"The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel."

Semester, Year	Spring/Summer, 2025
Course Title	**HEBREW GRAMMAR II 希伯來文文法 II**
Course Code	OLDT CM23– XP
Date	From June 3, 2025 To July 11, 2025 EVERY TUESDAY & FRIDAY (No class on June 10 & 13)
Time	From 10AM To 2PM
Delivery Format	IN-PERSON ONLY
Class information	☒ The classes will be IN-PERSON on every Tuesday and Friday from ☐ The course is web-based asynchronous with no fixed class time.
Instructor **Contact Information**	PAUL HUNG-CHIH TSAI, PhD Email: ptsai.ccst@tyndale.ca Tyndale Phone Number: (416) 226-6620 Ext.2217
Office Hours	☒ By appointment only.
Course Materials	Access course material at classes.tyndale.ca or other services at Tyndale One. Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

An introduction to the basic principles of Biblical Hebrew with emphasis on morphology, phonology and syntax including some reading of selected portions of the Hebrew Old Testament.

本課程簡介聖經希伯來文文法基本原則，特別著重語形組織、語音學、及語句法，並閱讀部份希伯來文舊約聖經。

II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Learning Outcomes in the Cognitive Domain 認知目的

1.1 Identify basic and important vocabularies of biblical Hebrew
辨識基礎且重要的聖經希伯來文字彙

1.2 identify basic Hebrew grammatical forms, including nouns, prepositions, adjectives, pronouns, and construct chains
辨識基礎文法形式及變化，包含名詞、介系詞、形容詞、代名詞及附屬組合詞

1.3 Parse and translate verbal forms in the categories studied in class
分析並翻譯在課堂所學各類型動詞

1.4 Recognize the use of grammars and dictionaries in translating Hebrew texts
認識文法工具及字典在翻譯希伯來經文的用途

2. Learning Outcomes in the Affective Domain 感知目的

2.1 Appreciate the value of understanding the original language in exegeting the biblical text
欣賞學習原始語言在解析聖經經文的價值

2.2 Enrich one's understanding of another culture through knowledge of that culture's language
透過了解一個文明的語言而豐富了對該文明的了解

2.3 Deepen one's relationship with God through interacting with Scripture
透過與聖經的互動中深化個人與神的關係

3. Learning Outcome in the Practical Domain 實踐目的

3.1 Apply the knowledge of biblical Hebrew in translating texts from the Hebrew Scriptures
運用對聖經希伯來文的認識在翻譯希伯來聖經的經文

III. COURSE REQUIREMENTS

A. REQUIRED READING

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2001.
（Pratico, G. D. 、 M.V. Van Pelt 著。江季禎、田頌恩譯。《聖經希伯來文初階》。台北：華神，2009。）

Pratico, G. D., and M. V. Van Pelt. *Basics of Biblical Hebrew Workbook*. Grand Rapids: Zondervan, 2001.
(Pratico, G. D. 、 M.V. Van Pelt 著。胡維華譯。《聖經希伯來文初階習作》。台北：華神，2009。)

Holladay, W. L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988.

Students will receive a free copy of the Hebrew Bible, compliments of the Canadian Bible Society.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other online resources for Biblical Studies.

C. ASSIGNMENTS AND GRADING

A. Homework Assignments課後作業及討論（10%）

Homework assignments will be given for each class period and will be taken up in class. Students will indicate whether the homework has been done.

每堂課後學生須完成課後作業，並於下次上課時參與堂上討論。

1. Midterm Exams 期中測驗（50%）
   There are three midterm exams. Missed exams count as a zero.

   課程中將有兩次期中測驗，如無故缺席測驗計為零分。

2. Final Exam 期末測驗（40%）

A three-hour examination will be given at the end of the course.

最後一堂會有為時三小時的期末綜合測驗

D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Homework Assignments課後作業及討論	10 %
Midterm Exams 期中測驗	50 %
Final Exam 期末測驗	40 %
Total Grade 總分	100 %

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Please note that the vocabulary sections from each lesson are NOT marked under each day's assignment, but they are part of your weekly work.

