


“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	OLD TESTAMENT BOOK STUDY: TWELVE MINOR PROPHETS 舊約書卷研讀: 十二小先知書 OLDT CM19 XN
Date and Time	JANUARY 3 TH –7 TH , 2023 Tuesday-Saturday 9:00AM – 4:00PM
Instructor  加拿大華人神學院 Canadian Chinese School of Theology	DR. GRACE KO PhD 高呂綠茵博士 Telephone: (416) 226-6620 Ext. 6791 Email: gko@tyndale.ca
Class Information	The classes will be in-person from TUESDAYS to SATURDAY 9:00AM–4:00PM. Students may participate in in-person office hours as posted. The course is in person with fixed class time. Office Hours: By appointment only
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

This course explores the section of the Latter Prophets known as “The Book of the Twelve.” It considers the relationship of Hosea-Malachi and the problem of their ordering, as well as the reception history of these texts in the church and synagogue.

此課程綜覽後先知書裡的十二小先知書的信息, 注重從何西阿到瑪拉基書卷之間的關係和它們的次序安排, 以及它們的信息如何影響後世和適用於今天的信徒生活中。

II. LEARNING OUTCOMES 課程目的

At the end of the course, students should be able to: 讀畢本科 · 學生可以

1. Outline the structure of each book of the Twelve
寫出《十二先知書》的文學結構及其大綱
2. Understand the intertextuality of the Twelve and the issue regarding their ordering and the implications for reading the Minor Prophets
明白十二先知書裡的互文性和它們的排列, 以及其對閱讀策略的影響
3. Identify the main themes of each prophetic book
從每卷先知書中探索並明確指出其主旨及信息
4. Interpret each prophetic book effectively and faithfully, as well as appropriate their messages for today's use
忠於原著的解釋每卷小先知書 · 並將其信息有效的適用於現今世代

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

Craigie, Peter C. *Twelve Prophets*. Vol 1. The Daily Study Bible Series. Philadelphia: The Westminster Press, 1984.

克萊基著, 戴哲民譯 十二小先知書注釋上冊. 每日研經叢書. 香港: 基督教文藝出版社, 1997.

_____. *Twelve Prophets*. Vol 2. The Daily Study Bible Series. Philadelphia: The Westminster Press, 1985.

克萊基著, 戴哲民譯 十二小先知書注釋下冊. 每日研經叢書. 香港: 基督教文藝出版社, 2004.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Achtemeier, Elizabeth. *Preaching from the Minor Prophets*. Grand Rapids: Eerdmans, 1998.

McConville, J. Gordon. *Exploring the Old Testament: A Guide to the Prophets*. Downers Grove: IVP, 2002.

Longman, Tremper III and David E. Garland, eds. *The Expositor's Bible Commentary: Daniel-Malachi*. Rev. Ed. Grand Rapids: Zondervan, 2008.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING 作業及評核

Outline of the Prophetic Books	30%
Reading Notations	30%
Discussion	10%
Exegetical Paper	30%

Specific Guidelines for Assignments

1. Outline of the Prophetic Books 30% 聖經書卷大綱

In order to familiarize the students to the contents in each of the prophetic book, students are required to read and write the outline for all the twelve prophetic books. When writing an outline to a certain book, read the assigned book thoroughly in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by noticing the change of scenes, subject matters, characters, themes, and etc. Give descriptive title for each section. Cite verses

for each section and use point form only. Outline for each book not to exceed 2 pages (single space, font 12).

