"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	FALL, 2025
Course Title	**SYSTEMATIC THEOLOGY II 系統神學 II**
Course Code	**THEO CM25 XP**
Date **Time** **Delivery Format**	From September 9, 2025 to December 9, 2025 **Every Tuesday** From 8:15 AM to 11:05 AM IN-PERSON ONLY
Class information	☒ The classes will be on Tuesday
Instructor **Contact Information**	**Rev. Dr. John Chan (Th.D.) 陳欣懿博士** Email: jchan.ccst@tyndale.ca
Office Hours	☒ By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION 課程簡介

This course is an introduction to the systematic study of Christian doctrines according to the Evangelical tradition. Historical and thematic aspects are explored in each major Christian doctrine of Christology, Soteriology, Pneumatology, Ecclesiology and Eschatology. The course equips pastors, missionaries and Christian leaders to serve the Chinese Church. Special emphasis is placed on the application of these doctrines in the Christian life, mission, pastoral ministries and theological contextualizaton. Class discussions and assignments are designed to encourage the students to apply the contents of the course in these related fields.

本課程基於福音信仰傳統，系統性地闡釋基督教教義；按照歷史和主題的向導，探討基督論、救贖論、聖靈論、教會論和末世論等主要教義。課程裝備牧者、宣教士和信徒領袖服侍中國教會，其重點在於這些教義能應用在基督徒生活、宣教使命、教牧事奉和神學本土化上。課堂討論和作業旨在鼓勵學生將所學的知識應用在不同的有關領域。

Recommended: THEO CM13

II. LEARNING OUTCOMES 學習成果

At the end of the course, students will be able to 讀畢本科，學生可以:

1. Learning Outcomes in the Cognitive Domain 認知目的
    1.1 Develop a comprehensive, in-depth understanding and appreciation of the Christian Doctrines of Christology, Soteriology, Pneumatology, Ecclesiology and Eschatology.
    全面深入地認識和理解基督教的基督論、救贖論、聖靈論、教會論和末世論等教義。
    1.2 Engage in the process of theological contextualization and indigenization. Students are expected to develop their theology in the Chinese context.
    參與神學本土和本色化的進程，對應華人處境發展自己的神學觀。

2. Learning Outcomes in the Affective Domain 感知目的
    2.1 Express their love for God and their worship of God through deeper and more integrated knowledge of God.
    通過更深入和全面地認識上帝，更適切地表達他們對上帝的愛和敬拜。
    2.2 Evaluate intelligently, graciously and critically the theological ideas and writings of others.
    以智慧、親和及批判的態度，回應別人的神學思想和著作。

3. Learning Outcomes in the Practical Domain 實踐目的
    3.1 Analyze and integrate the knowledge of these doctrines, and apply their implications to Christian life, mission and pastoral concerns.
    分析和整合這些教義的知識，並將其應用到基督徒生活、宣教使命和教牧事奉中。
    3.2 Develop and articulate their own informed theological stance, and engage in appropriate and meaningful dialogue.
    建立及闡述自己的神學據點，並作出適切和有意義的對話。

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING 必讀課本
林鴻信。《系統神學》，下冊。新北：校園，2017。

麥葛福編。《基督教神學原典菁華》，楊長慧譯。台北：校園，1998。
(Translated from: McGrath, Alister E., ed. *Theology: The Basic Readings*. Oxford: Blackwell, 1995.)

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余達心。〈聖靈恩賜與聖靈工作〉。載於《中國神學研究院期刊》第三十三期 (2002.7)：13-36。 (提供 PDF 閱讀版)

江丕盛。〈我信聖靈 – 聖靈教義的創建〉。載於《中國神學研究院期刊》第三十三期 (2002.7)：41-61。 (提供 PDF 閱讀版)

卡維裡著, 陳永財譯,〈聖靈論作為神學學科〉,《聖靈論 :全球導覽》，基道出版社，2009。

李日堂, <本質基督論─兩性結合>,《系統神學:基督論》，播道會文字部出版，2010 。

李日堂，郭文池編。〈第六章至第八章〉，《系統神學：末世論》， 頁 185–292。香港：播道會文字部，2013。

林鴻信, <有機的教會>,《教會生態學》，頁 11–38. 校園出版社，2012。

李麗娟,《神學的阿基米德點:基督論, 以及贖罪論, 救恩論》，校園出版社，2016。

林鴻信, **<返璞歸真>,《忘我神學》**，頁 821-845.校園出版社，2018。

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

艾利克森。《基督教神學》，三冊。郭俊豪、李清義譯。台灣：中華，2000。
(Translated from: Erickson, Millard J. *Christian Theology*. 3 vols. 2nd ed. Grand Rapids: Baker, 1985.)

Tyndale recommends **STEPBible** – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. ASSIGNMENTS AND GRADING 作業及評核

1. Class Participation: Attendance, Discussion, Assigned Readings **(10%)**
   Students are required to read the assigned texts and class notes according to the class schedule and prepare to interact in class with other students.
   教室內的參與: 出席、討論、作業。
   按時閱讀課本和講義，並預備好在教室內與其他同學分享討論。

2. Critical reflection on the reading materials **(40%)**
   Read through the assigned reading materials and write 4 critical reflections, 1000 words each (10% each), on a specified theme of the assigned reading materials. This assignment develops the

students' in-depth understanding and the ability to critically reflect on various theological issues. It is related to Learning Outcomes 1.1, 2 and 3.2.

