

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	THEOLOGY OF SOCIAL SERVICE SALV 0671 1A / THEO 0671 1A
Date, Time, and Delivery Format	MAY 8 – AUGUST 4, 2023 (follows Booth UC’s schedule) ASYNCHRONOUS ONLINE
Instructor	MICHAEL PUDDICOMBE, PhD Telephone/voice mail: (905) 681-0808 Email: mike.puddicombe@salvationarmy.ca
Class Information	The course is web-based asynchronous with no fixed class time. Office Hours: Tuesdays & Thursdays 3:00 PM – 4:00 PM or at a separate time by appointment.
Course Material	Course Material: Access course material through Booth UC’s learning management system, Populi: https://boothuc.populiweb.com/ . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course explores a range of historical and theological perspectives that contribute to the development of a theology of social service. The course has a specific, though not exclusive, emphasis on Salvationist theologies, tracing their development from William Booth through to the present day.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Articulate a rationale for, and some of the challenges associated with, the development of a theology of social services
- Outline the key historical and theological movements that have shaped this field since the late nineteenth century
- Meaningfully connect theological themes and images with current social services practice and experiences
- Provide a theological rationale that extends beyond social service delivery to engaging with social justice issues and movements

III. COURSE REQUIREMENTS

A. REQUIRED READING

1. Waldron, J.D. (ed). *Creed and Deed*. Ontario: The Salvation Army Canada and Bermuda, 1986.
2. Seaman, M. (ed) *Darkness and Deliverance: 125 years of the Darkest England scheme*. Nambour: Chaordic Creative, 2016.
(available through <http://chaordiccreative.com/darkness-and-deliverance/>)
3. Additional readings, with full bibliographic information, are listed in the Course Schedule below. These will be available on the course website.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Highly recommended:

Evans, C. (ed) *The Social Gospel Today*. Louisville: Westminster John Knox Press, 2001.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community.

Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

1. Online Forum Participation: 20% of final grade

Questions that are designed to jointly explore responses to the weekly reading material will be provided at the end of each of the 12 modules. The purpose of these discussions is to build a learning community amongst students. While weekly interaction on these questions with other students is highly recommended, there will be **four specifically-identified topics** (see Course Schedule below) on which student input is evaluated for the purpose of assessment. Students should post their answers, responses or comments (no more than 300 words per post) on those four topics by the Friday of the selected weeks. **Each topic will count for 5% of the assessment**, making the total for this component 20% of the final grade. Grading will be based on: *evidence of engagement with the readings; demonstrating critical analysis; and, the development and articulation of one’s own responses/views.*

2. Minor Essay: A Rich Branch of Theological Fruit (Due Friday, June 30; 30% of final grade)

The paper should be a concise articulation of the significance of one theological movement for the development of a theology of social service. Examples include (but are not limited to): the Social Gospel; Liberation Theology; Black Theology; Feminist Theology or any other contextual theology. The essay should demonstrate engagement beyond the class materials with wider readings and other sources. The work will pay attention to the historical precedents and the social context that led to the creation of this field of study. The paper should be in the range of 8-12 pages in length, double-spaced.

3. Major Essay: A Foundational Idea for a Theology of Social Service (Due Friday, August 4; 50% of final grade)

The paper should be a substantial exploration of the significance of a single theological metaphor in the development of a theology of social service. Examples include (but are not limited to): the Kingdom of God; Imago Dei; a parable by Jesus; social holiness; and hospitality. The essay should not simply report, summarize, or review class materials,

but demonstrate engagement with wider readings and other sources, including experience. It should show thoughtful reflection, analysis, and build a strong argument that leans on a considerable body of evidence to connect the chosen theme with the everyday practice of social service delivery. The paper should be in the range of 15-20 pages in length, double-spaced.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Required Reading and Online Forum Participation	20%
Minor Essay	30%
Major Essay	50%
Total Grade	100%