為了要學生明瞭每卷先知書的內容，學生必須閱讀及寫下每卷書的大綱。在寫大綱之先，必須仔細讀遍所定書卷 (但不可參考任何解經書)；然後以標題式寫出其大綱，並附以章節。每卷書的大綱不可超出 2 頁紙。

Due Date as follows:

Hosea: Jan 16

Joel & Amos: Jan 23

Obadiah, Jonah, Micah: Jan 30

Nahum, Hab, Zeph: Feb 6

Haggai, Zech, Mal: Feb 13

呈交日期如下:

何西阿書: 1 月 16 日

珥, 阿摩司: 1 月 23 日

俄, 拿, 彌: 1 月 30 日

鴻, 哈, 番: 2 月 6 日

該, 亞, 瑪: 2 月 13 日

2. Reading Notations 30% 讀書札記 30% Due: Mar 3, 2023

Students are required to read all the assigned readings and give a précis of the readings. The précis should not be more than 200 words for each reading.

學生必須完成所有指定課文並作札記。每篇札記字數限為 200 字。3 月 3 日呈交。

3. Group Discussion 10% 小組討論一次 Jan 7, 2023

During the course, there will be one in-class discussion time of approximately 45 minutes. This discussion has five purposes:

在此課程裡，將有一次約 45 分鐘的小組討論，目的如下

- To challenge students to develop their critical thinking skills 引發學生建立批判思維
- To enable students to improve their skills in developing and expressing theological arguments in a group context 增進學生在小組裡表達神學論點的技巧
- To empower students to foster ability in leading fellow students in discussion 加強學生領導他人發表意見的能力
- To have students take responsibility for their fellow students' education by mutually supporting one another 讓學生們互相支持並為對方的學習負責

- To encourage students to listen respectfully to views not their own
鼓勵學生以謙虛 及尊重的態度去聆聽不同的意見

Details and sample questions will be given in class 詳情及建議問題將於堂上派發

- Discussion Date: Jan 7. 討論日期: 1 月 7 日
- Read my essay “The Ordering of the Twelve as Israel’s Historiography,” and David Petersen, “A Book of the Twelve?” and be prepared to discuss: **Intertextuality of the Twelve**

讀以上兩篇論文, 並討論題目: 十二先知書裡的互文性

4. Exegetical Paper 30% 釋經論文 Due: Mar 3, 2023

The student may select one of the two passages Hosea 11:1-11 or Amos 5:1-17 and write an exegetical paper on it. The paper (5000 words) should include the following elements:

學生可以在下列兩篇經文(何 11:1-11 或摩 5:1-17)選擇其中一份, 寫一篇 5000 字的釋經論文. 論文必須包括以下課題:

- A brief description of the historical-cultural background of the text 簡介經文的歷史文化背景
- A detail exposition of the text 詳盡解釋經文內容
- Theological reflections on the text: key theological emphases of the text; God’s relationship to his people, nations, and creation; God’s people’s relationship to God, to other members of the community of faith, and to the creation; the values and virtues (or their opposites) that the text seeks to inculcate.
神學反思: 經文的神學主旨為何? 神跟祂子民, 跟列國, 及跟受造物的關係為何? 作為神的子民應如何對神, 對其他人, 及對其他受造物? 聖經作者在這段經文中要教導的是什麼?
- What is the relationship between the theological theme(s) in this text and other biblical passages? 這些神學思想跟其他聖經書卷有甚麼關聯?
- Re-contextualization of the passage in our contemporary world: how do we appropriate the theological insights gained in this passage? 如何將此經文的真理應用在我們的現實生活和教會裡? 請舉例說明之。

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守。有關學課日曆在網上可查詢。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

I. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Assignments before first class

- Read the Book of Hosea and write an outline of the book. Due Jan 16.
細讀何西阿書 · 以標題式寫出其大綱並附章節, 1 月 16 日呈交
- Then read Craigie's commentary on Hosea and do the reading notation.
然後參克萊基的釋經書(5-88 頁) 並寫其中一段的札記 (200 字為限).
- Start reading and preparing for the discussion on Jan 7. Do not forget to do the reading notation on both essays.
開始詳讀並寫札記“The Ordering of the Twelve as Israel's Historiography,” and David Petersen, “A Book of the Twelve?”及預備 1 月 7 日的討論
十二先知書裡的互文性

