

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	SPRING/SUMMER, 2026
Course Title	THEOLOGY OF CHURCH RENEWAL: MOVEMENTS OF THE SPIRIT
Course Code	THEO / MISS 0623 1S
Date	From May 25, 2026 to May 29, 2026 FIVE-DAY INTENSIVE NOTE: Lectures will be pre-recorded and posted ahead of time, providing more flexibility for lecture viewing and a shorter livestream session (90 minutes in the morning and 90 minutes in the afternoon each day). Further details will be posted on the course page.
Time	From 9:00 am to 4:00 pm
Delivery Format	SYNCHRONOUS ONLINE
Class information	The classes will be LIVESTREAMED from Monday to Friday 9am to 4pm.
Instructor	JAMES E. PEDLAR, PhD
Contact Information	Email: jpedlar@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext. 2215
Office Hours	By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

Focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. Church renewal will be explored through an examination of a variety of renewal movements and an engagement with the theological and missional questions raised by the persistent presence of such movements in Church history. Implications will be drawn for Church life and mission today.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Discuss a variety of renewal movements from various contexts in the history of the church.
2. Interpret contemporary movements of renewal in light of their historical precedents.
3. Reflect theologically on the significance of the recurring phenomenon of renewal in the life of the church.
4. Apply insights about the renewal of the church to the contemporary context.
5. Critically discuss one particular renewal movement, leader, practice, or theologian in significant detail.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Snyder, Howard A. [*The Radical Wesley: The Patterns and Practices of a Movement Maker*](#). Franklin, TN: Seedbed Press, 2014. ISBN: 9781628240870

Bonhoeffer, Dietrich. *Life Together*. San Francisco: Harper, 1978. ISBN: 9780060608521

Other readings, as per the course schedule, will be made available on the course resource page.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

NOTE: Marking rubrics for all assignments will be posted on our course page at [classes.tyndale.ca](#).

Assignments are to be uploaded to the assignment submission section of the course page in pdf format by 11:59 PM (Eastern Time) on the assigned due date. **Papers submitted after 11:59 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date.** This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

1. Students can choose one of the following options:

a) **Critical book review (20%; 5 pages, double spaced; due June 5).** Students will write a critical book review of the Snyder text. The review should demonstrate a clear

understanding of the author's argument and a critical evaluation of its strengths and weaknesses.

b) Discussion leadership (20%, various due dates as per below). Students may sign up to assist the instructor in facilitating discussion of one of the class readings listed below. This will entail the creation of five questions for the class to discuss. The questions should focus primarily on the reading in question, but may draw in other readings assigned for the day. The questions must be submitted on the course page by midnight on the day prior to the class in question. The questions should demonstrate thoughtful engagement with the reading in question. Students should consult the rubric and sample assignments (posted on the course page) for further guidance.

Eligible readings (all available on the course page):

- *Rule of St. Benedict*—Monday, May 24 (afternoon)
- Francis, *The Earlier Rule, The Later Rule, and The Testament*—Tuesday, May 26 (morning)
- John of the Cross, *The Dark Night* (selections)—Tuesday, May 26 (afternoon)
- Snyder, *The Radical Wesley*, chapters 1-5—Wednesday, May 27 (morning)
- Finney, "What a Revival of Religion Is"—Wednesday, May 27 (afternoon)
- Sullivan, "The Ecclesiological Context of the Charismatic Renewal"—Thursday, May 28 (morning)
- Bonhoeffer, *Life Together*—Thursday, May 28 (afternoon)
- Boff, *Church, Charism and Power* (excerpt)—Friday, May 29 (morning)

2. Reflection Paper (20%; 4-5 pages, double spaced; due 11:55 PM on Monday, June 1).

Students will write a reflection on what they have learned in the course, identifying three or four significant insights about church renewal. While this is a reflection paper, students should be clear to demonstrate critical interaction with the course material and lectures throughout the paper.

