


*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Course</b>	<b>1 AND 2 SAMUEL 舊約書卷研讀: 撒母耳記上下 OLDT CM36 XP</b>
<b>Date and Time</b>	SEPTEMBER 14 – DECEMBER 7, 2023 THURSDAY 11:15AM – 2:05PM
<b>Instructor</b>  <b>加拿大華人神學院</b> Canadian Chinese School of Theology	<b>DR. PAUL HUNG-CHIH TSAI, PhD 蔡鴻志博士</b> Email: <a href="mailto:ptsai.ccst@tyndale.ca">ptsai.ccst@tyndale.ca</a>
<b>Class Information</b>	The classes will be in-person on Thursdays from 11:15 AM – 2:05 PM. Office Hours: by appointment
<b>Course Material</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . <b>Course emails will be sent to your @MyTyndale.ca e-mail account only.</b> <a href="#">Learn how to access and forward emails to your personal account.</a>

## I. COURSE DESCRIPTION 課程簡介

This course consists of two sections. The first section is an introduction to the study of 1 and 2 Samuel (1 and 2 Samuel hereafter Samuel) from three perspectives: author, text, and reader. It serves to provide students a preliminary knowledge of the study of Samuel and develop their methodology on interpretation of the texts. The second section is an introduction to the Old Testament exegesis. Students are expected to apply exegetical skills on the texts of Samuel and integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Samuel.

本課程分為兩部分，首先從作者、文本、及讀者三個進路，介紹撒母耳記上下（以下簡稱撒母耳記）的研讀方法，使學員對撒母耳記的重要研究議題能有初步的認識，並培養學生

對經文詮釋整全的方法論。本課程第二部分著重學習舊約聖經的解經技巧，運用在撒母耳記經文的解釋中，並能整合解經的成果，成為教導及宣講撒母耳記經文的基礎。

## II. LEARNING OUTCOMES 課程目的

At the end of the course, students will be able to 讀畢本科，學生可以：

### 1. Learning Outcomes in the Cognitive Domain 認知目的

#### 1.1 Describe the content and structure of the versions of Samuel (Masoretic, Greek, and Qumran)

描述撒母耳記經文不同版本（馬索拉、古希臘及昆蘭）的內容及結構

#### 1.2 Describe questions of textual history and the process of composition

描述經文形成歷史及寫作過程中的議題

#### 1.3 Identify the historical and archaeological issues of Samuel

辨識撒母耳記相關的歷史及考古議題

#### 1.4 Identify the relationship of Samuel to the Pentateuch and the Deuteronomistic History

辨識撒母耳記與摩西五經及申命記式歷史之間的關係

#### 1.5 Recognize the theological concepts of sovereignty, mercy, and judgment

認識主權、憐憫與審判等神學概念

#### 1.6 Identify the structure and message of Samuel

辨識撒母耳記的經文結構與信息

#### 1.7 Recognize basic exegetical skills and resources to Old Testament studies

認識基礎的解經技巧與舊約研究的資源

### 2. Learning Outcomes in the Affective Domain 感知目的

#### 2.1 Appreciate the diverse perspectives on the study of Samuel and respond to the issues in the study of Samuel

欣賞撒母耳記研究的多元面向並能回應其議題

#### 2.2 Appreciate challenges of comprehending the process of exegesis

欣賞理解釋經過程中的挑戰

#### 2.3 Be courage and conviction in a society of strife

當身處一個衝突的社會能得到鼓勵與確信

2.4 Embrace hope of divine promise in formidable circumstances  
在艱難的環境中仍能對神的應許懷有盼望

### 3. Learning Outcome in the Practical Domain 實踐目的

3.1 Apply basic exegetical skills and resources to Old Testament studies  
運用基礎的解經技巧與資源於舊約研究中

3.2 Integrate the results of exegetical studies and develop the ability to interpret and preach on the texts of Samuel  
整合解經研究的成果並能進一步詮釋與宣講撒母耳記的經文

