

“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”

Course	CHINESE CHURCH INTERNSHIP INTN CM01 XP
Date and Time	SEPTEMBER 9, 2024– APRIL 7, 2025 MONDAYS, 2:15PM – 5:05PM (MEET IN GROUP ON SEPT 9, 16, 23, 30) IN-PERSON
Instructor	INSTRUCTOR: DR. WILSON MAN-CHIU WONG 黃文超博士 Telephone number: 416-888-8288 Email: wilson.teresawong@gmail.com or wongmcwilson@gmail.com
Class Information	The classes will be in-person on Mondays from 2:15PM – 5:05PM Office Hours: by appointment.
Course Material	Access course material at classes.tyndale.ca or other services at Tyndale One . Course emails will be sent to your @MyTyndale.ca e-mail account only. Learn how to access and forward emails to your personal account.

I. COURSE DESCRIPTION 課程簡介

Correlated with lessons learned in the classroom, students will complete a mentored learning experience of a total of six internship sessions. Systematically, students will develop skills in observation, analysis and reflection on the practice of ministry in their own church, other designated churches or para-church organizations. Students may choose to intern in a mission field.

Internship Handbook 實習手冊

Download CCST Toronto [Internship Handbook](#) for full details of the Internship Program.

II. LEARNING OUTCOMES 課程目標

The pastoral placement is intended to provide interns with opportunities to integrate theological, spiritual, relational, and vocational dimensions of Christian ministry and leadership as they serve alongside experienced Ministry Mentors, to discover how theory and praxis connect, and to grow and develop, personally and professionally.

In addition to the required course work, each MDiv student is required to complete three credits of Internship studies which includes 12 hours classroom instruction and 260 hours field education, maintain an ongoing involvement in a ministry related Chinese church/parachurch/mission setting that will provide him/her with direct pastoral experience under the supervision of an experienced pastor/professional/missionary.

Field Education Credits

Each field education credit comprises of 10 hours per week of supervised internship in a local church or para-church setting over a period of 2 terms, 13 weeks each term with a total of 26 weeks, 260 hours. This Internship studies will take place during the second year of MDiv study. To encourage mission participation and understanding, students should join a short term mission during the summer after the second year of study. In principle, students are not allowed to complete more than two field education credits in the mission field out of the five. Also, students are not allowed to earn more than two field education credits in any one mission trip. However, exceptional cases may be considered by the Director of Internship Program.

Placement Settings

Students are expected to find a placement in a local congregation or para-church institution, and it is the student's responsibility to find a placement setting that is appropriate to his/her present or anticipated interests. However the placement ought to afford the widest possible experience in pastoral ministry. Listings of placements can also be acquired from the Director of Internship Program.

It is recommended that students should stay in the home church during their first year of MDiv study. Upon completion of the first year, students will start their Internship studies in a different church setting with the permission of the home church.

Normally students should complete the Internship studies in the second year of MDiv study. Students are encouraged to continue to gain field experience with a ministry setting of their choice during the last year of the degree program, in view that the internship may prepare them for ministry after graduation.

At the end of the course, students will be able to: 讀畢本科，學生可以

- Demonstrate growth in ministry capacities and competencies in accordance with their individualized learning covenant and their ministry major competency requirements
- Engage and contribute effectively the practice of both personal and group theological reflection on ministry experience
- Analyze the social, cultural, and global context of God’s mission in the world with particular focus on their own ministry setting
- Understand the value of mentoring, supervision, and peer accountability for lifelong personal, professional, and spiritual growth
- Identify and articulate one’s calling, aptitudes, growing edges and personal philosophy of ministry
- Demonstrate an integrative understanding of the Biblical, theological, historical, spiritual and personal dimensions of Christian ministry

Internship Requirement

Internship Studies includes two components:

1. 12 hours In classroom sessions in the Fall semester of second year of studies
2. 10 hours per week (for a total of 26 weeks, 13 weeks per term) of field studies in local church in G.T.A. and Southern Ontario, para-church organizations, local community.

Internship Studies begins in Fall term (September) and end in Winter term (April). It is strongly recommended students should have taken the Internship Studies course in the second year of the three-year program if they enter the MDiv program in May or September. For students entering MDiv program in January, they can begin in the September of the same year. Exceptional cases may be considered by the Director of Internship Program.

III. COURSE REQUIREMENTS 課程要求

A. REQUIRED READING

1. Benedict H.B. Kowk. *Nurture the Life of Serving*. HK: Logos Publishers, 2007
郭鴻標著·《事奉生命的建立》，香港:基道出版社，2007
2. 麥福士著，謝青峰譯。《神學院沒有教的事奉要項》。台灣：中華福音神學院出版社。2004.9
3. Ajith Fernando, *Jesus Driven Ministry*. Christian Communications Ltd. 2006.
費蘭度著, 鄭名芝譯。《效法耶穌的服侍》。香港: 福音證主協會, 2006.

4. Wally Yew, Cecilia Yau. *Managing Church Conflicts*, CCM Publishers, USA 2004
游宏湘, 邱清萍著·《教會衝突的處理與重建》, 中信(美國), 2004.

5. 萊特(Christopher J.H.Wright)著, 鄧元尉、祈遇譯。《上帝子民的宣教使命 – 關於教會宣教使命的聖經神學》。台灣: 橄欖出版社, 2011.4初版。
ISBN: 978-957-556-647-0

For the classroom instruction session, students are to read all required textbooks and write three reading reports (2-3 pages each) on any three of the textbooks.

B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS 推薦閱讀書目

Students must have completed the reading of the whole Bible with a translation of his/her choice during internship Year 1. During internship Year 2, students are to complete the reading of the whole Bible with another version. Students are required to submit a Bible reading log sheet provided by the Director of Internship Program.

Tyndale recommends www.stepbible.org – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

C. INTERACTIVE LIVESTREAM AND/OR HYBRID COURSE REQUIREMENTS

- N/A

D. GUIDELINES FOR INTERACTIONS

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at classes.tyndale.ca.

E. ASSIGNMENTS AND GRADING

Download CCST Toronto [Internship Handbook](#) for full details of the Internship Program.

F. EQUITY OF ACCESS

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

G. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Required Reading and Class Participation	30 %
Internship Supervisor's Report	35%
Internship – Student's Self Evaluation	35 %
Total Grade	100 %

H. GENERAL GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK 呈交作業的一般性準則

1. Your work should demonstrate the following characteristics:

For proper citation style, consult the [tip sheet, "Documenting Chicago Style"](#) (Tyndale e-resource) or the full edition of the [Chicago Manual of Style Online](#), especially ch. 14. For citing scripture texts, refer to sections 10.44 to 10.48 and 14.238 to 14.241 from the *Chicago Manual of Style* or reference the [tip sheet, "How to Cite Sources in Theology"](#).

Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity, and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism. Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty.

Students are encouraged to consult [Writing Services](#). Citation and other [tip sheets](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office (aa@tyndale.ca) before proceeding.

學生須詳讀學科日曆 [Academic Calendar](#)，明瞭學術誠信，性別區分之用詞，恰當適用於學術性文章，延期或遲交的作業，學科的評分及作業的交還皆須預知遵守。

I. COURSE EVALUATION

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student's learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential and the instructor will only see the aggregated results of the class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to start of class. Late registrants are responsible for the consequences of partial preparation.

1. September 9, 2024- Overview of content for each class session
2. September 16, 2024- Readings due for each class
3. September 23, 2024 - Specific due dates for course requirements
4. September 30, 2024 - Include the Course Evaluation in Week 11