

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	RADICAL HOSPITALITY: WELCOMING THE STRANGER THROUGH A THEOLOGY OF HOSPITALITY MISS 0565 / PAST 0565 1B
Date and Time	JANUARY 8 – APRIL 8, 2024 MONDAYS, 11:15AM – 2:05PM BLENDED with SYNCHRONOUS ONLINE OPTION
Instructor	JESSE SUDIRGO, PhD (cand.) Email: jsudirgo@tyndale.ca
Class Information	BLENDED COURSE (mixing In-Person, Synchronous and Asynchronous delivery modes) with a Synchronous Only Option (you may choose to take the whole course online) Office Hours: By appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course introduces students to a biblical theology and practice of Christian hospitality. Drawing from the history of Christian hospitality, learners will develop an understanding of how to contextualize and apply a theology of hospitality to current ethical challenges that surround host and stranger relations. This exploration of Christian hospitality will provide an alternative framework for guiding communities in establishing boundaries, discerning risk and embracing the surprise of the stranger.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Examine a biblical theology and history of Christian hospitality that engages current philosophical and ethical discussions surrounding host and stranger relations (knowing).
2. Develop a greater self-awareness as “host” and/or “stranger” through reflections on a biblical and theological understanding of hospitality and from stories of those who have experienced exclusion (being).
3. Analyze modern forms of hospitality and its impact on the way community is experienced in the public social sector, Christian charities and church outreach ministries (integrating).
4. Practice Christian hospitality that integrate with disciplines such as missiology and ecclesiology to shape ministry within private dwellings, public institutions, church ministries, and liminal spaces (doing).

III. COURSE REQUIREMENTS

A. REQUIRED READING

Pohl, Christine D. *Making Room: Recovering hospitality as a Christian tradition*. Grand Rapids, MI: W.B. Eerdmans, 1999.

Wroblewski, Jessica. *The Limits of Hospitality*. Collegeville, MI: Liturgical Press, 2012.

Selected chapters that can be found on the Moodle page as a pdf or link.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Block, Peter, Walter Bruggemann, and John McKnight. *An Other Kingdom: Departing the consumer culture*. Hoboken: Wiley, 2016.

Carter, Richard, and Samuel Wells. *Who Is My Neighbour? : the Global and Personal Challenge*. Edited by Richard Carter and Samuel Wells. London: Society for Promoting Christian Knowledge, 2018.

Derrida, Jacques, and Anne Dufourmantelle. *Of Hospitality*. Stanford, CA: Stanford University Press, 2000.

Illich, Ivan. *Disabling Professions*. London: M. Boyars, 1987.

Kavanaugh, John F. *Following Christ in a Consumer Society*. New York: Orbis Books, 2006.

Kearney, Richard, and Melissa Fitzpatrick. *Radical Hospitality: From Thought to Action*. Fordham University Press, 2021.

Ogletree, Thomas W. *Hospitality to the Stranger: Dimensions of Moral Understanding*. Philadelphia, PA: Fortress Press, 1985.

Shepherd, Andrew. *The Gift of the Other: Levinas, Derrida, and a Theology of Hospitality*. Eugene, OR: Pickwick Publications, 2014.

Volf, Miroslav, *Exclusion and Embrace: A Theological Exploration of Identity, Otherness, and Reconciliation*. Nashville, TX: Abingdon Press, 1996.

Wroblewski, Jessica. *The Limits of Hospitality*. Collegeville, MN: Liturgical Press, 2012.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- This is a Blended course with the option to take the whole class Synchronously online
 - If you register under the Blended course (1B) delivery format, you will have a variety of delivery formats throughout the course, depending on the week. You will not have the option to join the online Synchronous delivery format on weeks we are in-person. See the delivery format chart below.
 - If you choose the Synchronous ONLY delivery format, you will be online throughout the duration of the course.
- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

*exceptions with permission from professor

Week	Delivery Format	Location
1	In-person/Synchronous	Tyndale/Online
2	In-person/Synchronous	Tyndale/Online

3	Synchronous only	Online
4	In-person/Synchronous	SITE VISIT
5	Synchronous only	Online
6	In-person/Synchronous	SITE VISIT
READING WEEK		
7	Asynchronous only	Online Forum
8	In-person/Synchronous	Tyndale/Online
9	Asynchronous only	Online Forum
10	In-person/Synchronous	Tyndale/Online
11	Synchronous only	Online
12	In-person/Synchronous	SITE VISIT

D. ASSIGNMENTS AND GRADING

1. Peer Discussion Groups: 15% of final grade; *corresponds to Learning Outcomes #1, #2*

During the course of the semester the students will read and discuss the required text on three occasions. See below the instructions for the discussion groups. The discussion groups will be held on the following dates: Jan 15, Feb 5, and Mar 4.

