

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Semester, Year</b>	WINTER, 2026
<b>Course Title</b>	<b>SYSTEMATIC THEOLOGY I 系統神學 I</b>
<b>Course Code</b>	<b>THEO CM13 XP</b>
<b>Date</b>	From January 15, 2026 to April 9, 2026 <b>Every Thursday</b>
<b>Time</b>	From 8:15 AM to 11:05 AM
<b>Delivery Format</b>	IN-PERSON ONLY
<b>Class information</b>	<input checked="" type="checkbox"/> The classes will be on Thursday
<b>Instructor</b>	<b>Rev. Dr. Paul C. Wang 王建熙博士 (Ph.D.)</b> , Lead Email: <a href="mailto:pwang@tyndale.ca">pwang@tyndale.ca</a> / dr.paul.wang@gmail.com
<b>Contact Information</b>	<b>Rev. Dr. John Chan (Th.D.) 陳欣懿博士</b> Email: <a href="mailto:jchan.ccst@tyndale.ca">jchan.ccst@tyndale.ca</a>
<b>Office Hours</b>	<input checked="" type="checkbox"/> By appointment only.
<b>Course Materials</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="https://tyndaleone.ca">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only.

## I. COURSE DESCRIPTION 課程簡介

A systematic study of Christian doctrines according to the evangelical tradition. Topics covered include prolegomena, revelation and the doctrine of the Word, the doctrines of God, creation, and humanity. Special emphases are placed upon the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization.

此課程基於福音信仰去系統闡釋基督教教義，每一個教義都依循歷史和主題的兩個層面去開展。此課目的與道學碩士目的相符，乃是要培育華人教會的教牧及宣教同工。故此，課程設計重點在於教義能應用在傳福音、護教、教牧、宣教及神學本土化等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

## II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to:

### 1. Learning Outcomes in the Cognitive Domain: 認知目的

1.1. Students will develop a comprehensive and in-depth understanding and appreciation of the Christian Doctrines of Theological Method, Bibliology, Doctrine of God, Creationism, and Anthropology.

學員對基督教教義建立整全的認識，這些教義包括神學方法論、聖經論、神論、創造論和人論等教義。

1.2. Students will be able to apply the understanding of Christian doctrines to pastoral ministries in preaching, counseling, teaching and writing.

學員將所學的教義活用於教牧的事奉上：講道、教導、輔導、和寫作等方面。

1.3. Students will learn to analyze and synthesize the knowledge of these doctrines in the context of evangelism, mission and the defense of Christian faith.

學員將有關的教義實際分析和綜合處理在傳福音、宣教使命及信仰護教衛道方面。

### 2. Learning Outcomes in the Affective Domain: 感知目的

2.1. Engage the students in the process of theological contextualization and indigenization.

Students are expected to develop his/her theology in the Chinese context.

學員將進行個人神學本土和本色化的進程，對應華人處境發展自己的神學觀。

2.2. Students will organize and develop their own theological system and positions on various issues.

學員將組織與建立個人的神學系統及神學立場。

### III. COURSE REQUIREMENTS 課程要求

#### A. REQUIRED READING 必讀課本

艾利克森著，郭俊豪、李清義譯，《基督教神學》，三冊。台北：中華神學院，2000-02.

(Erickson, Millard J. Christian Theology. 3 volumes, 3<sup>rd</sup> Edition, Ada, MI: Baker Academic, 2013.)

李麗娟。《神學的發生：方法論，神論，人論》。新北：校園書房，2014。(第八章：〈神的創造與護理〉，頁217-249)。

李錦綸著。《永活上帝生命主－獻給中國的教會神學》。臺北：中福，2004。(第十八，十九章：〈聖經的整全人觀〉，〈人與上帝的形象〉，頁277-307)。

包衡著。《聖經生態學：重探人與萬物的關係》。柯美玲譯。新北：校園書房，2020。(第1-3章; 頁1-128)。

林鴻信。《系統神學(上冊)》。新北：校園，2017。(第三部：〈認識上帝〉：第15章.〈導論〉、第16章.〈三一論〉、第17章.〈近代三一神學〉頁527-616及19章〈創造〉頁650-678)。

卡爾·巴特著。《教會教義學(卷一)：神道論(一) §1-7 ~ 神的道作為教義學的標準》。王建熙譯。天道書樓(香港)，2018。(較小字的段落快速瀏覽即可)

#### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

See Selected Bibliography below 請參閱後面的「參考書目」

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### C. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings (10%)

The students are required to read the assigned texts and class notes according to the class schedule and prepare to interact in class with other student.