請注意雖然課本字彙部份不在此課程表, 卻是屬於每堂功課的一部份

日期	作業討論	課題	課後作業
6/03(二)		20: Qal不定詞附屬形 21: Qal不定詞絕對形 22: Qal分詞	習20: p.163f (1-20), p. 165(1-10), 聖經翻譯 (11,16) 習21: p. 173(12-23); 聖經翻譯 (1,5,10) 習22: p. 179(1-10), p. 181(6-9); 聖經翻譯(1-3,6,8) 讀第23課及背詞彙
6/6(五)	習20-22	24: Niphal 字幹(強) 25: Niphal 字幹(弱)	習24: p. 191(2-10);193(1-6); 聖經翻譯(1-4,9,12) 習25a: p. 197f(單), 聖經翻譯(1- 4,10-11) 習25b: 聖經翻譯(1,3,5,10,11,12)
6/17(二)	習24-25	期中測驗#1: 20-25 包括23詞彙	
6/20(五)		26: Piel 字幹(強)	習26: p. 211f(單), p. 213(1-10), 聖經翻譯(2,4,6)

		27: Piel 字幹(弱)	習27a: p. 217(1-14)
		28: Pual 字幹(強)	習27b: p. 221f(1- 7,13-16), 聖經翻譯: 申 6:4-9
		29: Pual 字幹(弱)	習28: p. 227f(雙), p. 228(1-9); 聖經翻譯(1,2)
			習29a: p. 231(1-4), 聖經翻譯(1-3)
			習29b: p. 235(1-12), 聖經翻譯(1,3)
6/24(二)	習26-29 申 6:4-9	30: Hiphil 字幹(強) 31: Hiphil 字幹(弱) 32: Hophal 字幹 (強) 33: Hophal 字幹 (弱)	習30: p. 239 (1,5,9, 10,14-16,21,30,33); 聖經翻譯 (3,4,8,10,12,15,16,22) 習31: p. 248(1-7,25-26), p. 249(1-13); 聖經翻譯 251(2-6) 聖經翻譯: 出 6:2-8 習32: p. 255(1-15); 聖經翻譯(1) 習33: p. 259f(1-8,13-15,17-20); 聖經翻譯 262(1-4) 聖經翻譯: 創 12:1-3
6/27 (五)	習30-31 出 6:2-8 習32-33 創 12:1-3	期中測驗#2:26-33	
7/04(五)		34: Hithpael 字幹(強) 35: Hithpael 字幹(弱) 36: 希伯來聖經導論	習34: p. 267(1-10); p. 269(1-3) 習35: p. 274(21-30); p. 275 (2,4) 聖經翻譯: 創 22:1-7
7/08 (二)	習34-35 創 22:1-7	溫習	
7/11 (五)		期末測驗	

V. SELECTED BIBLIOGRAPHY

VI. GENERAL REQUIREMENTS FOR ALL COURSES

A. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must contact the Accessibility Services at the Centre for Academic Excellence to register and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at

the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

B. INTERACTIVE LIVESTREAM AND/OR BLENDED COURSE REQUIREMENTS

- Livestream attendance for the entire duration of the class at announced times
- Headphones (preferred), built-in microphone, and web-camera
- Well-lit and quiet room
- Stable high-speed internet connection, preferably using an Ethernet cable over Wi-Fi
- Full name displayed on Zoom and Microsoft Teams for attendance purposes*
- A commitment to having the camera on to foster community building*

exceptions with permission from professor

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to "Guidelines for Interactions" on your course resource page at classes.tyndale.ca.

D. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

Grading Rubric
Please consult the rubric provided for each individual assignment.

Academic Integrity
Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the Academic Integrity website for further details.

For proper citation style, consult Citation Guides for different styles. Students are encouraged to consult Writing Services.

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at classes.tyndale.ca. Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](#) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

Research Ethics
All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board (REB)](#). Check with the Seminary Dean's Office (aau@tyndale.ca) before proceeding.

Late Papers and Extensions Policy
All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from "A+" to "A-," from "B" to "C+"). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete ("I") may be granted by the Registrar. Once an extension is granted, it is the student's responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of "F" will be recorded for students

who do not complete the outstanding work by the deadline.

E. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

F. LIBRARY RESOURCES

Tyndale Library supports this course with e-journals, e-books, and the mail delivery of books and circulating materials. See the Library FAQ page.

G. GRADING SYSTEM & SCALE

For each course's grading rubic, please refer to your course syllabus or classes.tyndale.ca. For general grading guidelines, refer to Seminary Grading System & Scale.