3.3 Engage in confronting violence with a theology of redemption  
懷著對救贖神學的理解面對各樣的暴力情境

## III. COURSE REQUIREMENTS 課程要求

### A. REQUIRED READING 指定閱讀

黃厚基。《大衛皇朝：撒母耳記的神學詮釋》。新北市：校園，2019。

陳壽穗。《釋經實用手冊》。新北市：聖經資源中心，2011。

詹正義。《撒母耳記上（卷一）》。天道聖經註釋。香港：天道，2001。

詹正義。《撒母耳記上（卷二）》。天道聖經註釋。香港：天道，2001。

梁潔瓊。《撒母耳記下》。天道聖經註釋。香港：天道，2009。

包德雯。潘秋松譯。《撒母耳記上下》。丁道爾舊約聖經註釋。台北：校園，2002。  
(Translated from Baldwin, Joyce G. *1 and 2 Samuel*. Tyndale Old Testament Commentary. Downers Grove: InterVarsity, 1988)

范諾伊。楊蓓蓓譯。《撒母耳記》。房角石聖經註釋。香港：恩道，2016。  
(Translated from Vannoy, Robert. *1-2 Samuel*. Cornerstone Biblical Commentary. Carol Stream: Tyndale, 2009.)

### B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Tyndale recommends [www.stepbible.org](http://www.stepbible.org) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as

for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

### C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- Livestream attendance at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi

### D. GUIDELINES FOR INTERACTIONS 互動指引

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).

### E. ASSIGNMENTS AND GRADING 作業及評核

#### 1. Required Readings/Assignments and Discussion 指定閱讀或作業及課堂討論 30%

Students are required to finish the designed readings/assignments before each class and participate in discussing in the class.

學員須在每次上課前完成指定的閱讀或作業，並且按照教師的指示提出問題，且積極參與課堂的討論。

日期	指定閱讀／作業	課前完成	課堂討論
9/21	詹正義，卷一，緒論；詹正義，卷二，作者序；梁潔瓊，緒論	1%	1%
9/28	范諾伊，導言	1%	1%
10/02	撒母耳記大綱及主題	1%	
10/05	撒母耳記大綱及主題		3%
10/05	包德雯，導論	1%	
10/12	實用釋經手冊，1-3 章	1%	
10/19	實用釋經手冊，5-6 章	1%	
11/02	實用釋經手冊，9 章	1%	

11/02	經文與翻譯作業發表及討論	1%	1%
11/09	<i>實用釋經手冊</i> ，4 章	1%	
11/09	字義分析作業發表及討論	1%	1%
11/16	<i>實用釋經手冊</i> ，10, 18, 20 章	2%	
11/16	結構分析作業發表及討論	1%	1%
11/23	<i>實用釋經手冊</i> ，7 章	1%	
11/23	文學分析作業發表及討論	1%	1%
11/30	<i>實用釋經手冊</i> ，8, 11 章	1%	
11/30	文學處境分析作業發表及討論	1%	1%
12/07	<i>實用釋經手冊</i> ，10 章	1%	
12/07	歷史處境及神學分析作業發表及討論	1%	1%

## 2. Outline and Theme 撒母耳記大綱及主題 (20%, 4-5 pages, single-spaced)

**Due: Oct 2, 2023**

To enable the students to identify the structure and message of Samuel, students are required to read and write the outline and theme of Samuel. When writing an outline, read Samuel thoroughly several times in one setting. Demarcate the main sections and subsections (without reading any secondary sources: reference books, commentaries, etc.) by paying special attention to the change of scenes, subject matters, characters, themes, etc. Give descriptive title for each section. Cite verses for each section and use point form only. The outline should be 2-3 pages (font 12 single-spaced). Finally, based on the outline, students are expected to indicate the major theme of Samuel and provide the development of the theme (1-2 pages single-spaced).

