

*“The mission of Tyndale Seminary is to provide Christ-centred graduate theological education for leaders in the church and society whose lives are marked by intellectual maturity, spiritual vigour and moral integrity, and whose witness will faithfully engage culture with the Gospel.”*

<b>Semester, Year</b>	SPRING/SUMMER, 2025
<b>Course Title</b>	<b>PERSPECTIVES ON GLOBAL MISSIONS</b>
<b>Course Code</b>	<b>MISS 0585 1A</b>
<b>Date</b>	MAY 5 – JUNE 13, 2025
<b>Delivery Format</b>	ASYNCHRONOUS ONLINE
<b>Class information</b>	The course is designed to be web-based asynchronous with no fixed class time. Lectures are posted online so students can learn based on their own schedule; the same flexibility is built into the weekly forum discussions. The professor plays an active role in moderating discussion, guiding research, and introducing topics and resources.
<b>Instructor</b>	<b>WAFIK WAHBA, PhD</b>
<b>Contact Information</b>	Telephone: (416) 226-6620 ext. 2132 Email: <a href="mailto:wwahba@tyndale.ca">wwahba@tyndale.ca</a>
<b>Office Hours</b>	By appointment only.
<b>Course Materials</b>	Access course material at <a href="https://classes.tyndale.ca">classes.tyndale.ca</a> or other services at <a href="#">Tyndale One</a> . Course emails will be sent to your @MyTyndale.ca e-mail account only.

## I. COURSE DESCRIPTION

This course provides a comprehensive study of the nature of Christian mission worldwide. It covers the biblical foundation of mission, the historical development and expansion of the world Christian movement and the current issues and challenges facing mission today. Special attention will be given to relating mission to culture. We will explore several dynamic methods of presenting the Good News of the kingdom effectively and meaningfully in a particular world context. Effective strategies for world evangelization and church planting will be considered and studied.

The central theme of this course is that mission starts from God's missionary nature or *missio Dei* where the church participates in his suffering in order to bring glory to God through reconciling and transforming world cultures and communities.

## II. LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Describe the missionary nature of the Triune God, *missio Dei*, the one who calls and sends the church to the world.
2. Provide a biblical foundation for doing mission. If we believe that the word of God is a living and dynamic word, it follows that the God whom we worship is a dynamic God who is calling us to be involved in communicating the Gospel to the world.
3. Analyze the missions and ministries of people who have been a light to the nations in differing circumstances. We will learn from their great ministries as well as their weaknesses.
4. Communicate the Good News effectively and meaningfully to different peoples' groups through knowledge of different world cultures.
5. Develop and use effective strategies in reaching out to people and in planting new churches, keeping a balance between traditional ways of doing mission as well as exploring new ways and methodologies.

## III. COURSE REQUIREMENTS

### A. REQUIRED READING

Moreau, A. Scott, Gary R. Corwin and Gary B. McGee. [\*Introducing World Missions: A Biblical, Historical and Practical Survey\*](#). 2<sup>nd</sup> ed. Grand Rapids, MI: Baker Academic, 2015. (ISBN 9780801049200) (E-book ISBN 9781441224491) The latest 2020 edition (ISBN 9781540963628).

Sunquest, Scott. [\*Understanding Christian Mission: Participating in Suffering and Glory\*](#). Grand Rapids, MI: Baker Academic, 2013. (ISBN #978-0-8010-3615-6) The latest 2020 edition (ISBN 9780801098413)

Reading material on variety of topics posted on the [Lausanne Movement for World Evangelization](#).

## **B. SUPPLEMENTARY / RECOMMENDED READING AND TOOLS**

Tyndale recommends [STEPBible](#) – a free and reputable online resource developed by Tyndale House (Cambridge, England) – for word searches of original-language texts, as well as for topical searches, interlinear texts, dictionaries, etc. Refer to the library for other [online resources for Biblical Studies](#).

## **C. ASSIGNMENTS AND GRADING**

Careful completion of the assigned readings **in advance**, in conjunction with reflecting on their relation to the ideas presented in the lectures. It is expected that students will read all of the assigned reading prior to the scheduled lecture of the week.

More information regarding the assignments is posted on the course webpage on [classes.tyndale.ca](http://classes.tyndale.ca).

### **1. Discussion Forums (25%)**

Participation in discussion forums where each student will reflect on contemporary case studies relating to current challenges facing missionaries and missions' organizations.

