

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	THEOLOGY OF KARL BARTH THEO 0640
Date, Time, and Delivery Format	SEPTEMBER 14 – DECEMBER 7, 2022 WEDNESDAYS, 6:45 PM – 9:35 PM SYNCHRONOUS ONLINE
Instructor	VICTOR SHEPHERD, B.A., B.D., M.A., Th.D., S.T.D. Telephone/voice mail: (416) 226-6620 Ext. 6726 Email: vshepherd@tyndale.ca
Class Information	The classes will be livestream only on Wednesdays from 6:45 PM – 9:35 PM. Students may participate in office hours as posted below. Office Hours: Wednesdays 5:15 PM – 6:00 PM or at a separate time by appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

Tyndale Undergraduate students may enroll in this course under the following course code:

BSTH 3693

NOTE: This course is joint-listed between Undergraduate Studies and Seminary. It is a graduate level course and operates on the Seminary schedule related to reading days, start and end of semester, exam schedule and according to the Seminary Academic Calendar.

I. COURSE DESCRIPTION

Examines the work of the most significant theologian since the Reformation. Attention is directed to expositions of major doctrines; e.g., Word of God, Trinity, Perfections of God, Election, Creation and Covenant, Evil Justification and Sanctification. Barth's theology is compared to that of his predecessors and his contemporaries.

Prerequisites: THEO 0531 Systematic Theology

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. discuss the "Copernican Revolution" in Barth's theology with respect to his understanding of revelation: God alone is both the subject and object of revelation even as he remains Lord of it;
2. explain Barth's theological background: the anthropocentric liberalism articulated most eloquently by Friedrich Schleiermacher;
3. recognize how Barth stands in the tradition of the Reformation yet also moves beyond it at key points (e.g., the doctrine of election);
4. appraise specific items in Barth that have rendered him notorious; e.g., revelation as the "abolition of religion";
5. explain how Barth combines simultaneously faithfulness to the logic of Scripture and self-exposure to contemporaneity;
6. evaluate how Barth has informed recent theologians of the Reformed tradition in both the English-speaking and German-speaking theatres; e.g., Thomas Torrance and Eberhard Juengel;
7. assess Barth's fruitfulness for subsequent theological work;
8. utilize Barth's theology for preaching, pastoral conversation, and formal counselling;
9. recognize Barth's articulation of the Reign of God in their engagement with the multiform tensions (racial, economic, sexual, ethnic, historical) that the church must address.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Allen, R. Michael. *Karl Barth's Church Dogmatics: An Introduction and Reader*. London: T&T Clark, 2012. ISBN: 97805670 (paperback)

This book is the major resource for the course, and will be read and expounded in each class.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Busch, Eberhard. *The Great Passion: An Introduction to Karl Barth's Theology*. Grand Rapids: Eerdmans, 2010. ISBN: 9780802866547 (paperback)

This book is a fine exposition of the major themes in Barth's thought.

Bromiley, Geoffrey. [*Introduction to the Theology of Karl Barth*](#). Grand Rapids: Eerdmans, 1979. ISBN: 080281804 (paperback)

This book provides a trustworthy, chapter-by-chapter exposition of Barth's Church Dogmatics.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

There are two assignments, each worth 50%.

1. The ten (10) best of eleven (11) 400-450 word papers reflecting the student's theological engagement with the reading of the day, beginning with the reading for September 21.

Note 1: The paper may articulate the student's critical appreciation of a theological point in Barth or in Barth's reading of the history of doctrine, or disagreement with same. It may also articulate a comparison between Barth and another single major thinker with whom the student is familiar; e.g., Augustine, Anselm, Aquinas, Luther, Zwingli, Bucer, Calvin, Bullinger, Melancthon, Menno Simons, Schleiermacher, Tillich, Moltmann, etc.

Note 2: Since one purpose of the paper is to ensure that the student has read the material assigned for class, **this paper must be submitted at the commencement of the class; it may not be submitted any time thereafter.**

Note 3: Students should come to class prepared to discuss with the class the substance of their written paper.

The purpose of the brief papers is to ensure that students complete the weekly assigned reading prior to coming to class. In addition, the papers enable students to make any necessary adjustments early in the course.

2. A final “take-home” essay that expounds at greater length (2500-3000 words)

(a) any topic discussed in class,

or

(b) any topic in Barth’s theology NOT discussed in class; e.g., Barth’s understanding of the Holy Spirit, or his exposition of baptism. [Please see the instructor concerning the latter.]

For this assignment (regardless of whether (a) or (b) is selected), a bibliography should be attached, indicating that the student has consulted at least five substantive resources on the topic under discussion. In other words, this assignment requires a research paper, not merely a recapitulation of the class handout.

Late submission of the essay will incur a penalty of one letter-grade per day. (E.g., B+ to B.)

This paper must be submitted by **9:35 p.m. on Wednesday, 14th December**. This paper should be submitted as a Word document (NOT a pdf file) to vshepherd@tyndale.ca.

The major paper allows the student to probe a significant topic in Barth alone or related to Barth at greater depth.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Reading Reflection Papers	50 %
Essay	50%
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Note: All written work may be submitted in French.

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, “How to Cite Sources in Theology”](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean’s Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Sep 14	Introduction Outline of Barth's Life and Work	
Sep 21	"The Word of God in its Threefold Form"	Allen, chapt. 2
Sep 28	"The Trinity"	chapt. 3
Oct 5	"The Word Heard and Testified"	chapt. 4
Oct 12	"The Perfect God"	chapt. 5
Oct 19	"The Election of Jesus Christ"	chapt. 6
Oct 26	Reading Day: No Class for both UC and Seminary students	
Nov 2	"Theological Ethics"	chapt. 7
Nov 9	"Creation and Covenant"	chapt. 8
Nov 16	"Nothingness: Sin as the Impossible Possibility"	chapt. 10
Nov 23	"Reconciliation in Christ"	chapt. 11
Nov 30	"Justification and Sanctification"	chapt. 12
Dec 7	"Vocation and Witness"	chapt. 14
Dec 14	Final Assignment To Be Submitted as a Word document to vshepherd@tyndale.ca by 9:35 p.m.	