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week	Topic and Assignments	Readings
1 May 8	Introduction to Theology of Social Service	Davies-Kildea, <i>The Salvation Army and the Social Gospel</i> : 11-49; 111-125 Cleary, <i>Reclaiming Welfare for Mission</i> : 65-86
2 May 15	Evangelicalism and Social Services	Dayton, <i>Discovering an Evangelical Heritage</i> : 99-102, 112-119; 121-135 Moberg, <i>The Great Reversal</i> : 28-45 Cleary et al, <i>Boundless Salvation</i> : 49-61 Tseng and Furness in Evans (ed), <i>The Social Gospel Today</i> : 114-125

Week	Topic and Assignments	Readings
3 May 22	Walter Rauschenbusch and the Social Gospel * Assessment topic for forum discussions by May 26	Rauschenbusch, <i>A Theology for the Social Gospel</i> : 1-30 Dorrien, <i>Soul in Society</i> : 1-20 Evans, <i>The Kingdom is Always But Coming</i> : 74-100 Evans, <i>The Social Gospel Today</i> : 1-13
4 May 29	William Booth and the early Salvation Army	Booth, <i>In Darkest England and The Way Out</i> : 15-53 Booth, <i>Salvation for Both Worlds</i> , 1-11 Green, in Seaman (ed), <i>Darkness and Deliverance</i> : 24-46 Pallant, <i>Keeping Faith in Faith-Based Organizations</i> : 88-124
5 June 5	The Revolutionary Sixties * Assessment topic for forum discussions, responses due by June 9	Brown, <i>Secular Evangelism</i> : 9-32 Cox, <i>The Secular City</i> : 103-163
6 June 12	The Salvation Army post-centenary	Needham in Waldron (ed), <i>Creed and Deed</i> , 123-158; Read in Waldron (ed), <i>Creed and Deed</i> , 169-195 Needham in Calvert (ed), <i>Health, Healing and Wholeness</i> : 25-42
7 June 19	Theologies of Liberation * Assessment topic for forum discussions, responses due by June 23	Cone, <i>God of the Oppressed</i> : 127-149 Gutierrez, <i>A Theology of Liberation</i> : 106-120 Sobrinho, <i>Jesus the Liberator</i> : 67-104 Song, <i>Jesus, The Crucified People</i> : 210-233
8 June 26	Theological themes: Salvation * Minor Essay due June 30	Davies-Kildea, <i>What is the meaning of salvation in The Salvation Army today?</i> : 63-118 Pallant, <i>Keeping Faith in Faith-Based Organizations</i> : 125-153 Gutierrez, <i>A Theology of Liberation</i> : 83-105
9 July 3	Theological themes: Holiness * Assessment topic for forum discussions, responses due by July 7	Raphael in Barton (ed), <i>Holiness Past & Present</i> : 381-401 Needham, <i>Integrating Holiness and Community</i> : 5-20 Brydges in Waldron (ed), <i>Creed and Deed</i> : 103-120A Read in Seaman (ed), <i>Darkness and Deliverance</i> : 166-179
10 July 10	Theological themes: The Kingdom of God	Crossan, <i>Jesus</i> : 54-74 Burke in Waldron (ed), <i>Creed and Deed</i> : 199-212 Rauschenbusch, <i>Christianity and the Social Crisis</i> : 44-92

Week	Topic and Assignments	Readings
11 July 17	Theological themes: Hospitality, Friendship and Citizenship	Campbell, <i>Emerging Images of Salvationist Mission</i> 105-134; 135-152 Bridle, <i>What Must I Think to be Saved?:</i> 109-125 Jewkes, <i>Friendship in Three Dimensions:</i> 57-72
12 July 24- August 4	Theological themes: Social Justice * Assessment topic for forum discussions, responses due by July 28 * Major Essay due Aug. 4	Swan, <i>Living Right While Righting Wrong:</i> 10-20 Soelle, <i>On Earth as in Heaven:</i> 54-64 Wallis, <i>God's Politics:</i> 209-220 Foster et al, <i>What Does Social Justice Have to do with Salvation?:</i> 1-8 Walton in Seaman (ed), <i>Darkness and Deliverance:</i> 325-356