### **2. Mid-term project, due on Friday, May 30<sup>th</sup>, 2025 (25%)**

### **3. Term paper/project on a selected subject from the main topics covered in the course. Due Friday, June 27, 2025 (50%)**

The research paper/project will be evaluated on the basis of:

- Clarity of thought
- Structure and content
- Accuracy
- Comprehensiveness

A 3,000-word research paper should demonstrate thoughtful reflection, analysis, and should embody a conceptual argument in which various angles of the topic are explored in fairness and at length.

You should ensure that your name is clearly marked on the cover page of your written submission.

## D. SUMMARY OF ASSIGNMENTS AND GRADING

Evaluation is based upon the completion of the following assignments:

Midterm Paper	25%
Discussion Comments	25%
Final Paper	50%
Total Grade	100%

## IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Pre-reading is expected prior to the start of class. Late registrants are responsible for the consequences of partial preparation.

### Week 1

*Mission in Contemporary World*

#### **Readings:**

Moreau: Introducing World Missions: Chapters 1.

Sunquest: Understanding Christian Mission: Introduction

*Biblical Foundation I*

#### **Readings:**

Moreau: Introducing World Missions: Chapters 2.

### Week 2

*Biblical Foundation II*

#### **Readings:**

Moreau: Introducing World Missions: Chapters 3&4.

*Historical Development/ Awareness I*

#### **Readings:**

Moreau: Introducing World Missions: Chapter 6.

Sunquest: Understanding Christian Mission: Chapter 1.

### Week 3

*Historical Development/ Awareness II*

#### **Readings:**

Moreau: Introducing World Missions: Chapter 7.

Sunquest: Understanding Christian Mission: Chapter 2&3.

*Historical Development/ Awareness III*

**Readings:**

Moreau: Introducing World Missions: Chapter 8.

Sunquest: Understanding Christian Mission: Chapter 4&5.

**Week 4**

*Trinitarian Theology of Mission*

**Readings:**

Moreau: Introducing World Missions: Chapter 5.

Sunquest: Understanding Christian Mission: Chapter 6-8.

**Week 5**

*Cultural Context*

**Readings:**

Moreau: Introducing World Missions: Chapters 16-19.

Sunquest: Understanding Christian Mission: Chapter 9&10.

**Week 6**

*Strategic Ministry I “Urban and Global Community”*

**Readings:**

Moreau: Introducing World Missions: Chapters 12-15.

Sunquest: Understanding Christian Mission: Chapter 11&12.

*Strategic Ministry II & Spirituality and Mission*

**Readings:**

Moreau: Introducing World Missions: Chapters 9-11.

Sunquest: Understanding Christian Mission: Chapter 13.

***Global Mission in the 21<sup>st</sup> Century: Challenges and Opportunities***

**V. SELECTED BIBLIOGRAPHY**

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

Achtemeier, Mark, and Andrew Purves, eds. *A Passion for The Gospel: Confessing Jesus Christ for the 21<sup>st</sup> Century*. Louisville, KY: Geneva Press, 2000.

Anderson, Gearld H., ed. *Mission Legacies: Biographical Studies of Leaders of the Modern Mission Movement*. Maryknoll, NY: Orbis, 1994.

- Bosch, David J. *Believing in the Future: Towards a Missiology of Western Culture*. Vally Forge, PA: Trinity, 1995.
- Bevans, Stephen B. *Models of Contextual Theology*. New York: Orbis, 1994.
- Burnett, David. *Clash Of Worlds*. Nashville, TN: Nelson, 1990
- Clapp, Rodney: *A Peculiar People: The Church as Culture in a Post-Christian Society*. Downers Grove, IL: IVP, 1996.
- Colman, Robert E. *The Master Plan of Evangelism*. Grand Rapids, MI: Fleming H. Revell, 1993.
- Companjen, Johan, ed. *Please Pray For Us: Praying For Persecuted Christians in 52 Nations*. Minneapolis, MN: Bethany House, 2000.
- Conn, Harvey. *Eternal Word & Changing World*. Grand Rapids, MI: Zondervan, 1994.
- De Gruchy, John W., and Charles Villa-Vincento. *Doing Theology in Context*. New York: Orbis, 1994.
- Dyrness, William A. *Invitation to Cross-Cultural Theology*. Grand Rapids, MI: Zondervan, 1992.
- Engel, J. F., and William A. Dyrness. *Changing the Mind of Mission*. Downers Grove, IL: IVP, 2000.
- Greenway, Roger S., John E. Kyle, Donald Anderson McGavran, and Tim Penning. *Missions Now: This Generation*. Grand Rapids, MI: Baker, 2000.
- Hesselgrave, David J. *Theology and Mission*. Grand Rapids, MI: Baker Books, 1978.
- Hopkins, Paul A. *What Next In Mission?* Philadelphia, PA: Westminster Press, 1977.
- Hunsberger, George R., and Craig Van Gelder, eds. *The Church between Gospel and Culture: The Emerging Mission in North America*. Grand Rapids, MI: Eerdmans, 1996.
- Kearney, Michael. *World View*. Novato, CA: Chandler & Sharp, 1984.
- Kirk, J. Andrew. *What Is Mission? Theological Explorations*. Minneapolis, MN: Fortress Press, 2000.

