

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	HOLINESS: THE LIFE OF GOD IN THE PEOPLE OF GOD THEO 0671 1S (INTD 0854 1S)
Date, Time, and Delivery Format	JANUARY 8 – APRIL 8, 2024 TUESDAYS, 2:15-5:05 PM SYNCHRONOUS ONLINE
Instructor	JAMES E. PEDLAR, PhD Telephone/voice mail: (416) 226-6620 Ext. 2215 Email: jpedlar@tyndale.ca
Class Information	The classes will be livestreamed on Tuesdays from 2:15 PM – 5:05 PM. Office hours appointments can be booked online at various times throughout the week via an online form on the course page.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

An exploration of the Christian calling to be holy as God is holy. Examines holiness through engagement with some of the most important sources from theological tradition (e.g., Augustine, Thomas Aquinas, John Wesley), as well as lesser-known voices, past and present. Emphasis will be placed on developing a view of holy living that is God-centred, grace-filled, embodied, social, and missional.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Discuss holiness as a theological issue in relation to other soteriological concerns.
2. Compare various approaches to holiness and assess their relative strengths and weaknesses.
3. Critically evaluate a particular issue and / or theological in significant depth.

4. Integrate theology and practice in the pursuit of holiness.

III. COURSE REQUIREMENTS

A. REQUIRED READING

All course readings will be supplied via hyperlink or pdf scan on the course page, according to the course schedule posted below.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR BLENDED COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

*exceptions with permission from professor

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

1. Discussion Leadership (2 x 15% = 30% total). Each student will sign up to assist the instructor in facilitating discussion for two weeks of the course. This will entail the creation of five discussion-starter questions for each of the two assigned weeks. The questions will be

submitted on the course page by 11:59 PM on the day prior to the class in question. Sample questions and a marking rubric will be provided on the course page. This assignment is related to outcomes 1, 2, and 4.

2. Reflection and Research Proposal Assignment (30%; 5-6 pages, double spaced; due 11:59 PM on February 27). This assignment has two components: a) a reflection on the first half of the course and b) a proposed topic and bibliography for the integrative research paper (below). First, students will write a 3-4 page reflection on what they have learned in the first half of the course, identifying three insights they have gained regarding holiness. The reflection should interact with the assigned readings and should include some application to the contemporary context. Out of these reflections, students will identify the topic for their final paper, providing a one paragraph statement of the topic, concluding with a research question which they will attempt to answer. The topic should involve theological research in the service of integrative reflection on the holy life. The assignment will conclude with a preliminary bibliography for the final paper. This assignment is related to learning outcomes 2, 3, and 4.

3. Integrative Research Paper (40%; 8-10 pages, double-spaced; due 11:59 PM on April 6). Students will integrate research and reflection in addressing a theme, issue, question, or author relevant to the topic of holiness. All papers should include substantive theological research as well as integrative reflection on the holy life. A list of potential topics will be provided in class. This assignment is related to outcomes 3 and 4.

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Discussion Leadership (x2)	30 %
Reflection and Research Proposal Assignment	30 %
Research Essay	40 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:59 PM (Eastern Time) on the assigned due date. **Papers submitted after 11:59 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date.** This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

Assignments should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **full footnotes with a complete bibliography** in the **Chicago style**. For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week 1 (January 9): Holy God, Holy People

John Webster, "The Holiness of God," in *Holiness* (Grand Rapids, MI: Eerdmans, 2003), 31-52.
Bernie Van De Walle, "The Desire and Need for Holiness," in *Rethinking Holiness: A Theological Introduction* (Grand Rapids, MI: Baker Academic, 2017), 1-27.
Gordon T. Smith, "Called to Be Saints: The Need for a Compelling Theology of Holiness," in [Called to be Saints: An Invitation to Christian Maturity](#) (Downer's Grove, IL: IVP Academic, 2014), 13-36.

Week 2 (January 16): Holiness as Love of God and Neighbour

Lewis Ayres, "Augustine on God as Love and Love as God," *Pro Ecclesia* 5, no. 4 (1996): 470-87.
Augustine of Hippo, "Homily on the First Epistle of St. John," in *Augustine of Hippo: Selected Writings*, tr. Mary T. Clark (Mahwah, NJ: Paulist Press, 1984), 297-307.
Bernard of Clairvaux, "On Loving God," in *Bernard of Clairvaux: Selected Writings*, ed. G. R. Evans (Mahwah, NJ: Paulist Press, 1988), 173-205.

Week 3 (January 23): Holiness as Participation in the Divine Nature

Peter Bouteneff, "Christ and Salvation," in *The Cambridge Companion to Orthodox Christian Theology*, ed. Mary Cunningham and Elizabeth Theokritoff (Cambridge: Cambridge University Press, 2009), 93-106.

Vladimir Lossky, "The Way of Union," in *The Mystical Theology of the Eastern Church* (Cambridge: James Clarke & Co, 1991 [1957]), 196-216.

