


“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	NEW TESTAMENT THEOLOGY & HISTORY NEWT CM05 XP
Date and Time	JANUARY 11 – APRIL 5, 2023 WEDNESDAY 11:15 AM – 2:05 PM
Instructors	Ms. MA YAN, PhD (cand) 馬燕 Email: yma.ccst@tyndale.ca
 加拿大華人神學院 Canadian Chinese School of Theology CCST	
Class Information	Office Hours: by appointment.
Course Material	Access course material at classes.tyndale.ca Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION

A study of the background contents of the New Testament with a view to placing the books in their historical setting. An introduction to critical methodology, New Testament theology and the contents of representative books.

本課程研讀新約聖經歷史背景與內容，同時介紹研經之批判法，新約神學，並分析其中一些書卷以作示範

Prerequisites: Biblical Interpretation will be helpful, but not required.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Summarize New Testament history and historiography based on a critical analysis of the NT writing of Luke-Acts
2. Demonstrate a coherent understanding of New Testament political, cultural and religious history, including its major characters, thoughts, movements, and literature
3. Analyze major New Testament theological themes including the death and resurrection of Jesus, salvation by grace, and selected topics of Pauline theology

III. COURSE REQUIREMENTS

A. REQUIRED READING (see also Course Schedule)

- 1/ 《路加福音 - 使徒行傳》。Luke – Acts. (Approx. 100 pp.)
- 2/ 黃錫木、孫寶玲、張略合著。《新約歷史與宗教文化導論》。香港；基道，2002。
Wong, Simon. *New Testament History and Religious Milieu*. Hong Kong: Logos, 2002. (Approx. 270 pp.)
- 3/ Wright, N. T. *The New Testament and the People of God*. London: SPCK, 1992. 賴特著，左心泰譯。《新約與神的子民》。台北：校園，2013, Chaps. 1, 6-10. (Approx. 300 pp.)
- 4/ Schnabel, Eckhard J. *Paul the Missionary*. Downers Grove: IVP Academic, 2008. 席鈞博著，韓黃梓恩、吳怡瑾譯。《宣教士保羅》。South Pasadena：麥種，2018, Intro, Chaps. 1 & 2. (Approx. 180 pp.)
- 5/ Marshall, I. Howard. *New Testament Theology: Many Witnesses, One Gospel*. Downers Grove, IL: IVP, 2004. 馬歇爾著，潘秋松、林秀娟、蔡蓓譯。《馬歇爾新約神學》。South Pasadena: 麥種，2006, Chaps. 1, 5, 6, 18, & 31. (Approx. 150 pp.)

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

- 6/ 黃錫木編。《新約背景文獻選輯》第二版。香港：漢語聖經協會，2005。Wong, Simon, ed. *Anthology of Classical Texts on New Testament Background*. HK: Chinese Bible International Ltd., 2000.

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS (Not Applicable)

D. ASSIGNMENTS AND GRADING

1. Readings and Group Discussion (10%):

- Students are required to complete the weekly reading before each class.
- Students are expected to attend the group discussion for 20 minutes in each class and to make contributions to the understanding of the topics. Students' comments and questions should reflect a thorough and thoughtful reading of the materials.
- Learning outcomes 1, 2, 3

2. Role Playing (20%):

- Each of the two or three students will form a group for role playing. Each group will choose a historical topic in this course and will demonstrate how to teach the topic in an adult Sunday school class through role playing for 30 minutes in class. All students in each group need to actively participate in role playing.
- A list of historical topics will be provided by the instructor on **January 11**. Role playing will be performed on **February 8 and 15** (depending on how many groups).
- Learning outcomes 1, 2

3. Book Report (20%):

- Each student will write a book report of *The New Testament and the People of God* for approximately 2,000 words. The book report should both summarize and assess the argument of the author.
- The book report is due in .pdf form at **11:59 p.m., March 1**.
- Learning outcomes 1, 2

4. Research Paper (40%):

- Each student will write a research paper that analyzes the issues and relevance of a theological topic in this course for approximately 5,000 words. As an academic paper, it should have a clear and well-defined thesis statement that is defended throughout the paper.
- A list of theological topics will be provided by the instructor on **January 18**. The research paper is due in .pdf form at **11:59 p.m., April 12**.
- Learning outcomes 2, 3

5. Proposal Presentation (10%):

- Students will present their proposals for the research paper for 10 minutes in class and lead the class discussion for another 10 minutes.

- The proposals will be presented on **March 29 and April 5** (depending on how many students).
- Learning outcomes 2, 3

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following:

Readings and Group Discussion	10 %
Role Playing	20 %
Book Report	20 %
Research Paper	40%
Proposal Presentation	10%
Total	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the Chicago-Style Quick Guide (Tyndale e-resource) or the full edition of the Chicago Manual of Style Online, especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and

plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Date	Reading Before Class	Content	Assignment
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1/11	《使徒行傳》	課程簡介	
1/18	《導論》第 1, 2 章	古典/兩約之間歷史	
1/25	《導論》第 3, 4 章	新約歷史/宗教文化	
2/1	《導論》第 5 章	猶太人基本信念	
2/8	《子民》第 1, 6, 7 章	第一世紀猶太教	Role Playing
2/15	《子民》第 8, 9, 10 章	第一世紀猶太教	Role Playing
2/22	Reading week		
3/1	《神學》第 1 章	新約神學	Book Report Due at 11:59 p.m.
3/8	《神學》第 31 章	新約神學	
3/15	《保羅》引言、第 1 章	使徒保羅	
3/22	《保羅》第 2 章	保羅的宣教工作	
3/29	《神學》5, 6 章	保羅書信的神學	Proposal Presentations
4/5	《神學》第 18 章	保羅書信的神學	Proposal Presentations
4/12			Research Paper Due at 11:59 p.m.

