

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Semester, Year	Spring/Summer, 2025
Course Title	HEBREW GRAMMAR 1 希伯來文文法 1
Course Code	OLDT CM22– XP
Date	From May 2, 2025 To May 30, 2025 EVERY TUESDAY & FRIDAY
Time	From 10AM To 2PM
Delivery Format	IN-PERSON ONLY
Class information	<input checked="" type="checkbox"/> The classes will be IN-PERSON on every Tuesday and Friday from <input type="checkbox"/> The course is web-based asynchronous with no fixed class time.
Instructor	PAUL HUMG-CHIH TSAI, PhD
Contact Information	Email: ptsai.ccst@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext.2217
Office Hours	<input type="checkbox"/> By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

An introduction to the basic principles of Biblical Hebrew with emphasis on morphology, phonology and syntax including some reading of selected portions of the Hebrew Old Testament.

本課程簡介聖經希伯來文文法基本原則，特別著重語形組織、語音學、及語句法，並閱讀部份希伯來文舊約聖經。

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Learning Outcomes in the Cognitive Domain 認知目的

1.1 Identify basic and important vocabularies of biblical Hebrew

辨識基礎且重要的聖經希伯來文字彙

1.2 identify basic Hebrew grammatical forms, including nouns, prepositions, adjectives, pronouns, and construct chains

辨識基礎文法形式及變化，包含名詞、介系詞、形容詞、代名詞及附屬組合詞

1.3 Parse and translate verbal forms in the categories studied in class

分析並翻譯在課堂所學各類型動詞

1.4 Recognize the use of grammars and dictionaries in translating Hebrew texts

認識文法工具及字典在翻譯希伯來經文的用途

2. Learning Outcomes in the Affective Domain 感知目的

2.1 Appreciate the value of understanding the original language in exegeting the biblical text

欣賞學習原始語言在解析聖經經文的價值

2.2 Enrich one's understanding of another culture through knowledge of that culture's language

透過了解一個文明的語言而豐富了對該文明的了解

2.3 Deepen one's relationship with God through interacting with Scripture

透過與聖經的互動中深化個人與神的關係

3. Learning Outcome in the Practical Domain 實踐目的

3.1 Apply the knowledge of biblical Hebrew in translating texts from the Hebrew Scriptures

運用對聖經希伯來文的認識在翻譯希伯來聖經的經文

III. COURSE REQUIREMENTS

A. REQUIRED READING

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2001.

(Pratico, G. D. 、 M.V. Van Pelt 著。江季禎、田頌恩譯。《聖經希伯來文初階》。台北：華神，2009。)

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids: Zondervan, 2001.

(Pratico, G. D. 、 M.V. Van Pelt 著。胡維華譯。《聖經希伯來文初階習作》。台北：華神，2009。)

Holladay, W. L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988.

Students will receive a free copy of the Hebrew Bible, compliments of the Canadian Bible Society.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. ASSIGNMENTS AND GRADING

1. Homework Assignments 課後作業及討論 (10%)

Homework assignments will be given for each class period and will be taken up in class. Students will indicate whether the homework has been done.

每堂課後學生須完成課後作業，並於下次上課時參與堂上討論。

2. Midterm Exams 期中測驗 (60%)

There are three mid-term exams. Missed exams count as a zero.

課程中將有三次期中測驗，如無故缺席測驗計為零分。

3. Final Exam 期末測驗 (30%)

A three-hour examination will be given at the end of the course.

最後一堂會有為時三小時的期末綜合測驗

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Homework Assignments 課後作業及討論	10 %
Midterm Exams 期中測驗	60 %
Final Exam 期末測驗	30 %
Total Grade 總分	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Please note that the vocabulary sections from each lesson are NOT marked under each day's assignment, but they are part of your weekly work.

請注意雖然課本字彙部份不在此課程表, 卻是屬於每堂功課的一部份

日期	作業討論	課題	課後作業
5/2(五)		簡介 1: 希伯來文字母 2: 母音 3: 分音節和發音	習 1: pp. 1-4上 習 2: pp. 7-9 習 3: pp. 11-13
5/6 (二)	習1-3	4: 名詞 5: 定冠詞和連接詞	習 4: pp. 15-19 習 5: pp. 21-23
5/9 (五)	習 4-5	期中測驗#1: 1-5課	
5/9 (五)		6: 介系詞 7: 形容詞	習 6: pp. 25-28 (造句除外) 習 7: pp. 29-33
5/13(二)	習6-7	8: 代名詞 9: 人稱代名詞字尾 10: 附屬組合詞	習 8: I(5-10), II(1-10), III(1-5), 聖經翻譯(1-15) 習 9: I(1-15), II & III(單數), 聖經翻譯(3,5,12) 習 10: I(1-20), 聖經翻譯(1-5), 附屬名詞I (雙數) 讀第11課, 背字彙部份
5/16(五)	習 8-10	期中測驗#2: 6-10課	
5/16(五)		12: 動詞導論	習 12a: pp. 60-61(1-10), 讀 12b (pp. 63-65)

		13: Qal完成式(強) 14: Qal完成式(弱)	習13: pp. 67-68, 聖經翻譯(1-6), p. 71(1-10) 習14a: p. 73(1-10); pp. 74-75 (單); 聖經翻譯(1,3,4,7,12) 習14b: p. 81(1-10); 聖經翻譯 (1,4,7,14)
5/20 (二)	習12-14	15 :Qal未完成式(強) 16: Qal未完成式(弱)	習15: p. 89(1-15), p. 90(10-15), 聖經翻譯(1-5,9), p.93. (1-5) 習16a: pp.95-96(1-5), 聖經翻譯(8- 10) 習16b: p. 101(1-10), p. 102(1-5), 聖經翻譯(7,9,10) 習16c: p. 107(1-10), 聖經翻譯(1,3-6)
5/23 (五)	習 15-16c	期中測驗#3: 12-15	
5/23 (五)		16: Qal未完成式(弱)	習16d: p. 112(1-10) 習16e: p. 116(1-3) 習16f: p. 119(1-14), 聖經翻譯 p. 122f(4, 5,11)
5/27(二)	習16d-f	17: 反轉性Waw 18: Qal命令式, 鼓勵式與祈願式 19: 動詞的人稱代名詞字尾	習17: pp. 125-126,130, 131(2-3) 習18a: p. 135(1-7); 聖經翻譯(1,3,7,9) 習18b: p. 141(1-15), 聖經翻譯(2-4,17) 習18c: p. 149, 聖經翻譯 p.152f(2,4,6,11) 習19: p. 160(1,4,5)
5/30 (五)	習 17-19	期末測驗:1-19	

V. SELECTED BIBLIOGRAPHY

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. INTERACTIVE LIVESTREAM AND/OR BLENDED COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

**exceptions with permission from professor*

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric

Please consult the rubric provided for each individual assignment.

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via classes.tyndale.ca course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

Late Papers and Extensions Policy

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

G. GRADING SYSTEM & SCALE

For each course's grading rubric, please refer to your course syllabus or [classes.tyndale.ca](#). For general grading guidelines, refer to Seminary [Grading System & Scale](#).