Gregory of Nyssa *The Life of Moses*, tr. Abraham Malherbe and Everett Ferguson (Mahwah, NJ: Paulist Press, 1978), §§152 -255, pp 91-120.

Week 4 (January 30): Holiness as Christian Perfection

Thomas Aquinas, "[Of Things Pertaining to the State of Perfection in General](#)," in *The "Summa Theologica" of Thomas Aquinas, Second Part of the Second Part, QQ CLXXI-CLXXXIX*, tr. Fathers of the English Dominican Province (London: Burns, Oates & Washbourne, 1922), Q. 184, pp. 154-178

John Wesley, "Thoughts on Christian Perfection," in *The Works of John Wesley, vol. 13*, ed. Paul Wesley Chilcote and Kenneth J. Collins (Nashville: Abingdon, 2013), 54-80.

Thomas Noble, "Wesley's Doctrine of Christian Perfecting," in *Holy Trinity, Holy People: The Theology of Christian Perfecting* (Eugene, OR: Cascade, 2013), 73-96.

Week 5 (February 6): Holiness as Resignation

Thomas à Kempis, *The Imitation of Christ*, tr. Leo Shirley-Price (New York: Dorset, 1952), Book III, chapters 5-19, 32-37, pp. 97-118, 137-144.

John Calvin, "Of Self Denial," in *Institutes of the Christian Religion*, Vol. 2, tr. Henry Beveridge (Edinburgh: Calvin Translation Society, 1845) Book III, ch. III., pp. 259-272 [will get the newer Battles translation].

Jeanne Guyon, [A Short and Easy Method of Prayer](#) (Bristol: W. Pine, 1775), 31-65.

Week 6 (February 13): Holiness as Simplicity

Thomas R. Kelly, "The Simplification of Life," in *A Testament of Devotion* (New York: Harper, 1941), 112-124.

William Penn, [No Cross, No Crown](#) (Philadelphia: Friends Bookstore, 1845) 185-220.

John Wesley, "The Use of Money," in *The Works of John Wesley, vol. 2*, ed. Albert C. Outler (Nashville: Abingdon, 1985), 263-280.

READING WEEK: FEBRUARY 19-23

Week 7 (February 27): Holiness as Consecration

Assignment #2 Due February 27

Phoebe Palmer, "The Way of Holiness," in *Phoebe Palmer: Selected Writings*, ed. Thomas C. Oden (Mahwah, NJ: Paulist Press, 1988), 165-185.

Hannah Whitall Smith, "How to Enter In," and "Difficulties Concerning Consecration," in *The Christian's Secret to a Happy Life* (New York: Fleming H. Revell, 1888), 46-68.

Elaine A. Heath, "Altar Theology and the Shorter Way," in *Naked Faith: The Mystical Theology of Phoebe Palmer* (Eugene, OR: Pickwick, 2009), 92-108.

Week 8 (March 5): Holiness as Power

William Arthur, [*The Tongue of Fire*](#) (London: Charles H. Kelly, 1885 [1856]), 41-66.

Diane Leclerc, "Holiness as Power," in *Discovering Christian Holiness* (Kansas City: Beacon Hill Press, 2010), 238-253.

Henry Knight III, "The Presence of the Kingdom: Optimism of Grace in the Holiness and Pentecostal Movements," in *Holiness and Pentecostal Movements: Intertwined Pasts, Presents, and Futures*, ed. David Bundy, Geordan Hammond, and David Sang-Ehil Han (University Park, PA: Penn State University Press, 2022), 208-228.

Week 9 (March 12): Holiness as True Humanity

Randy Woodley, "We Are All Related: Life Governed by Harmony," in *Shalom and the Community of Creation: An Indigenous Vision* (Grand Rapids, MI: Eerdmans, 2012), 67-93.

Frances Young, "Wrestling Jacob," in *Brokenness and Blessing: Towards a Biblical Spirituality* (Grand Rapids, MI: Baker Academic, 2007), 39-59.

Howard N. Snyder, "Holiness and the Five Calls of God," in *Yes in Christ: Wesleyan Reflections on Gospel, Mission, and Culture* (Toronto: Clements Academic, 2011), 99-126.

Week 10 (March 19): Holiness and Work

William Law, *A Serious Call to a Devout and Holy Life* (London: Collins, 1965 [1729]), chapters 4-6, pp 40-62.

John Wesley, Sermon 28, "Upon Our Lord's Sermon on the Mount, Discourse the Eighth," in *The Works of John Wesley*, vol. 1, ed. Albert C. Outler (Nashville: Abingdon, 1984), 612-631.

John Paul II, "Elements for a Spirituality of Work," in [*Laborem Execlens*](#) (Vatican City: 1981), §§25-27.

Week 11 (March 26): Holiness and Justice

Howard Thurman, "Love," in *Jesus and the Disinherited* (Boston: Beacon Press, 1996) 79-99.

James H. Cone, "Sanctification and Liberation in the Black Religious Tradition," in *Sanctification and Liberation*, ed. Theodore Runyon (Nashville: Abingdon, 1981), 174-192.

