

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Instructions: Please check the applicable box. If not applicable, leave the inserts blank. The Administrative Staff will remove any extra information.

Semester, Year	FALL, 2025
Course Title	ELEMENTARY GREEK I 希臘文初階 I
Course Code	NEWT CM10 XB
Date	From September 10, 2025 to <i>December 3, 2025</i> Every Wednesday
Time	From 2:15PM to 5:05PM
Delivery Format	BLENDED
Class information	<input checked="" type="checkbox"/> The classes will be blended with IN-PERSON on 4 Wednesdays and asynchronous online.
Instructor	DR. YAN MA, PhD
Contact Information	Email: yma.ccst@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext. 2182
Office Hours	<input type="checkbox"/> By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

An introduction to the fundamentals of Greek for the study of the New Testament. Intended for M.Div. and other theological students who wish to move quickly into the reading of the Greek New Testament.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Translate the Greek words in John 1–3
2. Parse the Greek clauses and/or sentences in John 1–3
3. Explain the Greek noun system and the conjugation of the verb system
4. Summarize the fundamentals of the Greek language

III. COURSE REQUIREMENTS

A. REQUIRED READING

Mounce, William. *Basics of Biblical Greek*. Grand Rapids: Zondervan, 2009. 孟恩思著。潘秋松譯。《聖經希臘文基礎：課本》。修訂版。美國麥種出傳道會，2017。

Mounce, William. *Biblical Greek* (Laminated Sheet). Grand Rapids: Zondervan, 2005.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Porter, E. Stanley, Jeffery Reed, and Matthew Brook O'Donnell. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

A penalty of 1% per day will be applied to all late assignments

1. Readings and Assignment (10%):

- Students are required to complete the weekly reading according to the class content.
- Students are expected to submit assignments by **11:59 p.m. on relevant Wednesdays**, as outlined in the course schedule.
- Learning outcomes 1, 2, 3

2. Tests: Vocabulary and Parsing (80%):

- Four in-class tests, each worth 20% of the final grade, will be held on the dates listed in the course schedule.

- Learning outcomes 1, 2, 3

3. Reflection Paper (10%):

- Students will write a reflection paper of approximately 1,000 words on what they have learned about New Testament Greek during the term.
- The reflection paper is due in .pdf form by **11:59 p.m., Dec 10.**
- Learning outcome 4

D. SUMMARY OF ASSIGNMENTS AND GRADING

Readings and Assignments	10%
Tests: Vocabulary and Parsing (x4)	80%
Reflection Paper (1000 words)	10%
Total	100%

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

Date	Content	Assignment	Class
9/10	第 1-4 課：簡介；字母；標點符號	字母發音抄寫	课程录音
9/17	第 5-6 課：詞類；名詞主格與直接受格 第 6-7, 10 課：名詞所有格與間接受格；冠詞	約 1:1-5	课程录音
9/24	返校測驗+問答		返校測驗 1
10/1	第 15-16 課：限定動詞；現在式主動	約 1:6-18	课程录音
10/8	第 17-18 課：現在式關身/被動；縮略動詞	約 2:3 – 10	课程录音

10/15	返校測驗+問答		返校測驗 2
10/22	Reading Day		
10/29	第 8 課：介詞；εἰμι 第 19 課：未來式主動/關身	約 2:17-22	課程錄音
11/5	第 20, 24 課：未來式被動；動詞字根	約 2:21-25	課程錄音
11/12	返校測驗+問答		返校測驗 3
11/19	第 21 課：不完成式 第 22, 24 課：第二不定過去式	約 2:1 – 6	課程錄音
11/26	第 23-24 課：第一不定過去式	約 2:7 – 12	課程錄音
12/3	返校測驗+問答		返校測驗 4
12/10			Paper due

V. SELECTED BIBLIOGRAPHY

孟恩思著。潘秋松譯。《聖經希臘文基礎：作業》。美國麥種出傳道會，2006。

Funk, Robert W. *A Beginning-Intermediate Grammar of Hellenistic Greek*. 3rd ed. Salem, Origen: Polebridge Press, 2013.

Kubo, Sakae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an

assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at [classes.tyndale.ca](#). Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](#) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or

prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete (“I”) may be granted by the Registrar. Once an extension is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of “F” will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports courses with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course’s grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary [Grading System & Scale](#).