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

I.

1. *The Apostolic Fathers, Greek Texts and English Translations*, 3rd ed. Ed. & trans. Michael W. Holmes. Grand Rapids: Baker, 2007.
2. *Eusebius, The Church History*. Trans. Paul L. Maier. Grand Rapids: Kregel, 2007.
3. Goldstein, Jonathan A. *I Maccabees*. The Anchor Bible. New York: Doubleday, 1976.
4. _____. *II Maccabees*. The Anchor Bible. New York: Doubleday, 1983.
5. Josephus. *Complete Works of Josephus*. 10 vols. World Library Edition. New York: The World Syndicate Publishing Co., 1910.
6. Pietersma, Albert and Benjamin G. Wright, eds. *A New English Translation of the Septuagint*. Oxford: Oxford University Press, 2007.
7. Suetonius. *The Twelve Caesars*. Trans. Robert Graves, rev. J. B. Rives. London: Penguin, 2007.
8. 黃根春編。《基督教典外文獻—新約篇》1-4冊。香港：文藝，2001。

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9. Bock, Darrell L. *Acts*. Baker Exegetical Commentary on the NT. Grand Rapids: Baker Academic, 2007. 博克著，關淑芬等譯。《使徒行傳》。South Pasadena: 麥種，2017。
10. Bruce, F. F. *New Testament History*. Garden City, NY.: Doubleday, 1969.
11. _____. *Paul: Apostle of the Heart Set Free*. Grand Rapids: Eerdmans, 1977.
12. Carson, Donald & Douglas Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005. 卡森、穆爾著，尹妙珍、紀榮神譯。《21世紀新約導論》。香港：天道，2008。

13. 張永信著。《新約深度行：歷史及神學導論》。香港：宣道，2019。
14. deSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove, IL: Intervarsity, 2004. 德席爾瓦著，紀榮智、李望遠譯。《21世紀基督教新約導論》。台北：校園，2013，第二章「早前基督教背景：重要的里程碑」pp. 13-106.
15. Dunn, J. D. G. *New Testament Theology, An Introduction*. Nashville: Abingdon, 2009. 鄧雅各著，邵樟平、邵尹妙珍譯。《新約神學導論》。香港：天道，2012。
16. Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Leicester: IVP, 2000. S.v. "Septuagint/Greek Old Testament" pp. 1099-1106.
17. Green, Joel, ed. *Dictionary of Jesus and the Gospels*. 2nd ed. Downers Grove: IVP, 2013. S.v. "Luke, Gospel of" pp. 540-52; "Salvation" pp. 826-32.
18. Hawthorne, Gerald F., Ralph P. Martin, eds. *Dictionary of Paul and His Letters*. Downers Grove, IL: IVP, 1993. 霍森主編，楊長慧譯。《保羅書信辭典》上，下冊。台北：校園，2009。S.v. "Paul in Acts and Letters" 「使徒行傳及書信中的保羅」pp. 983-99; "Social Setting of Mission Churches" 「宣教教會的社會背景」, pp. 1265-77.
19. Horsley, Richard A. ed. *Paul and Empire: Religion and Power in Roman Imperial Society*. Harrisburg, PA.: Trinity Press, 1997.
20. Marshall, I. Howard. *Acts*. TNTC. Leicester: IVP, 1980.
21. _____. *Luke: Historian & Theologian*. Carlisle: Paternoster Press, 1988。馬歇爾著，黃龍光譯。《路加：歷史學家與神學家》。台北：校園，2010.
22. Martin, Ralph P. & Peter Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: IVP, 1997. 馬挺，戴維茲主編，李望遠譯。《21世紀新約主題辭典》上、下冊。臺北：校園，2015。S.v. 「使徒行傳」 "Acts of the Apostles" pp. 9-32; 「新約神學」 "New Testament Theology" pp. 1064-87.
23. 鮑維均著。《路加福音》卷上、下。香港：天道，2008，2009。
24. 鮑維均、黃錫木等著。《聖經正典與經外文獻導論》三版。香港：漢語聖經協會，2014。

25. Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Grand Rapids: Baker Academic, 2008. 史瑞納著，李洪昌譯。《史瑞納新約神學》。South Pasadena: 麥種，2014。
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27. _____. *The Resurrection of the Son of God*. London: SPCK, 2003. 賴特著，紀榮智等譯。《神兒子的復活》。台北：校園，2016。
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29. 「加神寫作守則」(2016)。
30. 楊小松著。《學術研究方法與論文寫作》。香港：宣道出版社，2005.
31. 區應毓編。《榮美的事奉——獻予高雲漢牧師論文集》。多倫多：加協/證主，2012.
32. _____. 《福音傳遍天下——獻予麥希真牧師論文集》。多倫多：加協/證主，2016.
33. _____. 《華人教會與普世差傳——獻予麥振榮牧師論文集》。多倫多：加協/證主，2019.