

Fall	
Winter	<b>x</b>
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## CHRIS 3313 NP/SOCI 3013 NP: Canadian Youth Culture

<b>Instructor:</b>	Randy Smith
<b>Class Days:</b>	Tuesday January 2 to Saturday January 6, 2024
<b>Class Hours:</b>	9 am-4pm
<b>Website:</b>	Classes.tyndale.ca
<b>Email:</b>	randysmith@tyndale.ca
<b>Office Hours:</b>	TBD
<b>Classroom:</b>	Please refer to registrar's list available before the semester begins.

Tyndale Seminary students may enroll in this course under the following course code:

### YMIN 0670 NP Canadian Youth Culture

**NOTE:** This course is joint-listed between Undergraduate Studies and Seminary. It operates on the Undergraduate Studies schedule related to reading days, start and end of semester, exam schedule and according to the Undergraduate Studies Academic Calendar.

## I. COURSE INFORMATION

### COURSE DESCRIPTION

In order to minister effectively to adolescents, an understanding of their context is essential. Designed to enhance the student's understanding of youth culture in the multicultural, multi-ethnic and multifaceted Canadian context. Key to understanding Canadian youth culture is the evaluation of the kind of life created for Canadian teens and the life they create for themselves. Students have an opportunity to explore the elements of Canadian culture that shape today's social structures and the youth culture within the Christian framework. Prerequisites: *BSTH 101, 102. Same as SOCI 301.*

This course recognizes and examines the ever-changing definition of Canadian Youth Culture as Generation Z holds a whole new set of values on identity, purpose, social justice, and the media. This course will examine the shifts in culture and generations, with the hope of developing an appropriate way of ministering to today's adolescents based on biblical absolutes and an awareness of cultural expectations.

### LEARNING OUTCOMES

1. Students will recognize the shifts in culture and generations through a deep look at Modernity to Post-Modernity, Christendom to Post-Christendom, and Boomers to Gen Z.
2. Students will examine and recognize biblical absolutes with the purpose of developing a foundation when exploring topics that adolescents are wrestling with today.
3. Students will develop a thorough understanding of today's youth culture and how to apply their knowledge in a ministerial context.
4. Students will have a basic understanding of viewpoints on topics like gender identity, sexual attraction, social justice, social media, and what it means to have multi-cultural awareness.

## REQUIRED TEXTS & MATERIALS

Bibby, Reginald Wayne, Joel Thiessen, and Monetta Bailey. *The Millennial Mosaic : How Pluralism and Choice Are Shaping Canadian Youth and the Future of Canada*. Toronto, ON: Dundurn, 2019.

Hull, Brian, Patrick Mays. *Youth Ministry as Mission: A Conversation About Theology and Culture*. Grand Rapids, MI: Kregel Publications, 2022.

Stonestreet, John., and Brett Kinkle. *A Practical Guide to Culture: Helping the Next Generation Navigate Today's World*. Colorado Springs, CO: David C Cook, 2017.

White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Publishing Group, 2017.

## SUPPLEMENTARY TEXTS

Noel, Bradley Truman. *Pentecostalism, Secularism, and Post Christendom*. Eugene, OR: Wipf & Stock, 2015. **(Select Pages Provided by Instructor)**

Sprinkle, Preston M. *Living in a Gray World: A Christian Teens Guide to Understanding Homosexuality*. Grand Rapids, MI: Zondervan, 2016.

Wilkins-Laflamme, Sarah. *Religion, Spirituality, and Secularity among Millennials : The Generation Shaping American and Canadian Trends*. Routledge Studies in the Sociology of Religion. Abingdon, Oxon: Routledge, Taylor & Francis Group, 2023. **(Selected Pages Provided by Instructor.)**

## COURSE OUTLINE

Week	Lecture:	Assigned Readings:	Assignments:
Tuesday Morning	Intro to Course		
Tuesday Morning	Cultural Shifts—Modernity to Post Modernity & Christendom to Post Christendom	Noel: Pgs. 75-81, 101-123 <b>(Provided by</b>	

