

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel

Course	ECCLESIOLOGY: THE MISSION OF GOD AND THE PEOPLE OF GOD THEO 0631 1B
Date, Time, and Delivery Format	SEPTEMBER 11 – DECEMBER 8, 2023 CLASS MEETS ON FIVE FRIDAYS SEPTEMBER 15, 29, OCTOBER 13, NOVEMBER 3 AND 17. BLENDED IN-PERSON / SYNCHRONOUS DELIVERY
Instructor	JAMES E. PEDLAR, PhD Telephone/voice mail: (416) 226-6620 Ext. 2215 Email: jpedlar@tyndale.ca
Class Information	Students will choose to take this class in-person or on livestream. If there are an insufficient number of in-person students, the entire class will be livestreamed. The instructor will pre-record lectures for viewing prior to class. On each of the Fridays noted above, there will be two 90-minute, discussion-based class sessions (10 AM and 1 PM). Office hours appointments can be booked online at various times throughout the week via an online form on the course page.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

The course will provide students with a theological framework for thinking about Christian mission and the church in the contemporary context. Through a historical and ecumenical survey of approaches to ecclesiology, students will gain a critical understanding of the nature of the church and engage questions of church renewal, mission and contextualization.

Prerequisites: *Systematic Theology (THEO 0531)*

II. LEARNING OUTCOMES

At the end of this course, students will be able to:

1. Discuss the major historical developments in the theology of the church.
2. Summarize and compare the main features of major ecclesiological traditions (Orthodox, Catholic, Protestant, Free Church, etc.)
3. Appreciate the ecclesiological perspective of their own Christian tradition, and its distinctive place in the broader church.
4. Critically discuss one particular figure, tradition, or question addressed in the course.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Kärkkäinen, Veli-Matti. *An Introduction to Ecclesiology: Historical, Global, and Interreligious Perspectives*. Downers Grove, IL: IVP Academic, 2021. ISBN: 9780830841905

Other required readings, as per section IV below, will be posted on the course web page.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

*exceptions with permission from professor

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community.

Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

Marking rubrics for all assignments will be provided on our course page.

1. Discussion Leadership (2 x 15% = 30% total). Each student will sign up to assist the instructor in facilitating discussion for **two class readings as per the list below**. A schedule will be established at the first class meeting. This assignment will entail the creation of five discussion-starter questions for each of the two assigned readings. The questions will be submitted on the course page by 11:55 PM on the day prior to the class in question. The questions should demonstrate thoughtful engagement with the reading in question. Students should consult the discussion question marking rubric and sample questions (posted on the course page) for further guidance.

Eligible readings (all available on the course page):

- Zizioulas, “The Church as Communion” (Sept. 15, PM)
- *Lumen Gentium* (selection) (Sept. 29, AM)
- Calvin, *Institutes*, book IV, chapter 1, sections 1-12 (Sept. 29, afternoon)
- Olson, “Free Church Ecclesiology and Evangelical Spirituality” (Oct. 13, morning)
- Yong, “The Acts of the Apostles and of the Holy Spirit” (Oct. 13, afternoon)
- Wesley, “The Duty of Constant Communion” (Nov. 3, AM)
- Boff, *Church, Charism and Power* (selection) (Nov. 3, PM)
- Peterson, “An Aboriginal Missiology of Identity Reclamation” (Nov. 17, AM)

2. Research Paper Proposal (25%, 2-4 pages plus bibliography, due October 21, 2023, 11:59 pm). This proposal should include a statement of the topic, a tentative thesis, an outline of the major sections of your paper with a brief description of each section, and a preliminary bibliography. This outline should be approximately 2-4 pages, double-spaced, plus bibliography. The outline will help you get a good start on the paper and will provide the instructor with an opportunity to give you feedback before you have finished your work.

3. Major Research Paper (45%, 13-15 pages, due December 9, 2022, at 11:59 pm). Students are to write a 13-15 page paper on a major figure, tradition, or topic discussed in the course. The paper should demonstrate rigorous scholarly research, clarity of thought, a well-structured argument, and a comprehensive treatment of the topic. Further instructions and a marking rubric for this assignment will be provided in class.

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Discussion leadership	30 %
Paper Proposal	25 %
Major Research Paper	45 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:55 PM (Eastern Time) on the assigned due date. **Papers submitted after 11:55 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date.** This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **full footnotes with a complete bibliography**