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Bibliographic References for Required Readings

- Booth, William. *In Darkest England and the Way Out*. London: The Salvation Army, 1890 (Reprinted 1984).
- _____. "Salvation for Both Worlds" *All The World*, January 1889.
- Bridle, Coralie. *What Must I Think to be Saved? A Study of Cognitive Impairment, Conversion and Citizenship in The Salvation Army*. Master of Theology thesis. Laidlaw Graduate School, 2016.
- Brown, Fred. *Secular Evangelism*. London: SCM Press, 1970.
- Brydges, Bruce. "Towards a Theology of Social Holiness" in Waldron, J.D. (ed). *Creed and Deed*. Ontario: The Salvation Army Canada and Bermuda, 1986.
- Burke, Donald. "To Establish the Kingdom" in Waldron, J.D. (ed). *Creed and Deed*. Ontario: The Salvation Army Canada and Bermuda, 1986.
- Campbell, Craig. *Emerging Images of Salvationist Mission: For the Glory of God and the Benefit of Your Generation*. Doctor of Ministry thesis. Melbourne College of Divinity, 2004.
- Cleary, John. *Boundless Salvation*. Draft six, an unpublished document of the Theology in Mission Focus Group.
- Cleary, Ray. *Reclaiming Welfare for Mission: Choices for churches*. Canberra: Barton Books, 2012.
- Cone, James H. *God of the Oppressed*. New York: Orbis Books, 1997.
- Cox, Harvey. *The Secular City: Secularization and Urbanization in Theological Perspective*. London: SCM Press, 1965.

- Crossan, John Dominic. *The Historical Jesus: The Life of a Mediterranean Jewish Peasant*. New York: HarperCollins, 1991.
- Davies-Kildea, Jason. *What is the meaning of salvation in The Salvation Army today? Exploring a theology of social service and holistic mission*. Koln: Lambert Academic Publishing 2009.
- _____. *The Salvation Army and the Social Gospel: Reconciling evangelical intent and social concern*. PhD Thesis, 2017.
- Dayton, Donald W. *Discovering an Evangelical Heritage*. Grand Rapids: Baker Academic, 1976.
- Dorrien, Gary. *Soul in Society: The Making and Renewal of Social Christianity*. Minneapolis: Fortress Press, 1995
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- Foster, Tim. Kitchen, Merrill. Wu, Siu Fung. *What Does Social Justice Have to do with Salvation? Zadok Paper s189, August 2012*.
- Green, Roger. "An Historical Salvation Army Perspective" in Waldron, J.D. (ed). *Creed and Deed*. Ontario: The Salvation Army Canada and Bermuda, 1986.
- _____. "Theological Roots of In Darkest England and The Way Out" in Seaman, M. (ed) *Darkness and Deliverance: 125 years of the Darkest England scheme*. Nambour: Chaordic Creative, 2016.
- Gutierrez, Gustavo. *A Theology of Liberation: History, Politics and Salvation*. New York: Orbis Books, 1988.
- Jewkes, Caroline. *Friendship in Three Dimensions: The Missional Implications of a Theology of Friendship for The Salvation Army in Aotearoa New Zealand*. Master of Theology thesis. Laidlaw Graduate School, 2016.
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- _____. "The theology: the healing gospel" in Calvert, G. (ed). *Health, Healing & Wholeness*. London: The Salvation Army IHQ, 1997.
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- Raphael, Melissa. "Holiness in extremis: Jewish Women's Resistance to the Profane in Auschwitz" in Barton, S. (ed). *Holiness Past and Present*. London: T&T Clark, 2003.
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- Song, C.S. *Jesus, the Crucified People*. Minneapolis: Fortress Press, 1990.
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- Walton, Andrew. "Jesus, Justice and The Salvation Army" in Seaman, M. (ed) *Darkness and Deliverance: 125 years of the Darkest England scheme*. Nambour: Chaordic Creative, 2016.

Further Readings

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- Thought Matters "Soul Salvation, Whole Salvation: Towards a Theology of Social Justice", Volume 1, 2011
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