Jan 3

Introduction 總介

- One Book or Twelve Books 應看為一卷或十二卷?
- The Placement of the Twelve 十二先知的排列
- Literary Links among the Twelve 互文性
- General Historical Background 十二先知的歷史背景

Hosea 何西阿書

- Historical Background 先知的時代背景
- Is Gomer a prostitute? 歌瑪是娼妓嗎?
- Theological Themes 先知的信息

Required Readings and Assignments

- Read the books of Joel and Amos and write their outline, due Jan 23.
細讀約珥書及阿摩司書 · 以標題式寫出其大綱並附章節, 1 月 23 日呈交
- Then consult Craigie's commentary on Joel & Amos and do the reading notation on Amos.
然後參克萊基的釋經書(89-199 頁) 並寫亞摩司書其中一段的札記 (200 字為限).

Jan 4

Joel 約珥書

- Critical Issues of Joel 釋經難題
- Theological Themes 神學信息

Amos 阿摩司書

- Historical Background 先知的歷史處境
- Structure and Artistry 結構與藝術
- Theological Themes 神學信息

Required Readings and Assignments

- Read the books of Obadiah, Jonah and Micah, and write their outline, due Jan 30.
細讀俄、拿、及彌·以標題式寫出其大綱並附章節, 1月30日呈交
- Then consult Craigie's commentary on those books and do the reading notation on Micah.
然後參克萊基的釋經書, 並寫彌迦書其中一段的札記 (200字為限).

Jan 5

Obadiah 俄巴底亞書

- Date and Subject Matter 歷史背景
- Theological Themes 神學主題

Jonah 約拿書

- Date and Genre 歷史及文體
- Theological Themes 神學信息
- Jonah and Jesus 約拿與耶穌

Micah 彌迦書

- Date 歷史背景
- Chiastic Structure 交錯結構
- Paraphrase Micah 1:10-15 意譯彌 1:10-15

Required Readings and Assignments

- Read the books of Nahum, Habakkuk and Zephaniah, and write their outline, due Feb 6.
細讀鴻、哈、番·以標題式寫出其大綱並附章節, 2月6日呈交

- Then consult Craigie's commentary on those books.
然後參克萊基的釋經書。
- Do the reading notation on the two essays and prepare for Jan 7 discussion.
做指定的兩篇論文札記

Jan 6

Nahum 拿鴻書

- Date 歷史背景
- Structure 文章結構
- Theological messages 神學信息

Habakkuk 哈巴谷書

- Issues on Dating 日期的爭議
- Genre and Theodicy 文體與神義論
- Theological Messages 神學信息

Zephaniah 西番雅書

- Zephaniah & his time 先知的歷史處境
- Literary Structures 文章結構
- Theological Themes 神學信息

Required Readings and Assignments

- Read the books of Haggai, Zechariah and Malachi, and write their outline, due Feb 13.
細讀該、亞、及瑪·以標題式寫出其大綱並附章節, 2月13日呈交
- Then consult Craigie's commentary on those books and do the reading notation on Zechariah.
然後參克萊基的釋經書, 並寫撒迦利亞書其中一段的札記 (200字為限).
- Prepare for discussion 預備明天的討論: 十二先知書裡的互文性

Jan 7

Haggai 哈該書

- Post-exilic 被擄回歸後
- Date & Historical Background 日期及歷史背景
- Issues facing Haggai 先知面臨的問題

Zechariah 撒迦利亞書

- Chiastic Structures 交錯結構
- Critical Issues 學術議題
- Theological Messages 神學信息

Malachi 瑪拉基書

- The Prophet and his Time 先知及歷史背景
- Prophetic Disputation 先知與人民的爭論
- Theological Messages 神學信息

小組討論: 十二先知書裡的互文性 (請儘快將分數電郵給我)

Exegetical Paper and Reading Notations Due Mar 3, 2023.

呈交論文和札記: 3 月 3 日

V. SELECTED BIBLIOGRAPHY 附加書目

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books and circulating materials](#). See the [Library FAQ page](#).)

