

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

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|----------------------------|---|
| <b>Semester, Year</b>      | FALL, 2025-Winter, 2026   |
| <b>Course Title</b>        | <b>CHINESE CHURCH INTERNSHIP</b>  |
| <b>Course Code</b>         | <b>INTN CM01 XP</b>   |
| <b>Date</b>                | From September 8, 2025 to <i>April 6, 2026</i><br>MEET IN GROUP ON SEPT 8, 15, 22, 29, 2025   |
| <b>Time</b>                | From MONDAYS, 2:15PM – 5:05PM   |
| <b>Delivery Format</b>     | IN-PERSON ONLY  |
| <b>Class information</b>   | <input checked="" type="checkbox"/> The classes will be IN-PERSON on 4 Mondays  |
| <b>Instructor</b>          | <b>DR. WILSON MAN-CHIU WONG 黃文超博士</b> DMin  |
| <b>Contact Information</b> | Email: <a href="mailto:wwong@tyndale.ca">wwong@tyndale.ca</a><br>Tyndale Phone Number: (416) 226-6620   |
| <b>Office Hours</b>        | <input checked="" type="checkbox"/> By appointment only.  |
| <b>Course Materials</b>    | Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> .<br>Course emails will be sent to your @MyTyndale.ca e-mail account only. |

### I. COURSE DESCRIPTION

Correlated with lessons learned in the classroom, students will complete a mentored learning experience of a total of six internship sessions. Systematically, students will develop skills in observation, analysis and reflection on the practice of ministry in their own church, other designated churches or para-church organizations. Students may choose to intern in a mission field.

### Internship Handbook 實習手冊

Download CCST Toronto [Internship Handbook at Moodle \(classes.tyndale.ca\)](https://classes.tyndale.ca) for full details of the Internship Program.

## **II. LEARNING OUTCOMES**

At the end of the course, students will be able to:

The pastoral placement is intended to provide interns with opportunities to integrate theological, spiritual, relational, and vocational dimensions of Christian ministry and leadership as they serve alongside experienced Ministry Mentors, to discover how theory and praxis connect, and to grow and develop, personally and professionally.

In addition to the required course work, each MDiv student is required to complete three credits of Internship studies which includes 12 hours classroom instruction and 260 hours field education, maintain an ongoing involvement in a ministry related Chinese church/parachurch/mission setting that will provide him/her with direct pastoral experience under the supervision of an experienced pastor/professional/missionary.

### **Field Education Credits**

Each field education credit comprises of 10 hours per week of supervised internship in a local church or para-church setting over a period of 2 terms, 13 weeks each term with a total of 26 weeks, 260 hours. This Internship studies will take place during the second year of MDiv study. To encourage mission participation and understanding, students should join a short term mission during the summer after the second year of study. In principle, students are not allowed to complete more than two field education credits in the mission field out of the five. Also, students are not allowed to earn more than two field education credits in any one mission trip. However, exceptional cases may be considered by the Director of Internship Program.

### **Placement Settings**

Students are expected to find a placement in a local congregation or para-church institution, and it is the student's responsibility to find a placement setting that is appropriate to his/her present or anticipated interests. However the placement ought to afford the widest possible experience in pastoral ministry. Listings of placements can also be acquired from the Director of Internship Program.

It is recommended that students should stay in the home church during their first year of MDiv study. Upon completion of the first year, students will start their Internship studies in a different church setting with the permission of the home church.

Normally students should complete the Internship studies in the second year of MDiv study. Students are encouraged to continue to gain field experience with a ministry setting of their choice during the last year of the degree program, in view that the internship may prepare them for ministry after graduation.

