"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	FALL, 2025
Course Title	**ETHICS IN THE WORKPLACE** 職場及工作倫理
Course Code	**INTD CM13 XP/XS/VP/VS**
Date **Time** **Delivery Format**	From September 10, 2025 to *December 3, 2025* **Every Wednesday** From 6:45pm to 9:35pm IN-PERSON WITH SYNCHRONOUS ONLINE OPTION
Class information	☒ The classes will be IN-PERSON & ONLINE on Wednesdays
Instructor **Contact Information**	**JEAN LEE**, **PhD** Email: jlee.ccst@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext. 2192
Office Hours	☒ By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course examines the influence and place of Christian ethics in the workplace and daily life. Students will learn concepts and teachings of the marketplace and work ethics from biblical and theological perspectives; reflect upon corporate culture, ethical values, moral character, situational choices, and practical actions in the marketplace and at work from multiple angles; explore Christians' struggles and find their way forward amidst ethical issues in the marketplace and at work.

本課程讓同學檢視基督教倫理在職場及日常工作裡的位置和影響力，從聖經及神學角度研讀並反思關於職場及工作倫理的觀念和教導，多角度思考有關職場及工作的企業文化、倫理價值、道德品格、處境抉擇及實踐行動等課題，並探討信徒於職場及工作倫理上的掙扎和出路。

II. LEARNING OUTCOMES

At the end of the course, students will be able to:
讀畢本科，學生可以:

1. Apply and integrate knowledge of Christian ethics relevant to the marketplace context.
   認識基督教倫理觀念及其職場應用與整合。
2. Identify relevant biblical and theological teachings on ethics, culture and work.
   辨識聖經及神學觀念中對道德倫理、處境文化及工作觀的教導。
3. Demonstrate ability to face ethical challenges in the workplace positively, and have the faith, love and courage to act out the truth after reflecting and seeking a way out.
   演示能積極面對職場中的倫理挑戰，在反思及尋求出路後有信心、愛心和勇氣實踐真理。
4. Analyse modern corporate culture and workplace realities to reflect upon and seek solutions to ethical issues and struggles at work.
   剖析現今企業文化和職場實況，探討職場及工作倫理掙扎和出路。

III. COURSE REQUIREMENTS

A. REQUIRED READING

韋爾斯:《現編倫理:從戲劇角度再思基督教倫理觀》，鄧紹光、紀榮智譯。香港:基道，2018。 (Translated from the 1st edition of: Wells, Samuel. *Improvisation: The Drama of Christian Ethics*. 2nd ed. Grand Rapids: Brazos/Baker, 2018.)

希爾:《商界高手:基督徒商業倫理縱橫》，張國棟、葉妙玲譯。香港:宣道，2001。 (Translated from the 1st edition of: Hill, Alec. *Just Business: Christian Ethics for the Marketplace*. 3rd ed. Downers Grove: IVP Academic, 2018.)

李適清、楊家強:《職場行者》(Faith Walker in the Marketplace)，香港:中神及證主，2017。*

   * Students will not be required to critique or review this publication authored by the instructor in a graded assignment. **學員不會被要求在評分作業中對老師的著作進行批判或評論。**

Revised: May 22, 2025

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

賈詩勒、道格拉斯：《職場倫理學》，紀榮神譯。香港：天道，2009。 (Translated from: Geisler, Norman L. and Douglass, Randy. *Integrity at Work: Finding Your Ethical Compass in a Post-Enron World*. Grand Rapids: Baker, 2007.)

Tyndale recommends **STEPBible** – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. ASSIGNMENTS AND GRADING

1. Class Participation: Attendance, Discussion, Assigned Readings (10%)

Students are required to read the assigned texts and class notes according to the class schedule and prepare to interact in class with other students.

教室內的參與: 出席、討論、作業。

按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Personal Sharing (word limit: 1500 words; 20%)

Students will write a personal case sharing on an ethical situation they encountered during their working experience or within their profession. It can be an issue of ethical concern, a specific case, or a discussion about ethics in their profession. This assignment is related to Learning Outcomes #3 and 4.

個案分享 (字數限制：1500字)：描述一個曾經在你的工作處境或行業中發生的倫理問題或個案，並分享你的想法及應變方式。撰寫時可參考《職場行者》書內每章的「行者的疑惑」部分。此作業讓學員達到課程目的3和4。

Due 呈交: 24/9, 5pm

3. Book Report (word limit: 2000 words; 30%)

Provide a careful and thorough examination of the required reading, *Improvisation*. Analyse the ethical framework presented in the book and apply it to the marketplace context. The work will display in-depth understanding of a Christian ethics framework and the ability to apply it to real-life contexts. This assignment is related to Learning Outcomes #1, 2 and 4.