為了使學生能辨認撒母耳記的結構與神學主題，學生必須詳讀撒母耳記並寫下結構性大綱，最後歸納出全書的神學主題。

在寫大綱之先，必須先細讀撒母耳記經文數次（不得參考任何書籍所列的大綱）；然後以標題方式寫出其大綱，並附以章節，特別留意以下結構性的標示：場景、主要事件、角色、及主題的改變；並且顯示主標題及次標題之間連結的關係（大綱以二至三頁為限，單行行距）。最後，論述結構性的大綱的發展與神學主題的關係（亦即你如何從全書結構的發展得到你所歸納的主題）（以一至二兩頁為限，單行行距）。

### 3. Critical Book Review 批判性書評 (20%, 2500-3000 words double-spaced)

**Due: Oct 26, 2023**

Students are expected to write a critical book review on Ooi's work, *David's Dynasty: A Theological Interpretation of the Book of Samuel* (2500-3000 words, double-spaced). This review should begin with summary of the contents, methodology, and arguments of the book, followed by an analysis/evaluation of the book that delineates both its strengths and weaknesses with clearly cited examples from the book.

閱讀黃厚基所著，*大衛皇朝：撒母耳記的神學詮釋*。以 2500 至 3000 字為限（雙行行距），寫出批判性書評，首先摘要書裡的內容，方法，和論點，然後作一個分析和評估，用書裡的例子清楚寫出此書的優劣。

### 4. Exegesis Paper 解經報告 (30%, 6000-6500 words double-spaced)

**Due: Dec 11, 2023**

Students are expected to write an exegetical paper on a select passage from Samuel (6000-6500 words, double-spaced). The students will require the approval from the instructor for the selected passage. Further instructions will be distributed in class.

學生須從撒母耳記中選擇一段經文，在經過上課教師許可後，完成一份六千至六千五百字的解經報告。詳細指示將於上課時派發。

## F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

## G. SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Evaluation is based upon the completion of the following assignments:

Required Readings/Assignments and Discussion 指定閱讀或作業及課堂討論	30%
Outline and Theme 撒母耳記大綱及主題	20%
Critical Book Review 批判性書評	20%

Exegesis Paper 解經報告	30%
Total 總分	100%

## H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

Your work should demonstrate the following characteristics:

For proper citation style, consult the [Chicago-Style Quick Guide](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially [ch. 14](#). For citing scripture texts, refer to sections [10.44 to 10.48](#) and [14.238 to 14.241](#) from the *Chicago Manual of Style* or reference the [tip sheet, “How to Cite Sources in Theology”](#).

### Academic Integrity 學術誠信

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean’s Office ([aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

### Recording 錄音和錄像

We respect the privacy rights of all our students and instructors; therefore, all voice and video recording require consent of everyone involved in class.

為保障同學和老師的私隱權，課堂上的錄音和錄像必須得到每一位同意才可進行。

## **Submission of Assignments 繳交作業**

All assignments are to be submitted in PDF format to the following email address:  
所有作業，請以 PDF 格式寄至以下電子郵箱: [ptsai.ccst@tyndale.ca](mailto:ptsai.ccst@tyndale.ca)

Please name your files as follows: lastname firstname title

請命名你的作業檔案如下（以老師為例），例如：蔡鴻志 撒母耳記大綱及主旨；蔡鴻志 批判性書評；蔡鴻志 解經報告

## **I. COURSE EVALUATION 課程評估**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

## **IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS 課程進度及內容**

### **Sept 14**

- Course Introduction 課程簡介
- Introduction to the study of Samuel 撒母耳記研究導論

### **Sept 21**

- Author-Oriented Approaches 從作者的觀點詮釋撒母耳記

### **Sept 28**

- Text-Oriented Approaches 從文本的觀點詮釋撒母耳記

### **Oct 05**

- Assignment Presentation: Outline and Theme 大綱及主題作業發表及討論
- Reader-Oriented Approaches 從讀者的觀點詮釋撒母耳記
- Main Themes of Samuel 撒母耳記重要神學主題



**Oct 12**

- Introduction to Old Testament Exegesis 舊約解經簡介
- Introduction to Resources 舊約解經資源介紹
- Select a Passage for Exegesis Paper 解經報告經文選擇