閱讀報告：完成指定閱讀，針對指定閱讀內容的特定主題作神學思考及撰寫反思報告4篇，每篇約1000字 (每篇10%)，針對指定閱讀內容的特定主題作神學思考。此作業培育學員對有關課題的深入理解和批判性思考能力，達到課程目的1.1 , 2和3.2。

Due 呈交: 9:00 pm on Sept 27 (#1), Oct 11 (#2), Nov 1 (#3) & Nov 15 (#4)

3. Research Paper on an issue of a selected doctrine (word limit: 5000 words)   **(50%)**
   Students will identify a specific theological issue covered in this course (except in the area covered by the book report), based on a major theologian or a theological concern within their context. The paper should demonstrate thoughtful reflection, critical analysis, and applications of the concepts in relevant Chinese contexts. It should include at least 8 good quality academic sources, and written in scholarly format with proper footnotes and bibliography. This assignment is related to Learning Outcomes 1, 2 and 3.

   研究專文：撰寫一篇神學文章，討論教義相關問題 (字數限制：5000字)
   學員將根據主要神學家的思想或個人處境中思考的神學課題，從課程所涉及的教義內容中自選一個具體的神學問題。專文應展現出反思及分析能力，並在華人基督徒群體處境中的應用。文章應包含至少 8 頁學術資料，以學術格式撰寫，並附有適當的註脚和參考書目。此作業讓學員達到課程目的1, 2和3。

   Due 呈交: Dec 12, 5:00 pm

D. SUMMARY OF ASSIGNMENTS AND GRADING 作業評分

Participation 課堂參與	10 %
Reading Reports (4x) 閱讀報告 (四份)	40 %
Research Paper 研究專文	50 %
Total Grade	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容

I. **Soteriology 救恩論**
  A. **Theology of the Cross 十架神學**
    i. Jesus' Death and Human Sinfulness 耶穌的死與人的罪
    ii. Jesus' Death and Resurrection 耶穌的死與復活
    iii. Jesus' Death and the Christian Life 耶穌的死與信徒的生活
	Sep 9
	Sep 16
	Sep 23
	
	Assigned Reading 指定閱讀：
	林鴻信。〈拯救主權〉，《系統神學》，第32章，頁1147-1195。
	
	Reading Report #1 閱讀報告：
	李麗娟。〈救恩論〉，《神學的阿基米德點:基督論, 以及贖罪論, 救恩論》，頁165-202.
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B. I. Hamartiology 罪論 A. The Nature of Sin 罪的定義與特性 B. The Source of Sin 罪的來源 C. The Results of Sin 罪的影響 **C. Theories of Atonement 救贖觀** 　i. Biblical Significance of Atonement　聖經的救贖意義 　ii. The Manifold Theories of Atonement　不同的救贖觀 　iii. The Extent of Salvation 救恩的範圍	[報告包括閱讀反思及討論] **Report # Due呈交：Sep 23**	
II. Pneumatology 聖靈論 　A. The Person of the Holy Spirit 聖靈的位格 　B. The Work of the Holy Spirit 聖靈的工作 　C. Life in the Spirit 活在聖靈裡	Sep 30 Oct 7 Assigned Reading 指定閱讀： 林鴻信。〈第五部導論〉，《系統神學》，第36章，頁1319-1344。 余達心。〈聖靈恩賜與聖靈工作〉。載於《中國神學研究院期刊》第三十三期 (2002.7)：13-36。 (提供PDF閱讀版) **Reading Report #2 閱讀報告：** 林鴻信。〈聖靈是誰？、聖靈的工作〉，《系統神學》，第37及38章，頁1345-1415。 [報告包括閱讀反思及討論] **Report #2 Due呈交：Oct 7**	J. Lee
III. Christology 基督論 　A. The Person of Christ 基督的位格 　　i.Development of Christology to the Council of Chalcedon基督論的發展至迦克墩會議 　　ii.Survey of Christological Heresies基督論異端縱覽 　B. The Works of Christ	Oct 14 Oct 21-24 (Reading Week) Oct 28 Assigned Reading 指定閱讀： 林鴻信。〈第四部導論、耶穌基督、基督論傳承〉，《系統神學》，第25至27章,頁875-974。 李麗娟，〈教會歷史中重要的基督論及其思想背景〉，《神學的阿基米德點：基	J. Chan