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

A thorough, up-to-date bibliography is available at *Tyndale Online*: <https://reading-rooms.tyndale.ca/karl-barth/>

A briefer bibliography pertaining to overviews of Barth's theology is attached below.

Bibliography of Karl Barth

The secondary literature on Barth is vast. The following titles are intended to help students who are beginning their study of Barth's theology.

BIOGRAPHIES

Busch, Eberhard. *Karl Barth: His Life from Letters and Autobiographical Texts*. Translated by John Bowden. Reprint Ed. Eugene, OR: Wipf & Stock, 2005.

This huge work is considered the definitive biography of Barth. It is highly recommended and can be used as a reference tool for all areas of Barth's thought and the development thereof.

Parker, T.H.L. *Karl Barth*. Grand Rapids: Eerdmans, 1970.

This is a much smaller, more manageable work for neophytes. It acquaints the reader with an overview of Barth's life and work. Its brevity does not sacrifice accuracy. (Parker is also a superb Calvin scholar.)

DISCUSSIONS OF BARTH'S THEOLOGY

Berkouwer, G. C. *The Triumph of Grace in the Theology of Karl Barth*. Grand Rapids: Eerdmans, 1956.

The book delivers what it promises: a critical exposition of Barth in the light of Barth's conviction concerning the triumph of God's grace.

Bromiley, Geoffrey W. *Introduction to the Theology of Karl Barth*. London: T&T Clark, 2000.

Bromiley's work is everywhere lucid and accurate. His book is the best guide to reading Barth in the order of the succeeding volumes of the *Church Dogmatics*.

This book is highly recommended for those who are approaching *CD* for the first time.

Busch, Eberhard. *Barth*. Nashville, TN: Abingdon Press, 2008.

This small book is a useful overview of Barth's thought, but of course cannot

substitute for the much more detailed exposition of *The Great Passion*.

Busch, Eberhard. *The Great Passion: An Introduction to Karl Barth's Theology*. Grand Rapids: Eerdmans, 2004. ****

This book is much more than an introduction; it is nothing less than a penetrating exploration and exposition of all the major *loci* in Barth's thought.

Dorrien, Gary. *The Barthian Revolt in Modern Theology: Theology without Weapons*. Louisville, KY: Westminster John Knox Press, 1999.

This book unfolds the manner in which Barth put 20th Century theology on a new course.

Hart, Trevor A. *Regarding Karl Barth: Toward a Reading of His Theology*. Milton Keynes, UK: Paternoster Press, 1999.

The fact that this book is published by IVP indicates the appreciation of IVP, together with that of its evangelical supporters, of Barth's thought.

Hartwell, H. *The Theology of Karl Barth*. London: Gerald Duckworth, 1964.

Hartwell's book is one of the older discussions of Barth's theology. It treats Barth topically rather than in the order of *CD*. It can always be relied on to provide a clear, succinct statement of major aspects of Barth's thought.

Hunsinger, George. *Disruptive Grace: Studies in the Theology of Karl Barth*. Grand Rapids: Eerdmans, 2001.

This book comments on Barth's relationship to political, doctrinal and ecumenical theology.

Hunsinger, George. *How to Read Karl Barth: The Shape of His Theology*. Oxford University Press, 1978/2003.

This work acquaints readers with the logic of Barth's thought in the course of expounding Barth's approach to major doctrines.

Kroetke, Wolf. *Karl Barth and Dietrich Bonhoeffer: Theologians for a Post-Christian World*. Baker, 2019.

The first half of the book (on Barth) contains essays by a penetrating Barth scholar who lived and worked in East Germany – and who paid the price his discipleship exacted.

McCormack, Bruce L. *Karl Barth's Critically Realistic Dialectical Theology: Its Genesis and Development 1909-1936*. Reprint ed. Gloucestershire: Clarendon Press, 1997.

This book explores both the immediate antecedents to Barth's theology and unfolding of Barth's "Copernican Revolution" in theology.

Torrance, Thomas F. *Karl Barth: Biblical and Evangelical Theologian*. Edinburgh: T & T Clark, 1991.

Torrance discusses several features of Barth's thought from the perspective of Barth's faithfulness to the logic of the gospel.

Torrance, Thomas F. *Karl Barth: An Introduction to His Early Thought: 1910-1931*. Edinburgh: T & T Clark, 1990.

This is a fine exploration of the theo-logic of Barth's move to a genuinely "scientific" (*wissenschaftlich*) theology. (See McCormack above for disagreement as to 'development' in Barth's theology.)

von Balthasar, Hans Urs. *The Theology of Karl Barth*. 3rd ed. San Francisco: Ignatius Press, 1992.

Von Balthasar is a major Roman Catholic reader of Karl Barth. Bruce McCormack's book, however, is a sustained argument against von Balthasar.

Webster, John. *Barth*. 2nd ed. London: Continuum, 2004. ****

Webster is undoubtedly one of the finest Barth scholars in the English-speaking world. His work provides a very readable introduction to Barth's thought.

Webster, John. ed. *The Cambridge Companion to Karl Barth*. Cambridge: Cambridge University Press, 2000.

A compilation of essays on assorted topics by assorted scholars, this book examines in greater depth areas of Barth where his theology has proved unusually fruitful.