/audio-bible-in-hebrew>

<http://www.animatedhebrew.com/>

<http://www.mechon-mamre.org>

<http://torahforme.org>

<http://www.learningbiblicalhebrewinteractively.com/>

<http://bakerpublishinggroup.com/books/beginning-biblical-hebrew/342630/esources>

<http://dailydoseofhebrew.com/>

<https://www.stepbible.org/>

<https://biblehub.com/interlinear/>

<https://scholarsgateway.com/>

<https://www.blueletterbible.org/>

<http://qbible.com/>

<http://openscriptures.github.io/morphhb/index.html>

http://obohu.cz/bible/index.php?wlc_en=ano&k=Gn&styl=OSH&kap=1

Bible Society in Israel: BSI Hebrew Bible with Lexicon and Parsing:

<http://haktuvim.co.il/en/study/>

A list of additional resources can be found on the Biblical Studies website:

<http://tyndale.ca/seminary/biblical-studies>.