教室內的參與: 出席、討論、作業: (10%)

按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials. (40%)

Read through the assigned reading materials and write up 4 critical reflections 3-page single space each (10% each) on a certain theme of the reading materials. This assignment develops the Learning Outcome 1.1 concerning the development of the student's cognitive understanding about formulating a consistent system of theology.

撰寫閱讀報告: (40%)

閱讀指定讀本，撰寫 4 篇閱讀報告，每篇約三頁紙 (每篇 10%)，針對所閱讀內容的一些主題撰寫個人的反思。此作業讓學員達到課程目的 1.1 有關認知目的，使學生可以建立整全的系統神學。

**Due 呈交: 11:00 pm on Jan 21 (#1), Feb 25 (#2), Mar 25 (#3) & Apr 08 (#4)**

3. Final Exam: (50%)

This final exam is an opportunity for the student to share insights gleaned over the duration of the course. There will be no new or surprise questions, only those encountered and discussed at length during the course. The exam preparation should be very straightforward, as the student is simply expected to integrate our course discussions, and present final responses to the questions we have discussed in class.

期末考試: (50%)

期末考試是讓學生有機會分享在課程期間所獲得的心得。考試中不會有新的或令人驚訝的題目，只有那些在課程中詳細討論過的問題。考試準備應該不太繁重，因為

學生只需要整合 ( 融會貫通 ) 我們課程討論的內容，並針對在課堂上討論過的問題提供個人的領受和答案即可。

日期：April 16, 2026, 8:15 am

#### D. SUMMARY OF ASSIGNMENTS AND GRADING 作業評分

Participation 參與討論	10%
Reading Reports (4x) 閱讀報告 (四份)	40%
Final Exam 期末考試	50%
Total 總分	<b>100%</b>

#### IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

<p><b>I. Prolegomena: Theological Method</b> 緒論：神學方法論</p>	<p>Jan 15 《基督教神學》，卷一，第一部，〈研究神〉的1-3章 巴特。《教會教義學（卷一）：神道論（一）》§§1、2 (較小字的段落快速瀏覽即可)</p>	<p>P. Wang 王建熙</p>
<p><b>II. Bibliology: Doctrine of the Scripture</b> 聖經論</p> <p>1. Modes of Revelation 啟示的方式 2. Inspiration 默示 3. Inerrancy 聖經無誤論 4. Trustworthiness 聖經可靠性</p>	<p>Jan 22、Jan 29、Feb 05、Feb 12 <b>Report #1 Due 呈交：Jan 21</b> 巴特著。《教會教義學（卷一）：神道論（一）》§3-5 (較小字的段落快速瀏覽即可) 以下只需速讀，不用按此交閱讀報告： 《基督教神學》，卷一，第一部，〈研究神〉的4、6章</p>	<p>P. Wang 王建熙</p>

