

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	SYSTEMATIC THEOLOGY I 系統神學 I THEO CM13 XP
Date and Time	JANUARY 12 (Friday) – APRIL 8, 2024 (Monday) FRIDAYS, 8:15 AM – 11:05 AM
Instructor	 加拿大華人神學院 Canadian Chinese School of Theology Rev. Dr. Paul C. Wang (Ph.D.) 王建熙博士 (Lead) Email: pwang@tyndale.ca Rev. Dr. John Chan (Th.D.) 陳欣懿博士 Email: john.chan3@gmail.com Dr. Jimmy Chan (Ph.D.) 陳偉明博士 Email: jimmywmc@gmail.com
Class Information	The classes will be in-person on Fridays from 8:15 AM - 11:05 AM Students may participate in person office hours as posted below. Office Hours: By appointment
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程介紹

A systematic study of Christian doctrines according to the evangelical tradition. Topics covered include prolegomena, revelation and the doctrine of the Word, the doctrines of God, creation, and humanity. Special emphases are placed upon the application of these doctrines in evangelism, apologetics, pastoral ministries, missiological considerations and theological contextualization.

此課程基於福音信仰去系統闡釋基督教教義，每一個教義都依循歷史和主題的兩個層面去開展。此課目的與道學碩士目的相符，乃是要培育華人教會的教牧及宣教同工。故此，課程設計重點在於教義能應用在傳福音、護教、教牧、宣教及神學本土化等方面。教室討論及作業之目的在於鼓勵學員將所學的知識應用在不同的有關領域上。

II. LEARNING OUTCOMES 學習成果

At the end of the course, 讀畢本科後:

1. Learning Outcomes in the Cognitive Domain: 認知目的

1.1. Students will develop a comprehensive and in-depth understanding and appreciation of the Christian Doctrines of Theological Method, Bibliology, Doctrine of God, Creationism, and Anthropology.

學員對基督教教義建立整全的認識，這些教義包括神學方法論、聖經論、神論、創造論、人論。

1.2. Students will be able to apply the understanding of Christian doctrines to pastoral ministries in preaching, counseling, teaching and writing.

學員將所學的教義活用於教牧的事奉上: 講道、教導、輔導、和寫作等方面。

1.3. Students will learn to analyze and synthesize the knowledge of these doctrines in the context of evangelism and the defense of Christian faith.

學員將有關的教義實際分析和綜合處理在傳福音及信仰護教衛道方面。

1.4. Students will gain insights and evaluate various missiological issues in the Missions field.

學員將可以處理一些宣教工場上所遇上的神學問題。

2. Learning Outcomes in the Affective Domain: 感知目的

2.1. Engage the students in the process of theological contextualization and indigenization. Students are expected to develop his/her theology in the Chinese context.

學員將進行個人神學本土和本色化的進程。

2.2. Students will organize and develop their own theological system and positions on various issues.

學員將組織與建立個人的神學系統及神學立場。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本

艾利克森著，郭俊豪、李清義譯，《基督教神學》，三冊。台北：中華神學院，2000-02.

(Erickson, Millard J. Christian Theology. 3 volumes, 3rd Edition, Ada, MI: Baker Academic, 2013.)

李錦綸。《永活上帝生命主－獻給中國的教會神學》。台北：中福，2004。(第十八章：〈聖經的整全人觀〉，頁277-290)。

李麗娟。《神學的發生：方法論，神論，人論》。新北：校園書房，2014。(第七章：〈三一神論〉，頁179-215；第八章：〈神的創造與護理〉，頁217-249)。

包衡著。《聖經生態學：重探人與萬物的關係》。柯美玲譯。新北：校園書房，2020。(第1-3章; 頁1-128)。

林鴻信。《系統神學(上冊)》。新北：校園，2017。(第三部：〈認識上帝〉：第15章.〈導論〉、第16章.〈三一論〉、第17章.〈近代三一神學〉，頁527-616)。

