

“The mission of Tyndale Seminary is to provide Christ-centered graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigor and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	PERSPECTIVES ON GLOBAL MISSIONS MISS 0585 1A
Date and Time	MAY 6 – JUNE 14, 2024 WEB-BASED ONLINE COURSE WITH NO SPECIFIC TIMES
Instructor	WAFIK WAHBA, PhD Telephone: (416) 226-6620 ext. 2132 Email: wwahba@tyndale.ca
Class Information	This course is designed to be asynchronous. Lectures are posted online so students can learn based on their own schedule; the same flexibility is built into the weekly forum discussions. The professor plays an active role in moderating discussion, guiding research, and introducing topics and resources. Office Hours: By appointment via email
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only.

I. COURSE DESCRIPTION

This course provides a comprehensive study of the nature of Christian mission worldwide. It covers the biblical foundation of mission, the historical development and expansion of the world Christian movement and the current issues and challenges facing mission today. Special attention will be given to relating mission to culture. We will explore several dynamic methods of presenting the Good News of the kingdom effectively and meaningfully in a particular world context. Effective strategies for world evangelization and church planting will be considered and studied.

The central theme of this course is that mission starts from God’s missionary nature or *missio Dei* where the church participates in his suffering in order to bring glory to God through reconciling and transforming world cultures and communities.

II. LEARNING OUTCOMES

At the end of this course, students will be able to:

1. Describe the missionary nature of the Triune God, *missio Dei*, the one who calls and sends the church to the world.
2. Provide a biblical foundation for doing mission. If we believe that the word of God is a living and dynamic word, it follows that the God whom we worship is a dynamic God who is calling us to be involved in communicating the Gospel to the world.
3. Analyze the missions and ministries of people who have been a light to the nations in differing circumstances. We will learn from their great ministries as well as their weaknesses.
4. Communicate the Good News effectively and meaningfully to different peoples' groups through knowledge of different world cultures.
5. Develop and use effective strategies in reaching out to people and in planting new churches, keeping a balance between traditional ways of doing mission as well as exploring new ways and methodologies.

III. COURSE REQUIREMENTS

A. REQUIRED READING

Moreau, A. Scott, Gary R. Corwin and Gary B. McGee. [*Introducing World Missions: A Biblical, Historical and Practical Survey*](#). 2nd ed. Grand Rapids, MI: Baker Academic, 2015. (ISBN 9780801049200) (E-book ISBN 9781441224491) The latest 2020 edition (ISBN 9781540963628).

Sunquest, Scott. [*Understanding Christian Mission: Participating in Suffering and Glory*](#). Grand Rapids, MI: Baker Academic, 2013. (ISBN #978-0-8010-3615-6) The latest 2020 edition (ISBN 9780801098413)

Reading material on variety of topics posted on the [Lausanne Movement for World Evangelization](#).

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

D. ASSIGNMENTS AND GRADING

Careful completion of the assigned readings **in advance**, in conjunction with reflecting on their relation to the ideas presented in the lectures. It is expected that students will read all of the assigned reading prior to the scheduled lecture of the week.

More information regarding the assignments is posted on the course webpage on classes.tyndale.ca.

- 1. Discussion Forums:** Participation in discussion forums where each student will reflect on contemporary case studies relating to current challenges facing missionaries and missions’ organizations. **(25%)**
- 2. Mid-term project, due on Friday, May 31st, 2024 (25%)**
- 3. Term paper/project** on a selected subject from the main topics covered in the course. **Due on Friday, June 28, 2024 (50%)**

The research paper/project will be evaluated on the basis of:

- Clarity of thought
- Structure and content
- Accuracy
- Comprehensiveness

A 3,000-word research paper should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the topic are explored in fairness and at length.

You should ensure that your name is clearly marked on the cover page of your written submission.

E. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

F. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Midterm Paper	25%
Discussion Comments	25%
Final Paper	50%
Total Grade	100%

G. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

For proper citation style, consult the [tip sheet, “Documenting Chicago Style”](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the Chicago Manual of Style or reference the [tip sheet, “Citing Sources in Theology”](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic polices on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

H. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

Week 1

Mission in Contemporary World

Readings:

Moreau: *Introducing World Missions*: Chapters 1.