in the [Chicago style](#). For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, “How to Cite Sources in Theology”](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean’s Office (aau@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Friday September 15 (10:00-11:30 AM): Introduction; Marks and Models of the Church	
Readings:	Kärkkäinen, "Introduction" (pp. 1-6). Snyder, Howard A. "The Marks of Evangelical Ecclesiology." In <i>Evangelical Ecclesiology: Reality or Illusion?</i> ed. John G. Stackhouse, Jr., 77-103. Grand Rapids: Baker Academic, 2003.
Friday September 15 (1:00-2:30 PM): The Early Church; Eastern Orthodoxy	
Readings:	Evans, Gillian R. "The Church in the Early Christian Centuries." In <i>The Routledge Companion to the Christian Church</i> , ed. Gerard Mannion and Lewis S. Mudge, 28-47. New York: Routledge, 2008. Kärkkäinen, ch. 1, "The Church as an Icon of the Trinity" (pp. 19-28). Zizioulas, John. "The Church as Communion" <i>St. Vladimir's Theological Quarterly</i> 38 (1994): 3-16.
Friday September 29 (10:00-11:30 AM): The Medieval Church; Roman Catholicism	
Readings:	Ginther, James R. "The Church in Medieval Theology." In <i>The Routledge Companion to the Christian Church</i> , ed. Gerard Mannion and Lewis S. Mudge, 48-62. New York: Routledge, 2008. Kärkkäinen, ch. 2, "The Church as the People of God" (29-42). <i>Lumen Gentium</i> (selections), in <i>The Documents of Vatican II: The Conciliar and Post Conciliar Documents</i> , ed. Austin P. Flannery. New Revised Edition. Grand Rapids: Eerdmans, 1975.
Friday September 29 (1:00-2:30 PM): The Reformation: Lutheran and Reformed Churches	
Readings:	Kärkkäinen, ch. 3, "The Church Around the Word and Sacraments, Part I" and ch. 4, "The Church Around the Word and Sacraments, Part II" (pp. 43-68). Luther, Martin, "On the Councils of the Church," Part III, in <i>Luther's Works</i> , vol. 41, ed. Eric W. Gritsch. Philadelphia: Fortress Press, 1966. Calvin, <i>Institutes of the Christian Religion</i> , Book IV, Chapter 1, sections 1-12, trns. Henry Beveridge. Grand Rapids: Eerdmans, 1972. Supplementary (not required): Barth, "The Church: The Living Congregation of the Living Lord Jesus Christ." In <i>Man's Disorder and God's Design</i> , 67-76. New York: Harper & Brothers, 1948.
Friday October 13 (10:00-11:30 AM): Radical Reformation: Free Church Traditions	
Readings:	Kärkkäinen, ch. 5, "The Church as the Fellowship of Believers" (pp. 69-81). Olson, Roger, "Free Church Ecclesiology and Evangelical Spirituality: A Unique Compatibility," in <i>Evangelical Ecclesiology: Reality or Illusion?</i> ed. John G. Stackhouse, Jr., 161-178. Grand Rapids: Baker Academic, 2003.
Friday October 13 (1:00-2:30 PM): Pentecostal and Charismatic Ecclesiologies	
Readings:	Kärkkäinen, ch. 6, "The Church in the Power of the Spirit" (82-89).

	<p>Kärkkäinen, Veli-Matti. "Church as Charismatic Fellowship: Ecclesiological Reflections from the Pentecostal-Roman Catholic Dialogue." <i>Journal of Pentecostal Theology</i> 18 (2001): 100–121.</p> <p>Yong, Amos, "The Acts of the Apostles and of the Holy Spirit: Toward a Pneumatological Ecclesiology," in <i>The Spirit Poured Out on All Flesh: Pentecostalism and the Possibility of Global Theology</i>, 121-166. Grand Rapids: Baker Academic, 2005.</p>
RESEARCH PAPER PROPOSAL DUE OCTOBER 21	
Friday November 3 (10:00-11:30 AM): Church, Ministry, and Sacraments	
Readings:	<p>Kärkkäinen, chapters 14 and 16 (pp. 179-191 and 205-222)</p> <p>John Wesley, Sermon 101, "The Duty of Constant Communion," in <i>The Works of John Wesley</i>, vol. 3, ed. Albert C. Outler, 427-439. Nashville: Abingdon, 1986.</p>
Friday November 3 (1:00-2:30 PM): The Church and Contextualization	
Readings:	<p>Kärkkäinen, Chapters 8-11 (pp. 101-146).</p> <p>Boff, Leonardo. <i>Church, Charism, and Power: Liberation Theology and the Institutional Church</i> (selections). Trns. John W. Diercksmeier. New York: Crossroad, 1986.</p>
Friday November 17 (10:00-11:30 AM): Mission and Renewal	
Readings:	<p>Karkkainen, ch. 13, "Church as Mission and the Tasks of the Missionary Church" (pp. 165-178).</p> <p>Snyder, Howard A. "Church Renewal and the Mission of God." In <i>Yes in Christ: Wesleyan Reflections on Gospel, Church and Culture</i>, 157-184. Toronto: Clements Academic, 2011.</p> <p>Peterson, Wendy, "An Aboriginal Missiology of Identity Reclamation: Towards Revitalization for Canada's Indigenous Peoples through Healing of Identity," <i>Asbury Journal</i> 65, no. 1 (2010): 48-64.</p>
Friday November 17 (1:00-2:30 PM): Is there an Evangelical Ecclesiology?	
Readings:	<p>Radner, Ephraim. "Church and Sacraments." In <i>The Oxford Handbook of Evangelical Theology</i>, edited by Gerald R. McDermott, 279–295. Oxford: Oxford University Press, 2010.</p>
RESEARCH PAPER DUE DECEMBER 9	

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Abraham, William J. *The Logic of Renewal*. London: SPCK, 2003.

Avis, Paul D. L, ed. *The Oxford Handbook of Ecclesiology*. Oxford: Oxford University Press, 2018.

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- . 'Episcopacy and the Sovereignty of the Spirit: ARCIC on Authority as a Response to Miroslav Volf'. *Ecumenical Trends* 38, no. 11 (December 2009): 6–9.
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