

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	FALL, 2025
Course Title	HOLINESS: THE LIFE OF GOD IN THE PEOPLE OF GOD
Course Code	THEO 0659 1P & 1S (INTD 0854 1P & 1S)
Date	From September 8, 2025 to December 5, 2025 Every Wednesday
Time	From 2:15 pm to 5:05 pm
Delivery Format	IN-PERSON WITH SYNCHRONOUS ONLINE OPTION
Class information	The classes will be in-person with a livestreaming option available on Tuesdays from 2:15 to 5:05 PM.
Instructor	JAMES E. PEDLAR, PhD
Contact Information	Email: jpedar@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext. 2215
Office Hours	Various times available weekly via link on the course page.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

An exploration of the Christian calling to be holy as God is holy. Examines holiness through engagement with some of the most important sources from theological tradition (e.g., Augustine, Thomas Aquinas, John Wesley), as well as lesser-known voices, past and present. Focuses on the development of a theologically-grounded understanding of holiness and on the integration of theology and spirituality in Christian life.

Prerequisite: THEO 0531.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Discuss holiness as a theological issue in relation to other soteriological concerns.

2. Compare various approaches to holiness and assess their relative strengths and weaknesses.
3. Critically evaluate a particular issue and / or theological in significant depth.
4. Integrate theology and practice in the pursuit of holiness.

III. COURSE REQUIREMENTS

A. REQUIRED READING

All course readings will be supplied via hyperlink or pdf scan on the course page, according to the course schedule posted below.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

NOTE: Marking rubrics for all assignments will be posted on our course page.

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:59 PM (Eastern Time) on the assigned due date. **Papers submitted after 11:59 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date.** This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

1. Discussion Leadership (2 x 15% = 30% total).

Each student will sign up to assist the instructor in facilitating discussion for two weeks of the course. This will entail the creation of five discussion-starter questions for each of the two assigned weeks. The questions will be submitted on the course page by 11:59 PM on the day prior to the class in question. Sample questions and a marking rubric will be provided on the course page. This assignment is related to outcomes 1, 2, and 4.

2. Reflection and Research Proposal Assignment (30%; 5-6 pages, double spaced; due 11:59 PM on October 18).

This assignment has two components: a) a reflection on the first half of the course and b) a proposed topic and bibliography for the integrative research paper (below). First, students will write a 3-4 page reflection on what they have learned in the first half of the course, identifying three insights they have gained regarding holiness. The reflection should interact with the assigned readings and should include some application to the contemporary context. Out of these reflections, students will identify the topic for their final paper, providing a one paragraph statement of the topic, concluding with a research question which they will attempt to answer. The topic should involve theological research in the service of integrative reflection on the holy life. The assignment will conclude with a preliminary bibliography for the final paper. This assignment is related to learning outcomes 2, 3, and 4.

3. Integrative Research Paper (40%; 8-10 pages, double-spaced; due 11:59 PM on December 5).

Students will integrate research and reflection in addressing a theme, issue, question, or author relevant to the topic of holiness. All papers should include substantive theological research as well as integrative reflection on the holy life. A list of potential topics will be provided in class. This assignment is related to outcomes 3 and 4.

The paper should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **full footnotes with a complete bibliography** in the **Chicago style**. For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment	Due	%
1. Discussion Leadership (x2)		30 %
2. Reflection and Research Proposal Assignment	Oct 18	30 %
3. Integrative Research Paper	Dec 5	40 %
Total Grade		100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

INTRODUCTION

Week 1 (September 10) Holy God, Holy People

John Webster, "The Holiness of God," in *Holiness* (Grand Rapids, MI: Eerdmans, 2003), 31-52.
Bernie Van De Walle, "The Desire and Need for Holiness," in *Rethinking Holiness: A Theological Introduction* (Grand Rapids, MI: Baker Academic, 2017), 1-27.
Gordon T. Smith, "Called to Be Saints: The Need for a Compelling Theology of Holiness," in [*Called to be Saints: An Invitation to Christian Maturity*](#) (Downer's Grove, IL: IVP Academic, 2014), 13-36.