Sunquest: *Understanding Christian Mission*: Introduction

Biblical Foundation I

Readings:

Moreau: *Introducing World Missions*: Chapters 2.

Week 2

Biblical Foundation II

Readings:

Moreau: Introducing World Missions: Chapters 3&4.

Historical Development/ Awareness I

Readings:

Moreau: Introducing World Missions: Chapter 6.

Sunquest: Understanding Christian Mission: Chapter 1.

Week 3

Historical Development/ Awareness II

Readings:

Moreau: Introducing World Missions: Chapter 7.

Sunquest: Understanding Christian Mission: Chapter 2&3.

Historical Development/ Awareness III

Readings:

Moreau: Introducing World Missions: Chapter 8.

Sunquest: Understanding Christian Mission: Chapter 4&5.

Week 4

Trinitarian Theology of Mission

Readings:

Moreau: Introducing World Missions: Chapter 5.

Sunquest: Understanding Christian Mission: Chapter 6-8.

Week 5

Cultural Context

Readings:

Moreau: Introducing World Missions: Chapters 16-19.

Sunquest: Understanding Christian Mission: Chapter 9&10.

Week 6

Strategic Ministry I "Urban and Global Community"

Readings:

Moreau: Introducing World Missions: Chapters 12-15.

Sunquest: Understanding Christian Mission: Chapter 11&12.

Strategic Ministry II & Spirituality and Mission

Readings:

Moreau: Introducing World Missions: Chapters 9-11.

Sunquest: Understanding Christian Mission: Chapter 13.

Global Mission in the 21st Century: Challenges and Opportunities

V. SELECTED BIBLIOGRAPHY

(Tyndale Library supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).)

Achtemeier, Mark, and Andrew Purves, eds. *A Passion for The Gospel: Confessing Jesus Christ for the 21st Century*. Louisville, KY: Geneva Press, 2000.

Anderson, Gearld H., ed. *Mission Legacies: Biographical Studies of Leaders of the Modern Mission Movement*. Maryknoll, NY: Orbis, 1994.

Bosch, David J. *Believing in the Future: Towards a Missiology of Western Culture*. Vally Forge, PA: Trinity, 1995.

Bevans, Stephen B. *Models of Contextual Theology*. New York: Orbis, 1994.

Burnett, David. *Clash Of Worlds*. Nashville, TN: Nelson, 1990

Clapp, Rodney: *A Peculiar People: The Church as Culture in a Post-Christian Society*. Downers Grove, IL: IVP, 1996.

Colman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Fleming H. Revell, 1993.

Companjen, Johan, ed. *Please Pray For Us: Praying For Persecuted Christians in 52 Nations*. Minneapolis, MN: Bethany House, 2000.

Conn, Harvey. *Eternal Word & Changing World*. Grand Rapids, MI: Zondervan, 1994.

De Gruchy, John W., and Charles Villa-Vincento. *Doing Theology in Context*. New York: Orbis, 1994.

Dyrness, William A. *Invitation to Cross-Cultural Theology*. Grand Rapids, MI: Zondervan, 1992.

Engel, J. F., and William A. Dyrness. *Changing the Mind of Mission*. Downers Grove, IL: IVP, 2000.

- Greenway, Roger S., John E. Kyle, Donald Anderson McGavran, and Tim Penning. *Missions Now: This Generation*. Grand Rapids, MI: Baker, 2000.
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- Kreeft, Peter, and Roland K. Tacelli. *Handbook of Christian Apologetics*. Downers Grove, IL: IVP, 1994.
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- Padilla, C. Rene. *Mission between the Times*. Grand Rapids, MI: Eerdmans, 1985.

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- Sugden, Chris. *Gospel, Culture and Transformation*. Oxford, UK: Regnum Book International, 2000.
- Schreter, Robert J. *The New Catholicity: Theology between the Global and the Local*. New York: Orbis Books, 1998.
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- Shenk, Wilbert R., ed. *The Transfiguration of Mission*. Scottsdale, PA: Herald, 1993.
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- Yates, Timothy. *Christian Mission in the Twentieth Century*. New York: Cambridge, 1994.