- Kostenberger, Andrew J., and Peter T. O'Brian. *Salvation to the Ends of the Earth: A Biblical Theology of Mission*. Downers Grove, IL: IVP, 2001.
- Kreeft, Peter, and Roland K. Tacelli. *Handbook of Christian Apologetics*. Downers Grove, IL: IVP, 1994.
- Lechman, F., and J. Boli, eds. *The Globalization Reader*. Malden, MA: Blackwell Publishers, 2000.
- Loewen, Jacob A. *Culture and Human Values*. Geneva, CH: WCL, 1975.
- Newbigin, Lesslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids, MI: Eerdmans, 1985.
- Newbigin, Lesslie. *The Gospel in a Pluralistic Society*. Grand Rapids, MI: Eerdmans, 1989.
- Newbigin, Lesslie. *Foolishness to the Greeks: The Gospel and Western Culture*. Grand Rapids, MI: Eerdmans, 1986.
- Marshall, Paul. *Their Blood Cries Out*. Dallas, TX: Word Publishing, 1997.
- Morean, A. Scott, ed. *Evangelical Dictionary of World Missions*. Grand Rapids, MI: Baker Books, 2000.
- Padilla, C. Rene. *Mission between the Times*. Grand Rapids, MI: Eerdmans, 1985.
- Samuel, Vinay, and Chris Sugden, ed. *Mission as Transformation: A Theology of the Whole Gospel*. Oxford, UK: Regnum Book International, 1999.
- Sugden, Chris. *Gospel, Culture and Transformation*. Oxford, UK: Regnum Book International, 2000.
- Schreter, Robert J. *The New Catholicity: Theology between the Global and the Local*. New York: Orbis Books, 1998.
- Seim, Brian, ed. *Moved with Compassion: Stories of Canadian Christians Living out God's Love*. Belleville, ON: Essence Publishing, 2000.
- Shenk, Wilbert R., ed. *The Transfiguration of Mission*. Scottsdale, PA: Herald, 1993.
- Smith, Donald K. *Creating Understanding: A Handbook for Christian Communications across Cultural Landscapes*. Grand Rapids, MI: Zondervan, 1992.

Sogaard, Viggo B. *Media in Church and Mission: Communicating the Gospel*. Pasadena, CA: William Garey Library, 1993.

Stott, John, ed. *Making Christ Known*. Grand Rapids, MI: Eerdmans, 1996.

Stott, John. *Christian Mission in the Modern World*. Downers Grove, IL: IVP, 1975.

Taylor, William D., ed. *Global Missiology for the 21<sup>st</sup> Century: The Iguassu Dialogue*. Grand Rapids, MI: Baker, 2000.

Van Der Veer, P. *Conversion to Modernities: The Globalization of Christianity*. Routledge, 1995

Verstraelen, F. J., ed. *Missiology: An Ecumenical Introduction*. Grand Rapids, MI: Eerdmans, 1995.

Walls, Andrew F. *The Missionary Movement in Christian History*. Maryknoll, NY: Orbis, 1996.

Yates, Timothy. *Christian Mission in the Twentieth Century*. New York: Cambridge, 1994.

## **VI. GENERAL REQUIREMENTS FOR ALL COURSES**

### **A. EQUITY OF ACCESS**

Students with permanent or temporary disabilities who need academic accommodations must [contact](#) the [Accessibility Services](#) at the [Centre for Academic Excellence](#) to [register](#) and discuss their specific needs. *New students* must self-identify and register with the Accessibility Office at the beginning of the semester or as early as possible to access appropriate services. *Current students* must renew their plans as early as possible to have active accommodations in place.