PART I: MODELS OF HOLINESS

Week 2 (September 17) Holiness as Love of God and Neighbour

Lewis Ayres, "Augustine on God as Love and Love as God," *Pro Ecclesia* 5, no. 4 (1996): 470-87.
Augustine of Hippo, "Homily on the First Epistle of St. John," in *Augustine of Hippo: Selected Writings*, tr. Mary T. Clark (Mahwah, NJ: Paulist Press, 1984), 297-307.
Bernard of Clairvaux, "On Loving God," in *Bernard of Clairvaux: Selected Writings*, ed. G. R. Evans (Mahwah, NJ: Paulist Press, 1988), 173-205.

Week 3 (September 24): Holiness as Participation in the Divine Nature

Peter Bouteneff, "Christ and Salvation," in [*The Cambridge Companion to Orthodox Christian Theology*](#), ed. Mary Cunningham and Elizabeth Theokritoff (Cambridge: Cambridge University Press, 2009), 93-106.
Vladimir Lossky, "The Way of Union," in [*The Mystical Theology of the Eastern Church*](#) (Cambridge: James Clarke & Co, 1991 [1957]), 196-216.
Gregory of Nyssa *The Life of Moses*, tr. Abraham Malherbe and Everett Ferguson (Mahwah, NJ: Paulist Press, 1978), §§152-255, pp 91-120.

Week 4 (October 1): Holiness as True Humanity

Randy Woodley, "We Are All Related: Life Governed by Harmony," in *Shalom and the Community of Creation: An Indigenous Vision* (Grand Rapids, MI: Eerdmans, 2012), 67-93.
Frances Young, "Wrestling Jacob," in *Brokenness and Blessing: Towards a Biblical Spirituality* (Grand Rapids, MI: Baker Academic, 2007), 39-59.
Howard N. Snyder, "Holiness and the Five Calls of God," in *Yes in Christ: Wesleyan Reflections on Gospel, Mission, and Culture* (Toronto: Clements Academic, 2011), 99-126.

Week 5 (October 8): Holiness as Christian Perfection

Thomas Aquinas, "[*Of Things Pertaining to the State of Perfection in General*](#)," in *The "Summa Theologica" of Thomas Aquinas, Second Part of the Second Part, QQ CLXXI-CLXXXIX*, tr.

Fathers of the English Dominican Province (London: Burns, Oates & Washbourne, 1922), Q. 184, pp. 154-178

John Wesley, "Thoughts on Christian Perfection," in *The Works of John Wesley*, vol. 13, ed. Paul Wesley Chilcote and Kenneth J. Collins (Nashville: Abingdon, 2013), 54-80.

Thomas Noble, "Wesley's Doctrine of Christian Perfecting," in *Holy Trinity, Holy People: The Theology of Christian Perfecting* (Eugene, OR: Cascade, 2013), 73-96.

PART II: ASPECTS OF HOLINESS

Week 6 (October 15): Holiness and Resignation

Thomas à Kempis, *The Imitation of Christ*, tr. Leo Shirley-Price (New York: Dorset, 1952), Book III, chapters 5-19, 32-37, pp. 97-118, 137-144.

John Calvin, "The Sum of the Christian Life: The Denial of Ourselves," in *Institutes of the Christian Religion*, Vol. 1, ed. John T. McNeill, tr. Ford Lewis Battles (Philadelphia: The Westminster Press, 1960) Book III, ch. VII., pp. 689-701.

Jeanne Guyon, [*A Short and Easy Method of Prayer*](#) (Bristol: W. Pine, 1775), 31-65.

Assignment #2 Due October 18

READING WEEK: October 21-24

Week 7 (October 29): Holiness and Simplicity

Thomas R. Kelly, "The Simplification of Life," in *A Testament of Devotion* (New York: Harper, 1941), 112-124.

William Penn, [*No Cross, No Crown*](#) (Philadelphia: Friends Bookstore, 1845) 185-220.

John Wesley, "The Use of Money," in *The Works of John Wesley*, vol. 2, ed. Albert C. Outler (Nashville: Abingdon, 1985), 263-280.

Week 8 (November 5): Holiness and Consecration

Phoebe Palmer, "The Way of Holiness," in *Phoebe Palmer: Selected Writings*, ed. Thomas C. Oden (Mahwah, NJ: Paulist Press, 1988), 165-185.

Hannah Whitall Smith, "How to Enter In," and "Difficulties Concerning Consecration," in *The Christian's Secret to a Happy Life* (New York: Fleming H. Revell, 1888), 46-68.