讀書報告 (字數限制：2000字)：研讀指定閱讀《現編倫理》，針對其內容對職場處境之應用作分析及回應。這報告將展示學員對課本中的基督教倫理思考框架的深入理解、分析和應用能力，達到課程目的1, 2和4。

Due 呈交: 29/10, 5pm

4. Case Analysis and Presentation (word limit: 4000 words; 40%)

Students will analyse a specific situation or case about ethics in the marketplace, and present and discuss it in class. Students will be assigned a situation or case according to their profession and after considering cases and sharing submitted in item 2 of the course requirements. The content of the analysis and presentation should include (i) analysis of Christian ethical concepts, (ii) case or situational analysis, and (iii) reflections and conclusions. You may refer to the analysis and discussion of the cases in the book *Faith Walker in the Marketplace* when preparing the essay and presentation. This assignment is related to all Learning Outcomes.

個案分析及滙報 (字數限制：4000字)：研究指定倫理課題或個案，撰寫專文，並於課堂上發表及研討。同學將按課程要求第2項呈交之個案內容及行業種類被編排個案或課題，文章及滙報內容包括對課題之(i)理論分析、(ii)個案分析、及(iii)反省與結論。撰寫時可參考《職場行者》書中對個案之分析及討論。此作業讓學員達到所有課程目的。

Due 呈交: 滙報後一周內, 5pm

D. SUMMARY OF ASSIGNMENTS AND GRADING

Participation 課堂參與	10 %
Personal Sharing 個人分享	20 %
Book Report 讀書報告	30 %
Case Analysis and Presentation 個案分析及滙報	40 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

10/9   1. Marketplace and Work Ethics: Overview and Approaches
         職場及工作倫理概覽

17/9   2. Worldview and Ethical Thinking
         世界觀及倫理思維

24/9   3. Ethical Order
         倫理秩序
         呈交：個案分享

1/10   4. Virtues, Values and Choices
         美德、價值與抉擇

8/10   5. Christians Views of Work
         基督徒工作觀

15/10   6. Theologians on Work
         神學家看工作

READING WEEK – no class

29/10 7. Kingdom Perspectives and Corporate Ethics
       天國觀及企業倫理
    呈交：讀書報告

5/11 8. Christians in Marketplace Cultures
       職場文化中的基督徒

12/11 9. Practical Strategies and Biblical Examples
       實戰策略及聖經案例

19/11 10. Presentations and Dialogue
       同學滙報及個案研討

26/11 11. Presentations and Dialogue
       同學滙報及個案研討

3/12 12. Presentations and Dialogue
       同學滙報及個案研討
    滙報後一周內呈交個案分析

V. SELECTED BIBLIOGRAPHY

Fedler, Kyle D. *Exploring Christian Ethics: Biblical Foundations for Morality.* Louisville: Westminster John Knox, 2006.

Gill, David W. *Doing Right: Practicing Ethical Principles*. Downers Grove: IVP, 2004.

Gill, Robin. *The Cambridge Companion to Christian Ethics.* Cambridge: Cambridge University Press, 2001.

Hilgert, Raymond L., Lochhaas, Philip H. and Truesdell, James L. *Christian Ethics in the Workplace.* Saint Louis: Concordia, 2001.

Hood, Neil. *God's Payroll: Whose Work Is It Anyway?* Cumbia: Authentic Media, 2003.

Lee, Kam Hon et al. *Christ and Business Culture*. Hong Kong: Chinese University, 2012.

Mackenzie, Alistair & Wayne Kirkland. *Just Decisions: Christian Ethics Go to Work*. Christchurch: NavPress, 2008.

Ogletree, Thomas W. *Hospitality to the Stranger: Dimensions of Moral Understanding.* Louisville: Westminster John Knox, 2003.

Rae, Scott B. and Kenman L. Wong. *Beyond Integrity: A Judeo-Christian Approach to Business Ethics*. Grand Rapids: Zondervan, 2004.

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Stevens, R. Paul. *Doing God's Business: Meaning and Motivation for the Marketplace.* Grand Rapids: William Eerdmans, 2006.

Walker, Rebecca L. and Ivanhoe, Philip J. *Working Virtue: Virtue Ethics and Contemporary Moral Problems.* Oxford: Clarendon Press, 2007.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

exceptions with permission from professor

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the Academic Integrity website for further details.

For proper citation style, consult Citation Guides for different styles. Students are encouraged to consult Writing Services.

Students should also consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- Student Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity (Guide, Video, Spectrum)

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the Extension Request Form. The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

Tyndale Library supports courses with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.

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G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary Grading System & Scale.