"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Course	SYSTEMATIC THEOLOGY II 系統神學 II THEO CM25 XP
Date and Time	SEPTEMBER 16 – DECEMBER 9, 2022 FRIDAYS, 8:15 AM – 11:05 AM
Instructor	**(Lead) Dr. Peter Au (Ph.D.) 區應毓博士** Email: pau@tyndale.ca or epipeterau@gmail.com **Rev. David Wang (Ph.D. Studies) 王成偉牧師** Email: dwang@tyndale.ca **Rev. Dr. John Chan (Th.D.) 陳欣懿博士** Email: john.chan3@gmail.com
Class Information	The classes will be in-person on Fridays from **8:15 AM - 11:05 AM** Students may participate in person office hours as posted below. Office Hours: By appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

[Below: **Bolded texts** must be included in the syllabus. You can turn it to non-bold.]

I. COURSE DESCRIPTION

This course is an introduction to the systematic study of Christian doctrines according to the Evangelical tradition. Historical (diachronic) and thematic (synchronical) aspects are explored

Revised: June 21, 2022

in each major Christian doctrine. The learning outcomes of this course are in line with the learning outcome of the M.Div. Program which is to train pastors and missionaries for the Chinese Church. Hence, special emphasis is placed on the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization. Class discussions and assignments are designed to encourage the students to apply the contents of the course in these related fields.

此課程基於福音信仰去系統闡釋基督教教義，每一個教義都依循歷史和主題的兩個層面去開展。此課目的與道學碩士目的相符，乃是要培育華人教會的教牧及宣教同工。故此，課程設計重點在於教義能應用在傳福音、護教、教牧、宣教及神學本土化等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

Recommended: THEO CM13

II. LEARNING OUTCOMES

At the end of the course, students will be able to 讀畢本科，學生可以:

1. Learning Outcomes in the Cognitive Domain: 認知目的

    1.1. Students will develop a comprehensive and in-depth understanding and appreciation of the Christian Doctrines of Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology.
    培育學員對基督教教義建立整全的認識，這些教義包括基督論、聖靈論、救贖論、教會論及末世論。

    1.2. Students will be able to apply the understanding of Christian doctrines to pastoral ministries in preaching, counseling, teaching and writing.
    培育學員將所學的教義活用於教牧的事奉上: 講道、教導、輔導、和寫作等方面。

    1.3. Students will learn to analyze and synthesize the knowledge of these doctrines in the context of evangelism and the defense of Christian faith.
    培育學員將有關的教義實際分析和綜合處理在傳福音及信仰護教衛道方面。

    1.4. Students will gain insights and evaluate various missiological issues in the Missions field.
    幫助學員處理一些宣教工場上所遇上的神學問題。

2. Learning Outcomes in the Affective Domain: 感知目的

    2.1. Engage the students in the process of theological contextualization and indigenization. Students are expected to develop his/her theology in the Chinese context.
    促進學員進行個人神學本土和本色化的進程。

    2.2. Students will organize and develop their own theological system and positions on various issues.
    培育學員組織與建立個人的神學系統及神學立場。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

艾利克森著，郭俊豪、李清義譯，《基督教神學》，三冊，台灣中華神學院出版
(Millard J. Erickson, Christian Theology, 3 volumes, Grand Rapids: Baker Book House, 1984.)

蘇穎智著《認識末世論》，香港福音証主協會出版，1995。(Patrick So, Knowing Eschatology)

蘇穎智著《認識聖靈》，香港福音証主協會出版，1995。(Patrick So. Knowing Holy Spirit)

區應毓著《古今東西基督教教義史》（提供 PDF 閱讀版）

Video Lectures: Download the APP from your iphone, ipad or Android: InHim
（ Go to "全部", then click "研經", and go to "系統神學" and "但以理書"）

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS
(See Selected Bibliography below 參看附加書目)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

[If applicable, list recommended reading for optional purchase or download on classes.tyndale.ca course resource page]

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings **(10%)**

   The students are required to read the assigned texts and class notes according to the class schedule, and prepare to interact in class with other student.
   教室內的參與: 出席、討論、作業 (10%)
   按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials. **(30%)**

   Read through the assigned reading materials and write up 4 critical reflections 3 page single space each (7.5% each) on a certain theme of the reading materials. This assignment develops the Learning Outcome 1.1 concerning the development of the student's cognitive understanding about formulizing a consistent system of theology.