基督的工作 　　i.Incarnation道成肉身 　　ii.Redemption十架救贖 iii.Resurrection & Ascension復活升天	督論，以及贖罪論，救恩論》，頁 49-96。校園出版社，2016。	
IV.　　**Eschatology 末世論** 1.　Death and Life死與生 2.　the End-Time and 　　the Return 終末及再來	Nov 4 Nov 11 Assigned Reading 指定閱讀： 林鴻信。〈死亡、終末I、終末II〉，《系統神學》，第44至46章，頁1615-1696。 李日堂，郭文池編。〈第六章至第八章〉，《系統神學：末世論》，頁185-292。香港：播道會文字部，2013。	J. Chan
V.　　**Ecclesiology 教會論** 　A.　Nature of the Church 　　教會的本質 　B.　Marks of the Church 　　教會的標記 　C.　Attributes of the Church 　　教會的特徵 　D.　Mission of the Church 　　教會的使命 　E.　Functions of the Church 　　教會的功能 　F.　Organization of the Church 　　教會的組織	Nov 18 Nov 25 Assigned Reading 指定閱讀： 林鴻信。〈教會是甚麼？、俗世中的教會、敬拜、講道〉，《系統神學》，第39至42章，頁1417-1571。 **Reading Report #3 閱讀報告：** 林鴻信。〈有機的教會〉，《教會生態學》，頁11-38。 [報告包括閱讀反思及討論] **Report #3 Due呈交：Nov 25**	J. Chan

VI. Topical Discussions 專題研討	Dec 2	J. Chan
A. Kingdom and Church 天國與教會 B. Eschatological Hope 天國的盼望	Assigned Reading 指定閱讀： 林鴻信。〈上帝國〉，《系統神學》，第43章，頁1573-1614。 林鴻信, <返璞歸真>,《忘我神學》，頁821-845.校園出版社，2018。 **Reading Report #4 閱讀報告：** 林鴻信, <返璞歸真>,《忘我神學》，頁821-845.校園出版社，2018。 [報告包括閱讀反思及討論] **Report #4 Due呈交：Dec 2**	
Research Paper Due	**Dec 12**	

V. SELECTED BIBLIOGRAPHY

Barth, Karl. *The Resurrection of the Dead*. London: Hodder and Stoughton,1933.

Bloesch, Donald. *The Last Things*. Downers Grove: IVP, 2004.

Bonhoeffer, Drietrich. *Christ the Centre*. A New Translation. by Edwin H. Robertson San Francisco: Harper and Row, 1978.

_____. *Sanctorum Communio: A Theological Study of the Sociology of the Church*. Minneapolis: Fortress Press, 1998.

Dulles, Avery. *Models of the Church*. New York: Doubleday, 2002.

Gunton, C.E., *Yesterday and Today: A Study on Continuities in Christology*. Grand Rapids: Eerdmans, 1983.

Heron, Alasdair I.C. *The Holy Spirit*. Philadelphia: Westminster John Knox Press, 1983.

Hick, John. *Four Views on Salvation in a Pluralistic World*. Grand Rapids: Zondervan, 1996.

_____. *The Metaphor of God Incarnate: Christology in a pluralistic Age*. Louisville: Westminster John Knox Press, 1993.

Kärkkäinen, Veli-Matti. *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective*. Grand Rapids: Baker Academic, 2002.

Küng, Hans. *The Church*. New York: Doubleday, 1976.

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McGrath, Alister E. "The Doctrine of the Person of Christ" and "The Doctrine of Salvation in Chrsit," chaps. in *Christian Theology: An Introduction*. Oxford: Blackwell, 1994, pp. 270-308, 337-368.

McIntyre, John. *The Shape of Pneumatology*. Edinburgh: T & T Clark, 1997.

Moltmann, Jürgen. *The Church in the Power of the Spirit*. London: SCM, 1977.

_____. *The Coming of God: Christian Eschatology*. Minneapolis: Fortress Press, 1996.

_____. *The Spirit of Life*. London: SCM, 1992.

O'Collins, Gerald. *Christology: A Biblical, Historical, and Systematic Study of Jesus* 2nd ed. New York: Oxford University Press, 2009.

Schults, F. LeRon and Andrea Hollingsworth. *The Holy Spirit*. Grand Rapids: Eerdmans, 2008.

Torrance, T. F. *Atonement: The Person and Work of Christ*. Downers Grove: IVP, 2009.

_____. *Incarnation: The Person and Life of Christ*. Downers Grove: IVP, 2008.

_____. *Royal Priesthood.* Edinburgh: T & T Clark,1993.

_____. *Space, Time and Resurrection*. Edinburgh: T&T Clark, 1998.

_____. *The Mediation of Christ*. New Edition. Edinburgh: T & T Clark, 1992.

Volf, Miroslav. *After Our Likeness: the Church as the Image of the Trinity*. Grand Rapids: Eerdmans, 1998.

Welker, Michael. *God the Spirit*. Minneapolis: Fortress Press, 1994.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (*SYNCHRONOUS ONLINE COURSE ONLY*)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

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- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

exceptions with permission from professor

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the Academic Integrity website for further details.

For proper citation style, consult Citation Guides for different styles. Students are encouraged to consult Writing Services.

Students should also consult the current Academic Calendar for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted

files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- Student Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity (Guide, Video, Spectrum)

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the Tyndale Research Ethics Board (REB). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the Extension Request Form. The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

Tyndale Library supports courses with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.

G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary Grading System & Scale.

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