3. Research Project Proposal (20%, 3-4 pages, double-spaced, plus bibliography, due 11:59 pm on June 12).

This research proposal should include 1) a one-paragraph statement of the topic, 2) a tentative thesis statement, 3) an outline of the major sections of your paper with a brief description of each section, and 4) a preliminary bibliography. The proposal will help you to get a good start on the paper and will provide the instructor with an opportunity to give you feedback before you have finished your work.

4. Research Project (40%; 8-10 pages, double-spaced; due 11:55 PM on July 10).

Students will write a research paper on a topic relevant to the theology and practice of church renewal. All papers should include both a theological and a practical component, though some

students may wish to focus more on theology and others may wish to focus more on practice. Papers should focus on a particular movement, leader, practice or theologian. A list of potential topics will be provided in class.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment	Due	%
1. Book review OR Discussion Leadership	June 5 or Various	20%
2. Reflection Paper	June 1	20 %
3. Research Paper Proposal	June 12	20 %
4. Research Paper	July 10	40 %
Total Grade		100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Monday, May 25 (AM): Introduction; Scriptural Foundations, Theological Frameworks

Lovelace, "Biblical Models of Cyclical and Continuous Renewal" (on course page).

Snyder, "The Study of Renewal Movements" (on course page).

Edwards, *The Distinguishing Marks of a Work of the Spirit of God* (excerpt, on course page).

Monday, May 25 (PM): Radical Discipleship in early Christendom: Monasticism

Rule of St. Benedict (selections, on course page).

Ladner, "Monasticism as the Exemplary Christian Way of Life" (link on course page).

Tuesday, May 26 (AM): Radical Poverty in the Medieval Church: Francis of Assisi

Francis, *The Earlier Rule, The Later Rule, and The Testament* (on course page).

Rausch, "Medieval Europe: Evangelical Communities in the Cities and Towns" (on course page).

Heath, "Redeeming the Earth" (on course page).

Tuesday, May 26 (PM): Renewal through Contemplation: John of the Cross

John of the Cross, *The Dark Night* (selections).

Turner, "John of the Cross: the dark nights and depression" (on course page).

Wednesday, May 27 (AM): Renewal Through Small Groups: Methodism

Snyder, *The Radical Wesley*, chapters 1-5 [CHOOSE FEWER AND USE BOOK REVIEW]

[Recommended: Wesley, *General Rules* and *Rules of the Band Societies* (on course page)]

Wednesday, May 27 (PM): Renewal and Social Reform: Nineteenth-Century Revivalism

Finney, "What a Revival of Religion Is" (link on course page).

Booth, "Salvation for Both Worlds" (on course page).
Smith, "The Evangelical Origins of Social Christianity" (on course page).
Dayton, "Anointed to Preach the Gospel to the Poor" (on course page).

Thursday, May 28 (AM): Radical Openness to the Spirit: Pentecostal and Charismatic Renewal

Sullivan, "The Ecclesiological Context of the Charismatic Renewal" (on course page).
Dayton, "Theological Roots of Pentecostalism" (link on course page).
Anderson, "Pandita Ramabai, the Mukti Revival, and Global Pentecostalism" (on course page).

Thursday, May 28 (PM): Christian Community in a totalitarian context: Bonhoeffer and the Confessing Church

Bonhoeffer, *Life Together* (entire).

Friday, May 29 (AM): A Church from the Poor: Liberation Theology in Latin America

Gustavo Gutiérrez, *A Theology of Liberation* (excerpt on course page).
Leonardo Boff, *Church, Charism and Power* (excerpt on course page).

