

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	WINTER, 2026
Course Title	SYSTEMATIC THEOLOGY: FAITH SEEKING UNDERSTANDING
Course Code	THEO 0531 1A
Date	From January 12, 2026 to April 20, 2026
Delivery Format	ASYNCHRONOUS ONLINE
Class information	The course is web-based asynchronous with no fixed class time. WEEKLY COFFEE HOUR (Online): Tuesdays from 3:00 to 4:00 PM (EST) on the dates indicated on the course page in Moodle, along with the meeting link. Alternative arrangements to meet with the instructor can be made for those who are unable to join during these times.
Instructor	ALEX TREW, PhD Email: atrew@tyndale.ca
Office Hours	By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

Equips students to use the tools of systematic theology to understand, proclaim, and live the Christian faith today. We will address such questions as: How can we know God, and how do we adjudicate truth claims about God? How can God be both one and three? How can Jesus be both divine and human? Who is the Holy Spirit and how does the Spirit’s work relate to that of the Father and Son? How does theological knowledge impact our day-to-day lives in the church and in the world?

Prerequisites: HIST 0561 or HIST 0562

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Analyze the interconnection and cohesion of Christian doctrines and apply implications for Christian life, vocation, and mission.
2. Evaluate intelligently, graciously, and critically the theological ideas and writings of others, and articulate your own positions in a manner that is informed, coherent, winsome, and charitable.
3. Distinguish between the essentials and non-essentials of the Christian faith through deeper and broader exposure to the historic Christian Tradition.
4. Effectively identify, assess, and analyze theological sources through electronic library research tools.
5. Express their love for God and their worship of God through deeper and more integrated knowledge of God.

III. COURSE REQUIREMENTS

A. REQUIRED READING

McGrath, Alister E. [*Christian Theology: An Introduction*](#). Seventh edition. Chichester, UK: Wiley-Blackwell, 2025. ISBN: 9781394202881 / (**hereafter CT**).

Basil of Caesarea. *On the Holy Spirit*. Popular Patristics. Crestwood, NY: St. Vladimir's Seminary Press, 2011. ISBN 9780881418767.

Other assigned readings will be available via the course page, as per the schedule below.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

NOTE: Marking rubrics for all assignments will be posted on our course page on Moodle.

Assignments are to be uploaded to the assignment submission section of the course page in pdf or Microsoft Word format by 11:59 PM (Eastern Time) on the assigned due date. **Papers submitted after 11:59 PM on the due date will receive a 1/3 grade deduction (i.e., B+ to B) for each day (or part thereof) following the due date.** This late policy will apply to all assignments for which no extension has been granted. Extensions will be granted only for serious personal, family, or health situations.

1. Group Discussions (20% of Final Grade).

Attendance in this course is demonstrated by regular log-ins and up-to-date participation in forums. During weeks 3, 4, 6, 7, 9, and 11 students will be expected to participate in online group discussions. The purpose of the discussions is to engage the theological content of the course and explore the implications of the material covered for discipleship and ministry. The instructor will post a question each week for group reflection.

Students have the option of participating in either a) asynchronous online discussion forums or b) synchronous online video discussions. Based on student choices re: asynchronous vs. synchronous discussion, the class will be assembled into groups of four or five at the end of the second week.

Students who choose asynchronous discussion are expected to post their own response to the question (300-400 words) by 11:55 PM (Eastern Time) on Tuesday evening of the week in question, and then reply to the reflections of each of the other students in their group by 11:55 PM (Eastern Time) on Thursday of that same week.

Students who choose synchronous discussions will be responsible for scheduling a weekly discussion time that works for all group members. Synchronous discussion groups will be required to record a 3-5 minute summary of the discussion, where each person briefly mentions a significant contribution they made to the discussion.

In either format, students will be assessed individually for their contributions to each weekly discussion.

2. Preliminary Research Assignment (15%, Due 11:59 PM (Eastern Time), February 13)

This assignment will prepare students for the final research paper and provide an opportunity for the instructor to give students feedback and direction. Students should follow the steps below, outlining a response for each step for the instructor.

- a) **Initial research on theologian or issue.** Choose a particular theologian or theological issue you would like to research and find two encyclopedia entries that provide an overview of the theologian or issue (lists of topics and resources to be provided).
- b) **Identifying possible topics.** If you choose a theologian, identify two or three major issues they addressed, based on the encyclopedia articles you read. If you choose an issue, identify two or three major thinkers who have addressed the issue.
- c) **Choosing your topic.** From the above, choose *one issue* you would like to address, and *one thinker* who addresses that issue. Then state your topic in the form of a *research question*, and provide a tentative answer.
- d) **Identifying good quality resources.** Find eight or more good quality academic sources on the proposed topic. Sources must include at least three academic journal articles, at least

one academic monograph, and relevant sources from the major thinker in question as per the proposed topic.