   撰寫閱讀報告 (30%)
   閱讀指定讀本，撰寫 4 篇閱讀報告，每篇約三頁紙 (每篇 7.5%)，針對所閱讀內容的一些主題撰寫個人的反思。此作業讓學員達到課程目的 1.1 有關認知目的，使學生可以建立整全的系統神學。

Due: at 9:00pm on Sept 30 (#1), Oct 14 (#2), Nov 11 (#3) & Nov 25 (#4)

3. Class Presentation: select an aspect of a doctrine, present the research in class, and lead the class discussion on this aspect of the chosen doctrine. **(30%)**

This assignment encourages the student to research the selected aspect of a certain doctrine, formulate a biblical position, and dialogue with the peer on this specific doctrine. Class presentation is 20 minutes per student (15 min. presentation, 5 min. discussion). This assignment targets the Learning Outcome 1.2, 1.3, 1.4 to measure the student's ability to apply the understanding of Christian Doctrine in preaching, pastoral counseling, teaching, writing, and apologetic defense of Christian Faith.

教室展示: 自選一個教義內的某個題目，進行研究，並在教室內展示其結果和引導同學們的討論 (30%)

此作業鼓勵學員去進行研究，按照聖經作出合適的定論，並與同學一起分享及對話。在教室內的展示約為 20 分鐘(15 分鐘講說、5 分鐘討論)。此作業針對課程 1.2，測試學員應用基督教教義於講道、輔導、教導、寫作及衛道護教的能力。
Class Presentation Due: on Dec 9

4. Paper: 15-page paper on an issue of a selected doctrine **(30%)**

This assignment encourages the student to do a scholarly research on a specific issue of the student's choice on a certain doctrine. It could be a study of a theologian, or exegesis of the scripture, or certain aspects of a doctrine. This assignment develops the Learning Outcome 2.1, 2.2 concerning the writing skill and development of personal theological position.

專文: 撰寫一篇自選的題目，討論一個教義內的相關問題 (30%)
此作業鼓勵學員進行一項學術的寫作。學員可自選一個教義內的相關問題來討論，其範圍可以是一個神學家、或一段神學性的經文、或一個教義的問題。此專文包含首頁、導論、本論、結論，並有註腳列出引內著作的出處和專文後附有參考過的書目。此作業針對課程目的 2.1,2.2 的感知目的，讓學員發展其寫作能力及個人神學立場。
Paper Due: on Dec 16, 5:00pm

5. Grading Assessment 評估標準

    a.   Intrapersonal Level 個人層面

    b.   Interpersonal Level 人際層面

    c.   Extrapersonal Level 人與處境層面

    d.   Transpersonal Level 人與神層面

6.   Learning Covenant 學習公約

    a.   Research Area   專文範圍

    b.   Anticipated Goals 期望目標

    c.   Concrete Plan   具體計劃

    d.   Critical Evaluation 評估檢討

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- **Student Guides for Turnitin via classes.tyndale.ca course resource page**
- **Interpreting Similarity (Guide, Video, Spectrum)**

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments: [*Sample*]

Participation 參與討論	10%
Reading Reports (4x) 閱讀報告 (四份)	30%
Presentation 教室展示	30%
Paper 研究專文	30%
Total 總分	**100%**

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [*Chicago Manual of Style* Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [*Academic Calendar*](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守. 有關學科日曆在網上可查詢.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board (REB)](). Check with the Seminary Dean's Office ([aau@tyndale.ca]()) before proceeding.

Recording

We respect the privacy rights of all our students and instructors, therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

I. COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

I.   **基督教教義史 History of Christian Doctrines**
 	
    Christology 基督論
 	
 甲、The Person of Christ   基督的位格
 	
    i.   Historical Perspective of the Person of Christ 基督位格的歷史觀
 	
    ii.   Apologetic Perspective of the Person of Christ 基督位格的護教觀
 	
 乙、The Works of Christ   基督的工作
 	
    i.   Incarnation   道成肉身
 	
    ii.   Redemption   救贖功成
	Sep 16
	
	Sep 23
	
	Sep 30
	
	Report #1 Due Sep 30
	
	[報告包括閱讀反思及討論 Da Vinci --Slide #82-96 有關基督的神性](郭，卷二，七部)
	