José Miguez Bonino, "[Sanctification and Liberation](#)," *The Asbury Theological Journal* 51 no. 1 (1996): 141-150.

Week 12 (April 2): Holiness and Wisdom

Research Paper Due April 6

Fáinche Ryan, "Theology as a Road to Sanctification?" *Irish Theological Quarterly* 74 (2009), 75-88.

Pope Francis, “The Call to Holiness,” and “Discernment,” in [Gaudate et Exsultate](#) (Vatican City: 2018), §§3-34, pp. 166-177.

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

- Allen, Michael, and Scott R Swain. *Sanctification*. Grand Rapids, MI: Zondervan, 2017.
- Arthur, William. *The Tongue of Fire*. People’s Edition. London: Bemrose & Sons, 1858.
- Augustine of Hippo. *Augustine of Hippo: Selected Writings*. Translated by Mary C. Clark. Mahwah, NJ: Paulist Press, 1984.
- Ayars, Matt, Caleb T. Friedman, and Christopher T. Bounds. *Holiness: A Biblical, Historical, and Systematic Theology*. Downers Grove, IL: IVP Academic, 2023.
- Ayres, Lewis. “Augustine on God as Love and Love as God.” *Pro Ecclesia* 5, no. 4 (1996): 470–87.
- Bernard of Clairvaux. *Bernard of Clairvaux: Selected Writings*. Translated by G. R Evans. Mahwah, NJ: Paulist Press, 1987.
- Bonino, José Míguez. “Sanctification and Liberation.” *The Asbury Theological Journal* 51, no. 1 (1996): 141–50.
- Booth, Catherine Mumford. *Settled Views: The Shorter Writings of Catherine Booth*. Edited by Andrew M Eason and Roger Joseph Green. Lanham, MD: Lexington Books, 2017.
- Booth, William. *Boundless Salvation: The Shorter Writings of William Booth*. Edited by Andrew M Eason and Roger Joseph Green. New York: Peter Lang, 2012.
- Bratton, Amy Caswell. *Witnesses of Perfect Love: Narratives of Christian Perfection in Early Methodism*. Tyndale Studies in Wesleyan History and Theology 4. Toronto: Clements Academic, 2014.
- Calvin, Jean. *Institutes of the Christian Religion*. Edited by John T McNeill. Translated by Ford Lewis Battles. 2 vols. Philadelphia: Westminster Press, 1961.
- Campbell, Ted. *John Wesley and Christian Antiquity: Religious Vision and Cultural Change*. Nashville: Kingswood Books, 1991.
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- Carwardine, Richard. *Transatlantic Revivalism: Popular Evangelicalism in Britain and America 1790-1865*. Westport, CT: Greenwood Press, 1978.
- Castelo, Daniel, ed. *Embodying Wesley’s Catholic Spirit*. Eugene, OR, 2017.
- Chilcote, Paul W., ed. *Her Own Story: Autobiographical Portraits of Early Methodist Women*. Nashville: Kingswood Books, 2001.
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- Croswell, Laurence, and Mark Croswell. *Lift Up a Standard: The Life and Legacy of Ralph C. Horner*. n.p.: n.p., 2012.
- Cunningham, Mary, and Elizabeth Theokritoff, eds. *The Cambridge Companion to Orthodox Christian Theology*. Cambridge: Cambridge University Press, 2009.
- Dayton, Donald W. *Discovering an Evangelical Heritage*. New York: Harper & Row, 1976.
- . *Theological Roots of Pentecostalism*. Metuchen, NJ: The Scarecrow Press, 1987.
- Dieter, Melvin Easterday. *The Holiness Revival of the Nineteenth Century*. Metuchen, NJ: Scarecrow Press, 1980.
- Dieter, Melvin Easterday, Anthony A Hoekema, Stanley M Horton, J. Robertson McQuilkin, and John F Walvoord. *Five Views on Sanctification*. Grand Rapids, MI: Zondervan Pub., 1996.
- Francis. *Gaudete Et Exultate*. Città del Vaticano: Libreria Editrice Vaticana, 2016.
- Gregory of Nyssa. *The Life of Moses*. Translated by Abraham J. Malherbe and Everett Ferguson. Mahwah, NJ: Paulist Press, 1978.
- Guyon, Jeanne. *A Short and Easy Method of Prayer*. Bristol: W. Pine, 1775.
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- Heitzenrater, Richard P. *Wesley and the People Called Methodists*. 2nd ed. Nashville, TN: Abingdon Press, 2013.
- John Paul II. *Laborem Exercens*. Città del Vaticano: Libreria Editrice Vaticana, 1981.
- Kelly, Thomas R. *A Testament of Devotion*. Edited by Douglas V Steere. New York: Harper & Brothers, 1941.
- Knight, Henry H. *Anticipating Heaven Below: Optimism of Grace from Wesley to the Pentecostals*. Eugene, OR: Cascade Books, 2014.
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- . *The Works of John Wesley, Volume 3: Sermons III*. Edited by Albert C. Outler. Nashville: Abingdon Press, 1986.
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