### **B. GUIDELINES FOR INTERACTIONS**

Tyndale University prides itself in being a trans-denominational community. We anticipate our students to have varied viewpoints which will enrich the discussions in our learning community. Therefore, we ask our students to be charitable and respectful in their interactions with each other, and to remain focused on the topic of discussion, out of respect to others who have committed to being a part of this learning community. Please refer to “Guidelines for Interactions” on your course resource page at [classes.tyndale.ca](http://classes.tyndale.ca).



## C. GUIDELINES FOR THE SUBMISSION OF WRITTEN WORK

### Grading Rubric

Please consult the rubric provided for each assignment on your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca).

### Academic Integrity

Integrity in academic work is required of all our students. Academic dishonesty is any breach of this integrity and includes such practices as cheating (the use of unauthorized material on tests and examinations), submitting the same work for different classes without permission of the instructors; using false information (including false references to secondary sources) in an assignment; improper or unacknowledged collaboration with other students, and plagiarism (including improper use of artificial intelligence programs). Tyndale University takes seriously its responsibility to uphold academic integrity, and to penalize academic dishonesty. Please refer to the [Academic Integrity website](#) for further details.

For proper citation style, consult [Citation Guides](#) for different styles. Students are encouraged to consult [Writing Services](#).

Students should also consult the current [Academic Calendar](#) for academic policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments, and Grading System.

### Turnitin Text-Matching Software

Tyndale has a subscription to Turnitin, a text-matching software that ensures the originality of academic writing and verifies the proper citation of all sources. The instructor for this course will use Turnitin for assignments submitted through your course resource page at [classes.tyndale.ca](https://classes.tyndale.ca). Upon submission, you will receive a summary that includes your submitted files along with a similarity report generated by Turnitin. Please be aware that Turnitin can also detect AI-generated content from tools like Grammarly, so students should be mindful of when using such software. It's advisable to confirm with your instructor before using any AI tools into your assignments. Below are some useful resources:

- [Student](#) Guides for Turnitin via [classes.tyndale.ca](https://classes.tyndale.ca) course resource page
- Interpreting Similarity ([Guide](#), [Video](#), [Spectrum](#))

### Research Ethics

All course-based assignments involving human participants requires ethical review and may require approval by the [Tyndale Research Ethics Board \(REB\)](#). Check with the Seminary Dean's Office ([aau@tyndale.ca](mailto:aau@tyndale.ca)) before proceeding.

### **Late Papers and Extensions Policy**

All papers and course assignments must be submitted by the due dates indicated in the course syllabus. Unless the instructor already has a policy on grading late papers in the course syllabus, grades for papers submitted late without an approved extension will be lowered at the rate of two-thirds of a grade per week or part thereof (e.g., from “A+” to “A-,” from “B” to “C+”). Please note that some programs, such as cohort-based or intensive courses, may follow a different policy due to the nature of the program.

Faculty may not grant an extension beyond the last day of exams for the semester. Requests for extensions beyond this date must be addressed in writing to the Registrar by filling out the [Extension Request Form](#). The application will be considered only in cases such as a death in the family, medical emergency, hospitalization of oneself or immediate family member or prolonged illness requiring treatment by a physician. Factors such as assignments for other courses, holidays, and technology-related difficulties are insufficient grounds for requesting an extension.

A temporary grade of incomplete (“I”) may be granted by the Registrar. Once an extension is granted, it is the student’s responsibility to contact the instructor and make satisfactory arrangements to complete the outstanding work. A grade of “F” will be recorded for students who do not complete the outstanding work by the deadline.

### **D. COURSE EVALUATION**

Tyndale Seminary values quality in the courses it offers its students. End-of-course evaluations provide valuable student feedback and are one of the ways that Tyndale Seminary works towards maintaining and improving the quality of courses and the student’s learning experience. Student involvement in this process is critical to enhance the general quality of teaching and learning.

Before the end of the course, students will receive a MyTyndale email with a link to the online course evaluation. The link can also be found in the left column on the course page. The evaluation period is 2 weeks; after the evaluation period has ended, it cannot be reopened.

Course Evaluation results will not be disclosed to the instructor before final grades in the course have been submitted and processed. Student names will be kept confidential, and the instructor will only see the aggregated results of the class.

### **E. LIBRARY RESOURCES**

[Tyndale Library](#) supports this course with [e-journals, e-books](#), and the [mail delivery of books](#) and circulating materials. See the [Library FAQ page](#).

## **F. GRADING SYSTEM & SCALE**

For each course's grading rubric, please refer to your course syllabus or [classes.tyndale.ca](https://classes.tyndale.ca). For general grading guidelines, refer to Seminary [Grading System & Scale](#).