<p><b>III. Theology Proper: Doctrine of God</b> 神論</p> <ol style="list-style-type: none"> <li>1. Self-Revelation of God 自我啟示的神</li> <li>2. The Unity of God 獨一的神</li> <li>3. The Attributes of God 神的屬性 <ol style="list-style-type: none"> <li>a. Attributes of Personality 位格的屬性</li> <li>b. Attributes of Greatness 偉大的屬性</li> <li>c. Attributes of Goodness 良善的屬性</li> </ol> </li> </ol>	<p>Feb 26、Mar 05、Mar 12</p> <p>[Feb 17-20 [Reading Days, no class]]</p> <p><b>Report #2 Due 呈交：Feb 25</b></p> <p>《基督教神學》(卷一)·第三部： 〈神之所是〉及第四部：〈神的作為〉</p> <p>以下只需速讀，不用按此交閱讀報告：</p> <p>《系統神學》第三部：〈認識上帝〉：第15章。 〈導論〉、第16章。〈三一 論〉、第17章。〈近代三一神學〉</p>	<p>P. Wang 王建熙</p>
<p><b>IV. Anthropology: Doctrine of Man</b> 人論</p> <ol style="list-style-type: none"> <li>1. The Origin of Humanity 人的本源</li> <li>2. The Image of God 神的形象</li> <li>3. The Nature of Humanity 人的本質</li> </ol>	<p>Mar 19、Mar 26</p> <p><b>Report #3 Due 呈交：Mar 25</b></p> <p>《永活上帝生命主》。第十八、十九章：〈聖經的整全人觀〉，〈人與上帝的形象〉，頁277-307</p>	<p>J. Chan 陳欣懿</p>
<p><b>V. Creationism: Doctrine of Creation</b> 創造論, 生態神學</p> <ol style="list-style-type: none"> <li>1. The Creation of God 神的創造</li> <li>2. Theories of Creationism 創造的理論</li> <li>3. Ecological Theology 生態神學</li> </ol>	<p>Apr 02、Apr 09</p> <p><b>Report #4 Due 呈交：Apr 08</b></p> <p>《聖經生態學》(第1和3章; 頁3-43 和79-128)</p> <p>以下只需速讀，不用按此交閱讀報告：</p> <p>《神學的發生》(第八章：〈神的創造與護理〉，頁217-249)</p> <p>《系統神學》第三部：〈認識上帝〉：第19章二 〈創造與拯救〉(658-678)</p>	<p>P. Wang 王建熙</p>

## V. SELECTED BIBLIOGRAPHY

Bray, Gerald. *The Doctrine of God: Contours of Christian Theology*. Downers Grove, IL: InterVarsity Press, 1993.

Buswell, James Oliver. *A Systematic Theology of the Christian Religion*, Vol. One. Grand Rapids, MI: Zondervan Publishing House, 1962.

Webster, John. *Holy Scripture: A Dogmatic Sketch*. Cambridge: Cambridge University Press, 2003.

包衡著。《聖經生態學：重探人與萬物的關係》。柯美玲譯。新北：校園書房，2020。

宋華忠。《聖經神學》。台北：呼喊，1997。

李麗娟。《神學的發生：方法論，神論，人論》。新北：校園書房，2014。

余達心。《聆聽--神學言語的開端》。新北：校園書房，2008。

林鴻信。《系統神學（上冊）及（下冊）》。新北：校園，2017。

麥葛福。《基督教神學手冊》。新北：校園書房，1998。

麥葛福編。《基督教神學原典菁華》。楊長慧譯。新北：校園書房，1998。

奧爾森著。《統一與多元的基督教信仰》。李金好譯。香港：基道，2006。

駱德恩。《愈辯愈明：從哲學、科學、歷史論證基督信仰》。香港：天道，2016。

## VI. GENERAL REQUIREMENTS FOR ALL COURSES

### A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

### B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes\*
- A commitment to having the camera on to foster community building\*

*\*exceptions with permission from professor*

### C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each

other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

## **D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK**

### **Grading Rubric**

Please consult the rubric provided for each assignment on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

### **Academic Integrity**

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### **Turnitin Text-Matching Software**

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca). Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It’s advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

## **Research Ethics**

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aa@tyndale.ca](mailto:aa@tyndale.ca)) before proceeding.

## **Late Papers and Extensions Policy**

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

## **E. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

**F. LIBRARY RESOURCES**

[Tyndale Library](#) supports courses with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

**G. GRADING SYSTEM & SCALE**

For each course's grading rubric, please refer to your course syllabus or [classes.tyndale.ca](http://classes.tyndale.ca). For general grading guidelines, refer to Seminary [Grading System & Scale](#).