*"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."*

| | |
|---|---|
| **Course** | **PROTESTANT SPIRITUAL TRADITIONS**<br>SPIR 0610 1S |
| **Date, Time, and Delivery Format** | JANUARY 23, FEBRUARY 6, FEBRUARY 27, MARCH 13, MARCH 27<br>9:00 a.m. to 4:00 p.m.<br>SYNCHRONOUS ONLINE |
| **Instructor** | **DR. JEFF LOACH (Reformed, Instructor of Record)**<br>(905) 859-0843; jloach@tyndale.ca<br>**REV. MARK REGIS (Anglican)**<br>(416) 766-1877; mark@stmaryandstmartha.org<br>**DR. JAMES PEDLAR (Methodist)**<br>(416) 226-6620 x2215; jpedlar@tyndale.ca<br>**DR. JONATHAN SLATER (Baptist/Anabaptist)**<br>(416) 802-8534; jslater@tyndale.ca<br>**DR. VAN JOHNSON (Pentecostal)**<br>(416) 291-9575; vjohnson@tyndale.ca |
| **Class Information** | The classes will be livestreamed on five full Fridays as noted above.<br>Office Hours can be arranged with any instructor by appointment. |
| **Course Material** | Access course material at classes.tyndale.ca or other services at Tyndale One.<br>Course emails will be sent to your @MyTyndale.ca e-mail account only. |

## I. COURSE DESCRIPTION

A team-taught, comparative study of Reformed, Anglican, Anabaptist/Baptist, Methodist, and Pentecostal/Charismatic traditions of spirituality.

This course benefits from the participation of professors who are experts in their field and representatives of the traditions under study. The course will introduce students to the main themes, distinctive emphases and contemporary contributions of five major Protestant spiritual traditions.

Revised: November 25, 2025

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

- Examine each tradition's key thinkers, texts and resources;
- Identify the historical context for major Protestant traditions;
- Distinguish each tradition's central themes and distinctive emphases;
- Recognize practices of liturgy, prayer and worship in each tradition;
- Differentiate each tradition's contemporary relevance and contribution to the global body of Christ;
- Explore classical resources for spiritual growth;
- Develop skills in critical thinking while discussing issues of spirituality; and
- Critically reflect upon one's participation in one's own tradition in light of the course.

## III. COURSE REQUIREMENTS

### A. REQUIRED READING

Senn, Frank C., ed. *Protestant Spiritual Traditions*. Mahwah, NJ: Paulist Press, 1986. ISBN 080912761X, 9781579105518

Senn, Frank C., ed. *Protestant Spiritual Traditions, Volume 2*. Eugene, OR: Cascade Books, 2020. Soft-cover ISBN 978-1-5326-9829-3; e-book ISBN 978-1-5326-9831-6

### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

A collection of primary and secondary readings on each tradition will be available on the **course resource page**: http://classes.tyndale.ca.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

### C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

*exceptions with permission from professor

## D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

## E. ASSIGNMENTS AND GRADING

**1. Attendance and participation** are important; please be prompt for class.

**2. Papers (18% x 5 = 90% of Final Grade)**
There are five papers of approximately 2000 words per paper on a topic assigned by each professor. 18% per paper. **Due date is two weeks** following the class lecture (unless stipulated otherwise by the instructor). **Each paper is to be submitted through the class resource page (classes.tyndale.ca).**

**3. Church Visitation and Theological Reflection Paper (10% of Final Grade)**
Due: April 6, 2026 (submit via the class resource page in Portable Document Format [.pdf])

Each student is required to attend an in-person worship gathering of one of the traditions studied in the course. It is to be liturgically different from her/his own denomination, and preferably one with which the student is least familiar. Write a paper of approximately 5 pages containing two sections:

  a. A Subjective Response: How was God portrayed in the service? What was the 'feel' of the service and the congregation? What struck you about the architecture of the building? The order of service?
  b. A Theological Reflection: How did the service reflect the history and theology of the denomination? How did the sermon reflect the ethos of the denomination?

### Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructors for this course *may* use this software for the assignments that are submitted through your course resource page. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](#) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

| | |
|---|---|
| Papers (5 X 18%) | 90 % |
| Reflection Paper on Worship Gathering | 10 % |
| **Total Grade** | 100 % |

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the *[Chicago Manual of Style](#)* Online, especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

**Academic Integrity**
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current *Academic Calendar* for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

**Research Ethics**
All course-based assignments involving human participants requires ethical review and may require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

## IV. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

## V. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

**Required Readings**: Read the chapter in the Senn texts prior to the class on which that tradition is being presented, along with the readings and sources posted by the instructors (at their option and choice) to be found on the **course resource page**.

Students are encouraged to read the entirety of both volumes, but, <u>at a minimum</u>, the chapters on the Reformed, Anglican, Anabaptist, Baptist, Methodist, Evangelical, and Pentecostal traditions <u>must</u> be read.

January 23      Reformed Spirituality with Dr. Jeff Loach

February 6      Anglican Spirituality with Rev. Mark Regis

February 27      Wesleyan/Methodist Spirituality with Dr. James Pedlar

March 13      Anabaptist/Baptist Spirituality with Dr. Jonathan Slater

March 27      Pentecostal/Charismatic Spirituality with Dr. Van Johnson

## VI. SELECTED BIBLIOGRAPHY

Each instructor will provide suggested resources for further reading on each spiritual tradition.

Tyndale Library supports this course with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.