Achtemeier, Elizabeth. *Preaching from the Minor Prophets*. Grand Rapids: Eerdmans, 1998.

Baker, David W. *Nahum, Habakkuk, and Zephaniah: An Introduction and Commentary*. Edited by Donald J. Wiseman. TOTC. Downers Grove: InterVarsity Press, 1988.

Bailey, Waylon, and Kenneth L. Barker. *Micah, Nahum, Habakkuk, Zephaniah*. NAC 20. Nashville: Broadman & Holman Publishers, 1998.

Baumann, Gerlinde. "Connected by Marriage, Adultery and Violence: The Prophetic Marriage Metaphor in the Book of the Twelve and in the Major Prophets." In *Society of Biblical Literature 1999 Seminar Papers*. Edited by David Lenz Tiede. Society of Biblical Literature Seminar Papers Series 38. Atlanta: Society of Biblical Literature, 1999.

Ben Zvi, Ehud. "Twelve Prophetic Books or 'The Twelve': A Few Preliminary Consideration." In *Forming Prophetic Literature: Essays on Isaiah and the Twelve in Honor of John D. W. Watts*. Edited by J. W. Watts, and P. R. House. JSOTSup 235. Sheffield: Sheffield Academic Press, 1996.

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Boda, Mark J. "Messengers of Hope in Haggai-Malachi." *JSOT* 32 (2007): 113-31.

Braaten, Laurie J. "God Sows: Hosea's Land Theme in the Book of the Twelve." In *Thematic Threads in the Book of the Twelve*. Edited by Paul L. Redditt, and Aaron Schart. New York: Walter de Gruyter, 2003.

Christensen, Duane L. "The Book of Nahum: A History of Interpretation." In *Forming Prophetic Literature: Essays on Isaiah and the Twelve in Honor of John D. W. Watts*. Edited by James W. Watts and Paul R. House. JSOTSup 235. Sheffield: Sheffield Academic Press, 1996.

Conrad, Edgar W. "Forming the Twelve and Forming Canon." In *Thematic Threads in the Book of the Twelve*. Edited by Paul L. Redditt, and Aaron Schart. New York: Walter de Gruyter, 2003.

Craigie, Peter C. *Twelve Prophets*. Vol 1. The Daily Study Bible Series. Philadelphia: The Westminster Press, 1984.

克萊基著, 戴哲民譯 十二小先知書注釋上冊. 每日研經叢書. 香港: 基督教文藝出版社, 1997.

_____. *Twelve Prophets*. Vol 2. The Daily Study Bible Series. Philadelphia: The Westminster Press, 1985.

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Garrett, Duane A. *Hosea, Joel*. The New American Commentary. Nashville, Broadman & Holman, 1997.

Gowan, Donald E. *Theology of the Prophetic Books: The Death and Resurrection of Israel*.

Louisville: Westminster John Knox, 1998.

Hayes, J. Daniel. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids: Zondervan, 2010.

House, Paul. *The Unity of the Twelve*. JSOTSup 97. Sheffield: Almond Press, 1990.

Kessler, Rainer. "The Twelve, Structure, Themes, and Contested Issues." In *The Oxford Handbook of the Prophets*. Edited by Carolyn J. Sharp. New York: Oxford University Press, 2016.

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_____. "Recurring Themes in the Book of the Twelve: Creating Points of Contact for a Theological Reading." *Int* 61 (2007): 125-36.

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- Seitz, Christopher R. *Prophecy and Hermeneutics: Toward a New Introduction to the Prophets*. Grand Rapids: Baker, 2007.
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- Spronk, Klaas. "Jonah, Nahum, and the Book of the Twelve: A Response to Jakob Wöhrle." *JHS* 9 (2009): Article 8.
- Sweeney, Marvin A. *The Twelve Prophets*. Vol. 1. Berit Olam. Collegeville: The Liturgical Press, 2000.
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Note: Minor changes may be made before the final syllabus at the start of the course