Friday, May 29 (PM): Renewing the Church Today

Snyder, *The Radical Wesley*, Chapters 10-12

****Research Project Due****

V. SELECTED BIBLIOGRAPHY

- Abraham, William J. *The Logic of Renewal*. London: Society for Promoting Christian Knowledge, 2003.
- Balthasar, Hans Urs von. *Explorations in Theology II: Spouse of the Word*. San Francisco: Ignatius Press, 1991.
- . *Explorations in Theology IV: Spirit and Institution*. Translated by Edward T. Oakes. San Francisco: Ignatius Press, 1995.
- Benedict XVI, Pope. "The Theological Locus of Ecclesial Movements." *Communio* 25 (Fall 1998): 480–504.
- Bloesch, Donald G. *Centers of Christian Renewal*. Boston: United Church Press, 1964.
- . *The Holy Spirit: Works & Gifts*. Christian Foundations. Downers Grove, IL: InterVarsity Press, 2000.
- Congar, Yves. *I Believe in the Holy Spirit*. New York: Crossroad, 1997.
- Driver, John. *Images of the Church in Mission*. Scottdale, PA: Herald Press, 1997.
- Dulles, Avery. "Earthen Vessels: Institution and Charism in the Church." In *Above Every Name: The Lordship of Christ and Social Systems*, edited by Thomas E. Clarke, 155–187. Ramsey, NJ: Paulist Press, 1980.
- . *Models of the Church*. New York: Image Books, 2002.
- Duquoc, Christian, and Casiano Floristan, eds. *Charisms in the Church*. Concilium 109. New York: Seabury Pr, 1978.

- Fitch, David E, and Geoff Holsclaw. *Prodigal Christianity: Ten Signposts into the Missional Frontier*. San Francisco: Jossey-Bass, 2013.
- Fitch, David E. *The End of Evangelicalism? Discerning a New Faithfulness for Mission*. Eugene, OR: Cascade Books, 2011.
- . *The Great Giveaway*. Grand Rapids, MI: Baker Books, 2005.
- Flannery, Austin P., ed. *The Documents of Vatican II: The Conciliar and Post Conciliar Documents*. New Revised Edition. Grand Rapids: Eerdmans, 1975.
- Hauerwas, Stanley, and William H Willimon. *Resident Aliens: Life in the Christian Colony*. Nashville, TN: Abingdon, 1989.
- Heath, Elaine A, and Scott Thomas Kisker. *Longing for Spring: A New Vision for Wesleyan Community*. Eugene, OR: Cascade Books, 2010.
- Kitamori, Kazō. *Theology of the Pain of God*. Richmond, VA: John Knox Press, 1965.
- Küng, Hans. "The Charismatic Structure of the Church." In *The Church and Ecumenism*, 41–61. Concilium 4. Glen Rock, NJ: Paulist Press, 1965.
- Küng, Hans. *The Council, Reform and Reunion: With a New Introduction*. Garden City, N.Y.: Image Books, 1965.
- Leffel, Gregory P. *Faith Seeking Action: Mission, Social Movements, and the Church in Motion*. Toronto: Scarecrow Press, 2007.
- Lovelace, Richard. *Dynamics of Spiritual Life: An Evangelical Theology of Renewal*. Downers Grove: InterVarsity Press, 1979.
- Mellis, Charles. *Committed Communities: Fresh Streams for World Missions*. Pasadena: William Carey Library, 1976.
- Moltmann, Jürgen. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. London: SCM Press, 1977.
- Melloni, Alberto. "Movements" in the Church. London: SCM Press, 2003.
- Newbigin, Lesslie. *The Household of God*. New York: Friendship Press, 1953.
- Nouwen, Henri J. M. *The Wounded Healer: Ministry in Contemporary Society*. Garden City, NY: Doubleday, 1972.
- Oden, Thomas C. *Turning Around the Mainline: How Renewal Movements Are Changing the Church*. Grand Rapids, Mich.: Baker Books, 2006.
- Peters, Greg. *Reforming the Monastery: Protestant Theologies of the Religious Life*. Eugene, OR: Cascade, 2014.
- Rahner, Karl. *The Dynamic Element in the Church*. Translated by W. J. O'Hara. Freiburg: Herder, 1964.
- Rausch, Thomas P. *Radical Christian Communities*. Collegeville, Minn.: Liturgical Press, 1990.
- Snyder, Howard A. *Signs of the Spirit: How God Reshapes the Church*. Eugene, OR: Wipf and Stock Publishers, 1997.
- . *The Community of the King*. Downers Grove: InterVarsity, 1978.
- . *The Problem of Wine Skins: Church Structure in a Technological Age*. Downers Grove, IL: Inter-Varsity Press, 1975.
- . *Yes in Christ: Wesleyan Reflections on Gospel, Mission, and Culture*. Tyndale Studies in Wesleyan History and Theology 2. Toronto: Clements Academic, 2011.