**Oct 19**

- Text and Translation 經文與翻譯

**Oct 24-27 READING WEEK: NO CLASS****Nov 02**

- Assignment Presentation: Text and Translation 經文與翻譯作業發表及討論
- Lexical Analysis 字義分析

**Nov 09**

- Assignment Presentation: Lexical Analysis 字義分析作業發表及討論
- Grammatical Analysis 文法分析
- Structure Analysis 結構分析

**Nov 16**

- Assignment Presentation: Structure Analysis 結構分析作業發表及討論
- Literary Analysis 文學分析

**Nov 23**

- Assignment Presentation: Literary Analysis 文學分析作業發表及討論
- Literary Context Analysis 文學處境分析

**Nov 30**

- Assignment Presentation: Literary Context Analysis 文學處境分析作業發表及討論
- Historical Context Analysis 歷史處境分析
- Theology Analysis 神學分析

**Dec 07**

- Assignment Presentation: Historical Context and Theology Analysis 歷史處境及神學分析作業發表及討論
- Application 現代應用
- Sermon 講章

**Note:** Minor changes to the final syllabus may be made at the start of the course.

**V. SELECTED BIBLIOGRAPHY 參考書目**

([Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

## Bibliography of the Study of Samuel 撒母耳記參考書目

### Commentaries in Chinese or Translation 聖經註釋中文版或翻譯版

詹正義。撒母耳記上(卷一)。天道聖經註釋。香港：天道書樓，2001。

詹正義。撒母耳記上(卷二)。天道聖經註釋。香港：天道書樓，2001。

梁潔瓊。撒母耳記下。天道聖經註釋。香港：天道書樓，2009。

黃厚基。大衛皇朝：撒母耳記的神學詮釋。台北：校園，2019。

Vos, Howard Frederic. *1, 2 Samuel*. Grand Rapids: Zondervan, 1983.

華侯活。張明慧譯。撒母耳記上下。香港：天道書樓，1997。

Payne, David F. *Samuel*. The Daily Study Bible. Edinburgh: St. Andrew Press, 1986.

培恩。黃民譯。撒母耳記注釋。每日研經系列。台北：基督教文藝出版社，1991。

Baldwin, Joyce G. *I and II Samuel: An Introduction and Commentary*. Downers Grove: InterVarsity Press, 1988.

包德雯。潘秋松譯。撒母耳記上下。丁道爾舊約聖經註釋系列。台北：校園書房，2002。

Evans, Mary J. *1 and 2 Samuel*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2000.

伊凡斯。黃玉燕譯。撒母耳記上下。聖經信息系列。台北：校園書房，2015。

Arnold, Bill T. *1 & 2 Samuel*. NIV Application Commentary. Grand Rapids: Zondervan, 2003.

比爾·阿諾德。陳永財譯。撒母耳記上下冊。國際釋經應用系列。香港：漢語聖經協會，2020。

Vannoy, J. Robert. *1-2 Samuel*. Cornerstone Biblical Commentary. Carol Stream, IL: Tyndale House Publishers, 2009.

