


“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	EVANGELISM AND CHURCH PLANTING IN THE CHINESE COMMUNITY 華人社區佈道與植堂 PAST CM04 XP
Date and Time	JANUARY 9, 2023 – APRIL 10, 2023 WEDNESDAY, 11:15AM – 2:05PM
Instructor  加拿大華人神學院 Canadian Chinese School of Theology	Dr. Bobby Lo DMin 羅祖澄博士 Email: boblocc@gmail.com Office Hours: By Appointment
Class Information	The classes will be conducted in person on WEDNESDAY, 11:15AM – 2:05PM
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

Different methods of evangelism to reach the Chinese in North America will be studied, with a goal to establish a new church. The ways to reach the Mainland Chinese immigrants and scholars in North America and bringing them to Christ will also be addressed. Technicality and theories of church planting will be analyzed and evaluated.

II. LEARNING OUTCOMES 學習成果

This course is designed to provide students with a deeper understanding of the Evangelism Ministry among the Chinese Community. This Course also helps to develop strategies and methodologies of church Planting Ministry. By the end of the course, students should be able to:

- Understand strategies and methodologies of evangelism ministry.
- Know how to promote the zeal for evangelism, to organize evangelistic ministries and to equip the community for evangelism in a Chinese church context.
- Understand church planting foundations, its procedures, strategies and methodologies.
- Understand the planning and organizing of the new church.

III. COURSE REQUIREMENTS 課程要求

A. RECOMMENDED READING 選讀課本

滕張佳音、曾錫華。《佈道宣講手冊》香港：世界華福中心，2006。

里程。《遊子吟》Torrance: 海外校園機構，2017。

Wagner, C. Peter, *Church Planting for a great Harvest*. Ventura, CA: Regal Books, 1990.

馬英傑編。《加大拿華人教會植堂小錦囊》Toronto: 戴得生華人事工中心, 2005.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

B. ASSIGNMENTS AND GRADING

1. Attendance-Participation 上課及參與課堂討論 (10%)

Attendance and participation in all class sessions is required. Only absence in cases of illness or personal emergency is accepted.

2. Critical Book Reports 閱讀報告 (10%)

Submit two book reports (400 words each) from the recommended reading, One report for 200 pages reading on Evangelism, the other for 200 pages on Church Planting.

Due date: 1st report due on (呈交日期) February 8, 2023.

2nd report due on (呈交日期) March 15, 2023.

3. Required Personal Evangelism Practice 參與個人佈道 (10%)

Submit 2 personal evangelism cases.

Due Date: 1st case due on (呈交日期) Feb 15, 2023.

2nd case due on (呈交日期) Mar 8, 2023.

4. Mid-term Exam 中期考試 (25%)

On Mar 1, 2023.

5. Class presentation 課堂匯報 (15%)

6. Group project 小組功課 (30%)

Participate in group project to plan and conduct an Evangelistic meeting.

C. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Class Participation 與課堂討論	10 %
Critical Book Reports 閱讀報告	10 %
Required Personal Evangelism Practice 參與個人佈道	10 %
Group project 小組功課	30 %
Mid-term Exam 中期考試	25 %
Class Presentation 課堂匯報	15 %

* All reports and papers to be type written.

Late papers are penalized : 每遲交一周扣除兩級的成績計算 (i.e., B+ → B-)。

E. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording 錄音和錄像

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

F. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Lesson 1 Introduction and “What is the Gospel?”福音是什麼？ (Jan 11)

Lesson 2 How can people be saved ? 人如何得救？ (Jan 18)

Lesson 3 Evangelism and the Sovereignty of God 佈道與上帝的主權 (Feb 1)

Lesson 4 How to prepare an Evangelistic Sermon; learn various methods of Evangelism, 佈道講章，各種佈道方法 (Feb 8)

Lesson 5 How to promote Evangelism in a local church ?如何推動堂會的佈道事工？
(Feb 15)

Feb 22 Reading week 閱讀週, no class

Lesson 6 Learn how to organize an Evangelistic meeting and follow up the new converts 籌辦堂會佈道會，跟進初信者方法 (Mar 1)

Lesson 7 Evangelism & Social concern. Preparation of the Evangelistic Committee. 佈道與慈惠事工，佈道會工作會議 + Mid-term Exam 中期考試 (Mar 8)

Lesson 8 Biblical foundation for Church Planting 植堂事工的聖經根據 (Mar 15)

Lesson 9 Preparing the Church for Church Planting 植堂預備 (Mar 22)
To prepare the denomination and the church by removing fears and misconceptions and deciding criteria and directions for planting new church.

Lesson 10 Surveying Church Planting Locations & Cultivating it 植堂地址選擇及培養
(Mar 29)

To gather information from available sources and research and survey in order to select the desired geographic area and to utilize the printed page, radio, television, telephone and personal contact to create a favorable climate for church planting.

Lesson 11 Designing the New Church Programs 設計新教會活動 (Apr 5)

The importance of defining one's philosophy of ministry in designing the new church programs. Practical suggestions for the church planter to attract new comers and get them involved in the ministry.

Lesson 12 Group Presentation(Evangelistic meeting) 小組功課：實體佈道會

V. SELECTED BIBLIOGRAPHY 參考書目

Fuller, Daniel P., *The Unity of the Bible*, Grand rapids: Zondervan, 1992.

Stott, John, *Basic Christianity* (或中文譯本), Grand Rapids: Eerdmans, 1978.

Little, Paul E., *Know why you believe* (或中文譯本), Downers Grove: IVP, 1988.

夏長華著。《植堂策略》台北: 天恩, 2004.

勞根、晏尼。《植堂工作者錦囊》香港：香港教會更新運動編著, 1997.

Malphurs, Aubrey, *Planting growing church for the 21st century*, Grand Rapids: Baker Book House, 1997.

魯益士著, 余也魯譯。《返璞歸真》(英文版: *Mere Christianity*), 香港: 海天書樓, 2000.

陳惠文。《普世宣教運動面面觀》香港: 大使命中心, 2008.

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)