駱德恩。《護教式系統神學》。香港：天道，2017。(第3章，頁104-117)。

駱德恩。《愈辯愈明：從哲學、科學、歷史論證基督信仰》。香港：天道，2016。(第2-3章，頁51-126)。

奧爾森著。《統一於多元的基督教信仰》。李金好譯。香港：基道，2006。（神：三與一）。

卡爾·巴特著。《教會教義學（卷一）：神道論（一）§1-7 ~ 神的道作為教義學的標準》。王建熙譯。天道書樓（香港），2018。（[較小字的段落快速瀏覽即可](#)）

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

(See Selected Bibliography below 請參閱後面的「參考書目」)

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

[If applicable, list recommended reading for optional purchase or download on classes.tyndale.ca course resource page]

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings **(10%)**

The students are required to read the assigned texts and class notes according to the class schedule and prepare to interact in class with other student.

教室內的參與: 出席、討論、作業 (10%)

按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials. **(30%)**

Read through the assigned reading materials and write up 3 critical reflections 3-page single space each (10% each) on a certain theme of the reading materials. This

assignment develops the Learning Outcome 1.1 concerning the development of the student's cognitive understanding about formulating a consistent system of theology.

撰寫閱讀報告 (30%)

閱讀指定讀本，撰寫 3 篇閱讀報告，每篇約三頁紙 (每篇 10%)，針對所閱讀內容的一些主題撰寫個人的反思。此作業讓學員達到課程目的 1.1 有關認知目的，使學生可以建立整全的系統神學。

Due 呈交: 9:00 pm on Jan 19 (#1), Mar 1 (#2) & Mar 22 (#3)

3. Final Paper: 15-page paper on an issue of a selected doctrine (60%)

This assignment encourages the student to do a scholarly research on a specific issue of the student's choice on a certain doctrine. It could be a study of a theologian, or exegesis of the scripture, or certain aspects of a doctrine. This assignment develops the Learning Outcome 1 and 2 to measure the student's ability to apply the understanding of Christian Doctrine in the development of personal theological position and apologetic defense of Christian Faith.

專文: 撰寫一篇自選的題目，討論一個教義內的相關問題 (60%)

此作業鼓勵學員進行一項學術的寫作。學員可自選一個教義內的相關問題來討論，其範圍可以是一個神學家、或一段神學性的經文、或一個教義的問題。此專文包含首頁、導論、本論、結論，並有註腳列出引內著作的出處和專文後附有參考過的書目。此作業針對課程目的 1 的認知目的和 2 的感知目的，測試學員應用基督教教義於衛道護教的能力，以及讓學員發展個人神學立場。

Due 呈交: Apr 15, 2024 (Monday) 5:00 pm

Turnitin Text-Matching Software

Tyndale has a subscription to text-matching software called Turnitin. This software is used to ensure the originality of academic writing and to check that all of the sources used have been cited correctly. The instructor for this course will be using this software for the assignments that are submitted through your course resource page at classes.tyndale.ca. When you submit your assignment, you will see a summary of your submission, which includes the file(s) that you submitted as well as a similarity report generated by Turnitin.

Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING 作業評分

Evaluation is based upon the completion of the following assignments: [*Sample*]

Participation 參與討論	10%
Reading Reports (3x) 閱讀報告 (三份)	30%
Paper 研究專文	60%
Total 總分	100%

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學術誠信

學生有須詳讀學課日曆, 明瞭學術誠信, 性別區分之用詞, 恰當適用於學術性文章, 延期或遲交的作業, 學科的評分及作業的交還皆須預知遵守。有關學科日曆在網上可查詢。

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Recording

We respect the privacy rights of all our students and instructors; therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權 · 課堂上的錄音和錄像必須得到每一位同意才可進行。