At the end of the course, students will be able to: 讀畢本科，學生可以

- Demonstrate growth in ministry capacities and competencies in accordance with their individualized learning covenant and their ministry major competency requirements
- Engage and contribute effectively the practice of both personal and group theological reflection on ministry experience
- Analyze the social, cultural, and global context of God's mission in the world with particular focus on their own ministry setting
- Understand the value of mentoring, supervision, and peer accountability for lifelong personal, professional, and spiritual growth
- Identify and articulate one's calling, aptitudes, growing edges and personal philosophy of ministry
- Demonstrate an integrative understanding of the Biblical, theological, historical, spiritual and personal dimensions of Christian ministry

### **Internship Requirement**

Internship Studies includes two components:

1. 12 hours In classroom sessions in the Fall semester of second year of studies
2. 10 hours per week (for a total of 26 weeks, 13 weeks per term) of field studies in local church in G.T.A. and Southern Ontario, para-church organizations, local community.

Internship Studies begins in Fall term (September) and end in Winter term (April). It is strongly recommended students should have taken the Internship Studies course in the second year of the three-year program if they enter the MDiv program in May or September. For students entering MDiv program in January, they can begin in the September of the same year. Exceptional cases may be considered by the Director of Internship Program.

## **III. COURSE REQUIREMENTS**

### **A. REQUIRED READING**

1. 蘇文隆編著。《牧養事奉的藝術》。美國：使者。2008.3初版，2009.10修訂再版。ISBN: 978-1-882324-60-6
2. 韋艾倫著，鄭林生譯。《讓世界不一樣-----成為差傳教會》。香港：海外基督使團。2014.9 中文版。ISBN: 978-962-8402-24-3

3. 余建時著，陳永財譯。《致新手牧者的信》。香港：基道。2010.7 初版。  
ISBN: 978-962-457-403-6
4. Otto Lui, Chung Ming Lau. *Six Leadership Essentials*. HK. Christian Communication Ltd.  
呂慶雄, 劉忠明著。《領導由心—成熟領袖的六個要素》。香港: 證主協會，1916
5. 費蘭度著，鄭名芝譯。《效法耶穌的服侍》。香港：證主協會，2006.3初版。  
ISBN: 978-962-8891-22-1

For the classroom instruction session, students are to read all required textbooks and write three reading reports (2-3 pages each) on any three of the textbooks.

### **B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS**

Students must have completed the reading of the whole Bible with a translation of his/her choice during internship Year 1. During internship Year 2, students are to complete the reading of the whole Bible with another version. Students are required to submit a Bible reading log sheet provided by the Director of Internship Program.

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### **C. ASSIGNMENTS AND GRADING**

Download CCST Toronto [Internship Handbook at Moodle](#) for full details of the Internship Program.

### **D. SUMMARY OF ASSIGNMENTS AND GRADING**

Evaluation is based upon the completion of the following assignments:

|  |      |
|--|------|
| Required Reading and Class Participation   | 30%  |
| Internship Supervisor's Report – due by 1 <sup>st</sup> week of April 2026         | 35%  |
| Internship – Student's Self Evaluation – due by 1 <sup>st</sup> week of April 2026 | 35%  |
| Total Grade  | 100% |

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS**

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

1. September 8, 2025 - Overview of content for each class session
2. September 15, 2025 - Readings due for each class
3. September 22, 2025 - Specific due dates for course requirements
4. September 29, 2025 - Include the Course Evaluation in Week 11

## V. SELECTED BIBLIOGRAPHY

## VI. GENERAL REQUIREMENTS FOR ALL COURSES

### A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

### B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes\*
- A commitment to having the camera on to foster community building\*

*\*exceptions with permission from professor*

### C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

### D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

#### Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

## **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

## **Turnitin Text-Matching Software**

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca). Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](http://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

## **Late Papers and Extensions Policy**

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+").

Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete (“I”) may be granted by the Registrar. Once an extension is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of “F” will be recorded for students who do not complete the outstanding work by the deadline.

#### **E. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

#### **F. LIBRARY RESOURCES**

[Tyndale Library](#) supports courses with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

#### **G. GRADING SYSTEM & SCALE**

For each course’s grading rubric, please refer to your course syllabus or [classes.tyndale.ca](http://classes.tyndale.ca). For general grading guidelines, refer to Seminary [Grading System & Scale](#).