Discussion Groups Instructions:

During the course, there will be three in-class discussion times of approximately 30-40 minutes each. These discussions have five purposes:

- a. to challenge students to develop their critical, thinking skills.
- b. to enable students to improve their skills in developing and expressing theological arguments in a group context.
- c. to empower students to foster ability in leading fellow students in discussion.
- d. to have students take responsibility for their fellow students' education by mutually supporting one another.
- e. to encourage students to listen respectfully to views not their own.

Responsibilities of the student as group participant:

Having read the assigned chapters carefully for the day of the discussion groups, each student in the group should come prepared with some questions arising from their reading as well as some thoughtful reflections on the material. Some possible questions to ponder are: What struck you about the reading? What new and helpful insights did you find in the reading? Do you agree with the author’s views and argument? Do you find the reading convincing or are there weaknesses in the arguments?

Each student also needs to report to the group whether they have read all or only some of the assigned chapters for that day. Their answer needs to be taken into consideration when assigning a grade. After the discussion, each student will assign a participation grade for each member of the group and submit the grade to the teacher by emailing it to her or to her research assistant (grade from zero to five, with five being highest). Base the grade on the following criteria:

- If the student's comments during the discussion reflected an informed reading of assigned material, allocate a higher grade.
- If the student has contributed their fair share (not too much, not too little), allocate a higher grade.
- Consider a grade of 4.5-5.0 if the individual has excelled with respect to the above two criteria.
- Consider giving a grade of 4 if the individual has contributed capably with respect to the above two criteria.
- If the student has dominated discussion in inappropriate ways, reduce their grade.
- If the student has not contributed or contributed only minimally, reduce their grade.
- If a student has contributed but their contributions were not informed by a careful reading of the material, reduce their grade.
- Has the discussion led to a better understanding of the textbook and to a critical interaction with it? If not, reduce the grade.
- If the student has not completed reading all the chapters assigned for that day, reduce their grade. The average grade should be between 3.0-4.3. If the student has excelled, give a 4.7. If their contribution is outstanding, give a 5. If the student's contribution is less than adequate, give a grade of 2.5 or below. All grades are confidential (the student may give fraction grades: e.g., 3.7).

Discussion Group Schedule:

- Session 1 - January 15
- Session 2 - February 5
- Session 3 - March 4

- 2. Reading Review Presentation:** Students will be able to sign up for a presentation date at the beginning of the course; 20 % of final grade; *corresponds to Learning Outcome #3 and #4*

Students will present a 10-minute overview of the text, a critical analysis of its argument and its relevance to current social, ethical or ministry-related challenges. The student will follow the presentation with a facilitated discussion that stems from 2-3 key questions that demonstrate the student's versatility with the text and its relevance to the issues presented. These presentations will be spread out throughout the course to align with the subjects of the class in order to bring another voice into the leadership of that class along with the instructor. The reading choices will be reflected in the course schedule. Students will have an opportunity to sign up for which week they will present at the start of the course.

Grading Rubric B:

Reading Review Presentation/Discussion

Assignment Outcomes	Weight	Grade
Articulating Clarity in communicating the issues presented in the reading. Ability to focus in on the key principles and foundations of the theological perspectives and concisely convey the significance of these points.	50%	
Facilitating Ability to formulate (prior to session) thoughtful questions that stimulate robust dialogue. Ability to adapt to the discussion and construct follow-up questions that cater to the direction of the group's exploration.	25%	
Summarizing Demonstrates the ability to summarize key findings in the discussion and relate it back to the key findings presented	20%	
Structure, Rhythm, Clarity, Visual aids	5%	
Assignment Grade		

- Critical Book Review:** Due on February 26, 2024; 25% of final grade; 6-8 pages; *corresponds to Learning Outcomes #1 & #4*

Students will write a review and reflection on one of the books listed in the

supplementary reading list:

- a. a summary of the key themes of the book,
- b. an analysis that critically engages a particular 2-3 themes that arises from the book
- c. an application into a key issue surrounding hospitality that you view to be relevant

Grading Rubric C:

Book Review

Assignment Outcomes	Weight	Grade
Knowing Shows evidence of comprehension of the main themes of the book, demonstrated by a summary and the identification of its relevance to key ethical issues of ministry	30%	
Critical Shows evidence of critical engagement with one theme (supporting, challenging arguments, extending ideas, other perspectives)	40%	
Integrating Demonstrates the ability to apply the text to current issues that manifest in ministry and broader society	25%	
Writing Style, Grammar, Clarity	5%	
Assignment Grade		

4. **Final Research Paper:** Due April 1, 2024; 40 % of final grade; 15-17 pages; *corresponds to all Learning Outcomes*

Write a research paper that investigates one or two of the main themes in the course that engage a relevant ethical, philosophical or theological challenge that the church currently faces around the subject of hospitality. Critically reflect upon the relevant course literature and expound on its premise with engagement with external resources that deepen the premise. The essay should not simply report, summarize, or review

class materials, but concentrate on how a theology of hospitality can be an alternative framework and resource to engage the challenge(s) presented. It should demonstrate thoughtful reflection, and analysis, and should embody a conceptual argument that can be translated into practical ministry in the area of hospitality.

Grading Rubric D:

Final Research Paper

Assignment Outcomes	Weight	Grade
Knowing Demonstrate a strong grasp of the social challenge presented for the paper as well as the theological approach articulated and advocated in the argument	40%	
Being Demonstrates a reflection on the way the theology of hospitality challenges your personal theological assumptions and ministry practice	10%	
Integrating Shows ability to integrate and synthesize various resources of the proposed argument, including class lectures, readings and external resources found in the research process	20%	
Applying Demonstrate ability to apply new theological perspectives into personal and collective ministry practices	20%	
Structure, Writing Style, Grammar, Citations	10%	
Assignment Grade		

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at

the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Peer Discussion Groups	15 %
Reading Review Presentation	20 %
Final Research Paper	25 %
Final Research Paper	40 %
Total Grade	100 %

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Your work should demonstrate the following characteristics:

Citation

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the Chicago Manual of Style or reference the [tip sheet, “Citing Sources in Theology”](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aaau@tyndale.ca) before proceeding.

Written Requests

All written requests will be kept by the professor.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Week 1: Introductions - Theology of Hospitality – January 8, 2024
IN-PERSON/SYNCHRONOUS ONLINE

Required Readings:

- Pohl, *Making Room*. Ch 1 & 2

- Wrobleski, The Limits of Hospitality. Introduction
- Derrida, Of Hospitality. (electronic reading)

Week 2: History of Hospitality – January 15, 2024

IN-PERSON/SYNCHRONOUS ONLINE

Required Readings:

- Pohl, Making Room. Ch 3
- Wrobleski, The Limits of Hospitality. Ch 1
- Kearney & Fitzpatrick, Radical Hospitality. (electronic reading)

Peer Discussion Group Session 1

Week 3: Discipline and Ethics of Hospitality – January 22, 2024

SYNCHRONOUS - Whole class online

Required Readings:

- Ogletree, Thomas W. *Hospitality to the Stranger. Introduction & Ch 1*
- Wrobleski, The Limits of Hospitality. Ch. 2

Week 4: Hospitality and the Social Sector, Dignity and Recognition – January 29, 2024

Site visit to Church of the Redeemer

IN-PERSON/SYNCHRONOUS ONLINE (we will set up a zoom camera for online students to participate as well)

Required Readings:

- Pohl, Making Room. Ch. 4
- Wrobleski, The Limits of Hospitality Ch. 3
- Taylor, Politics of Recognition (electronic resource)

Week 5: Private and Public Hospitality - February 5, 2024

SYNCHRONOUS - Whole class online

- Arendt, Hannah. The Human Condition (electronic reading)
- Additional readings TBC

Peer Discussion Group Session 2

Week 6: The Stranger – February 12, 2024

Site Visit - TBC

IN-PERSON/SYNCHRONOUS ONLINE

Required Readings:

- Pohl, Making Room. Ch 5 & 6
- Leddy, Mary Jo. Radical Gratitude (electronic reading)

Reading Break – February 19-23

Week 7: Boundaries, Conditions, and Limits - February 26, 2024

ASYNCHRONOUS - Online prerecorded lecture, external video links, readings, online forum interaction

Required Readings:

- Pohl, Making Room Ch. 7
- Wroblewski, Jessica. The Limits of Hospitality
- Shepherd, The Gift of the Other (electronic reading)

*** BOOK REVIEW ASSIGNMENT DUE Feb 26, 2024**

Week 8: Hospitality and the Market / Book Review Presentation– March 4, 2024
IN-PERSON/SYNCHRONOUS ONLINE

Required Readings:

- Block, McKnight, Brueggemann. *An Other Kingdom* (electronic reading)
- Clapp, *Naming Neoliberalism*. (electronic reading)

Peer Discussion Group – Session 3

Week 9: Industrialization of Hospitality – March 11, 2024
ASYNCHRONOUS - Online prerecorded lecture, external video links, readings, online forum interaction

Required readings:

- Illich and Cayley CBC interviews “The Corruption of Christianity”
- McKnight, *The Careless Society* (Introduction & Chapter 1 – electronic reading)
- Wroblewski, *The Limits of Hospitality*. Ch 4
- Additional readings TBC

Week 10: Hospitality and the Church– March 18, 2024
IN-PERSON/SYNCHRONOUS ONLINE

Required Readings:

- Pohl, *Making Room* Ch. 8
- Wroblewski, *The Limits of Hospitality*. Ch. 5
- Additional readings TBC

Week 11: The Practice of Hospitality – March 25, 2024
SYNCHRONOUS ONLINE ONLY – Whole class online

Required Readings:

- Pohl, Making Room Ch. 9
- Additional readings TBC

Week 12: Come on over! – April 1, 2024

**SITE VISIT – You are all invited for lunch at my house! Details to follow
IN-PERSON/SYNCHRONOUS ONLINE**

We will end this course with a meal together at my house as a last act of hospitality from this course. We will reflect upon the various approaches to hospitality over the course and discuss what we will take away most from this course.

*** FINAL INTEGRATIVE PAPER DUE AT THE BEGINNING OF CLASS**

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Arendt, Hannah. *The Human Condition*. Chicago: University Press, 1989.

Brueggemann, Walter. *God, Neighbor, Empire: The Excess of Divine Fidelity and the Command of Common Good*. Waco, TX: Baylor University Press, 2016.

Bretherton, Luke. *Christ and the Common Life: Political Theology and the Case for Democracy*. Grand Rapids, MI: William B. Eerdmans Publishing Company, 2019.

Cavanaugh, William T. *Migrations of the Holy: God State, and the Political Meaning of the Church*. Cambridge, UK: William B. Eerdmans Publishing Company, 2011.

_____. *Theopolitical Imagination: Discovering the Liturgy as a Political Act in an Age of Global Consumerism*. London, UK: Bloomsbury Academic 2002.

_____. "The Church in the Streets: Eucharist and Politics." *Modern Theology* 30, no 2, (April 2014): 384-402.

- Cayley, David. *Ivan Illich: An Intellectual Journey*. University Park, PA: The Pennsylvania State University Press, 2021.
- _____. *The Rivers North of the Future: The Testament of Ivan Illich*. House of Anansi Press, 2005.
- Clapp, Rodney A. *Naming Neoliberalism: Exposing the Spirit of our Age*. Minneapolis: Fortress Press, 2021.
- Hirschfeld, Mary L., *Aquinas and the Market: Toward a Humane Economy*, Harvard University Press, 2018.
- Illich, Ivan. *Shadow Work*. London: M. Boyars, 1981.
- _____. *Tools for Conviviality*. London: Calder and Boyars, 1973.
- Lloyd, Vincent, *The Problem with Grace*, Stanford University Press, 2012.
- McKnight, John. *The Careless Society: Community and Its Counterfeits*. New York, NY: Basic Books, 1995.
- Milbank, John. "The Soul of Reciprocity Part One: Reciprocity Refused." *Modern Theology* 17, no. 3, (July 2001): 335-391.
- _____. "The Soul of Reciprocity Part Two: Reciprocity Granted." *Modern Theology* 17, no. 4, (October 2001): 485-507.
- Palmer, Parker J. *The Company of Strangers: Christian and the Renewal of American's Public Life*. New York The Crossroad Publishing Company, 1981.
- Tanner, Kathryn. *Christianity and the New Spirit of Capitalism*. New Haven, CT: Yale University Press, 2019.
- Taylor, Charles. *Sources of the Self: The Making of the Modern Identity*. Cambridge, MA: Harvard University Press, 1989.
- Walsh, Brian, and Stephen Bouma-Prediger, *Beyond Homelessness*, Grand Rapids, Eerdmans, 2008.

Yoder, John H. [*The Politics of Jesus*](#). 2nd ed. Grand Rapids, MI: Eerdmans, 1994/Carlisle, UK: Paternoster Press, 1994.

Žižek, Slavoj, Eric L. Santner, and Kenneth Reinhard. *The Neighbor: Three Inquiries in Political Theology*. Chicago, IL: University of Chicago Press, 2005.