COURSE EVALUATION 課程評估

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

<p>I. Prolegomena: Theological Method 緒論：神學方法論</p>	<p>Jan 12</p> <p>《基督教神學》，卷一，第一部，〈研究神〉的1-3章</p> <p>巴特。《教會教義學（卷一）：神道論（一）》§1、2 (較小字的段落快速瀏覽即可)</p>	<p>P. Wang 王建熙</p>
<p>II. Bibliology: Doctrine of the Scripture 聖經論</p> <p>1. Modes of Revelation 2. Inspiration 3. Inerrancy</p>	<p>Jan 19、Jan 26、Feb 02、Feb 09</p> <p>Report #1 Due 呈交：Jan 19</p> <p>《基督教神學》，卷一，第一部，〈研究神〉的4、6章</p> <p>巴特著。《教會教義學（卷一）：神道論（一）》§3-5 (較小字的段落快速瀏覽即可)</p>	<p>P. Wang 王建熙</p>
<p>III. Theology Proper: Doctrine of God 神論</p> <p>1. The Attributes of God 2. The Plan of God 3. The Works of God</p>	<p>Feb 16、Mar 01、Mar 08</p> <p>[Feb 20-23 (Tue – Fri) Reading Days, no class]</p> <p>Report #2 Due 呈交：Mar 1</p> <p>《基督教神學》（卷一），第三部：〈神之所是〉及第四部：〈神的作為〉</p> <p>以下只需速讀，不用按此交閱讀報告： 《系統神學》第三部：〈認識上帝〉：第15章.〈導論〉、第16章.〈三一論〉、第17章.〈近代三一神學〉</p> <p>《神學的發生：方法論·神論·人論》。第七章：〈三一神論〉。</p>	<p>Jimmy Chan 陳偉明</p>

IV. Anthropology: Doctrine of Man 人論 1. The Origin of Humanity 2. The Image of God 3. The Nature of Humanity	Mar 15、Mar 22 Report #3 Due 呈交：Mar 22	J. Chan 陳欣懿
V. Creationism: Doctrine of Creation 創造論, 生態神學 1. Theories of Creationism 2. Scientific Creationism 3. Ecological Theology	Apr 8、Apr 05 《護教式系統神學》(第3章, 頁104-117) 《愈辯愈明：從哲學、科學、歷史論證基督信仰》(第2-3章, 頁51-126) 《聖經生態學》(第1-3章; 頁1-128)	Jimmy Chan 陳偉明

V. SELECTED BIBLIOGRAPHY 參考書目

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books and circulating materials](#). See the [Library FAQ page](#).)

- 包衡著。《聖經生態學：重探人與萬物的關係》。柯美玲譯。新北：校園書房，2020。
- 沈介山。《信徒神學》。台北：華神，1993。
- 宋華忠。《聖經神學》。台北：呼喊，1997。
- 李錦綸。《永活上帝生命主－獻給中國的教會神學》。台北：中福，2004。
- 李麗娟。《神學的發生：方法論·神論·人論》。新北：校園書房，2014。
- 余達心。《聆聽--神學言語的開端》。新北：校園書房，2008。
- 林鴻信。《系統神學(上冊)及(下冊)》。新北：校園，2017。
- 邱立基著。《神學第一步》。陳佐人譯。香港：卓越書樓，1991。
- 殷保羅(Paul P. Enns)著。《慕迪神學手冊》。電子版。姚錦森譯。香港：福音證主協會，2021。¹
- 麥葛福。《基督教神學手冊》。新北：校園書房，1998。

¹ The google e-book is available here:

<https://books.google.ca/books?id=Dq2mEAAAQBAJ&lpg=PP1&pg=PP3#v=onepage&q&f=false>.

- 麥葛福編。《基督教神學原典菁華》。楊長慧譯。新北：校園書房，1998。
- 保羅著。《慕迪神學手冊》。姚錦森譯。香港：福音證主協會，2000。
- 邱立基著。《神學第一步》。陳佐人譯。香港：卓越書樓，1991。
- 奧爾森著。《統一與多元的基督教信仰》。李金好譯。香港：基道，2006。
- 駱德恩。《護教式系統神學》。香港：天道，2017。
- 駱德恩。《愈辯愈明：從哲學、科學、歷史論證基督信仰》。香港：天道，2016。