Elaine A. Heath, "Altar Theology and the Shorter Way," in *Naked Faith: The Mystical Theology of Phoebe Palmer* (Eugene, OR: Pickwick, 2009), 92-108.

Week 9 (November 12): Holiness and Power

William Arthur, [*The Tongue of Fire*](#) (London: Charles H. Kelly, 1885 [1856]), 41-66.

Diane Leclerc, "Holiness as Power," in *Discovering Christian Holiness* (Kansas City: Beacon Hill Press, 2010), 238-253.

“Mariah Beulah Woodworth-Etter,” and “Aimee Semple McPherson,” in *A Reader in Pentecostal Theology: Voices from the First Generation*, ed. Douglas Jacobson (Bloomington, IN: Indiana University Press, 2006), 19-28, 185-196.

Week 10 (November 19): Holiness and Work

William Law, *A Serious Call to a Devout and Holy Life* (London: Collins, 1965 [1729]), chapters 4-6, pp 40-62.

John Wesley, Sermon 28, “Upon Our Lord’s Sermon on the Mount, Discourse the Eighth,” in *The Works of John Wesley*, vol. 1, ed. Albert C. Outler (Nashville: Abingdon, 1984), 612-631.

John Paul II, “Elements for a Spirituality of Work,” in [*Laborem Exercens*](#) (Vatican City: 1981), §§25-27.

Week 11 (November 26): Holiness and Justice

Howard Thurman, “Love,” in *Jesus and the Disinherited* (Boston: Beacon Press, 1996) 79-99.

James H. Cone, “Sanctification and Liberation in the Black Religious Tradition,” in *Sanctification and Liberation*, ed. Theodore Runyon (Nashville: Abingdon, 1981), 174-192.

José Miguez Bonino, “[Sanctification and Liberation](#),” *The Asbury Theological Journal* 51 no. 1 (1996): 141-150.

Week 12 (December 3): Holiness and Wisdom

Research Paper Due December 5

Fáinche Ryan, “Theology as a Road to Sanctification?” *Irish Theological Quarterly* 74 (2009), 75–88.

Pope Francis, “The Call to Holiness,” and “Discernment,” in [*Gaudete et Exsultate*](#) (Vatican City: 2018), §§3-34, pp. 166-177.

V. SELECTED BIBLIOGRAPHY

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Arthur, William. *The Tongue of Fire*. People’s Edition. London: Bemrose & Sons, 1858.

Augustine of Hippo. *Augustine of Hippo: Selected Writings*. Translated by Mary C. Clark. Mahwah, NJ: Paulist Press, 1984.

Ayars, Matt, Caleb T. Friedman, and Christopher T. Bounds. *Holiness: A Biblical, Historical, and Systematic Theology*. Downers Grove, IL: IVP Academic, 2023.

Ayres, Lewis. “Augustine on God as Love and Love as God.” *Pro Ecclesia* 5, no. 4 (1996): 470–87.

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- Bratton, Amy Caswell. *Witnesses of Perfect Love: Narratives of Christian Perfection in Early Methodism*. Tyndale Studies in Wesleyan History and Theology 4. Toronto: Clements Academic, 2014.
- Bundy, David D., Geordan Hammond, and David Sang-Ehil Han, eds. *Holiness and Pentecostal Movements: Intertwined Pasts, Presents, and Futures*. Studies in the Holiness and Pentecostal Movements 1. University Park, PA: Pennsylvania State University Press, 2022.
- Calvin, Jean. *Institutes of the Christian Religion*. Edited by John T McNeill. Translated by Ford Lewis Battles. 2 vols. Philadelphia: Westminster Press, 1961.
- Campbell, Ted. *John Wesley and Christian Antiquity: Religious Vision and Cultural Change*. Nashville: Kingswood Books, 1991.
- Campbell, Ted A. *The Religion of the Heart: A Study of European Religious Life in the Seventeenth and Eighteenth Centuries*. Columbia: University of South Carolina Press, 1991.
- Carwardine, Richard. *Transatlantic Revivalism: Popular Evangelicalism in Britain and America 1790-1865*. Westport, CT: Greenwood Press, 1978.
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VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (SYNCHRONOUS ONLINE COURSE ONLY)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

*exceptions with permission from professor

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when

using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (seminaryoffice@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports courses with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary [Grading System & Scale](#).