3. Open-Book Examination (30%; Due 11:59 PM (Eastern Time), March 13).

A set of short-essay examination questions (with some choice) will be posted online on Monday, March 3, and students will have until Saturday, March 15 at 11:59 PM (Eastern Time) to complete the exam. Further instructions will be provided at that time.

4. Short Research Paper (9-10 pages, 35%; Due 11:59 PM (Eastern Time), April 10).

Students will write a research paper on the topic proposed in assignment 2, above. Students should consult **at least 8** good quality academic sources beyond the course materials. A detailed marking rubric will be provided on the course page. The research paper should demonstrate thoughtful reflection, critical analysis, and should embody a conceptual argument (thesis) in which various angles of the topic are explored in fairness.

The paper should be double-spaced, in 12 pt Times New Roman font, with 1" margins. The standard citation method for theological papers is **full footnotes with a complete bibliography** in the **Chicago style**. For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Assignment	Due	%
1. Group Discussions	Various	30 %
2. Preliminary Research Assignment	Feb 13	10 %
3. Open-Book Examination	Mar 13	30 %
4. Short Research Paper	Apr 10	30 %
Total Grade		100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Week 1 (January 12-16): Theology is Faith Seeking Understanding

The nature and task of theology; theology as a practice of the church; evangelical theology.

CT chapter 5, "Getting Started."

CT chapter 1, "Early Christianity."

Grenz, *Theology for the Community of God*, 1-13 (on course page)

Barth, "Prayer," from *Evangelical Theology*, 159-170.

Week 2 (January 19-23): Theology's Rule is the Bible, interpreted through tradition, reason, and experience.

Sources of theology; Scripture as the un-normed norm of theology; the role of other sources.

CT chapter 6, "The Sources of Theology."

CT, Chapter 2, "The Middle Ages and the Renaissance."

Alister McGrath, "Engaging the Great Tradition: Evangelical Theology and the Role of Tradition," in *Evangelical Futures, A Conversation on Theological Method*, 139-158.

C. S. Lewis, Preface to Athanasius, *On the Incarnation*, 9-15.

Week 3 (January 26-30): God Makes Godself Known in Creation and Redemption

Mandatory Forum Discussion #1

Knowledge of God; revelation; the role of philosophy; the nature of theological language.

CT chapter 7, "Knowledge of God."

CT chapter 8, "Philosophy and Theology."

CT, chapter 3, "The Age of Reformation."

Alister McGrath, ed., *The Christian Theology Reader*, fifth edition (Chichester, UK: Wiley, 2017), 2.28 (Edwards), 2.29 (Paley), 2.37 (Barth) 2.38 (Brunner) 2.47 (Packer on Revelation) 2.51 (McGrath).

Week 4 (February 2-6): God is One

Mandatory Forum Discussion #2

The God of the Bible and classical theism; divine attributes; theodicy

CT chapter 9, "The Doctrine of God."

CT, chapter 4, "The Modern Period."

Aquinas, ch. 1 of *Shorter Summa*, 9-34.

Week 5 (February 9-13): Jesus Christ is God and Human

Preliminary Research Assignment Due October 10

Who is Jesus? Scriptural foundations; Patristic Christology

CT chapter 10, "The Person of Jesus Christ."

Basil, *On the Holy Spirit*, 1-8 (pp 27-52)

Victor Ezbigo, "Jesus as God's Communicative and Hermeneutical Act: African Christians on the Person and Significance of Jesus Christ," in *Jesus without Borders: Christology in the Majority World*, ed. Gene L. Green, Stephen T. Pardue, and K. K. Yeo (Grand Rapids: Eerdmans, 2014), 37-58.

February 16-20: READING DAYS – NO CLASS

Week 6 (February 23-27) The Holy Spirit is God

Mandatory Forum Discussion #3

Who is the Holy Spirit? Scriptural foundations; Patristic Pneumatology

CT, chapter 12, "The Holy Spirit."

Basil, *On the Holy Spirit*, 9-20 (pp. 52-89)

Thomas Oden, "The Person of the Holy Spirit," in *Classic Christianity: A Systematic Theology* (San Francisco: HarperOne, 2009), 513-525.

Week 7 (March 2-6): God is Triune

Mandatory Forum Discussion #4

Solidifying the Nicene consensus

CT, chapter 13, "The Trinity."

Basil, *On the Holy Spirit*, 21-30 (89-122)

Week 8 (March 9-13): Christ Atoned for our Sin

Take Home Examination Due November 7

The work of Christ as the ground of our salvation; atonement and justification

CT Chapter 11, "The Nature and Basis of Salvation."