- Volf, Miroslav. *After Our Likeness: The Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998.
- Wallace, Anthony F. C. "Revitalization Movements." *American Anthropologist* 58, no. 2 (April 1958): 264–281.
- Webber, Robert. *Ancient-Future Faith: Rethinking Evangelicalism for a Postmodern World*. Grand Rapids, MI: Baker Books, 1999.
- . *The Younger Evangelicals: Facing the Challenges of the New World*. Grand Rapids, MI: Baker Books, 2002.
- Wilson-Hartgrove, Jonathan. *New Monasticism: What It Has to Say to Today's Church*. Grand Rapids, MI: Brazos Press, 2008.
- . *The Wisdom of Stability: Rooting Faith in a Mobile Culture*. Brewster, MA: Paraclete Press, 2010.
- Winter, Ralph D., and Beaver R. Pierce. *The Warp and the Woof: Organizing for Mission*. Pasadena: William Carey Library, 1970.

HISTORICAL RESOURCES SPECIFIC TO COURSE TOPICS

Monasticism

- Athanasius of Alexandria. *The Life of Antony and the Letter to Marcellinus*. Edited by Robert C Gregg. The Classics of Western Spirituality. New York: Paulist Press, 1980.
- Augustine of Hippo. "The Rule of St. Augustine." In *Augustine of Hippo: Selected Writings*, edited by Mary T. Clark, 481–493. Classics of Western Spirituality. New York: Paulist Press, 1984.
- . "The Work of Monks." In *Treatises on Various Subjects*, edited by Roy J Deferrari, translated by Mary Sarah Muldowney, 323–394. Washington, D.C.: Catholic University of America Press, 2002.
- Benedict of Nursia. *The Rule of St. Benedict*. Edited by Timothy Fry. Collegeville, MN: Liturgical Press, 1982.
- Cassian, John. *The Institutes*. Edited by Boniface Ramsey. New York: Newman Press, 2000.
- Gregory I, and Henry Davis. *Pastoral Care*. New York: Catholic University of America Press, 1978.
- Gregory I. "Life and Miracles of St. Benedict." In *Dialogues*, translated by Odo John Zimmerman, 56–110. Fathers of the Church. New York: Newman Press, 1959.
- Ladner, Gerhart. *The Idea of Reform: Its Impact on Christian Thought and Action in the Age of the Fathers*. New York: Harper, 1967.
- Kardong, Terrence. *Pillars of Community: Four Rules of Pre-Benedictine Monastic Life*. Collegeville, MN: Liturgical Press, 2010.
- Silvas, Anna, and Basil of Caesarea. *The Asketikon of St Basil the Great*. Oxford: Oxford University Press, 2005.

Francis of Assisi and Medieval Renewal Movements

- Bonaventure. "Life of St. Francis." In *Bonaventure*, edited by Ewert H Cousins, 177–327. The Classics of Western Spirituality. New York: Paulist Press, 1978.
- . *The Works of Bonaventure, Vol. 4: Defense of the Mendicants*. Edited by José De Vinck. Paterson, NJ: St. Anthony Guild Press, 1960.
- Cameron, Euan. *The Reformation of the Heretics: The Waldenses of the Alps, 1480-1580*. Oxford: Oxford University Press, 1984.
- Francis of Assisi, and Clare of Assisi. *Francis and Clare: The Complete Works*. Edited by Regis J. Armstrong and Ignatius C. Brady. The Classics of Western Spirituality. New York: Paulist Press, 1982.
- Peters, Edward, ed. *Heresy and Authority in Medieval Europe: Documents in Translation*. Philadelphia: University of Pennsylvania Press, 1980.
- Thomas Aquinas. *An Apology for the Religious Orders*. Edited by John Procter. London: Sands & Co., 1902.
- Tugwell, Simon, ed. *Early Dominicans: Selected Writings*. The Classics of Western Spirituality. New York: Paulist Press, 1982.