	Video InHim: "系統神學"第四課：達芬奇密碼, 第五課：基督的神性。
		P. Au

II.   **Eschatology 末世論**
 	
    i.   Biblical Covenants and Eschatology 聖約與末世論
 	
    ii.   The Second Coming and its Consequents 主再來的進程
 	
    iii.   The Views of Eschatology 末世論的不同觀點
 	
    iv.   The Views of Millennium 千禧年的不同觀點
 	
    v.   The Views of Tribulation 大災難的不同觀點
	Oct 7
	Oct 14
	
	Report #2 Due Oct 14
	
	（郭，卷三，第十二部；蘇，末世論，全書）[報告包括讀反思及討論末世論
	
	Video InHim: "但以理書"，"系統神學"第十五-十六課"
		P. Au

III. **Ecclesiology 教會論** i. The Meaning of Church 教會的意義	Oct 21 Nov 5 Oct 25-28 no class: SEM Reading Days	J. Chan

ii.　The Nature of the Church 教會的本質 iii.　The Functions of the Church 教會的功能 iv.　The Organization of the Church 教會的組織	區應毓 Video InHim: "系統神學"第六課-第 八課	
IV.　Soteriology 救恩論 甲、　Theology of the Cross 十架神學 　　i.　Jesus' Death and Human Sinfulness 耶穌的死與人的罪 　　ii.　Jesus' Death and Resurrection 耶穌的死與復活 　　iii.　Jesus' Death and the Christian Life 耶穌的死與信徒的生活 乙、　Theories of Atonement 救贖觀 　　i.　Biblical Significance of Atonement 聖經的救贖意義 　　ii.　The Manifold Theories of Atonement 不同的救贖觀 丙、　The Extent of Salvation 救恩的範圍	Nov 11 Nov 18 Report #3 Due Nov 11 （郭，卷三，第十部、 第十一部; 巴，全書） [報告包括閱讀反思及 討論不同的救贖觀] 區應毓 Video InHim: 第九-十課	D. Wang
V.　Pneumatology 聖靈論 甲、　The Person of The Holy Spirit　　聖靈的位格 　　i.　Historical Perspective of the Person of the Holy Spirit 聖靈位格的歷史觀 　　ii.　Pastoral Perspective of the Person of the Holy Spirit 聖靈	Nov 25 Dec 2 Report #4 Due Nov 26 （蘇，聖靈，全書） [報告包括閱讀反思及 聖靈論 Slide #36-49 有 關異能恩賜]	D. Wang

位格的教牧觀 乙、The Works of The Holy Spirit 聖靈的工作 　i.　The Work of the H.S. in the OT 聖靈在舊約的工作 　ii.　The Work of the H.S. in the NY 聖靈在新約的工作 　v.　The Work of the H. S. in Christians 聖靈在信徒身上的工作		
Class Presentation 展示	Dec 9	D. Wang
Exam week – no class	Dec 12-16	
Final paper due	Dec 16	

V. SELECTED BIBLIOGRAPHY

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

宋華忠:《聖經神學》,台北呼喊,1997。

麥葛福著《基督教神學手冊》,台灣校園書房出版社,1998。

麥葛福編; 楊長慧譯:《基督教神學原典菁華》,台北校園書房出版社,1998。

沈介山:《信徒神學》,台北華神,1993。

區應毓著《苦海無邊有情天》,加拿大恩福協會出版,2000。

區應毓著《濁流清澗》,加拿大恩福協會出版,1999。

殷保羅著、姚錦森譯:《慕迪神學手冊》,香港福音證主協會,2000。

馬有藻著《基督教神學思想史導論》,香港天道出版社,1979。

林鴻信著《聖神論》,台灣禮記出版社,1997。

林鴻信著《教理史》,台灣禮記出版社,1996。

邸立基著、陳佐人譯《神學第一步》，香港卓越書樓出版，1991。

華爾克著、謝受靈譯《基督教史》，香港基督教文藝出版社，1976。

任以撒著《系統神學》，香港基道書樓，1974。

蘇穎智著《認識救恩》，香港福音證主協會出版，1991。

蘇穎智著《認識聖靈》，香港福音証主協會出版，1995。

吳主光著《靈恩運動》，美國角聲出版社，1992。

唐佑之著《教會與我》，香港福音證主協會出版，1976。

王永信著《真道手冊》，中國信徒佈道會出版，1972。

林安國著《天生我才必有用》，美國中信出版，1994。

唐佑之著《教會生之藝術》，台北中國信徒佈道會出版，1993。

傅里哲著《教會關懷事工》，香港天道書樓出版，1987。

唐崇平著《彼此與互相》，台灣真道之聲出版，1985。

羅海倫著《活出團契》，香港學生福音團契出版，1997。

唐崇榮著《基督論》，台灣中福出版，1994。

唐崇榮著《聖靈的洗與恩賜》，台灣中福出版，1998。

唐崇榮著《救贖論》，台灣中福出版，1995。

唐崇榮著《罪、義、神的審判》，台灣中福出版，1995。

黃彼得著《基督教的末世論》，印尼東南亞聖道神學院，1997。

葛培理著《蹄聲漸近》，香港海天書樓，1983。

康多能著、祖文銳譯《受託神學》，香港道聲出版，1982。

周功和著《信、望、愛》，台灣中華福音神學院出版，1981。

司徒德著、張永佳譯《新造的人》，香港福音證主協會年版，1970。