		<b>Instructor on Course Page)</b>	
Tuesday Afternoon	Generational Shifts—Seniors, Builders, Boomers, Gen X, and Millennials & Gen Z	Noel: Pgs. 158-170 Wilkins-Laflamme: Ch 1 <b>(Provided by Instructor on Course Page)</b> White: Chs. 1-2	
Wednesday	The Landscape of Canadian Youth Culture	Bibby, Thiessen and Bailey	
Thursday	Theological Approach to Youth Culture  Biblical Absolutes	Hull & Mays  White: Chs. 5 & 7	
Friday	Specific Issues Youth are Facing (Gender/Sexuality, Multi-Culturalism)  Class Presentations	Sprinkle  Stonestreet & Kunkle (assigned chapter)	
Saturday	Class Presentations		

## EVALUATION & ASSIGNMENTS

<b>Assignments &amp; Evaluation</b>	<b>Due Date</b>	<b>Percentage of Final Grade</b>
Daily Responses	11:59 pm Each Day	15 %
Reading Responses (3 separate responses)	1 – January 2nd 2 – January 5th 3 – January 12	30 %
Research Paper	January 26 <sup>th</sup>	35 %
Presentation		20 %
		100 %

Daily Responses — 15%

The student will write a one-page summary double-spaced, outlining their top 3 takeaways from the lecture/discussion each day. The summary should briefly outline their three takeaways, summarizing main points and demonstrating critical thought of what they learned. Students must submit a minimum of five summaries throughout the week, and summaries should be submitted by 11:59 the day of the class.

### **Reading Responses — 30%**

The student will write THREE (3) reading responses that are two pages in length, double spaced. The reading responses should include a clear introduction, summary of the main points of the reading, and critical reflection. The style sheet should conform to Turabian/Chicago. Citation should be via footnotes. Due dates for reading responses are below.

Reading Response 1: *Millennial Mosaic* — **Due: January 2nd**

Reading Response 2: *Meet Generation Z* — **Due: January 5th**

Reading Response 3: *Youth Ministry as Mission*— **Due: January 12th**

### **Research Paper — 35%**

The major written assignment is a research paper. In this paper, the student will write on a culturally relevant topic to youth today that gives a proper biblical understanding of the topic at hand. I.e. how do you explain Paul's view on same-sex attraction, based on his writings in Romans 1, to a youth today? Topics must be approved by the instructor beforehand.

The student will prepare a scholarly paper of 1500 words in length. It is to be typed and double-spaced, with 12-point font, and 1.25 inch margins. A title page, footnotes, and a bibliography of works consulted are to be included. You may use internet sites, but you must evaluate them in a footnote the first time each is used in the paper. A total of EIGHT (8) outside resources, not including dictionaries, encyclopaedias and your texts are required for full grades. These must be cited within your work, and not simply listed in your Bibliography.

The paper will be evaluated on the use of primary sources, use of the literature including an awareness of conflicting interpretations, orderly and balanced development of the material. The style sheet should conform to Turabian/Chicago. Citation should be via footnotes; imbedded information is to be avoided.

### **Presentation – 20%**

Each student will be assigned a chapter from, *A Practical Guide to Culture: Helping the Next Generation Navigate Today's World*. The students will well be required to do a 30 min presentation on the topic of the chapter as well as discussion on how to address this topic from a Christian worldview. Depending on the topic students may want to highlight cultural differences that may exist between a Canadian and America context.