John of the Cross

- John of the Cross. *John of the Cross: Selected Writings*. Edited by Kieran Kavanaugh. The Classics of Western Spirituality. New York: Paulist Press, 1987.
- May, Gerald G. *The Dark Night of the Soul: A Psychiatrist Explores the Connection Between Darkness and Spiritual Growth*. San Francisco: HarperSanFrancisco, 2003.
- Teresa of Avila. *The Interior Castle*. Translated by Keiran Kavanaugh and Otillo Rogriguez. The Classics of Western Spirituality. New York: Paulist Press, 1979.
- Turner, Denys. *The Darkness of God: Negativity in Christian Mysticism*. Cambridge: Cambridge University Press, 1995.
- Underhill, Evelyn. *Mysticism: A Study in the Nature and Development of Man's Spiritual Consciousness*. London: Methuen, 1912

Methodism

- Baker, Frank. *John Wesley and the Church of England*. Nashville: Abingdon Press, 1970.
- Campbell, Ted A. *The Religion of the Heart: A Study of European Religious Life in the Seventeenth and Eighteenth Centuries*. Columbia: University of South Carolina Press, 1991.
- Collins, Kenneth J. *The Theology of John Wesley: Holy Love and the Shape of Grace*. Nashville, TN: Abingdon Press, 2007.
- Collins, Kenneth J., and Jason E. Vickers, eds. *The Sermons of John Wesley: A Collection for the Christian Journey*. Nashville: Abingdon, 2013.
- Cunningham, Joseph W., and Clive Murray Norris. *The Routledge Companion to John Wesley*. Abingdon: Routledge, 2023.
- Edwards, Jonathan. *The Works of Jonathan Edwards, Volume 4: The Great Awakening*. Edited by C. C Goen. New Haven: Yale University Press, 2009.

- Heitzenrater, Richard P. *Wesley and the People Called Methodists*. Nashville: Abingdon Press, 1995.
- Maddox, Randy L. *Responsible Grace: John Wesley's Practical Theology*. Nashville, TN: Kingswood Books, 1994.
- Maddox, Randy L., and Jason E. Vickers, eds. *The Cambridge Companion to John Wesley*. Cambridge: Cambridge University Press, 2010.
- Rack, Henry D. *Reasonable Enthusiast: John Wesley and the Rise of Methodism*. 3rd ed. London: Epworth Press, 2002.
- Runyon, Theodore. *The New Creation: John Wesley's Theology Today*. Nashville, TN: Abingdon Press, 1998.
- Shepherd, Victor A. *Mercy Immense and Free: Essays on Wesley and Wesleyan Theology*. Tyndale Studies in Wesleyan History and Theology 1. Toronto: Clements Academic, 2010.
- Spener, Philipp Jakob. *Pia Desideria*. Philadelphia: Fortress Press, 1964.
- Watson, Kevin. *Pursuing Social Holiness: The Band Meeting in Wesley's Thought and Popular Methodist Practice*. Oxford: Oxford University Press, 2014.