McGrath, *Christian Theology Reader*, 5.2 (Irenaeus), 5.7 (Rufinus), 5.13 (Anselm), 5.14 (Abelard), 5.19 (Calvin), 5.28 (Aulén), 5.32 (Packer), 5.38 (Weaver), 6.23 (Luther), 6.25 (Melancthon), 6.27 (Calvin), 6.28 (Trent).

Hans Boersma, "Penal Substitution and the Possibility of Unconditional Hospitality," *Scottish Journal of Theology* 57, no. 1 (2004): 80-94.

Week 9 (March 16-20): The Spirit Regenerates our Fallen Nature

Discussion #5

The work of the Spirit in regeneration; the problem of sin

John Wesley, Sermons 44 and 45, "Original Sin" and "The New Birth," In *The Works of John Wesley*, volume 2, edited by Albert Outler (Nashville: Abingdon, 1985): 170-201.

Ray Aldred, "An Indigenous Reinterpretation of Repentance: A Step on the Journey to Reconciliation," in *So Great a Salvation: Soteriology in the Majority World*, ed. Gene L. Green, Stephen T. Pardue, and K. K. Yeo (Grand Rapids: Eerdmans, 2017), 116-137.

Christopher R. J. Holmes, "Regenerated Sight," in *The Holy Spirit* (Grand Rapids: Zondervan, 2015), 167-180.

Week 10 (March 23-27): The Triune God Invites us to Participate in God's Love, Life, and Mission

The Trinity and the mission of God; human participation in Trinitarian mission

Thompson, "The Triune God and Mission," and "The Trinity, Society, and Politics," in *Modern Trinitarian Perspectives* (Oxford: Oxford University Press, 1995), 68-93, 106-123.

James B. Torrance, "Worship – Unitarian or Trinitarian?" in *Worship, Community & the Triune God of Grace* (Downers Grove: InterVarsity Press, 1996), 19-41.

C. Rosalee Velloso Ewell, "Learning to See Jesus with the Eyes of the Spirit: The Unlikely Prophets of God's Reign," in *The Trinity Among the Nations: The Doctrine of God in the*

Majority World, ed. Gene L. Green, Stephen T. Pardue, and K. K. Yeo (Grand Rapids: Eerdmans, 2015), 86-99.

Week 11 (March 30-April 3): Christ Perfects the New Humanity

Discussion #6

Christ as the Last Adam; sanctification; predestination

CT, chapter 14, "Human Nature, Sin, and Grace."

T. A. Noble, "Christian Holiness and the Incarnation," in *Holy Trinity, Holy People: The Theology of Christian Perfecting* (Eugene, OR: Cascade, 2013), 158-179.

Clark Pinnock, "Spirit & Christology," in *Flame of Love: A Theology of the Holy Spirit* (Downers Grove: InterVarsity, 1996), 79-111.

Week 12 (April 6-10): The Spirit is Poured Out on All Flesh

Short Research Paper Due December 5

The Spirit as pledge of our inheritance; the consummation of God's work of redemption

CT, chapter 18, "Last Things."

Amos Yong, "I Believe in the Holy Spirit: From the Ends of the Earth to the Ends of Time," in *The Spirit Over the Earth*, 13-33.

V. SELECTED BIBLIOGRAPHY

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Ayres, Lewis. *Nicaea and Its Legacy: An Approach to Fourth-Century Trinitarian Theology*. Oxford: Oxford University Press, 2004.

Bacote, Vincent, Laura C Miguélez, and Dennis L Okholm, eds. *Evangelicals and Scripture: Tradition, Authority, and Hermeneutics*. Downers Grove: InterVarsity Press, 2004.

Barrett, Matthew, ed. *On Classical Trinitarianism: Retrieving the Nicene Doctrine of the Triune God*. Downers Grove, IL: InterVarsity Press, 2024.

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- Goroncy, Jason, ed. *T&T Clark Handbook of the Doctrine of Creation*. T&T Clark Handbooks Series. London: T&T Clark, 2024.

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VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. REQUIREMENTS FOR LIVESTREAM INTERACTION (SYNCHRONOUS ONLINE COURSE ONLY)

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at classes.tyndale.ca.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details. Students must review the policies and procedures regarding Artificial Intelligence (AI) outlined in [Academic Calendar](#) and consult guidance from their course instructors.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for policies and expectations on Attendance and Classroom Expectations, Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (seminaryoffice@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+").

Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete (“I”) may be granted by the Registrar. Once an extension is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of “F” will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports courses with [e-journals](#), [e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course’s grading rubric, please refer to your course syllabus or [classes.tyndale.ca](#). For general grading guidelines, refer to Seminary [Grading System & Scale](#).