## Course Bibliography

- Bibby, Reginald Wayne, Joel Thiessen, and Monetta Bailey. *The Millennial Mosaic : How Pluralism and Choice Are Shaping Canadian Youth and the Future of Canada*. Toronto, ON: Dundurn, 2019.
- Bibby, Reginald W. *The Emerging Millennials: How Canada's Newest Generation is Responding to Change and Choice*. Lethbridge, AB: Project Canada Books, 2009.
- Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids, MI: Baker Academic, 2011.
- Dean, Kenda Creasy, Chap Clark, and Dave Rahn. *Starting Right: Thinking Theologically About Youth Ministry*. Grand Rapids, MI: Zondervan, 2001.
- Dunn, Richard R., and Mark H. Senter III. *Reaching A Generation For Christ*. Chicago, IL: Moody Press, 1997.
- Fields, Doug., and Duffy Robbins. *Speaking to Teenagers: How to Think About, Create, and Deliver Effective Messages*. Grand Rapids, MI: Zondervan, 2007.
- Fields, Doug. *Purpose Driven Youth Ministry: 9 Essential Foundation for Healthy Growth*. Grand Rapids, MI: Zondervan, 1998.
- Fields, Doug. *Your First Two Years in Youth Ministry: A Personal and Practical Guide to Starting Right*. Grand Rapids, MI: Zondervan, 2002.
- Grenz, Stanley J. *A Primer on Postmodernism*. Grand Rapids: Eerdmans, 1996.
- Gushee, David P. *Changing Our Mind*. Canton, MI: Read the Spirit Books, 2017.
- Hull, Brian, Patrick Mays. *Youth Ministry as Mission: A Conversation About Theology and Culture*. Grand Rapids, MI: Kregel Publications, 2022.
- Livermore, David A. *Cultural Intelligence: Improving Your CQ to Engage our Multicultural World*. Grand Rapids, MI: Baker Academic, 2009.
- McLaughlin, Rebecca. *10 Questions Every Teen Should Ask (and Answer) about Christianity*. Wheaton, IL: Crossway, 2021.
- Mueller, Walt. *Engaging the Soul of Youth Culture: Bridging Teen Worldviews and Christian Truth*. Downers Grove, IL: InterVarsity Press, 2006.
- Noel, Bradley Truman. *Pentecostalism, Secularism, and Post Christendom*. Eugene, OR: Wipf & Stock, 2015.
- Oestreicher, Mark. *Youth Ministry 3.0: A Manifesto of Where We've Been, Where We Are, and Where We Need to Go*. Grand Rapids, MI: Zondervan, 2008.

- Powell, Kara E., and Chap Clark. *Sticky Faith: Everyday Ideas to Build Lasting Faith in your Kids*. Grand Rapids, MI: Zondervan, 2011.
- Robbins, Duffy. *This Way to Youth Ministry: An Introduction to the Adventure*. Grand Rapids, MI: Zondervan, 2004.
- Senter III, Mark H., Wesley Black, Chap Clark, and Malan Nel. *Four Views of Youth Ministry and the Church: Inclusive Congregational, Preparatory, Missional, Strategic*. Grand Rapids, MI: Zondervan, 2001.
- Shahina, Ghazala, and Asma Parveen. "Role of Spirituality in Building up Resilience and Mental Health among Adolescents." *Indian Journal of Positive Psychology* 11 (4): 392–97, 2020.
- Shantz, Jeff. "'The Foundation of Our Community': Cultural Restoration, Reclaiming Children and Youth in an Indigenous Community." *Journal of Social Welfare & Family Law* 32 (3), 2010.
- Skinner, Shelly A. "'Adolescent Mental Health Literacy: Young People's Knowledge of Depression and Social Anxiety Disorder.'" *Journal of Youth Ministry* 15 (1): 106–10, 2016.
- Sprinkle, Preston M. *Embodied: Transgender Identities, The Church, and What the Bible Has to Say*. Colorado Springs, CO: David C. Cook, 2021.
- Sprinkle, Preston M. *Living in a Gray World: A Christian Teens Guide to Understanding Homosexuality*. Grand Rapids, MI: Zondervan, 2016.
- Sprinkle, Preston M. *People to Be Loved: Why Homosexuality Is Not Just An Issue*. Grand Rapids, MI: Zondervan, 2015.
- Stonestreet, John., and Brett Kinkle. *A Practical Guide to Culture: Helping the Next Generation Navigate Today's World*. Colorado Springs, CO: David C Cook, 2017.
- Strommen, Merton., Karen E. Jones, and Dave Rahn. *Youth Ministry That Transforms: A Comprehensive Analysis of the Hopes, Frustrations, and Effectiveness of Today's Youth Workers*. Grand Rapids, MI: Zondervan, 2001
- Tompkins, Chris., Don Posterski, and John McAuley. *Elastic Morality: Leading Young Adults in Our Age of Acceptance*. Bloomington, IN: WestBow Press, 2011.
- Turner, Anthony. "Generation Z: Technology and Social Interest." *Journal of Individual Psychology* 71 (2): 103–13, 2015.
- White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Publishing Group, 2017.
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Wilkinson, Matt. *Youth Ministry: Now & Not Yet*. Burlington, ON: Youth Matter, 2012.