羅伯特·范諾伊。楊蓓蓓譯。撒母耳記。房角石聖經註釋。香港：恩道，2016。

## Commentaries in English 聖經註釋英文版

- Ackroyd, Peter R. *The First Book of Samuel*. The Cambridge Bible Commentary. Cambridge: Cambridge University Press, 1971.
- . *The Second Book of Samuel*. The Cambridge Bible Commentary. Cambridge: Cambridge University Press, 1977.
- Anderson, A. A. *2 Samuel*. Word Biblical Commentary. Dallas: Word Books, 1989.
- Arnold, Bill T. *1&2 Samuel*. NIV Application Commentary. Grand Rapids: Zondervan, 2003.
- Auld, A. Graeme, and Jennifer K Cox. *I & II Samuel: A Commentary*. Old Testament Library. Louisville: Westminster John Knox Press, 2011.
- Baldwin, Joyce G. *I and II Samuel: An Introduction and Commentary*. Tyndale Bible Commentary. Downers Grove: InterVarsity Press, 1988.
- Bergen, R. D. *1, 2 Samuel*. New American Commentary. Nashville: Broadman & Holman, 1996.
- Bodner, Keith. *1 Samuel: A Narrative Commentary*. Sheffield: Sheffield Phoenix Press, 2009.
- Brueggemann, Walter. *First and Second Samuel*. Interpretation. Louisville: John Knox Press, 1990 .
- Campbell, Antony F. *1 Samuel*. The Forms of the Old Testament Literature. Grand Rapids: W.B. Eerdmans, 2003.
- . *2 Samuel*. The Forms of the Old Testament Literature. Grand Rapids: W.B. Eerdmans, 2005.
- Chapman, Stephen B. *1 Samuel as Christian Scripture: A Theological Commentary*. Grand Rapids: William B. Eerdmans, 2016.
- Chisholm, Robert B. Jr. *1 & 2 Samuel*. Teach the Text Commentary Series. Grand Rapids: Baker Books, 2013.
- Evans, Mary J. *1 and 2 Samuel*. Understanding the Bible Commentary. Grand Rapids: Baker Books, 2000.
- Firth, D. G. *1 and 2 Samuel*. Apollos Old Testament Commentary. Downers Grove: InterVarsity, 2009.

- Fokkelman, J. P. *Narrative Art and Poetry in the Books of Samuel: A Full Interpretation Based on Stylistic and Structural Analyses*. Studia Semitica Neerlandica. Assen: Van Gorcum, 1981.
- Gordon, R. P. *1 & 2 Samuel*. Old Testament Guides. Sheffield: JSOT, 1984.
- . *1 and 2 Samuel*. Library of Biblical Interpretation. Grand Rapids: Zondervan, 1988.
- Johnson, Frank. *1 and 2 Samuel*. Nashville: Abingdon Press, 1997.
- Klein, Ralph W. *1 Samuel*. Word Biblical Commentary. Waco: Word Books, 1983.
- Long, V. Philips. *1 and 2 Samuel: An Introduction and Commentary*. Tyndale Bible Commentary. Downers Grove: InterVarsity Press, 2020.
- McCarter, P. Kyle. *1 Samuel: A New Translation with Introduction, Notes, and Commentary*. The Anchor Bible. Garden City: Doubleday, 1980.
- . *II Samuel: A New Translation with Introduction, Notes, and Commentary*. The Anchor Bible. Garden City: Doubleday, 1984.
- Payne, David F. *Samuel*. The Daily Study Bible. Edinburgh: St. Andrew Press, 1986.
- Peterson, Eugene H. *First and Second Samuel*. Kentucky: WBC, 1999.
- Quinn-Miscall, Peter D. *1 Samuel : A Literary Reading*. Indiana Studies in Biblical Literature. Bloomington: Indiana University Press, 1986.
- Robinson, Gnana. *Let Us Be Like the Nations: A Commentary on the Books of 1 and 2 Samuel*. International Theological Commentary. Grand Rapids: Eerdmans, 1993.
- Smith, Henry Preserved. *A Critical and Exegetical Commentary on the Books of Samuel*. The International Critical Commentary. Edinburgh: T. & T. Clark, 1977.
- Tsumura, David Toshio. *The First Book of Samuel*. The New International Commentary on the Old Testament. Grand Rapids: William B. Eerdmans, 2007.
- . *The Second Book of Samuel*. The New International Commentary on the Old Testament. Grand Rapids: William B. Eerdmans, 2019.
- Vannoy, J. Robert. *1-2 Samuel*. Cornerstone Biblical Commentary. Carol Stream: Tyndale House Publishers, 2009.
- Vos, Howard Frederic. *1, 2 Samuel*. Grand Rapids: Zondervan Pub. House, 1983.

Youngblood, R. F. *1 and 2 Samuel*. REBC. Grand Rapids: Zondervan, 2009.

## **Monographs 專著**

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