Nineteenth-Century Revivalism

- Dayton, Donald W. *Discovering an Evangelical Heritage*. New York: Harper & Row, 1976.
- Dieter, Melvin Easterday. *The Holiness Revival of the Nineteenth Century*. Metuchen, NJ: Scarecrow Press, 1980.
- Eason, Andrew M., and Roger J. Green, eds. *Boundless Salvation: The Shorter Writings of William Booth*. New York: Peter Lang, 2012.
- Finney, Charles Grandison. *Lectures on Revivals of Religion*. New York: Leavitt, Lord & Co., 1835.
- Heath, Elaine A. *Naked Faith: The Mystical Theology of Phoebe Palmer*. Eugene, OR: Pickwick Publications, 2009.
- Jones, Charles Edwin. *The Wesleyan Holiness Movement: A Comprehensive Guide*. Lanham, MD: Scarecrow Press, 2005.
- . *Phoebe Palmer: Selected Writings*. Edited by Thomas C Oden. New York: Paulist Press, 1988.
- Smith, Timothy L. *Revivalism and Social Reform: American Protestantism on the Eve of the Civil War*. Eugene, OR: Wipf and Stock Publishers, 2004.
- White, Charles Edward. *The Beauty of Holiness: Phoebe Palmer as Theologian, Revivalist, Feminist, and Humanitarian*. Grand Rapids: Asbury Press, 1986.

Pentecostalism and Charismatic Renewal

- Anderson, Allan. "Pandita Ramabai, the Mukti Revival and Global Pentecostalism." *Transformation* 23, no. 1 (2006): 37–48.
- Bartleman, Frank. *Azusa Street*. Plainfield, N.J.: Logos International, 1980.
- Borlase, Craig. *William Seymour: A Biography*. Lake Mary, FL: Charisma House, 2006.

- Burgess, Stanley M. *Christian Peoples of the Spirit: A Documentary History of Pentecostal Spirituality from the Early Church to the Present*. New York: New York University Press, 2011.
- Dayton, Donald W. "Theological Roots of Pentecostalism." *Pneuma* 2, no. 1 (1980): 3–21.
- . *Theological Roots of Pentecostalism*. Metuchen, NJ: The Scarecrow Press, 1987.
- Goff, James R. *Fields White Unto Harvest: Charles F. Parham and the Missionary Origins of Pentecostalism*. Fayetteville: University of Arkansas Press, 1988.
- Hollenweger, W. J. *The Pentecostals: The Charismatic Movement in the Churches*. Translated by R. A. Wilson. Minneapolis: Augsburg, 1972.
- Hollenweger, Walter J. "An Introduction to Pentecostals." *Journal of Beliefs & Values* 25, no. 2 (2004): 125–137.
- Jacobsen, Douglas G. *Thinking in the Spirit: Theologies of the Early Pentecostal Movement*. Bloomington: Indiana University Press, 2003.
- Jacobsen, Douglas G, ed. *A Reader in Pentecostal Theology Voices from the First Generation*. Bloomington: Indiana University Press, 2006.
- Kay, William K, and Anne E Dyer, eds. *Pentecostal and Charismatic Studies: A Reader*. London: SCM Press, 2004.
- Kydd, Ronald. *Charismatic Gifts in the Early Church*. Peabody, MA: Hendrickson, 1984.
- Laurentin, René. *Catholic Pentecostalism*. Garden City, NY: Doubleday, 1977.
- McDonnell, Kilian, ed. *The Holy Spirit and Power: The Catholic Charismatic Renewal*. Garden City, NY: Doubleday, 1975.
- , ed. *Presence, Power, Praise: Documents on the Charismatic Renewal*. 3 vols. Collegeville, MN: Liturgical Press, 1980.
- Nienkirchen, Charles. *A.B. Simpson and the Pentecostal Movement: A Study in Continuity, Crisis, and Change*. Peabody, MA: Hendrickson, 1992.
- O'Connor, Edward D. *The Pentecostal Movement in the Catholic Church*. Notre Dame, IN: Ave Maria Press, 1971.
- Simpson, A. B. *The Gospel of Healing*. Harrisburg: Christian Publications, 1915.
- Sullivan, Francis A. *Charisms and Charismatic Renewal: A Biblical and Theological Study*. Ann Arbor, MI: Servant Books, 1982.
- Synan, Vinson. *The Holiness-Pentecostal Tradition: Charismatic Movements in the Twentieth Century*. Grand Rapids: Eerdmans, 1997.
- Vondey, Wolfgang. *Pentecostalism: A Guide for the Perplexed*. London: Bloomsbury, 2013.

