

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	Spring/Summer, 2025
Course Title	SPIRITUAL WARFARE
Course Code	SPIR 0529 1S
Date	From May 26, 2025 to May 30, 2025 MONDAY TO FRIDAY
Time	From 9:00 AM to 4:00 PM
Delivery Format	SYNCHRONOUS ONLINE
Class information	The classes will be LIVESTREAMED on MONDAY TO FRIDAY from 9:00 AM to 4:00 PM.
Instructor	JONATHAN D. THOMPSON, Doctorate of Missiology
Contact Information	Email: jthompson@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext. 6666 Please direct all calls and emails to Dr. Thompson’s Executive Assistant Joanna Adshead jadshead@sanctuschurch.com ; (905) 686-4450 ext. 1029 c/o Sanctus Church 599 Bayly Street E., Ajax, ON. L1Z 1L4
Office Hours	MONDAY TO THURSDAY 9:00 AM to 4:00 PM
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

A study of the biblical data related to the demonic. Practical application to Christian living regarding victory over the enemy in individual lives and in the church. Includes a discussion of guidelines for the deliverance ministry.

In addition, we will examine the biblical data, church history and five models of deliverance with a view to ministering more effectively. We will explore how to take Christ's light into the darkness where people are in bondage to demonic forces and how to set up a team to minister to such people.

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the biblical data on this theme of Spiritual Warfare and assess how it should be applied in contemporary life and ministry;
2. Establish helpful balanced procedures for engaging in spiritual warfare in personal and corporate settings;
3. Use the spiritual warfare theme in practice;
4. Assess the strengths and weaknesses of some of the literature available in the spiritual warfare area.
5. Describe the historical and current praxis of deliverance.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Arnold, Clinton. [3 Crucial Questions about Spiritual Warfare](#). Grand Rapids, MI: Baker, 1997.

Kraft, Charles H. [I Give You Authority](#). Grand Rapids, MI: Chosen Books, 1997.

Thompson, Jon. *Convergence: Why Jesus Needs to Be More Than Our Lord and Savior to Thrive in a Post-Christian World*. ON: Amazon, 2024.

Wink, Walter, David Powlison, Gregory Boyd, and Peter C. Wagner. [Understanding Spiritual Warfare: Four Views](#). Grand Rapids, MI: Baker Academic, 2012.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Reflection paper: Due June 16, 2025 (20% of final grade)

Prepare a 5-page reflection paper on how the course has and will affect your life and ministry.

2. Textbook Evaluation: Due July 14, 2025 (35% of final grade)

Prepare a 7-page (double-spaced) critique of *Understanding Spiritual Warfare, Four Views*. Give a brief overall summary of each view and then discuss what position you are closest to or if you hold another view that was not articulated in this book.

3. Research Paper: Due July 28, 2025 (45% of final grade)

The paper should be a substantial piece of theological analysis in response to one of the topics listed below. The essay should not simply report, summarize, or review class materials, but concentrate upon one of the topics below. It should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the questions are explored in fairness and at length. The paper should be in the range of 15-20 pages in length, double-spaced. Reference at least 10 sources.

Prepare a 15-page paper on one of the following topics:

- a) The use of spiritual warfare in counseling
- b) Evaluation of one deliverance model
- c) Setting up a deliverance ministry in your church
- d) An assessment of the issue of territorial spirits
- e) Dynamics of spiritual warfare in a particular ethnic situation
- f) An investigation of Paul’s concept of the “powers”

All papers should be emailed to jthompson@tyndale.ca ON THEIR ASSIGNED DUE DATES. DO NOT MAIL ASSIGNMENTS.

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Reflection Paper	20%
Textbook Evaluation	35%
Research Paper	45%
Total Grade	100%

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

- **Class 1:** Introduction and Old Testament, and Apocryphal Foundation
- **Class 2:** New Testament Foundation and Church History **Read *Arnold, Chapter 1***
- **Class 3:** Territorial Spirits & Evaluating 5 Current Deliverance Models - Part 1 **Read *Arnold Chapter 3***
- **Class 4:** Evaluating 5 Current Deliverance Models – Part 2 **Read *Arnold Chapter 2***
- **Class 5:** Establishing a Deliverance Ministry, Spiritual Gifts, Spiritual Disciplines, Spiritual Authority

V. SELECTED BIBLIOGRAPHY

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

In addition to the reading list above, a general reference bibliography will be posted on the Moodle channel (classes.tyndale.ca) prior to the course commencement.

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. INTERACTIVE LIVESTREAM AND/OR BLENDED COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*

- A commitment to having the camera on to foster community building*
**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each individual assignment.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also

detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student Guides for Turnitin](#) via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary [Grading System & Scale](#).