Bonhoeffer

- Bethge, Eberhard. *Dietrich Bonhoeffer: A Biography*. Edited by Victoria Barnett. Minneapolis: Fortress Press, 2000.
- Bonhoeffer, Dietrich. *Conspiracy and Imprisonment, 1940-1945*. Edited by Mark S Bocker. Minneapolis: Fortress Press, 2006.
- . *Discipleship*. Edited by Geoffrey B Kelly and John D Godsey. Minneapolis, MN: Fortress Press, 2001.

- . *Theological Education Underground, 1937-1940*. Edited by Victoria Barnett. Minneapolis: Fortress Press, 2011.
- Busch, Eberhard. *The Barmen Theses Then and Now: The 2004 Warfield Lectures at Princeton Theological Seminary*. Edited by Darrell L Guder and Judith J Guder. Grand Rapids: Eerdmans, 2010.
- De Gruchy, John W. *Dietrich Bonhoeffer: Witness to Jesus Christ*. Minneapolis, MN: Fortress Press, 1991.
- , ed. *The Cambridge Companion to Dietrich Bonhoeffer*. Cambridge: Cambridge University Press, 1999.

Liberation Theology

- Boff, Leonardo. *Church, Charism and Power: Liberation Theology and the Institutional Church*. New York: Crossroad, 1985.
- . *Ecclesiogenesis: The Base Communities Reinvent the Church*. Maryknoll, NY: Orbis Books, 1986.
- . *Jesus Christ Liberator: A Critical Christology for Our Time*. London: SPCK, 1980.
- . *Saint Francis: A Model for Human Liberation*. New York: Crossroad, 1982.
- . *Trinity and Society*. Maryknoll, NY: Orbis Books, 1988.
- Boff, Leonardo, and Clodovis Boff. *Introducing Liberation Theology*. Maryknoll, NY: Orbis Books, 1987.
- . *Liberation Theology: From Dialogue to Confrontation*. San Francisco: Harper & Row, 1986.
- . *Salvation and Liberation*. Maryknoll, NY: Orbis Books, 1984.
- Brown, Robert McAfee. *Gustavo Gutiérrez: An Introduction to Liberation Theology*. Maryknoll, NY: Orbis Books, 1990.
- Cox, Harvey. *The Silencing of Leonardo Boff: The Vatican and the Future of World Christianity*. Oak Park, IL: Meyer-Stone Books, 1988.
- Ellis, Marc H, and Otto Maduro, eds. *The Future of Liberation Theology: Essays in Honor of Gustavo Gutiérrez*. Maryknoll, NY: Orbis Books, 1989.
- Gutiérrez, Gustavo. *A Theology of Liberation: History, Politics, and Salvation*. Maryknoll, NY: Orbis Books, 1988.
- . *On Job: God-Talk and the Suffering of the Innocent*. Maryknoll, NY: Orbis Books, 1987.
- . *The Power of the Poor in History: Selected Writings*. Maryknoll, NY: Orbis Books, 1983.
- . *We Drink from Our Own Wells: The Spiritual Journey of a People*. Maryknoll, NY: Orbis Books, 1984.
- Hennelly, Alfred T. *Liberation Theology: A Documentary History*. Maryknoll, NY: Orbis Books, 1990.
- Rowland, Christopher, ed. *The Cambridge Companion to Liberation Theology*. Cambridge: Cambridge University Press, 2008.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its

responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for policies and expectations on Attendance and Classroom Expectations, Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or

prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete (“I”) may be granted by the Registrar. Once an extension is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of “F” will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports courses with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course’s grading rubric, please refer to your course syllabus or [classes.tyndale.ca](#). For general grading guidelines, refer to Seminary [Grading System & Scale](#).